Baker County Public Schools

Sherrie Raulerson, Superintendent of Schools

270 South Boulevard East, Macclenny, Florida 32063

Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-1387

"The vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

AGENDA EXECUTIVE SESSION (Closed to the Public) Monday, October 3, 2022 – 3:30 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)
SUPPLEMENTAL MINUTE BOOK #51 PAGE #7
➢ **Executive Session to Discuss the Baker County Pre-K / Kindergarten Center, Macclenny Elementary School, Westside Elementary School, Keller Intermediate School, Baker County Middle School, and Baker County High School FSSAT Findings and District Best Practices Assessment. (Presentation of Executive Summary by David Crawford.)**

AGENDA SCHOOL BOARD WORK SESSION (Open to the Public) Monday, October 3, 2022 - 3:45 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)
SUPPLEMENTAL MINUTE BOOK #51 PAGE #7
➢ **3:45 - 4:40 p.m. - Work Session on Baker County Middle School, Baker County High School, & Baker County Career and Adult Education 2022-2023 School Improvement Plans**

AGENDA SCHOOL BOARD MEETING (Open to the Public) Monday, October 3, 2022 - 5:00 p.m. District School Board Room (270 South Boulevard East, Macclenny, Florida)	
SUPPLEMENTAL MINUTE BOOK #51 PAGE #7	
I.	**A. Invocation** **B. Pledge of Allegiance**
II.	**CALL TO ORDER – 5:00 P.M.**
III.	**ROLL CALL OF MEMBERS**

"Preparing individuals to be lifelong learners, self-sufficient, and responsible citizens of good character"

DISTRICT SCHOOL BOARD MEMBERS

Tiffany McInarnay, District 1 ❦ Richard Dean Griffis, District 2 ❦ Paula T. Barton, District 3 ❦ Charlie M. Burnett, III, District 4 ❦ Amanda Hodges, District 5

AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION

IV.	**PUBLIC HEARINGS – 5:05 P.M. (if any)**			
V.	**RECOGNITIONS / PRESENTATIONS**			
	➢ **Recognize Students for Outstanding Academic Achievement - Perfect Score on Spring 2022 FSA State Testing**			
VI.	**APPROVAL TO CORRECT AND/OR ADD ITEMS TO THE FINAL AGENDA**			
VII.	**REMOVAL OF ROUTINE ITEMS**			
VIII.	**APPROVAL OF ITEMS FOR ACTION**			
	A.	**Approval of Routine Items**		**CONTACT**
	A.	**1.**	**Approval of the Personnel Items List for Approval on October 3, 2022**	Sherrie Raulerson (259-0401)
	A.	**2.**	**Approval of the Minutes of the September 19, 2022, Work Session and School Board Meeting.**	Sherrie Raulerson (259-0401)
	A.	**3.**	**Approval of the Financial Reports for the Month Ending June 30, 2022.**	Teri Ambrose (259-0418)
	A.	**4.**	**Approval of the Financial Reports for the Month Ending July 31, 2022.**	Teri Ambrose (259-0418)
	A.	**5.**	**Approval of the Grant Proposal "Title IV - Student Support and Academic Enrichment Grant" in the Amount of $115,099.73. Entitlement / Federal / No Matching**	Allen Murphy (259-0429)
	A.	**6.**	**Approval of the Grant Proposal "Title II, Part A - Supporting Effective Instruction" in the Amount of $306,769.00. Entitlement / Federal / No Matching**	Allen Murphy (259-0429)
	A.	**7.**	**Approval of the Out of State Travel for the Baker County High School Wrestling Team and Coaches to Ashburn, Georgia on November 30, 2022, by District School Bus.**	Johnnie Jacobs (259-6286)
	B.		**Approval of Removed Routine Items.**	N/A
	C.		**Approval of the 2022-2023 Schools and District Florida Safe Schools Assessment Tool (FSSAT) and District Best Practices Assessment Completion, Findings, and Recommendations.**	David Crawford (259-0432)
	D.		**Approval of the 2022-2024 School Health Services Plan. (Changes Noted on Cover Page.)**	Tina Bradley (259-0476)
	E.		**Approval of Baker County Pre-K / Kindergarten Center's 2022-2023 School Improvement Plan.**	Bonnie Jones (259-0405)
	F.		**Approval of Macclenny Elementary School's 2022-2023 School Improvement Plan.**	Lynn Green (259-2551)
	G.		**Approval of Westside Elementary School's 2022-2023 School Improvement Plan.**	Debbie Fraser (259-2216)
	H.		**Approval of Keller Intermediate School's 2022-2023 School Improvement Plan.**	Kelly Horne (259-4244)

IX.	**CITIZEN INPUT** *(A Citizen Input form must be completed and submitted to the Board Secretary PRIOR to the beginning of the meeting if you wish to address the Board. You will be called on by the Chairman at the appropriate time. Presentations/comments are limited to ten (10) minutes.)*	
X.	**INFORMATION AND ANNOUNCEMENTS**	
XI.	**ADJOURN**	

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based.

PERSONNEL ITEMS LIST FOR APPROVAL ON OCTOBER 3, 2022

RESIGNATION LIST FOR APPROVAL ON OCTOBER 3, 2022

LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Todd	Michael			Bus Driver (186 Days, 5.5 Hours)	Transportation	September 23, 2022
Wilbanks	Kellina			Paraprofessional, Elementary (187 Days)	Keller Intermediate School	October 7, 2022
Williams	Kimberly			Paraprofessional, Title I (187 Days)	Macclenny Elementary School	September 1, 2022

EMPLOYMENT LIST FOR APPROVAL ON OCTOBER 3, 2022

LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Buettgen	Sara		Initial Employment / Replacing Brianna Graham	Paraprofessional, ESE Ages 6-21 (187 Days)	Baker County Middle School	September 15, 2022
Chase	Shelby		Initial Employment / New Unit for the 2022-2023 School Year Only	Paraprofessional, Elementary (187 Days)	Keller Intermediate School	September 14, 2022
Jenkins	Brienne		Initial Employment / Replacing Kathy Crews	Paraprofessional, ESE Ages 3-5 (187 Days)	Baker County Pre-K / Kindergarten Center	October 3, 2022
Kelly	Debra		Transfer Within the Same School Site from Paraprofessional, Elementary (187 Days) / Replacing Tammy Brownlee	Paraprofessional, Title I (187 Days)	Keller Intermediate School	September 12, 2022/ Previously on Leave of Absence
Monds	Debra		Initial Employment / New Unit	Licensed Practical Nurse (187 Days)	Baker County High School	September 13, 2022
Roberts	Amanda		Initial Employment / Replacing Devon Starling	Bus Driver (186 Days)	Transportation	September 15, 2022

EMPLOYMENT LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Wallace	Joseph		Initial Employment / Replacing Autumn Keeling	Teacher, Language Arts (197 Days)	Baker County High School	September 7, 2022

EXTRA DUTY LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	FIRST NAME	MI	SPECIAL NOTE	DESCRIPTION	AMOUNT	EFFECTIVE DATES
Gnann	Debra		Position ID# 220829001	Post-Secondary Health Science Program Teacher	$35.06 Per Hour / As Needed / Funding Source: Federal	September 1, 2022 - June 30, 2023
Green	Chariot			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Harrell	Sandra			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Keast	Rebecca			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Kennedy	Cheryl			Post-Secondary Health Science Program Substitute	$33.17 Per Hour / As Needed / Funding Source: Federal	September 1, 2022 - June 30, 2023
Kennedy	Cheryl			Gatekeeper for 2022-2023 BCMS Athletic Events	$12.00 Per Hour / As Needed / Funding Source: General	September 6, 2022 - May 30, 2023
Nash	Rhonda			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Russell	Lori			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Smith	Bethany			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022
Wells	Heather			Pre-K Professional Development: Creating a Collaborative Workplace	Regular Hourly Rate / Maximum 3 Hours / Funding Source: General	September 10, 2022

SUPPLEMENT LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Arnold	Claudia		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
Arnold	Claudia		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Bennett	Foster		Baker County High School	Computer Network Manager	Board Approved Rate	2022-2023
Bishop	Kinita	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023
Bishop	Kinita		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Collingwood	Tabitha		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
Craven	Morgan		Baker County Pre-K / Kindergarten Center	Director of Guidance	Board Approved Rate	2022-2023
Dorman	Deborah		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Dorman	Deborah	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023
Dove	Brianna		Baker County Pre-K / Kindergarten Center	Teacher, ESE	Board Approved Rate	2022-2023
Gipson	Heather		Baker County Pre-K / Kindergarten Center	Computer Network Manager	Board Approved Rate	2022-2023
Gipson	Heather		Baker County Pre-K / Kindergarten Center	School Wellness Coordinator	Board Approved Rate	2022-2023
Harrell	Sandra		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Hickox	Heather		Baker County Pre-K / Kindergarten Center	Lead Teacher on Special Assignment	Board Approved Rate	2022-2023
Holme	Jennifer		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Holme	Jennifer	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023

SUPPLEMENT LIST FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Keast	Rebecca		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
King	Jennifer		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
McCullough	Harli	Rescind Previously Approved on September 6, 2022	Rescind Keller Intermediate School	Rescind Peer Teacher	Rescind Board Approved Rate	Rescind 2022-2023 Effective September 9, 2022
McDonald	Emily		Baker County Pre-K / Kindergarten Center	Late Bus Duty	Board Approved Rate	2022-2023
Morgan	Pamela		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Nash	Rhonda		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Rowan	Tanyia	For Savannah Dunbar	Baker County Pre-K / Kindergarten Center	Peer Teacher	Board Approved Rate	2022-2023
Russell	Lori		Baker County Pre-K / Kindergarten Center	Paraprofessional, ESE	Board Approved Rate	2022-2023
Thacker	Myriah	Rescind Previously Approved on June 20, 2022	Rescind Macclenny Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023
Thacker	Myriah		Macclenny Elementary School	Late Bus Duty	Board Approved Rate	2022-2023
Thigpen	Kimber	For Ashley Boyette	Baker County Pre-K / Kindergarten Center	Peer Teacher	Board Approved Rate	2022-2023
Thigpen	Kimber	Shared with Amanda Dunnington	Baker County Pre-K / Kindergarten Center	Yearbook Sponsor	Board Approved Rate - Shared	2022-2023
Thigpen	Kimber	Shared with Amanda Dunnington	Baker County Pre-K / Kindergarten Center	Kinder Chorus	Board Approved Rate - Shared	2022-2023
VanSickle	Brittnee		Baker County Pre-K / Kindergarten Center	Teacher, ESE	Board Approved Rate	2022-2023
Vickers	Jacqueline	For Emily McDonald	Baker County Pre-K / Kindergarten Center	Peer Teacher	Board Approved Rate	2022-2023

OUT OF FIELD PERMIT FOR APPROVAL ON OCTOBER 3, 2022						
LAST NAME	**FIRST NAME**	**MI**	**CERTIFIED IN**	**PERMIT FOR**	**SCHOOL SITE**	**EFFECTIVE DATES**
Brewin	Kelly		Pre-Kindergarten / Primary Education	English 5-9	Baker County Middle School	2022-2023
Cranford	Jacob		General Science 5-9	Computer Science	Baker County Middle School	2022-2023
Graham	Brianna		Business Education	Exceptional Student Education	Baker County Middle School	2022-2023
Ray	Sarah		Social Science 5-9	Kindergarten	Baker County Pre-K / Kindergarten Center	2022-2023
Van Sickle	Brittnee		Exceptional Student Education & Social Science	Kindergarten	Baker County Pre-K / Kindergarten Center	2022-2023

STIPEND LIST FOR APPROVAL ON OCTOBER 3, 2022					
LAST NAME	**FIRST NAME**	**MI**	**ASSIGNMENT**	**AMOUNT**	**EFFECTIVE**
Britt	Amy		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Crews	Heather		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Crummey	Kindall		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Elledge	Gretchen		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Miller	Suzanne		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Payne	Jennifer		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Stafford	Rhonda		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Stokes	Jaime		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Taylor	Kim		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023
Wheeler	Stephanie		Professional Development: MVP Through School House Connection	$125.00 Per Session / Maximum of 2 Sessions / Funding Source: Federal	August 23, 2022 - May 30, 2023

OCCASIONAL PERSONNEL STAFFING LIST FOR APPROVAL ON OCTOBER 3, 2022				
LAST NAME	**FIRST NAME**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Matteson	Brandon	Baker County Middle School Head Baseball Coach	$1,500.00 Flat Rate / Funding Source: General	September 21, 2022 - May 26, 2023

LEAVE LIST FOR APPROVAL ON OCTOBER 3, 2022					
LAST NAME	**FIRST NAME**	**MI**	**# OF DAYS**	**TYPE OF LEAVE**	**EFFECTIVE DATES**
Carlton	Monica		43 Days	Personal Leave Without Pay - Medical	August 22, 2022 - October 20, 2022
Hutchison	Kaylin		63.50 Days	Personal Leave Without Pay - Personal	September 16, 2022 - January 4, 2023
Kelly	Debra		Rescind 163 Days	Rescind Personal Leave Without Pay - Personal / Extended	Rescind September 12, 2022 - May 29, 2022
Lee	Michelle		9 Days	Personal Leave Without Pay - Medical	September 1, 2022 - September 14, 2022
Lee	Michelle		10 Days	Personal Leave Without Pay - Medical	September 15, 2022 - September 28, 2022
Thomas	Baleigh		60 Days	Personal Leave Without Pay - Medical	September 15, 2022 - December 9, 2022

SUBSTITUTE LIST FOR APPROVAL ON OCTOBER 3, 2022					
LAST NAME	**FIRST NAME**	**MI**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Archer	Kimberly		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 21, 2022
Beck	Geneva		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 13, 2022
Gray	Tabitha		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 20, 2022
Jones	Mandy		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	September 19, 2022
Mobley	Debbie		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	September 12, 2022
Paige	Rita		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 20, 2022
Prevatt	Delinah		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 13, 2022

Baker County School District

Baker County Middle School

2022-23 Schoolwide Improvement Plan

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Baker County Middle School

211 E JONATHAN ST, Macclenny, FL 32063

www.bakerk12.org

Demographics

Principal: Thomas Hill

Start Date for this Principal: 7/1/2018

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	Middle School 6-8
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	No
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	80%
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities Black/African American Students Hispanic Students Multiracial Students White Students Economically Disadvantaged Students
School Grades History	2021-22: C (53%) 2020-21: (47%) 2018-19: B (57%) 2017-18: C (50%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	Cassandra Brusca
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	N/A

* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here.

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

The mission of the Baker County Middle School is to build a legacy of excellence, one student at a time.

Provide the school's vision statement.

The vision of the Baker County School District is to prepare individuals to be lifelong learners, self-sufficient, and responsible citizens of good character.

School Leadership Team

Membership
For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities
Hill, Thomas	Principal	As principal of the school, this individual facilitates both the leadership and management of the delivery of instruction, physical plant, student and staff safety, and stakeholder communication. Specific job duties include: oversight and management of the school mission, general school operations, and employee evaluations. The principal is also the facilitator of the threat assessment team and associated school safety activities. Additionally, the principal is the facilitator of the school advisory council. Another job duty includes leading the multi-tiered system of supports school-based leadership team.
Anderson, Naomi	Assistant Principal	As the vice principal, this individual shares in the leadership and management of the delivery of instruction, physical plant, student and staff safety, state assessment coordinator, and stakeholder communication. Specific job duties include: overseeing curriculum development, professional development, teacher certification, and data analysis of school metrics.
Norman, Ashton	Assistant Principal	As an assistant principal of the school, this individual supports the student behavioral program, delivery of instruction, student and staff safety, and stakeholder communication. Specific areas of responsibility for this position include: student discipline, maintenance of the school website and Facebook page, activities calendar, student organizations, anti-bullying efforts, and school schedule development.
Peterson, Wayne	Assistant Principal	As an assistant principal of the school, this individual supports the student behavioral program, delivery of instruction, student and staff safety, and stakeholder communication. Specific areas of responsibility for this position include: student discipline, student attendance and truancy, property inventory, facility work orders, and technology needs.
Milton, John	Dean	As a teacher on special assignment, this individual supports the student behavioral program, delivery of instruction, student and staff safety, and stakeholder communication. Specific areas of responsibility for this position include: oversight of the Positive Behavioral Interventions and Support (PBIS) program, homeroom program, and student discipline.

Name	Position Title	Job Duties and Responsibilities
Willoughby, Jana	Instructional Coach	As instructional coach of the school, this individual supports both the leadership and management of the delivery of instruction and data collection and dissemination. Specific job duties include: modeling research and evidence-based instructional practices, facilitating data chats, and assisting with the new teacher program. Other areas of responsibility include overseeing progress monitoring administrations and implementation of instructional programs.
Elledge, Greta	Guidance Counselor	As a guidance counselor of the school, this individual supports the social and emotional well-being of students. She also supports the effective delivery of instruction along with the associated interventions, accommodations, and modifications. This counselor coordinates the provision of academic services to students in addition to facilitating the implementation of Multi-Tiered System of Supports (MTSS) strategies.
Crews, Heather	Guidance Counselor	As a guidance counselor of the school, this individual supports the social and emotional well-being of students. She also supports the effective delivery of instruction along with the associated interventions, accommodations, and modifications. This counselor also oversees the completion of all individual education plans and schedules the accommodations and modifications for those students.
Taylor, Kim	Guidance Counselor	As a guidance counselor of the school, this individual supports the social and emotional well-being of students. She also supports the effective delivery of instruction along with the associated interventions, accommodations, and modifications. This counselor coordinates the provision of mental health services to students in addition to facilitating the implementation of Multi-Tiered System of Supports (MTSS) strategies. This counselor also oversees the completion of all 504 plans and supports students classified as ELL and McKinney-Vento.

Demographic Information

Principal start date

Sunday 7/1/2018, Thomas Hill

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

53

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

21

Total number of teacher positions allocated to the school

77

Total number of students enrolled at the school

1,097

Identify the number of instructional staff who left the school during the 2021-22 school year.

8

Identify the number of instructional staff who joined the school during the 2022-23 school year.

7

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	376	339	381	0	0	0	0	1096
Attendance below 90 percent	0	0	0	0	0	0	111	99	154	0	0	0	0	364
One or more suspensions	0	0	0	0	0	0	70	44	64	0	0	0	0	178
Course failure in ELA	0	0	0	0	0	0	3	13	8	0	0	0	0	24
Course failure in Math	0	0	0	0	0	0	0	1	2	0	0	0	0	3
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	0	0	0	91	53	112	0	0	0	0	256
Level 1 on 2022 statewide FSA Math assessment	0	0	0	0	0	0	89	34	84	0	0	0	0	207
Number of students with a substantial reading deficiency	0	0	0	0	0	0	29	14	37	0	0	0	0	80

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	100	59	103	0	0	0	0	262

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	10	8	15	0	0	0	0	33
Students retained two or more times	0	0	0	0	0	0	10	8	15	0	0	0	0	33

Date this data was collected or last updated

Sunday 9/11/2022

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	317	387	383	0	0	0	0	1087
Attendance below 90 percent	0	0	0	0	0	0	122	205	186	0	0	0	0	513
One or more suspensions	0	0	0	0	0	0	1	15	4	0	0	0	0	20
Course failure in ELA	0	0	0	0	0	0	16	20	32	0	0	0	0	68
Course failure in Math	0	0	0	0	0	0	18	21	3	0	0	0	0	42
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	55	90	125	0	0	0	0	270
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	40	73	120	0	0	0	0	233
Number of students with a substantial reading deficiency	0	0	0	0	0	0	36	56	59	0	0	0	0	151

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	49	72	115	0	0	0	0	236

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	6	13	12	0	0	0	0	31
Students retained two or more times	0	0	0	0	0	0	13	17	26	0	0	0	0	56

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	317	387	383	0	0	0	0	1087
Attendance below 90 percent	0	0	0	0	0	0	122	205	186	0	0	0	0	513
One or more suspensions	0	0	0	0	0	0	1	15	4	0	0	0	0	20
Course failure in ELA	0	0	0	0	0	0	16	20	32	0	0	0	0	68
Course failure in Math	0	0	0	0	0	0	18	21	3	0	0	0	0	42
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	55	90	125	0	0	0	0	270
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	40	73	120	0	0	0	0	233
Number of students with a substantial reading deficiency	0	0	0	0	0	0	36	56	59	0	0	0	0	151

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	49	72	115	0	0	0	0	236

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	6	13	12	0	0	0	0	31
Students retained two or more times	0	0	0	0	0	0	13	17	26	0	0	0	0	56

Part II: Needs Assessment/Analysis

School Data Review

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	49%			42%			50%	50%	54%
ELA Learning Gains	52%			44%			57%	57%	54%
ELA Lowest 25th Percentile	43%			35%			52%	52%	47%
Math Achievement	51%			47%			58%	58%	58%
Math Learning Gains	49%			40%			57%	57%	57%
Math Lowest 25th Percentile	47%			36%			51%	51%	51%
Science Achievement	46%			51%			52%	52%	51%
Social Studies Achievement	79%			75%			72%	72%	72%

Grade Level Data Review - State Assessments
NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
06	2022					
	2019	49%	49%	0%	54%	-5%
Cohort Comparison						
07	2022					
	2019	45%	45%	0%	52%	-7%
Cohort Comparison		-49%				
08	2022					
	2019	52%	52%	0%	56%	-4%
Cohort Comparison		-45%				

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
06	2022					
	2019	59%	59%	0%	55%	4%
Cohort Comparison						
07	2022					
	2019	55%	55%	0%	54%	1%
Cohort Comparison		-59%				
08	2022					
	2019	34%	34%	0%	46%	-12%
Cohort Comparison		-55%				

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
06	2022					
	2019					
Cohort Comparison						
07	2022					
	2019					
Cohort Comparison		0%				
08	2022					
	2019	50%	50%	0%	48%	2%
Cohort Comparison		0%				

BIOLOGY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019					

CIVICS EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	70%	70%	0%	71%	-1%

HISTORY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019					

ALGEBRA EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	90%	66%	24%	61%	29%

GEOMETRY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	0%	56%	-56%	57%	-57%

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	30	41	41	35	45	43	30	72			
BLK	32	51	45	34	45	42	24	68	70		
HSP	56	55		62	60		50				
MUL	53	56	40	53	53	50	50	87	46		
WHT	51	51	43	53	49	48	50	80	62		
FRL	41	49	39	42	48	46	39	71	59		

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	27	32	24	37	33	23	25	42			
BLK	25	35	32	22	25	30	22	54	24		
HSP	59	68		62	31						
MUL	48	52		48	43	38	53	70	46		

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
WHT	45	44	35	51	42	39	56	78	53		
FRL	34	40	33	39	38	36	39	66	40		

2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	29	46	40	35	54	46	35	54			
BLK	29	45	43	27	44	41	17	41			
HSP	64	52		52	67						
MUL	48	71	58	55	61	73		67			
WHT	53	58	54	63	58	52	58	75	69		
FRL	40	54	51	48	54	52	38	64	52		

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	N/A
OVERALL Federal Index – All Students	53
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	0
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	478
Total Components for the Federal Index	9
Percent Tested	97%

Subgroup Data	
Students With Disabilities	
Federal Index - Students With Disabilities	42
Students With Disabilities Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0
English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0

Asian Students	
Federal Index - Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	0

Black/African American Students	
Federal Index - Black/African American Students	46
Black/African American Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0

Hispanic Students	
Federal Index - Hispanic Students	57
Hispanic Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0

Multiracial Students	
Federal Index - Multiracial Students	54
Multiracial Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0

Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0

Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0

White Students	
Federal Index - White Students	54
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0

Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	48
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis

Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

The overall trends across grade levels, subgroups, and core content areas reveal a substantial increase in student performance from the 2021 assessment cycle. Of the nine different grade level assessments, BCMS student performance increased in six of those areas. The average growth over all nine categories was over four percent. In addition, for the first time in many years, every student subgroup performed at or above the ESSA required forty-one percent threshold. For the first time since the inception of ESSA, there are no subgroups at BCMS identified for targeted support.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

The ESE subgroup performed at a rate of forty-two percent. This subgroup continues to need support, particularly in reading, science, and mathematics. Eighth grade math performance on both the eighth grade FSA and Algebra I EOC is also an area of need. Another area of need is student performance on the eighth grade Statewide Science Assessment.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

There are a plethora of both internal school and external societal factors that may have contributed to student performance in these areas. As an institution, the school will focus on factors within its control. The school will address individual student academic and behavioral needs to ensure both future student success and the overall improvement of the school's academic performance. The following sections of this plan will identify specific strategies that will be implemented to address these three critical areas of need.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

While seventh grade math showed a thirty-four percent improvement from the previous assessment cycle, this is a data anomaly and should not be considered as showing the most improvement. Sixth grade ELA (+19), sixth grade math (+7), and eighth grade social studies (+4) are three areas that showed tremendous improvement. In addition to the previously mentioned areas, the performance of the African American subgroup improved to forty-six percent (+16). This improvement represents a fifty-three percent increase in subgroup performance over the prior year's results.

What were the contributing factors to this improvement? What new actions did your school take in this area?

The implementation of the strategies outlined in the previous year's School Improvement Plan substantially impacted student performance. Instructional and administrative staff focused on addressing individual student academic and behavioral needs to ensure student success and the overall improvement of the school's academic performance.

What strategies will need to be implemented in order to accelerate learning?

As previously mentioned, the school must address individual student academic and behavioral needs to ensure future student success. The school's tier 1 core instruction must be improved in order to accelerate learning for all students. Strategies that improve the effective instruction and student mastery of the assessed standards will be implemented and evaluated as the school progresses through this academic year.

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

All teachers will continue to receive professional development on the MTSS process, including tier 1 instruction, and the protocols outlined in the district's MTSS Guide. Additional professional learning will be provided on both the B.E.S.T. ELA and Mathematics standards to ensure instructors have a clear understanding of the new state blue print for instruction. Other professional learning will include small-group training sessions on data analysis and the use of data to inform instruction. Professional learning time will also be used to revise curriculum maps and lesson plans to ensure instruction includes the appropriate grade-level rigor necessary for students to be successful on the new state assessments.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

There are several initiatives that will be implemented this year to promote a more productive learning environment for students. The school will continue to implement the protocols and procedures outlined in the revised MTSS Guide. Students will be scheduled with teams of teachers who will be given a common planning period. Identified ESE students in seventh and eighth grade will be assigned to a learning strategies class. The support facilitation program at the school will continue to be an area of focus in order to improve the services provided to ESE students. Both administrators and teachers will use data to improve instruction and provide individual student supports. The school will continue the implementation of a schoolwide vocabulary program and the intensive reading course. Additional instructional staff will be utilized to provide intensive academic and behavioral support to students in need. The school will also use the Foundational Skills in Mathematics (Intensive Math) course to provide intensive intervention to our lowest performing math students in grades six through eight.

Areas of Focus

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

#1. Instructional Practice specifically relating to ELA	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Data reviewed comparing the 2021 and 2022 assessment cycles showed tremendous improvement in this subject area. The percentage of students performing at levels 3, 4, or 5 increased from 42% in 2021 to 49% in 2022. Overall ELA learning gains increased from 44% in 2021 to 52% in 2022. The learning gains of the lowest 25% increased from 35% to 43%. Even with this tremendous growth, improving curriculum delivery and instructional practices in ELA remains one of the highest priorities for the current school year.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of three percent in the number of students who are proficient on the PM 3 Reading assessment.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	The PM 1 assessment and PM 2 Reading assessments along with common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the PM 3 test. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.
Person responsible for monitoring outcome:	Naomi Anderson (naomi.anderson@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Multiple strategies will be implemented for this area of focus: *Students will be scheduled with teams of teachers who share a common planning period. *The protocols and procedures outlined in the revised district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students. *Progress monitoring and data chats will be conducted to analyze data and make necessary modifications to instruction and delivery based on individual student needs. *A school-wide vocabulary program, Bobcat Builders, will continue across all disciplines to increase student vocabulary. *Additional instructional staff will be utilized to provide academic intervention in selected intensive reading classes. *The support facilitation program will be modified to provide select ESE students with small-group instruction related to specific academic skills identified by the progress monitoring and data analysis previously discussed. *The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom. *CommonLit 360 will be utilized by ELA instructional staff to meet the level of rigor required by the new B.E.S.T. Standards.

*Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

The strategies mentioned in the above section address multiple areas related to the overall improvement in ELA instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support for struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Progress monitoring and common benchmark data analysis will
determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for reading interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist the intensive reading teachers in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Instructional staff will receive professional development on the implementation of a schoolwide vocabulary program and providing a vocabulary-rich learning environment in their classrooms

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

#2. Instructional Practice specifically relating to Math	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Data reviewed comparing the 2021 and 2022 assessment cycles showed growth for sixth and seventh grades and declines for eighth grade. Overall, the percentage of students performing at levels 3, 4, or 5 increased from 47% in 2021 to 51% in 2022. Schoolwide math learning gains increased from 40% in 2021 to 49% in 2022. The learning gains of the lowest 25% increased from 36% to 47%. Improving curriculum delivery and instructional practices in math is one of the highest priorities for the current school year.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of three percent in the number of students who are proficient on the PM 3 Mathematics assessment.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	PM 1 and PM 2 Mathematics assessments along with common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the PM 3 assessment. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.
Person responsible for monitoring outcome:	Naomi Anderson (naomi.anderson@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Multiple strategies will be implemented for this area of focus: *Students will be scheduled with teams of teachers who share a common planning period. *The protocols and procedures outlined in the revised district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students. *Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs. *Additional instructional staff will be utilized to provide academic intervention in selected math classes. *The support facilitation program will be modified to provide select ESE students with small-group instruction related to specific academic skills identified by the progress monitoring and data analysis previously discussed. *The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom. *Math teachers will participate in the NEFEC Connect math teacher professional learning opportunities throughout the school year. *The newly adopted SAVVAS curriculum and SuccessMaker online learning platform will be implemented to differentiate instruction in general mathematics and

Foundational Skills in Mathematics (Intensive Math) courses.
*Math instructional assignments in eighth grade will be modified to promote student success.
*The Foundational Skills in Mathematics (Intensive Math) course will be utilized to provide intensive intervention to our lowest performing math students in grades six through eight.
*Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/ criteria used for selecting this strategy.

The strategies mentioned in the above section address multiple areas related to the overall improvement in math instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Progress monitoring and common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement
List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for MTSS interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist in the provision of interventions for students in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In

addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Math teachers and the vice principal will participate in the three-part NEFEC Connect professional learning program during the school year.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Math teachers will participate in the SAVVAS and SuccessMaker professional learning sessions.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The Foundational Skills in Mathematics (Intensive Math) course will be utilized to provide intensive intervention to our lowest performing math students in grades six through eight.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Professional learning will be provided by Mr. Chris Chaplin (FDOE) and Mr. Jake Massey (NEFEC) related to the implementation of the B.E.S.T. Standards.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

Professional learning will be provided by SAVVAS curriculum specialists for both the new textbook and the SuccessMaker online program.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Mathematics instructors will utilize new vocabulary tools included in the SAVVAS textbook adoption.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

#3. ESSA Subgroup specifically relating to Students with Disabilities	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	The most recent data for the school released by the Florida Department of Education indicate only 42% of ESE students are meeting acceptable academic performance.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	The Students with Disabilities subgroup, as identified by the federal Every Student Succeeds Act (ESSA), will score at or above the 41st percentile in the achievement criteria defined by ESSA.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	PM 1 and PM 2 assessments along with common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the PM 3 assessments. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the analyzed data.
Person responsible for monitoring outcome:	Naomi Anderson (naomi.anderson@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	The strategies previously outlined for ELA and math improvement will also be utilized to address the student performance of the Students with Disabilities subgroup. In addition to those initiatives, the following will also be implemented for this area of focus: *The MTSS School-Based Leadership Team will meet monthly to address the progress and needs of students within this subgroup. This leadership team will identify and implement educational strategies to ensure improved academic achievement as measured by the PM 3 assessments and EOC exams.
Rationale for Evidence-based Strategy: Explain the rationale for	The strategies mentioned in the previous sections address multiple areas related to the overall improvement in ELA and math instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff,

selecting this specific strategy. Describe the resources/ criteria used for selecting this strategy.	and others will work to implement these strategies with fidelity. Progress monitoring and common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

No action steps were entered for this area of focus

#4. Instructional Practice specifically relating to Social Studies	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Data reviewed comparing the 2021 and 2022 assessment cycles showed improvement in this school performance indicator. The percentage of students performing at levels 3, 4, or 5 increased from 75% in 2021 to 79% in 2022. While this data does not indicate that Civics performance is an area of critical need, the decision was made to include this area in the school's improvement plan.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of one percent in the number of students who are proficient on the Civics EOC.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the Civics EOC. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.
Person responsible for monitoring outcome:	John Milton (john.milton@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Multiple strategies will be implemented for this area of focus: *Students will be scheduled with teams of teachers who share a common planning period. *The protocols and procedures outlined in the revised district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students. *Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs. *The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom. *The eighth grade intensive reading teacher will use the SPDG Vocabulary LINCing Routine to explicitly teach social studies content specific vocabulary on a weekly basis. This content specific vocabulary is simultaneously taught along with the appropriate unit of instruction in the social studies classroom.
Rationale for Evidence-based Strategy: Explain the	The strategies mentioned in the above section address multiple areas related to the overall improvement in social studies instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-

rationale for selecting this specific strategy. Describe the resources/ criteria used for selecting this strategy.	based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for MTSS interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist in the provision of interventions for students in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

#5. Instructional Practice specifically relating to Science	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Data reviewed comparing the 2021 and 2022 assessment cycles showed a decrease in this school performance indicator. The percentage of students performing at levels 3, 4, or 5 decreased from 51% in 2021 to 46% in 2022. Over the last three years, nine different teachers have instructed eighth grade science in the four positions that instruct that grade level and subject at BCMS. Teacher turnover is a factor in student performance.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	If teachers increase student engagement and rigor along with the implementation of the Fundamental Five, then we will see an increase of three percent in the number of students who are proficient on the Statewide Science Assessment.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Common benchmark assessments will be used to monitor increased student mastery of the standards assessed by the Statewide Science Assessment. Data chats will be held periodically throughout the school year to review the data analysis conducted by teachers and discuss the instructional adjustments made as a result of the data.
Person responsible for monitoring outcome:	Naomi Anderson (naomi.anderson@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Multiple strategies will be implemented for this area of focus: *Students will be scheduled with teams of teachers who share a common planning period. *The protocols and procedures outlined in the new district MTSS Guide will be implemented to meet the individual academic and behavioral needs of students. *Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs. *The learning strategies teacher will plan academic lessons based on content that is being taught in the core classroom. *The eighth grade intensive reading teacher will use the SPDG Vocabulary LINCing Routine to explicitly teach science content specific vocabulary on a weekly basis. This content specific vocabulary is simultaneously taught along with the appropriate unit of instruction in the science classroom.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	The strategies mentioned in the above section address multiple areas related to the overall improvement in science instruction. Collaborative planning, the provision of uniform strategies to address the MTSS process, progress monitoring, data analysis, and the additional support of struggling learners are all sound, evidence-based strategies. The administration, instructional coach, guidance staff, district staff, and others will work to implement these strategies with fidelity. Common benchmark data analysis will determine the overall effectiveness of these efforts.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Guidance department will schedule students by team and strategically schedule students to afford time for MTSS interventions.

Person Responsible Kim Taylor (kim.taylor@bakerk12.org)

The MTSS School-Based Leadership Team will design an intervention program that will provide additional instructional staff to assist in the provision of interventions for students in grades six through eight.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Monthly monitoring meetings will be held with interventionists to discuss the progress of efforts to meet the educational needs of the identified students.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Guidance staff will assist in the implementation of MTSS by facilitating the MTSS process with instructional staff. The guidance staff will assist in leading teachers through the problem-solving process and provide assistance with the completion of the newly revised forms.

Person Responsible Greta Elledge (gretchen.elledge@bakerk12.org)

Lesson planning and delivery will be monitored for fidelity of implementation of the strategies mentioned in this section. This will be done through quarterly review of lesson plans and the systematic scheduling of classroom walkthroughs by the administrative staff.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Administrators will periodically attend team and department planning sessions to ensure focus of teams is on student growth and analyzing appropriate data to make modifications to the instructional process. In addition, team and department leaders will submit minutes of meetings to be reviewed by the administration.

Person Responsible Thomas Hill (thomas.hill@bakerk12.org)

Progress monitoring and data chats will be conducted to analyze data and make modifications to instruction and delivery based on individual student needs.

Person Responsible Naomi Anderson (naomi.anderson@bakerk12.org)

The instructional coach will meet with subject-area teams to facilitate the revision of curriculum maps periodically throughout the school year.

Person Responsible Jana Willoughby (jana.willoughby@bakerk12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale:

Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below Level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered: formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

Measurable Outcomes:

State the specific measurable outcome the school plans to achieve for each grade below. This should be a data-based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment.
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

Grades 3-5: Measureable Outcome(s)

Monitoring:

Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

Person responsible for monitoring outcome:
Select the person responsible for monitoring this outcome.

Evidence-based Practices/Programs:
Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. A§7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

Rationale for Evidence-based Practices/Programs:
Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

Action Steps to Implement:
List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below:

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step	Person Responsible for Monitoring

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

In 2020, a team of counselors, teachers, and administrators met over the course of several months to create a plan for the implementation of a homeroom period. The purpose of the homeroom, as defined by this group, is to give teachers time to cultivate a loving and nurturing relationship with a group of students that will enable them to thrive in the optimal learning environment.

For the 2022 - 2023 school year, the homeroom program began with four consecutive days of instruction. The homeroom periods were 30 minutes each of these days. Throughout the remaining weeks of the school year, homeroom will meet on Mondays for 30 minutes. The curriculum developed by the team of stakeholders will focus on three main areas: promotion of good attendance, positive behavior, and academic achievement. Other areas of focus include: cyber safety, mental health, and goal planning. The school's character education program includes lessons anchored in ten key power words and people who represent those words. These words include: respect, conduct, self-control, responsibility, reputation, persistence, maturity, forgiveness, truth, and integrity. The homeroom program is critical to the school's efforts to promote a positive school culture and healthy environment.

In addition to the homeroom program, the school has implemented a "house system" as part of our Positive Behavior and Interventions and Supports (PBIS) program. Students were randomly assigned to four houses: Delta, Omega, Sigma, and Zeta. Teachers and staff award points in a digital spreadsheet based on students exhibiting positive behavior and academic achievement. Houses are recognized at the end of each day during a schoolwide announcement. Approximately every three weeks, the house with the most points receives an award.

Identify the stakeholders and their role in promoting a positive school culture and environment.

The principal is the lead stakeholder in promoting a positive culture and environment at the school. In addition to occasional YouTube videos encouraging students, the principal creates a quarterly digital newsletter for families. There were over 2000 views of the first newsletter in August 2022. In these newsletters, important information about the school and upcoming events is shared; however, additional items promoting a positive school culture are also included. In the coming months, students exhibiting the PBIS expectations of respect, organization, attitude, and responsibility will be highlighted in the newsletters. A similar weekly notice is sent to faculty, staff, and other internal stakeholders.

In addition to the principal, an assistant principal maintains the school website and Facebook page. These resources have been very positively received since a full makeover of the website was completed last summer. Other stakeholders who have the most tremendous impact are the teachers. The administration created a "Ways of Work" document that highlights key expectations for school staff. These expectations include positive communication with students' families. Through the use of the Remind app and other

means of contact, our teachers are daily reaching out to parents and family members with positive and informative contacts that promote a positive school culture. The school continues to encourage teachers to send out positive post cards to families including accolades about their students. Every month, a student from each team is recognized as a R.O.A.R. student of the month. These students are selected by their team of teachers as outstanding examples of our PBIS expectations of respect, organization, attitude, and responsibility. The local newspaper includes a picture of these students, and they also receive a goodie bag from the school. These intentional efforts do promote the positive culture and healthy environment that we are striving for at BCMS.

Baker County School District

Baker County Senior High School

2022-23 Schoolwide Improvement Plan

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Baker County Senior High School

1 WILDCAT DR, Glen St Mary, FL 32040

www.bakerk12.org

Demographics

Principal: Johnnie Jacobs

Start Date for this Principal: 8/11/2022

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	High School 9-12
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	No
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	66%
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities* Black/African American Students* Hispanic Students Multiracial Students White Students Economically Disadvantaged Students
School Grades History	2021-22: C (51%) 2020-21: (52%) 2018-19: B (57%) 2017-18: A (65%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	Cassandra Brusca
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	TS&I

* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here.

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

Baker County High School's mission is to encourage student achievement, foster appropriate student attitudes, and facilitate academic and workplace achievement.

Provide the school's vision statement.

Baker County High School's vision is to prepare individuals to be lifelong learners, self-sufficient, and responsible citizens of good character.

School Leadership Team

Membership
For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities
Jacobs, Johnnie	Principal	
Jacobs, Johnnie		

Demographic Information

Principal start date
Thursday 8/11/2022, Johnnie Jacobs

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*
NA

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*
NA

Total number of teacher positions allocated to the school
86

Total number of students enrolled at the school
1,450

Identify the number of instructional staff who left the school during the 2021-22 school year.
16

Identify the number of instructional staff who joined the school during the 2022-23 school year.
18

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	0	0	0	406	353	346	325	1430
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2022 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

Date this data was collected or last updated

Thursday 8/11/2022

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level												Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	0	0	0	0	0	0	0	
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level												Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students identified as retainees:

Indicator	Grade Level												Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level												Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	0	0	0	0	0	0	0	
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level												Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

Part II: Needs Assessment/Analysis

School Data Review

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	46%			48%			52%	52%	56%
ELA Learning Gains	47%			48%			47%	47%	51%
ELA Lowest 25th Percentile	32%			39%			37%	37%	42%
Math Achievement	36%			42%			55%	55%	51%
Math Learning Gains	42%			37%			51%	51%	48%
Math Lowest 25th Percentile	35%			33%			38%	38%	45%
Science Achievement	59%			60%			70%	70%	68%
Social Studies Achievement	70%			76%			77%	77%	73%

Grade Level Data Review - State Assessments

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

BIOLOGY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					

BIOLOGY EOC					
Year	School	District	School Minus District	State	School Minus State
2019	70%	70%	0%	67%	3%

CIVICS EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019					

HISTORY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	76%	76%	0%	70%	6%

ALGEBRA EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	51%	66%	-15%	61%	-10%

GEOMETRY EOC					
Year	School	District	School Minus District	State	School Minus State
2022					
2019	55%	56%	-1%	57%	-2%

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	26	17	15	17	24	24	30	45		91	41
BLK	23	28	26	16	32	24	29	46		86	33
HSP	58	50									
MUL	53	48		38	40		36				
WHT	49	50	33	39	43	38	65	73		85	60
FRL	36	39	31	24	34	32	48	59		81	60

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	29	40	29	43	50	53	50	39		81	24
BLK	25	37	41	24	31	17	43	50		82	23
HSP	65	59					60				
MUL	43	45		36	19		73	85			
WHT	51	49	37	45	39	39	62	77		85	63

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
FRL	42	44	38	37	34	28	55	72		76	48
2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	32	41	31	53	70		57	68		58	20
BLK	18	31	29	29	43	17	41	46		79	43
HSP	73	55		33							
MUL	57	40		55	57						
WHT	56	50	37	59	52	42	74	82		75	71
FRL	39	41	29	46	47	34	58	65		64	61

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	TS&I
OVERALL Federal Index – All Students	51
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	2
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	510
Total Components for the Federal Index	10
Percent Tested	96%

Subgroup Data	
Students With Disabilities	
Federal Index - Students With Disabilities	33
Students With Disabilities Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0
English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0
Asian Students	
Federal Index - Asian Students	

Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	0

Black/African American Students	
Federal Index - Black/African American Students	34
Black/African American Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0

Hispanic Students	
Federal Index - Hispanic Students	54
Hispanic Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0

Multiracial Students	
Federal Index - Multiracial Students	43
Multiracial Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0

Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0

Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0

White Students	
Federal Index - White Students	54
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0

Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	44
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis

Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

The percentages of students that scored a level 3 or higher on the ELA and Math assessments were lower than those for the state. The percentages of Students With Disabilities and Black/African American students that are at a level 3 or higher was lower than the overall percentage for the school. However, the graduation rates for Students With Disabilities and Black/African American students were higher than the overall school graduation rate.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

The Algebra 1 EOC and the FSA ELA components represent the greatest need for improvement.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

The Math Department experienced significant teacher turnover. One unit was unfilled all year and another was vacated midyear and classes were redistributed to other teachers. There were also concerns that the materials were no longer adequate, since the math textbook adoption was postponed for three years until new math standards were adopted. Although there were several ELA teachers serving in new areas, we did not lose any further ground to the state. We have invested in new materials for the math department and both departments will use progress monitoring to identify needs and reteach standards that less than 60% of the students have mastered.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

Biology and U.S. History continue to be competitive with the rest of the state. Grade 9 was able to show growth, but remains an area of focus.

What were the contributing factors to this improvement? What new actions did your school take in this area?

Common Benchmark testing and disaggregation of data, followed by reteaching if standards are not met

What strategies will need to be implemented in order to accelerate learning?

1. An increase in Classroom Walkthroughs. The administration will attempt to visit every teacher's classroom each week.
2. All core subject area classes will administer quarterly benchmarks, meet to disaggregate data and re-teach standards missed by 40% of the students.
3. BCHS was provided an additional Teacher on Special Assignment position and a new Graduation Coach position.

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

We will continue training teachers in the District's MTSS process. The Master Teacher Program is available to all BCHS instructional staff. All new teachers receive new teacher training and undergo the PDCP process. The school level new teacher training focuses on the Fundamental Five.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

Math and Science after school tutoring available to all students one afternoon each week. Community visits to provide a question and answer time for families and to provide information on educational opportunities at BCHS.

Areas of Focus

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

#1. Instructional Practice specifically relating to ELA

Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Improving student performance on ELA State Assessments. Our ninth and tenth grade students have consistently scored a few percentage points below the state average.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Ninth and tenth grade ELA scores will meet or exceed the state averages.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	A data focused environment will be established by Language Arts instructors by using common benchmark tests to determine students' mastery of standards. Any standards that are not met by 40% of a class will be retaught. Teachers will participate in data chats to review student progress and develop plans that address student deficiencies. Ninth and tenth grade teachers will use state progress monitoring to adapt instruction to student needs.
Person responsible for monitoring outcome:	Johnnie Jacobs (johnnie.jacobs@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Teachers will use common benchmark assessments to track students' progress and differentiate instruction based on need. Intensive Reading was moved to the tenth grade from the ninth grade and level 2 students were scheduled into the courses.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	The common benchmark assessments and progress monitoring data will help teachers identify standards that large percentages of students have not mastered, allowing them to develop strategies to strengthen those academic areas. Level 2 students on the verge of a passing score will get a boost that will allow them to achieve a passing score on the assessment they need for graduation.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. All core teachers will identify their students' most recent scores and use that data to influence teaching strategies in their classrooms.
2. ELA teachers will use common benchmark assessments.
3. ELA teachers will participate in data chats based on the results of the benchmark assessments.

4. Teachers will differentiate instruction based on student needs identified by the benchmark assessments.
5. Secondary Foundations and Content Area Reading Strategies training for CTE, Science and RLA teachers.
6. A Classroom Walkthrough Schedule was developed to allow administrators more time in classrooms.

Person Responsible Steve Cannon (stephen.cannon@bakerk12.org)

#2. Instructional Practice specifically relating to Math	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Improve student performance in Algebra I and Geometry.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Students will meet or exceed state performance in Algebra I and Geometry.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Curriculum maps are aligned with the state standards. Teachers will monitor student mastery of standards by utilizing common benchmark assessments. Teachers will reteach standards that are not met by 40% of students in a class and standards will be revisited throughout the year using spiral reviews.
Person responsible for monitoring outcome:	Johnnie Jacobs (johnnie.jacobs@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Assessment data will be broken down to identify needs and focused reteaching through differentiated instruction will be provided. BCHS increased the number of sections of Algebra 1A for ninth grade students that scored a Level 1 on the 8th grade math assessment.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	Standards will be retaught to ensure at least 60% of the students are proficient on the tested standards. Offering more students Algebra 1A in the ninth grade will provide them with the support they need to successfully complete Algebra1 and the accompanying End of Course Exam (EOC) as tenth grade students.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Use of Progress Learning (Formerly USA Test-Prep.
2. Delta Math will be used to identify needs through assessment.
3. MathNation will be used as our primary curriculum.
4. Spiral Reviews will continue through the school year.
5. A Classroom Walkthrough Schedule was developed to allow administrators more time in classrooms.

Person Responsible Donna Gurganious (donna.gurganious@bakerk12.org)

#3. ESSA Subgroup specifically relating to Black/African-American	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Increasing the performance of African-American students as identified by the state ESSA. The African-American subgroup has been identified as being below the 41% mark as identified by ESSA.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Students identified in the subgroup will increase performance across all areas of data collection and meet the performance of the rest of the school.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Student enrollment in course offerings will be monitored to ensure appropriate representation and access to rigorous courses such as Honors and AP classes. Baker County High School has a new Graduation Coach Instructional Position and a full time MTSS Support Position.
Person responsible for monitoring outcome:	Johnnie Jacobs (johnnie.jacobs@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	The Baker County School District's MTSS process will be utilized to provide necessary support. BCHS will utilize relationships with organizations such as Education Talent Search and Take Stock in Children.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	MTSS will help determine when intervention is needed and it will guide the selection of effective interventions. Students with advocates are more successful than their counterparts. The Graduation Coach and the MTSS Support Para-professional help struggling students and help students learn to advocate for their learning needs.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. All BCHS teachers are trained in MTSS.
2. Identify students for mentoring programs.
3. Afterschool tutoring is available for math and science.
4. Secondary Foundations and Content Area Reading Strategies Training for RLA, Science and CTE teachers.

Person Responsible	Johnnie Jacobs (johnnie.jacobs@bakerk12.org)

#4. ESSA Subgroup specifically relating to Students with Disabilities

Area of Focus Description and Rationale: **Include a rationale that explains how it was identified as a critical need from the data reviewed.**	Increasing the performance of Students With Disabilities. The Students With Disabilities subgroup has been identified as dropping below the 41% mark as identified by ESSA.
Measurable Outcome: **State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.**	Students With Disabilities will perform above the 41% mark set by the state.
Monitoring: **Describe how this Area of Focus will be monitored for the desired outcome.**	Ninth grade students with a history of struggling on state math assessments will be scheduled in Algebra 1A. RLA, Science and CTE teachers will receive Content Area Reading Strategy Training.
Person responsible for monitoring outcome:	Johnnie Jacobs (johnnie.jacobs@bakerk12.org)
Evidence-based Strategy: **Describe the evidence-based strategy being implemented for this Area of Focus.**	Teachers are receiving additional training on reading strategies within their content area.
Rationale for Evidence-based Strategy: **Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.**	All teachers are reading teachers. Additional support with reading instruction will result in student success in the classroom and on state assessments.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Students with a history of struggling with math assessments will be scheduled in Algebra 1A in ninth grade.
2. Secondary Foundations and Content Area Reading Strategies Training for CTE, RLA and Science teachers.
3. A Classroom Walkthrough Schedule was developed to provide administrators more time in classes.

Person Responsible Johnnie Jacobs (johnnie.jacobs@bakerk12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale

Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered: formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

NA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

NA

Measurable Outcomes:

State the specific measurable outcome the school plans to achieve for each grade below. This should be a data based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment.
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

NA

Grades 3-5: Measureable Outcome(s)

NA

Monitoring:

Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

NA

Person responsible for monitoring outcome:
Select the person responsible for monitoring this outcome.

Evidence-based Practices/Programs:
Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. A§7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

NA

Rationale for Evidence-based Practices/Programs:
Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

NA

Action Steps to Implement:
List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below:

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step	Person Responsible for Monitoring

NA

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

1. Baker County High School offers two separate open house events. The first one is offered in the morning for returning students in grades ten through twelve. The second one is offered in the evening for newly enrolled students and ninth grade students.
2. A variety of communication methods are used, including social media, an automated caller and local newspapers.
3. Efforts are made to provide equitable participation on the School Advisory Council (SAC).
4. BCHS has business partnerships with Florida Blue and UF Health as well as a partnership with Forida Gateway College.
5. BCHS is a PBIS school.
6. BCHS cooperates with organizations such as Take Stock in Children and Talent Search to help provide opportunities for students.

Identify the stakeholders and their role in promoting a positive school culture and environment.

1. Students are our primary customers. We are responsible for providing a safe environment and a high quality Free Appropriate Public Education (FAPE). The educational needs of students drive decisions at BCHS.
2. Parents trust us to provide their children with a safe learning environment and a high quality FAPE. Parents are responsible for ensuring student attendance and collaborating with the school in monitoring their child's progress through high school.
3. Administration, faculty and staff strive to plan for and deliver the highest quality educational experience for our students. We collaborate with students and families to meet educational needs.
4. Baker County High School students benefit from the partnerships that the school district has with businesses and community members that continually support our students.

Baker County School Board

Revenue and Expenditure Report - General Fund
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	230,000.00	339,353.02
State	33,946,520.47	33,339,325.87
Local	8,546,061.77	6,839,036.93
Other Local Revenue	-	1,490.00
Transfers In	-	73,152.00
Loss Recoveries	-	-
Beg Fund Balance	8,553,196.33	
	51,275,778.57	40,592,357.82

					30-Jun-21	
Expenditures		Budget	Actual	Difference	Actual	Difference
Instruction	$	24,925,644.22	23,125,839.76	1,799,804.46	22,323,435.63	802,404.13
Pupil Personnel Services		2,514,540.20	2,449,885.28	64,654.92	2,320,495.67	129,389.61
Instructional Media Services		614,058.46	483,257.24	130,801.22	547,657.45	(64,400.21)
Instruction & Curriculum Development Services		690,400.81	689,280.22	1,120.59	732,332.91	(43,052.69)
Instructional Staff Training Services		178,583.86	162,588.92	15,994.94	150,199.96	12,388.96
Instructional Related Technology		318,845.00	307,125.79	11,719.21	292,762.66	14,363.13
Board		490,964.00	352,961.01	138,002.99	365,703.96	(12,742.95)
General Administration		338,461.00	306,633.33	31,827.67	312,678.97	(6,045.64)
School Administration		2,449,028.86	2,231,982.05	217,046.81	2,235,825.56	(3,843.51)
Facilities Acquisition & Construction		408,729.12	303,619.01	105,110.11	12,765.61	290,853.40
Fiscal Services		750,100.00	740,831.64	9,268.36	742,310.21	(1,478.57)
School Food Services		-	606.35	(606.35)	18,136.66	(17,530.31)
Central Services		675,277.50	488,601.01	186,676.49	485,608.76	2,992.25
Pupil Transportation Services		2,754,664.00	2,638,775.08	115,888.92	2,540,743.19	98,031.89
Operation of Plant		5,138,880.00	4,265,430.40	873,449.60	4,113,496.89	151,933.51
Maintenance of Plant		1,214,200.00	1,186,067.63	28,132.37	1,154,623.90	31,443.73
Administrative Technology Services		916,300.00	698,973.86	217,326.14	782,909.68	(83,935.82)
Community Services		461,930.21	196,573.40	265,356.81	200,640.65	(4,067.25)
Debt Service		184,411.00	-	184,411.00	-	-
Other Financing Uses			164,374.35	(164,374.35)	164,411.00	(36.65)
Ending Fund Balance		6,250,760.33		6,250,760.33		
		51,275,778.57	40,793,406.33	10,482,372.24	39,496,739.32	1,296,667.01

Baker County School Board

Revenue and Expenditure Report - Food Service
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	2,429,080.00	3,267,876.22
State	42,000.00	41,456.00
Local	92,500.00	11,943.71
Other Financing Sources	-	-
Beg Fund Balance	1,599,580.99	
	4,163,160.99	3,321,275.93

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Food Service	2,900,000.00	3,030,290.76	(130,290.76)	2,969,941.33	60,349.43
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	1,263,160.99		1,263,160.99		
	4,163,160.99	3,030,290.76	1,132,870.23	2,969,941.33	60,349.43

Baker County School Board

Revenue and Expenditure Report - Federal Programs 4200
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	3,929,890.71	3,172,543.81
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	3,929,890.71	3,172,543.81

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 2,248,394.12	$ 1,821,347.36	427,046.76	$ 1,489,138.65	332,208.71
Pupil Personnel Services	374,314.90	325,003.25	49,311.65	242,438.00	82,565.25
Instructional Media Services	2,365.00	-	2,365.00	641.10	(641.10)
Instruction & Curriculum Development Services	458,540.00	379,513.29	79,026.71	362,293.81	17,219.48
Instructional Staff Training Services	545,454.51	395,471.65	149,982.86	427,222.73	(31,751.08)
Instruction Related Technology	15,750.00	13,596.97	2,153.03	13,053.64	543.33
Board	-	-	-	-	-
General Administration	199,746.86	171,716.27	28,030.59	128,260.78	43,455.49
School Administration	8,190.00	3,600.00	4,590.00	150.00	3,450.00
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	25,496.20	18,169.50	7,326.70	14,345.35	3,824.15
Pupil Transportation Services	51,639.12	44,125.52	7,513.60	41,918.15	2,207.37
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 3,929,890.71	$ 3,172,543.81	757,346.90	$ 2,719,462.21	453,081.60

Baker County School Board

Revenue and Expenditure Report - ESSER 4410
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	316,852.07	314,086.37
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	316,852.07	314,086.37

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 287,584.62	$ 284,818.92	2,765.70	$ 482,081.52	(197,262.60)
Pupil Personnel Services	15,225.39	15,225.39	-	34,672.42	(19,447.03)
Instructional Media Services	267.44	267.44	-	5,081.25	(4,813.81)
Instruction & Curriculum Development Services	134.51	134.51	-	1,429.24	(1,294.73)
Instructional Staff Training Services	537.03	537.03	-	-	537.03
Instruction Related Technology	-	-	-	3,472.03	(3,472.03)
Board	-	-	-	-	-
General Administration	-	-	-	40,951.99	(40,951.99)
School Administration	1,599.80	1,599.80	-	9,281.80	(7,682.00)
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	2,000.00	2,000.00	-	-	2,000.00
Pupil Transportation Services	246.44	246.44	-	19,818.04	(19,571.60)
Site Misc. Expense	9,256.84	9,256.84	-	159,536.26	(150,279.42)
Maintenance of Plant	-	-	-	36,491.38	(36,491.38)
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 316,852.07	$ 314,086.37	2,765.70	$ 792,815.93	(478,729.56)

Baker County School Board

Revenue and Expenditure Report - CARES and GEER 4420
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	25,475.21	25,472.33
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	25,475.21	25,472.33

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 1,899.72	$ 1,896.84	2.88	$ 97,112.91	(95,216.07)
Pupil Personnel Services	-	-	-	21,411.03	(21,411.03)
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	-	-	-	-	-
Instructional Staff Training Services	-	-	-	480.64	(480.64)
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	-	-	-	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	-	-	-	-	-
Pupil Transportation Services	23,575.49	23,575.49	-	31,204.42	(7,628.93)
Site Misc. Expense	-	-	-	21,931.13	(21,931.13)
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 25,475.21	$ 25,472.33	2.88	$ 172,140.13	(146,667.80)

Baker County School Board

Revenue and Expenditure Report - ESSER II 4430
For the Month Ending June 30, 2022

2021-2022

Revenues	Budget	Actual
Federal	4,240,358.00	1,365,012.92
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	4,240,358.00	1,365,012.92

Expenditures	Budget	Actual	Difference	**30-Jun-21** Actual	Difference
Instruction	$ 1,485,720.30	$ 570,343.66	915,376.64	$ -	570,343.66
Pupil Personnel Services	209,088.60	126,595.03	82,493.57	-	126,595.03
Instructional Media Services	51,003.83	11,003.83	40,000.00	-	11,003.83
Instruction & Curriculum Development Services	29,927.66	17,927.66	12,000.00	-	17,927.66
Instructional Staff Training Services	32,974.34	8,011.08	24,963.26	-	8,011.08
Instruction Related Technology	4,569.78	4,569.78	-	-	4,569.78
Board	-	-	-	-	-
General Administration	197,342.18	44,301.75	153,040.43	-	44,301.75
School Administration	29,527.89	29,527.89	-	-	29,527.89
Facilities Acquisition & Construction	1,895,000.00	347,701.82	1,547,298.18	-	347,701.82
Fiscal Services	11,248.72	11,248.72	-	-	11,248.72
School Food Service	39,370.52	39,370.52	-	-	39,370.52
Central Services	4,218.27	4,218.27	-	-	4,218.27
Pupil Transportation Services	152,443.23	66,086.23	86,357.00	-	66,086.23
Site Misc. Expense	82,455.69	68,639.69	13,816.00	-	68,639.69
Maintenance of Plant	12,654.81	12,654.81	-	-	12,654.81
Admin Technology Services	2,812.18	2,812.18	-	-	2,812.18
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 4,240,358.00	$ 1,365,012.92	2,875,345.08	$ -	1,365,012.92

Baker County School Board

Revenue and Expenditure Report - ESSER III 4450
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	8,746,834.00	1,013,446.10
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	8,746,834.00	1,013,446.10

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 2,286,500.14	$ 530,015.20	1,756,484.94	$ -	530,015.20
Pupil Personnel Services	570,260.50	74,433.03	495,827.47	-	74,433.03
Instructional Media Services	8,342.87	8,342.87	-	-	8,342.87
Instruction & Curriculum Development Services	30,910.62	13,095.75	17,814.87	-	13,095.75
Instructional Staff Training Services	6,092.99	6,092.99	-	-	6,092.99
Instruction Related Technology	3,498.63	3,498.63	-	-	3,498.63
Board	-	-	-	-	-
General Administration	199,194.00	50,377.98	148,816.02	-	50,377.98
School Administration	30,142.00	30,142.00	-	-	30,142.00
Facilities Acquisition & Construction	3,632,898.00	33,363.02	3,599,534.98	-	33,363.02
Fiscal Services	268,988.50	40,502.92	228,485.58	-	40,502.92
School Food Service	64,448.00	42,440.22	22,007.78	-	42,440.22
Central Services	33,767.75	3,767.75	30,000.00	-	3,767.75
Pupil Transportation Services	1,493,659.00	110,345.74	1,383,313.26	-	110,345.74
Site Misc. Expense	106,289.50	55,186.50	51,103.00	-	55,186.50
Maintenance of Plant	9,688.50	9,688.50	-	-	9,688.50
Admin Technology Services	2,153.00	2,153.00	-	-	2,153.00
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 8,746,834.00	$ 1,013,446.10	7,733,387.90	$ -	1,013,446.10

Baker County School Board

Revenue and Expenditure Report - ARP - Other Relief 4460
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	33,662.00	469.26
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	33,662.00	469.26

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 119,403.00	$ -	119,403.00	$ -	-
Pupil Personnel Services	2,329.00	12.44	2,316.56	-	12.44
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	162,831.00	-	162,831.00	-	-
Instructional Staff Training Services	7,500.00	-	7,500.00	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	1,683.00	22.35	1,660.65	-	22.35
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
School Food Service	-	-	-	-	-
Central Services	8,197.00	-	8,197.00	-	-
Pupil Transportation Services	500.00	-	500.00	-	-
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	8,200.00	434.47	7,765.53	-	434.47
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 310,643.00	$ 469.26	310,173.74	$ -	469.26

Baker County School Board

Revenue and Expenditure Report - Debt Service Funds
For the Month Ending June 30, 2022

		2021-2022
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local	37,955.00	726.00
Other/Transfers	164,411.00	164,374.35
Beg Fund Balance	3,024,919.65	
	3,227,285.65	165,100.35

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Debt Service	3,227,285.65	3,190,020.00	37,265.65	-	3,190,020.00
Other Financing Uses	-	-	-	-	-
Ending Fund Balance			-		
	3,227,285.65	3,190,020.00	37,265.65	-	3,190,020.00

Baker County School Board

Revenue and Expenditure Report - PECO
For the Month Ending June 30, 2022

		2021-2022
Revenues	Budget	Actual
Federal	-	-
State	19,885,938.44	23,083,279.56
Local	-	1,815.03
Other/Transfers	3,569,641.43	3,600,442.28
Beg Fund Balance	6,904,420.13	
	30,360,000.00	26,685,536.87

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquistion & Construction	30,360,000.00	27,151,358.66	3,208,641.34	1,600,159.87	25,551,198.79
Other Financing Uses	-	73,152.00	(73,152.00)	-	73,152.00
Ending Fund Balance	-		-		
	30,360,000.00	27,224,510.66	3,135,489.34	1,600,159.87	25,624,350.79

Baker County School Board

Revenue and Expenditure Report - CO & DS
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	-	-
State	167,250.00	165,276.21
Local	-	-
Other/Transfers	-	-
Beg Fund Balance	-	
	167,250.00	165,276.21

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition & Construction	-	-	-	204,342.98	(204,342.98)
Other Financing Uses	167,250.00	188.38	167,061.62	164,525.25	(164,336.87)
Ending Fund Balance	-		-		
	167,250.00	188.38	167,061.62	368,868.23	(368,679.85)

Baker County School Board

Revenue and Expenditure Report - LCIF (2 MIL)
For the Month Ending June 30, 2022

		2021-2022
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local	1,783,109.00	1,839,108.64
Other/Transfers	-	-
Beg Fund Balance	58,637.50	
	1,841,746.50	1,839,108.64

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition & Construction	58,637.50	-	58,637.50	263,082.42	(263,082.42)
Buses	-	-	-	811,632.00	(811,632.00)
Other Financing Uses	1,783,109.00	-	1,783,109.00	1,704,280.48	(1,704,280.48)
Ending Fund Balance	-		-		
	1,841,746.50	-	1,841,746.50	2,778,994.90	(2,778,994.90)

Baker County School Board

Revenue and Expenditure Report - Impact Fees
For the Month Ending June 30, 2022

	2021-2022	
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local	200,000.00	543,912.61
Other Financing Uses	-	-
Beg Fund Balance	1,419,282.43	
	1,619,282.43	543,912.61

				30-Jun-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition Construction	-	600,000.00	(600,000.00)		600,000.00
Other Financing Uses	1,619,282.43	-	1,619,282.43	-	-
Ending Fund Balance	-		-		
	1,619,282.43	600,000.00	1,019,282.43	-	600,000.00

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000A1111	0001	0000	00000	00000	00000	GENERAL FUND/CASH/Fund Check	58,723,622.60	59,302,129.02	578,506.42CR	5,982,186.57
1000A1111	0002	0000	00000	00000	00000	GENERAL FUND/CASH/Payroll Ch	36,564,516.97	36,565,255.90	738.93CR	380,065.76
1000A1111	0003	0000	00000	00000	00000	GENERAL FUND/CASH/Accounts P	18,084,432.99	18,095,781.38	11,348.39CR	123,460.20CR
1000A1115	0000	0000	00000	00000	00000	GENERAL FUND/CASH INT EARNIN	1,328.81	0.00	1,328.81	1,853,642.20
1000A1141	0000	0000	00000	00000	00000	GENERAL FUND/DUE FROM OTHER	13,487,332.19	13,488,535.78	1,203.59CR	243,290.67
1000A1150	0000	0000	00000	00000	00000	GENERAL FUND/MAINTENANCE INV	0.00	684.43	684.43CR	25,539.85
1000A1151	0000	0000	00000	00000	00000	GENERAL FUND/TRANSPORTATION	0.00	486.07	486.07CR	68,476.24
1000A1152	0000	0000	00000	00000	00000	GENERAL FUND/WAREHOUSE INVEN	0.00	3,259.44	3,259.44CR	11,244.96
1000A1153	0000	0000	00000	00000	00000	GENERAL FUND/CUSTODIAL INVEN	0.00	19,195.73	19,195.73CR	61,183.14
1000A1164	0000	0000	00000	00000	00000	GENERAL FUND/INVESTMENTS SBA	1,078.18	0.00	1,078.18	336,984.43
1000A1220	0000	0000	00000	00000	00000	GENERAL FUND/DUE FROM OTHER	141,146.70	39,760.40	101,386.30	141,146.70
1000L2110	0000	0000	00000	00000	00000	GENERAL FUND/SAL, BEN & PYRL	34,572,577.09	34,572,577.09	0.00	7,703.63CR
1000L2120	0000	0000	00000	00000	00000	GENERAL FUND/ACCOUNTS PAYABL	10,605,521.72	10,605,521.72	0.00	335.84CR
1000L2160	0000	0000	00000	00000	00000	GENERAL FUND/DUE TO OTHER FU	13,488,535.78	13,505,433.83	16,898.05CR	19,976.30CR
1000L2170	0000	0000	00000	00000	00000	GENERAL FUND/FEDERAL INCOME	1,964,606.73	1,964,606.73	0.00	0.00
1000L2171	0000	0000	00000	00000	00000	GENERAL FUND/F.I.C.A. TAX PA	3,835,766.88	3,835,819.48	52.60CR	130.44
1000L2172	0000	0000	00000	00000	00000	GENERAL FUND/RETIREMENT PAYA	3,639,906.51	3,639,889.91	16.60	16.60
1000L2173	0000	0000	00000	00000	00000	GENERAL FUND/INSURANCE PAYAB	4,333,711.34	4,002,006.20	331,705.14	609,582.42CR
1000L2174	0000	0000	00000	00000	00000	GENERAL FUND/ANNUITIES PAYAB	1,259,717.99	1,259,717.99	0.00	0.00
1000L2175	0000	0000	00000	00000	00000	GENERAL FUND/PROFESSIONAL DU	159,111.63	159,111.63	0.00	0.00
1000L2176	0000	0000	00000	00000	00000	GENERAL FUND/OTHER BANKING/N	85.00	85.00	0.00	0.00
1000L2177	0000	0000	00000	00000	00000	GENERAL FUND/FOUNDATION PAYA	13,833.65	13,833.65	0.00	0.00
1000L2178	0000	0000	00000	00000	00000	GENERAL FUND/GARNISHMENT/NON	12,328.87	11,582.99	745.88	745.88
1000L2179	0000	0000	00000	00000	00000	GENERAL FUND/OTHER DEDUCTION	1,478.68	1,478.68	0.00	0.00
1000L2220	0000	0000	00000	00000	00000	GENERAL FUND/DEPOSITS PAYABL	186,257.68	189,219.58	2,961.90CR	8,582.77
1000L2230	0000	0000	00000	00000	00000	GENERAL FUND/DUE TO OTHER AG	5,300.50	7,274.37	1,973.87CR	30.00CR
1000Q1520	0000	0000	00000	00000	00000	GENERAL FUND/ENCUMBRANCES/NO	2,895,712.23	2,737,876.98	157,835.25	436,505.01
1000Q1530	0000	0000	00000	00000	00000	GENERAL FUND/EXPENDITURES/NO	42,038,746.68	1,245,340.35	40,793,406.33	432,294,103.85
1000Q2520	0000	0000	00000	00000	00000	GENERAL FUND/REVENUE/NON-DES	5,354,530.07	45,946,887.89	40,592,357.82CR	433,056,009.24CR
1000Q2710	0000	0000	00000	00000	00000	GENERAL FUND/RESERVED STATE	0.00	0.00	0.00	183,973.49CR
1000Q2720	0000	0000	00000	00000	00000	GENERAL FUND/RESERVED FOR EN	2,737,876.98	2,895,712.23	157,835.25CR	436,505.01CR
1000Q2760	0000	0000	00000	00000	00000	GENERAL FUND/UNRESERVED FUND	0.00	0.00	0.00	7,258,724.44CR
1000Q2762	0000	0000	00000	00000	00000	GENERAL FUND/DESG INS LOSS R	0.00	0.00	0.00	147,544.50CR
** Total Fund 1000		Balance Sheet		Count	33		254,109,064.45	254,109,064.45	0.00	0.00
1000R0000	3191	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	3,133.75	66,882.93	63,749.18CR	
1000R0000	3202	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	20,919.00	142,698.69	121,779.69CR	
1000R0000	3255	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	130,862.62	130,862.62CR	
1000R0000	3294	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	17,211.91	40,173.44	22,961.53CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Source/Project	Debits	Credits	Net DB-CR	Ending Bal
1000R0000	3310	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	27,549,268.00	27,549,268.00CR	
1000R0000	3315	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	166,406.00	166,406.00CR	
1000R0000	3317	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	10,000.00	10,000.00CR	
1000R0000	3323	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	2,498.85	2,498.85CR	
1000R0000	3341	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	255,500.00	255,500.00CR	
1000R0000	3342	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,004.68	1,004.68CR	
1000R0000	3343	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	15,952.42	15,952.42CR	
1000R0000	3355	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	4,692,493.00	4,692,493.00CR	
1000R0000	3371	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	334,500.72	334,500.72CR	
1000R0000	3372	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	4,229.53	49,125.08	44,895.55CR	
1000R0000	3390	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	13,500.00	280,306.65	266,806.65CR	
1000R0000	3411	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	5,276,567.76	10,559,273.38	5,282,705.62CR	
1000R0000	3425	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	13,633.40	13,633.40CR	
1000R0000	3430	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	107.50	15,639.05	15,531.55CR	
1000R0000	3440	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	33,129.44	33,129.44CR	
1000R0000	3461	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	5,645.00	5,645.00CR	
1000R0000	3462	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	5,679.20	5,679.20CR	
1000R0000	3464	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	60.00	60.00CR	
1000R0000	3465	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	846.50	846.50CR	
1000R0000	3469	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	2,985.05	2,985.05CR	
1000R0000	3472	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	271,636.11	271,636.11CR	
1000R0000	3473	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	1,772.00	271,839.33	270,067.33CR	
1000R0000	3479	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	60.00	60.00CR	
1000R0000	3490	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	3,184.35	82,604.47	79,420.12CR	
1000R0000	3493	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	6,814.00	6,814.00CR	
1000R0000	3494	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	11,271.07	272,241.52	260,970.45CR	
1000R0000	3495	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	16,344.30	16,344.30CR	
1000R0000	3497	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	2,536.42	488,918.57	486,382.15CR	
1000R0000	3499	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	96.78	87,223.49	87,126.71CR	
1000R0000	3630	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	73,152.00	73,152.00CR	
1000R0000	3741	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,490.00	1,490.00CR	
** Total Fund 1000 Operating Revenue Count 35							5,354,530.07	45,946,887.89	40,592,357.82CR	
1000E5100	0100	9001	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,813.04	7,813.04	0.00	
1000E5100	0120	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,642,967.07	15,562.87	2,627,404.20	
1000E5100	0120	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	726.25	0.00	726.25	
1000E5100	0120	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	129,313.01	67.41	129,245.60	
1000E5100	0120	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,605.00	0.00	1,605.00	
1000E5100	0120	0012	01308	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	273.45	273.45	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0120	0012	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	450.00	0.00	450.00	
1000E5100	0120	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,715,860.84	1,146.91	1,714,713.93	
1000E5100	0120	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	42,678.00	0.00	42,678.00	
1000E5100	0120	0013	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	875.00	0.00	875.00	
1000E5100	0120	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	988,015.54	874.81	987,140.73	
1000E5100	0120	0022	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	275.00	0.00	275.00	
1000E5100	0120	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,645,008.80	13,829.51	1,631,179.29	
1000E5100	0120	0031	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,475.00	0.00	1,475.00	
1000E5100	0120	0031	02120	00000	00102	GENERAL FUND/K-12 INSTRUCTIO	331.73	0.00	331.73	
1000E5100	0120	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,272,758.61	33,146.05	3,239,612.56	
1000E5100	0120	0032	00000	00000	00102	GENERAL FUND/K-12 INSTRUCTIO	252.92	0.00	252.92	
1000E5100	0120	0032	01145	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	450.00	0.00	450.00	
1000E5100	0120	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,025.04	0.00	1,025.04	
1000E5100	0120	0032	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,175.00	0.00	1,175.00	
1000E5100	0120	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,268,360.85	7,201.88	1,261,158.97	
1000E5100	0120	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	68,492.46	0.00	68,492.46	
1000E5100	0120	0091	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,100.00	0.00	2,100.00	
1000E5100	0130	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	315.36	0.00	315.36	
1000E5100	0130	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,075.00	0.00	1,075.00	
1000E5100	0130	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	340.00	0.00	340.00	
1000E5100	0130	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,600.00	0.00	1,600.00	
1000E5100	0140	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	10,367.67	0.00	10,367.67	
1000E5100	0140	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13,615.89	0.00	13,615.89	
1000E5100	0140	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,784.14	0.00	7,784.14	
1000E5100	0140	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	26,998.27	742.08	26,256.19	
1000E5100	0140	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	24,311.74	0.00	24,311.74	
1000E5100	0150	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	72,578.18	156.08	72,422.10	
1000E5100	0150	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,403.30	0.00	3,403.30	
1000E5100	0150	0012	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	150.00	0.00	150.00	
1000E5100	0150	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	100,787.21	1,360.50	99,426.71	
1000E5100	0150	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	63,859.94	3,320.41	60,539.53	
1000E5100	0150	0022	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	400.00	0.00	400.00	
1000E5100	0150	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	83,271.50	1,888.11	81,383.39	
1000E5100	0150	0031	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	175.00	0.00	175.00	
1000E5100	0150	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	23,890.37	0.00	23,890.37	
1000E5100	0150	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	61,782.67	398.01	61,384.66	
1000E5100	0150	0091	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	525.00	0.00	525.00	
1000E5100	0150	0091	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	188.03	0.00	188.03	
1000E5100	0160	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,218.22	0.00	5,218.22	
1000E5100	0160	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,253.94	0.00	2,253.94	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0160	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,030.00	0.00	1,030.00	
1000E5100	0160	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	400.00	0.00	400.00	
1000E5100	0160	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	800.00	0.00	800.00	
1000E5100	0160	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	451.31	0.00	451.31	
1000E5100	0210	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	310,839.29	2,530.39	308,308.90	
1000E5100	0210	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	78.58	0.00	78.58	
1000E5100	0210	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13,991.64	7.29	13,984.35	
1000E5100	0210	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	785.74	0.00	785.74	
1000E5100	0210	0012	01308	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	29.59	29.59	0.00	
1000E5100	0210	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	210,359.46	343.78	210,015.68	
1000E5100	0210	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,617.84	0.00	4,617.84	
1000E5100	0210	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	118,964.75	453.93	118,510.82	
1000E5100	0210	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	198,327.25	1,731.64	196,595.61	
1000E5100	0210	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	365,354.09	3,586.80	361,767.29	
1000E5100	0210	0032	00000	00000	00102	GENERAL FUND/K-12 INSTRUCTIO	27.37	0.00	27.37	
1000E5100	0210	0032	01145	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	48.69	0.00	48.69	
1000E5100	0210	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	159.81	0.00	159.81	
1000E5100	0210	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	148,316.16	822.32	147,493.84	
1000E5100	0210	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,410.89	0.00	7,410.89	
1000E5100	0210	9001	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	845.36	845.36	0.00	
1000E5100	0220	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	206,430.07	1,004.08	205,425.99	
1000E5100	0220	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	55.50	0.00	55.50	
1000E5100	0220	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,892.52	5.16	9,887.36	
1000E5100	0220	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	538.44	0.00	538.44	
1000E5100	0220	0012	01308	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	20.92	20.92	0.00	
1000E5100	0220	0012	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	44.27	0.00	44.27	
1000E5100	0220	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	138,491.93	362.82	138,129.11	
1000E5100	0220	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,244.13	0.00	3,244.13	
1000E5100	0220	0013	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	64.03	0.00	64.03	
1000E5100	0220	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	78,703.31	304.16	78,399.15	
1000E5100	0220	0022	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	49.37	0.00	49.37	
1000E5100	0220	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	130,397.52	1,227.57	129,169.95	
1000E5100	0220	0031	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	123.29	0.00	123.29	
1000E5100	0220	0031	02120	00000	00102	GENERAL FUND/K-12 INSTRUCTIO	25.38	0.00	25.38	
1000E5100	0220	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	246,118.67	1,895.60	244,223.07	
1000E5100	0220	0032	00000	00000	00102	GENERAL FUND/K-12 INSTRUCTIO	19.33	0.00	19.33	
1000E5100	0220	0032	01145	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	34.43	0.00	34.43	
1000E5100	0220	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	109.99	0.00	109.99	
1000E5100	0220	0032	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	88.66	0.00	88.66	
1000E5100	0220	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	102,001.63	510.40	101,491.23	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0220	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,110.83	0.00	5,110.83	
1000E5100	0220	0091	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	195.89	0.00	195.89	
1000E5100	0220	0091	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13.87	0.00	13.87	
1000E5100	0220	9001	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	583.00	583.00	0.00	
1000E5100	0230	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	243,747.12	1,521.06	242,226.06	
1000E5100	0230	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	79.20	0.00	79.20	
1000E5100	0230	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	151,017.01	0.00	151,017.01	
1000E5100	0230	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	192.00	0.00	192.00	
1000E5100	0230	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	107,428.74	1,327.85	106,100.89	
1000E5100	0230	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	151,658.87	8.00	151,650.87	
1000E5100	0230	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	349,009.95	1,567.98	347,441.97	
1000E5100	0230	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	143,670.02	245.12	143,424.90	
1000E5100	0230	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,538.68	0.00	3,538.68	
1000E5100	0230	9001	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	111.10	111.10	0.00	
1000E5100	0240	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	74,062.88	0.00	74,062.88	
1000E5100	0240	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	19.81	0.00	19.81	
1000E5100	0240	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,524.77	0.00	3,524.77	
1000E5100	0240	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	198.05	0.00	198.05	
1000E5100	0240	0012	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	16.36	0.00	16.36	
1000E5100	0240	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	49,875.60	0.00	49,875.60	
1000E5100	0240	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,163.91	0.00	1,163.91	
1000E5100	0240	0013	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	23.86	0.00	23.86	
1000E5100	0240	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	28,812.54	0.00	28,812.54	
1000E5100	0240	0022	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	18.41	0.00	18.41	
1000E5100	0240	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	46,724.91	0.00	46,724.91	
1000E5100	0240	0031	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	45.00	0.00	45.00	
1000E5100	0240	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	89,746.49	0.00	89,746.49	
1000E5100	0240	0032	01145	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	12.27	0.00	12.27	
1000E5100	0240	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	40.26	0.00	40.26	
1000E5100	0240	0032	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	32.04	0.00	32.04	
1000E5100	0240	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	36,774.86	0.00	36,774.86	
1000E5100	0240	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,867.92	0.00	1,867.92	
1000E5100	0240	0091	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	71.59	0.00	71.59	
1000E5100	0290	0012	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	18,825.66	0.00	18,825.66	
1000E5100	0290	0013	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	11,360.28	0.00	11,360.28	
1000E5100	0290	0022	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,660.00	0.00	1,660.00	
1000E5100	0290	0031	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,317.09	0.00	4,317.09	
1000E5100	0290	0032	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,570.87	0.00	4,570.87	
1000E5100	0290	0091	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	36,245.59	0.00	36,245.59	
1000E5100	0310	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	12,880.40	1,496.00	11,384.40	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0310	0012	01005	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	12,333.00	0.00	12,333.00	
1000E5100	0330	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	386.25	0.00	386.25	
1000E5100	0330	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	138.68	0.00	138.68	
1000E5100	0330	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	55.00	0.00	55.00	
1000E5100	0330	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	173.80	0.00	173.80	
1000E5100	0350	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	666.16	0.00	666.16	
1000E5100	0360	0012	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,433.20	0.00	9,433.20	
1000E5100	0360	0013	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,460.36	0.00	8,460.36	
1000E5100	0360	0022	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,997.48	0.00	5,997.48	
1000E5100	0360	0031	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,460.36	0.00	8,460.36	
1000E5100	0360	0032	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,711.85	0.00	8,711.85	
1000E5100	0360	0091	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,460.36	0.00	8,460.36	
1000E5100	0369	0012	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13,281.95	0.00	13,281.95	
1000E5100	0369	0012	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13,685.50	13,685.50	0.00	
1000E5100	0369	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	149.00	0.00	149.00	
1000E5100	0369	0032	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,950.00	0.00	6,950.00	
1000E5100	0369	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	149.00	0.00	149.00	
1000E5100	0369	9001	01015	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	580.79	0.00	580.79	
1000E5100	0369	9001	01041	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	17,640.00	2,000.00	15,640.00	
1000E5100	0370	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,450.00	0.00	1,450.00	
1000E5100	0370	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	208.80	0.00	208.80	
1000E5100	0370	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	226.00	0.00	226.00	
1000E5100	0370	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	758.71	0.00	758.71	
1000E5100	0370	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	297.00	0.00	297.00	
1000E5100	0390	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	418.20	0.00	418.20	
1000E5100	0390	0012	01025	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,024.35	0.00	9,024.35	
1000E5100	0390	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	110.00	0.00	110.00	
1000E5100	0510	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,503.08	222.67	8,280.41	
1000E5100	0510	0012	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	10,677.00	10,677.00CR	
1000E5100	0510	0012	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	16,651.60	0.00	16,651.60	
1000E5100	0510	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,796.16	143.08	8,653.08	
1000E5100	0510	0013	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	1,337.94	1,337.94CR	
1000E5100	0510	0013	01045	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	215.31	0.00	215.31	
1000E5100	0510	0013	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	10,407.25	0.00	10,407.25	
1000E5100	0510	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,864.12	217.52	6,646.60	
1000E5100	0510	0022	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	300.00	2,564.18	2,264.18CR	
1000E5100	0510	0022	01084	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,141.15	0.00	2,141.15	
1000E5100	0510	0022	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,649.65	0.00	5,649.65	
1000E5100	0510	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,629.61	39.99	5,589.62	
1000E5100	0510	0031	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,456.20	1,877.82	421.62CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0510	0031	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	11,001.95	0.00	11,001.95	
1000E5100	0510	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,938.54	0.00	7,938.54	
1000E5100	0510	0032	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,161.41	0.00	1,161.41	
1000E5100	0510	0032	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	7,990.72	7,990.72CR	
1000E5100	0510	0032	01045	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,145.36	0.00	1,145.36	
1000E5100	0510	0032	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	19,625.10	0.00	19,625.10	
1000E5100	0510	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,357.77	21.99	8,335.78	
1000E5100	0510	0091	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	1,191.24	1,191.24CR	
1000E5100	0510	0091	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,217.85	0.00	9,217.85	
1000E5100	0510	9001	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.77	0.00	0.77	
1000E5100	0510	9001	01015	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,696.20	364.71	3,331.49	
1000E5100	0510	9001	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	25,638.90	25,638.90	0.00	
1000E5100	0519	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,416.11	81.74	2,334.37	
1000E5100	0519	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,304.22	0.00	1,304.22	
1000E5100	0519	0013	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,500.00	0.00	7,500.00	
1000E5100	0519	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,367.22	580.82	786.40	
1000E5100	0519	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	829.25	0.00	829.25	
1000E5100	0519	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,414.09	0.00	2,414.09	
1000E5100	0519	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,219.75	0.00	1,219.75	
1000E5100	0520	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,003.19	31.19	1,972.00	
1000E5100	0520	0012	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	40,493.16	0.00	40,493.16	
1000E5100	0520	0012	01212	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	42,043.52	0.00	42,043.52	
1000E5100	0520	0013	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	74,887.39	0.00	74,887.39	
1000E5100	0520	0022	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	76,855.87	0.00	76,855.87	
1000E5100	0520	0031	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	80,693.52	0.00	80,693.52	
1000E5100	0520	0032	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	21,582.31	0.00	21,582.31	
1000E5100	0520	0091	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	70,799.63	0.00	70,799.63	
1000E5100	0530	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,416.26	0.00	4,416.26	
1000E5100	0641	0032	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	10,762.05	0.00	10,762.05	
1000E5100	0641	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	974.89	0.00	974.89	
1000E5100	0641	0091	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	974.98	0.00	974.98	
1000E5100	0642	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	12,689.36	0.00	12,689.36	
1000E5100	0642	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	39.99	0.00	39.99	
1000E5100	0642	0013	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,470.18	0.00	2,470.18	
1000E5100	0642	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	217.46	0.00	217.46	
1000E5100	0642	0022	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,249.33	0.00	2,249.33	
1000E5100	0642	0022	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,185.00	0.00	4,185.00	
1000E5100	0642	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	448.43	0.00	448.43	
1000E5100	0642	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,662.46	0.00	9,662.46	
1000E5100	0642	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	355.48	0.00	355.48	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0642	0091	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,026.58	0.00	3,026.58	
1000E5100	0644	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	139.89	0.00	139.89	
1000E5100	0644	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	119.78	0.00	119.78	
1000E5100	0644	0032	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	723.86	0.00	723.86	
1000E5100	0730	0011	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	147.12	0.00	147.12	
1000E5100	0730	0012	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0012	01212	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	56,461.88	0.00	56,461.88	
1000E5100	0730	0013	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0022	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	900.00	0.00	900.00	
1000E5100	0730	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	44.66	0.00	44.66	
1000E5100	0730	0031	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	50.65	0.00	50.65	
1000E5100	0730	0032	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	44.66	0.00	44.66	
1000E5100	0730	0091	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	9001	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	50.00	0.00	50.00	
1000E5100	0730	9001	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0750	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	98,371.14	0.00	98,371.14	
1000E5100	0750	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	52,589.12	2,235.46	50,353.66	
1000E5100	0750	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	39,597.58	0.00	39,597.58	
1000E5100	0750	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	75,029.38	1,085.52	73,943.86	
1000E5100	0750	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	113,061.84	713.41	112,348.43	
1000E5100	0750	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	53,846.23	0.00	53,846.23	
1000E5200	0120	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	305,824.17	1,728.12	304,096.05	
1000E5200	0120	0012	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	250.00	0.00	250.00	
1000E5200	0120	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	142,090.78	0.00	142,090.78	
1000E5200	0120	0013	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	300.00	0.00	300.00	
1000E5200	0120	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	225,579.17	3,672.43	221,906.74	
1000E5200	0120	0022	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	250.00	0.00	250.00	
1000E5200	0120	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	169,830.18	13,482.01	156,348.17	
1000E5200	0120	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	49,183.00	0.00	49,183.00	
1000E5200	0120	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	360,692.45	1,089.00	359,603.45	
1000E5200	0120	0032	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	50.00	0.00	50.00	
1000E5200	0120	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	168,575.30	221.48	168,353.82	
1000E5200	0140	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	12,595.51	0.00	12,595.51	
1000E5200	0140	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	7,439.63	0.00	7,439.63	
1000E5200	0150	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	221,884.61	4,774.99	217,109.62	
1000E5200	0150	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	80,258.72	11,727.75	68,530.97	
1000E5200	0150	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	113,099.62	120.00	112,979.62	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5200	0150	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	46,261.58	1.49	46,260.09	
1000E5200	0150	0022	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	950.00	0.00	950.00	
1000E5200	0150	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	92,119.51	0.00	92,119.51	
1000E5200	0150	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	180,636.58	757.93	179,878.65	
1000E5200	0150	0032	01303	00000	00000	GENERAL FUND/EXCEPTIONAL STU	280.88	0.00	280.88	
1000E5200	0150	0032	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	925.00	0.00	925.00	
1000E5200	0150	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	45,367.45	661.50	44,705.95	
1000E5200	0150	0091	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	225.00	0.00	225.00	
1000E5200	0210	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	57,065.63	703.61	56,362.02	
1000E5200	0210	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	24,228.59	1,268.99	22,959.60	
1000E5200	0210	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	40,288.64	474.90	39,813.74	
1000E5200	0210	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,006.61	0.16	5,006.45	
1000E5200	0210	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	28,260.29	1,458.77	26,801.52	
1000E5200	0210	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,321.67	0.00	5,321.67	
1000E5200	0210	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	60,686.44	199.84	60,486.60	
1000E5200	0210	0032	01303	00000	00000	GENERAL FUND/EXCEPTIONAL STU	30.41	0.00	30.41	
1000E5200	0210	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	25,886.54	84.53	25,802.01	
1000E5200	0220	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	41,333.46	452.02	40,881.44	
1000E5200	0220	0012	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	18.71	0.00	18.71	
1000E5200	0220	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	17,782.94	791.51	16,991.43	
1000E5200	0220	0013	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	22.49	0.00	22.49	
1000E5200	0220	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	25,714.59	275.34	25,439.25	
1000E5200	0220	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3,667.18	0.11	3,667.07	
1000E5200	0220	0022	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	88.03	0.00	88.03	
1000E5200	0220	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	19,463.27	947.62	18,515.65	
1000E5200	0220	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3,181.71	0.00	3,181.71	
1000E5200	0220	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	39,474.56	133.74	39,340.82	
1000E5200	0220	0032	01303	00000	00000	GENERAL FUND/EXCEPTIONAL STU	20.61	0.00	20.61	
1000E5200	0220	0032	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	68.54	0.00	68.54	
1000E5200	0220	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	15,688.08	54.53	15,633.55	
1000E5200	0220	0091	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	15.47	0.00	15.47	
1000E5200	0230	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	59,521.10	805.81	58,715.29	
1000E5200	0230	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	25,449.32	0.00	25,449.32	
1000E5200	0230	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	36,030.91	0.00	36,030.91	
1000E5200	0230	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,696.45	73.85	5,622.60	
1000E5200	0230	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	14,959.44	0.00	14,959.44	
1000E5200	0230	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	8,305.92	0.00	8,305.92	
1000E5200	0230	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	53,173.49	956.37	52,217.12	
1000E5200	0230	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	31,859.99	0.00	31,859.99	
1000E5200	0240	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	14,557.74	0.00	14,557.74	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5200	0240	0012	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6.82	0.00	6.82	
1000E5200	0240	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,744.04	0.00	5,744.04	
1000E5200	0240	0013	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	8.18	0.00	8.18	
1000E5200	0240	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	9,335.86	0.00	9,335.86	
1000E5200	0240	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,261.60	0.00	1,261.60	
1000E5200	0240	0022	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	32.73	0.00	32.73	
1000E5200	0240	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6,776.17	0.00	6,776.17	
1000E5200	0240	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,341.31	0.00	1,341.31	
1000E5200	0240	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	14,712.67	0.00	14,712.67	
1000E5200	0240	0032	01303	00000	00000	GENERAL FUND/EXCEPTIONAL STU	7.66	0.00	7.66	
1000E5200	0240	0032	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	26.59	0.00	26.59	
1000E5200	0240	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,810.53	0.00	5,810.53	
1000E5200	0240	0091	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6.14	0.00	6.14	
1000E5200	0290	0031	02100	00000	00250	GENERAL FUND/EXCEPTIONAL STU	3,873.66	0.00	3,873.66	
1000E5200	0290	0032	02100	00000	00000	GENERAL FUND/EXCEPTIONAL STU	67,011.66	0.00	67,011.66	
1000E5200	0290	0032	02100	00000	00250	GENERAL FUND/EXCEPTIONAL STU	6,587.84	0.00	6,587.84	
1000E5200	0310	0012	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	30,042.26	0.00	30,042.26	
1000E5200	0310	0013	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	119,445.73	0.00	119,445.73	
1000E5200	0310	0022	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	58,306.83	0.00	58,306.83	
1000E5200	0310	0031	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	21,554.87	0.00	21,554.87	
1000E5200	0310	0032	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	81,063.86	0.00	81,063.86	
1000E5200	0310	0091	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	112,771.27	0.00	112,771.27	
1000E5200	0310	9006	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	20,923.26	0.00	20,923.26	
1000E5200	0330	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,119.13	0.00	1,119.13	
1000E5200	0350	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	229.98	0.00	229.98	
1000E5200	0370	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	348.00	0.00	348.00	
1000E5200	0370	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	213.05	0.00	213.05	
1000E5200	0510	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,770.94	0.00	1,770.94	
1000E5200	0510	0012	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,081.45	0.00	2,081.45	
1000E5200	0510	0013	00013	00000	00000	GENERAL FUND/EXCEPTIONAL STU	47.96	0.00	47.96	
1000E5200	0510	0013	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	594.70	0.00	594.70	
1000E5200	0510	0022	00022	00000	00000	GENERAL FUND/EXCEPTIONAL STU	471.48	0.00	471.48	
1000E5200	0510	0022	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,486.75	0.00	1,486.75	
1000E5200	0510	0031	00031	00000	00000	GENERAL FUND/EXCEPTIONAL STU	332.51	0.00	332.51	
1000E5200	0510	0031	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,486.75	0.00	1,486.75	
1000E5200	0510	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,096.85	0.00	1,096.85	
1000E5200	0510	0032	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,784.10	0.00	1,784.10	
1000E5200	0510	0091	00091	00000	00000	GENERAL FUND/EXCEPTIONAL STU	542.73	0.00	542.73	
1000E5200	0510	0091	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	892.05	0.00	892.05	
1000E5200	0519	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	910.56	0.00	910.56	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5200	0519	0022	00022	00000	00000	GENERAL FUND/EXCEPTIONAL STU	35.51	0.00	35.51	
1000E5200	0519	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	134.06	0.00	134.06	
1000E5200	0519	0091	00091	00000	00000	GENERAL FUND/EXCEPTIONAL STU	83.01	0.00	83.01	
1000E5200	0642	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	701.03	0.00	701.03	
1000E5200	0644	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	132.42	0.00	132.42	
1000E5200	0644	0031	00031	00000	00000	GENERAL FUND/EXCEPTIONAL STU	182.75	0.00	182.75	
1000E5200	0644	0091	00091	00000	00000	GENERAL FUND/EXCEPTIONAL STU	149.00	0.00	149.00	
1000E5200	0649	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	199.99	0.00	199.99	
1000E5200	0730	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	89.32	0.00	89.32	
1000E5200	0730	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	178.64	0.00	178.64	
1000E5200	0730	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	664.00	0.00	664.00	
1000E5200	0750	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	29,409.44	0.00	29,409.44	
1000E5200	0750	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	24,824.76	0.00	24,824.76	
1000E5200	0750	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	10,714.39	0.00	10,714.39	
1000E5200	0750	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,696.27	0.00	5,696.27	
1000E5200	0750	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	7,686.42	0.00	7,686.42	
1000E5200	0750	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	7,074.72	0.00	7,074.72	
1000E5300	0120	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	884,555.33	7,387.90	877,167.43	
1000E5300	0120	0012	01191	00000	00000	GENERAL FUND/CAREER EDUCATIO	173.35	0.00	173.35	
1000E5300	0120	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	25,553.94	0.00	25,553.94	
1000E5300	0120	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	131,058.31	0.00	131,058.31	
1000E5300	0140	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	21,676.41	0.00	21,676.41	
1000E5300	0210	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	93,382.03	799.38	92,582.65	
1000E5300	0210	0012	01191	00000	00000	GENERAL FUND/CAREER EDUCATIO	18.76	0.00	18.76	
1000E5300	0210	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	14,078.88	0.01	14,078.87	
1000E5300	0220	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	66,944.78	486.03	66,458.75	
1000E5300	0220	0012	01191	00000	00000	GENERAL FUND/CAREER EDUCATIO	13.26	0.00	13.26	
1000E5300	0220	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,897.20	0.00	1,897.20	
1000E5300	0220	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	10,151.71	0.00	10,151.71	
1000E5300	0230	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	78,081.90	267.76	77,814.14	
1000E5300	0230	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	725.52	0.00	725.52	
1000E5300	0240	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	24,513.12	0.00	24,513.12	
1000E5300	0240	0012	01191	00000	00000	GENERAL FUND/CAREER EDUCATIO	4.73	0.00	4.73	
1000E5300	0240	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	696.90	0.00	696.90	
1000E5300	0240	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,574.20	0.00	3,574.20	
1000E5300	0310	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,000.00	1,000.00	0.00	
1000E5300	0330	0012	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	355.75	0.00	355.75	
1000E5300	0330	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	72.00	0.00	72.00	
1000E5300	0330	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	14,570.00	0.00	14,570.00	
1000E5300	0350	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,258.52	0.00	1,258.52	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5300	0369	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	60,547.01	9,480.00	51,067.01	
1000E5300	0369	0032	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,336.00	3,041.00	295.00	
1000E5300	0370	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	754.00	0.00	754.00	
1000E5300	0390	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	13,314.53	0.00	13,314.53	
1000E5300	0420	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	804.71	0.00	804.71	
1000E5300	0510	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,389.58	0.00	3,389.58	
1000E5300	0510	0012	01140	00000	00000	GENERAL FUND/CAREER EDUCATIO	4,906.52	0.00	4,906.52	
1000E5300	0510	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	25,375.44	0.00	25,375.44	
1000E5300	0510	0032	01140	00000	00000	GENERAL FUND/CAREER EDUCATIO	892.05	0.00	892.05	
1000E5300	0519	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,353.12	0.00	1,353.12	
1000E5300	0519	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,498.01	0.00	3,498.01	
1000E5300	0520	0012	01116	00000	00000	GENERAL FUND/CAREER EDUCATIO	1.83	0.00	1.83	
1000E5300	0520	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	6,818.72	8.51	6,810.21	
1000E5300	0520	0012	01849	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,000.01	0.00	2,000.01	
1000E5300	0641	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	6,546.25	1,261.30	5,284.95	
1000E5300	0642	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,123.66	0.00	1,123.66	
1000E5300	0642	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,382.14	809.42	4,572.72	
1000E5300	0643	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	16,942.99	16,136.99	806.00	
1000E5300	0644	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	27,132.12	20,761.00	6,371.12	
1000E5300	0649	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,354.94	0.00	3,354.94	
1000E5300	0730	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	398.38	0.00	398.38	
1000E5300	0750	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	24,540.49	0.00	24,540.49	
1000E5300	0750	0012	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	19,082.17	0.00	19,082.17	
1000E5300	0750	0013	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	8,620.44	0.00	8,620.44	
1000E5300	0750	0022	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,870.65	0.00	5,870.65	
1000E5300	0750	0031	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	15,583.57	0.00	15,583.57	
1000E5300	0750	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,686.07	0.00	1,686.07	
1000E5300	0750	0032	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	9,430.71	0.00	9,430.71	
1000E5300	0750	0091	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	6,243.79	0.00	6,243.79	
1000E5300	0750	9002	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	6,017.30	0.00	6,017.30	
1000E5400	0120	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/C	7,117.62	0.00	7,117.62	
1000E5400	0120	0011	01705	00000	00000	GENERAL FUND/ADULT GENERAL/C	100.00	0.00	100.00	
1000E5400	0120	0011	01835	00000	00000	GENERAL FUND/ADULT GENERAL/C	8,619.77	884.40	7,735.37	
1000E5400	0120	0011	04010	00000	00400	GENERAL FUND/ADULT GENERAL/C	884.40	0.00	884.40	
1000E5400	0150	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/A	2,355.06	0.00	2,355.06	
1000E5400	0150	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/A	125.00	125.00	0.00	
1000E5400	0150	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/A	1,604.97	0.00	1,604.97	
1000E5400	0160	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/O	44,545.54	0.00	44,545.54	
1000E5400	0210	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/R	241.24	0.00	241.24	
1000E5400	0210	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/R	770.14	0.00	770.14	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5400	0210	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/R	173.64	0.00	173.64	
1000E5400	0210	0011	01835	00000	00000	GENERAL FUND/ADULT GENERAL/R	932.67	454.10	478.57	
1000E5400	0210	0011	04010	00000	00400	GENERAL FUND/ADULT GENERAL/R	454.10	0.00	454.10	
1000E5400	0210	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/R	4,819.84	0.00	4,819.84	
1000E5400	0220	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	159.51	0.00	159.51	
1000E5400	0220	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/S	553.64	0.00	553.64	
1000E5400	0220	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/S	118.42	0.00	118.42	
1000E5400	0220	0011	01705	00000	00000	GENERAL FUND/ADULT GENERAL/S	7.65	0.00	7.65	
1000E5400	0220	0011	01835	00000	00000	GENERAL FUND/ADULT GENERAL/S	638.75	0.00	638.75	
1000E5400	0220	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	3,240.35	0.00	3,240.35	
1000E5400	0230	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/G	316.48	0.00	316.48	
1000E5400	0230	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/G	6,612.24	0.00	6,612.24	
1000E5400	0240	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/W	1,473.18	0.00	1,473.18	
1000E5400	0240	0011	01115	00000	00000	GENERAL FUND/ADULT GENERAL/W	43.77	0.00	43.77	
1000E5400	0240	0011	01705	00000	00000	GENERAL FUND/ADULT GENERAL/W	2.73	0.00	2.73	
1000E5400	0240	0011	01835	00000	00000	GENERAL FUND/ADULT GENERAL/W	210.96	0.00	210.96	
1000E5400	0240	0011	04010	00000	00000	GENERAL FUND/ADULT GENERAL/W	24.12	0.00	24.12	
1000E5400	0359	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/T	2,300.00	0.00	2,300.00	
1000E5400	0369	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/T	2,487.50	0.00	2,487.50	
1000E5400	0370	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/C	557.07	0.00	557.07	
1000E5400	0379	0011	01115	00000	00000	GENERAL FUND/ADULT GENERAL/T	134.33	0.00	134.33	
1000E5400	0390	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/O	111.80	0.00	111.80	
1000E5400	0390	0011	01831	00000	00000	GENERAL FUND/ADULT GENERAL/O	1,186.05	0.00	1,186.05	
1000E5400	0390	0011	01835	00000	00000	GENERAL FUND/ADULT GENERAL/O	1,263.05	1,186.05	77.00	
1000E5400	0390	0011	04010	00000	00400	GENERAL FUND/ADULT GENERAL/O	1,186.05	0.00	1,186.05	
1000E5400	0510	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/S	1,100.00	0.00	1,100.00	
1000E5400	0510	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/S	1,523.97	0.00	1,523.97	
1000E5400	0510	0011	01116	00000	00000	GENERAL FUND/ADULT GENERAL/S	400.00	0.00	400.00	
1000E5400	0510	0011	01831	00000	00000	GENERAL FUND/ADULT GENERAL/S	53.34	0.00	53.34	
1000E5400	0520	0011	01831	00000	00000	GENERAL FUND/ADULT GENERAL/T	1,276.20	138.60	1,137.60	
1000E5400	0642	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/N	90.47	0.00	90.47	
1000E5400	0642	0011	01831	00000	00000	GENERAL FUND/ADULT GENERAL/N	571.89	0.00	571.89	
1000E5400	0730	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/D	160.00	0.00	160.00	
1000E5400	0730	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/D	2,050.80	0.00	2,050.80	
1000E5500	0120	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	9,977.69	0.00	9,977.69	
1000E5500	0120	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	250.00	0.00	250.00	
1000E5500	0120	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	21.98	0.00	21.98	
1000E5500	0120	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	14,297.07	0.00	14,297.07	
1000E5500	0150	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,300.00	0.00	1,300.00	
1000E5500	0150	0022	01170	00000	00000	GENERAL FUND/OTHER INSTRUCTI	3,617.20	0.00	3,617.20	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5500	0150	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	5,673.59	0.00	5,673.59	
1000E5500	0150	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	180,798.72	107.52	180,691.20	
1000E5500	0150	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	225,010.67	533.33	224,477.34	
1000E5500	0150	0022	01705	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,050.00	0.00	1,050.00	
1000E5500	0210	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	804.00	0.00	804.00	
1000E5500	0210	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	5.41	0.00	5.41	
1000E5500	0210	0022	01170	00000	00000	GENERAL FUND/OTHER INSTRUCTI	391.37	0.00	391.37	
1000E5500	0210	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	137.81	0.00	137.81	
1000E5500	0210	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	19,616.30	11.63	19,604.67	
1000E5500	0210	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	24,402.13	57.70	24,344.43	
1000E5500	0210	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	2,086.67	0.00	2,086.67	
1000E5500	0220	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	763.29	0.00	763.29	
1000E5500	0220	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	124.00	0.00	124.00	
1000E5500	0220	0022	01170	00000	00000	GENERAL FUND/OTHER INSTRUCTI	276.71	0.00	276.71	
1000E5500	0220	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	411.27	0.00	411.27	
1000E5500	0220	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	13,398.00	4.60	13,393.40	
1000E5500	0220	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	16,700.46	34.97	16,665.49	
1000E5500	0220	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,083.76	0.00	1,083.76	
1000E5500	0220	0022	01602	00000	00000	GENERAL FUND/OTHER INSTRUCTI	40.33	0.00	40.33	
1000E5500	0220	0022	01705	00000	00000	GENERAL FUND/OTHER INSTRUCTI	76.05	0.00	76.05	
1000E5500	0230	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	27,062.92	590.88	26,472.04	
1000E5500	0230	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	28,813.92	590.88	28,223.04	
1000E5500	0240	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	272.11	0.00	272.11	
1000E5500	0240	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	42.27	0.00	42.27	
1000E5500	0240	0022	01170	00000	00000	GENERAL FUND/OTHER INSTRUCTI	98.65	0.00	98.65	
1000E5500	0240	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	154.73	0.00	154.73	
1000E5500	0240	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	4,927.78	0.00	4,927.78	
1000E5500	0240	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	6,122.51	0.00	6,122.51	
1000E5500	0240	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	389.91	0.00	389.91	
1000E5500	0240	0022	01705	00000	00000	GENERAL FUND/OTHER INSTRUCTI	28.64	0.00	28.64	
1000E5500	0290	0022	02100	00000	00000	GENERAL FUND/OTHER INSTRUCTI	19,995.28	0.00	19,995.28	
1000E5500	0510	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,718.08	0.00	1,718.08	
1000E5500	0510	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	7,300.98	299.84	7,001.14	
1000E5500	0510	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	187.30	0.00	187.30	
1000E5500	0519	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,173.91	0.00	1,173.91	
1000E5500	0519	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	80.62	0.00	80.62	
1000E5500	0641	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	2,219.80	0.00	2,219.80	
1000E5500	0641	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	921.36	0.00	921.36	
1000E5500	0642	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	217.44	0.00	217.44	
1000E5500	0648	0022	01170	00000	00000	GENERAL FUND/OTHER INSTRUCTI	10,271.86	0.00	10,271.86	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5500	0649	0022	01170	00000	00000	GENERAL FUND/OTHER INSTRUCTI	4,942.86	0.00	4,942.86	
1000E5500	0649	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	281.88	0.00	281.88	
1000E5500	0730	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	384.64	0.00	384.64	
1000E5500	0730	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	89.32	0.00	89.32	
1000E5500	0750	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	93.43	0.00	93.43	
1000E5500	0750	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	12,210.23	0.00	12,210.23	
1000E5500	0750	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	13,164.68	0.00	13,164.68	
1000E5500	0750	0022	01602	00000	00000	GENERAL FUND/OTHER INSTRUCTI	527.28	0.00	527.28	
1000E6100	0160	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	43,764.98	0.00	43,764.98	
1000E6100	0160	9006	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	125.00	0.00	125.00	
1000E6100	0160	9006	01145	00000	00000	GENERAL FUND/PUPIL PERSONNEL	450.00	0.00	450.00	
1000E6100	0160	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	32,122.17	0.00	32,122.17	
1000E6100	0210	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	4,735.38	0.00	4,735.38	
1000E6100	0210	9006	01145	00000	00000	GENERAL FUND/PUPIL PERSONNEL	48.69	0.00	48.69	
1000E6100	0210	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	3,475.61	0.00	3,475.61	
1000E6100	0220	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	3,348.06	0.00	3,348.06	
1000E6100	0220	0032	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	23.27	0.00	23.27	
1000E6100	0220	9006	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	9.56	0.00	9.56	
1000E6100	0220	9006	01145	00000	00000	GENERAL FUND/PUPIL PERSONNEL	34.43	0.00	34.43	
1000E6100	0220	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	2,449.83	0.00	2,449.83	
1000E6100	0230	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	37.95	0.00	37.95	
1000E6100	0230	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	39.60	0.00	39.60	
1000E6100	0240	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	1,193.55	0.00	1,193.55	
1000E6100	0240	9006	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	3.41	0.00	3.41	
1000E6100	0240	9006	01145	00000	00000	GENERAL FUND/PUPIL PERSONNEL	12.27	0.00	12.27	
1000E6100	0240	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	876.03	0.00	876.03	
1000E6100	0730	9006	01046	00000	00000	GENERAL FUND/PUPIL PERSONNEL	44.66	0.00	44.66	
1000E6100	0750	0032	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	304.12	0.00	304.12	
1000E6110	0130	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	57,298.03	0.00	57,298.03	
1000E6110	0150	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	42,668.94	424.20	42,244.74	
1000E6110	0210	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	10,803.03	45.90	10,757.13	
1000E6110	0220	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	6,764.12	32.45	6,731.67	
1000E6110	0230	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	15,385.67	0.00	15,385.67	
1000E6110	0240	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	2,714.71	0.00	2,714.71	
1000E6110	0330	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	58.21	0.00	58.21	
1000E6120	0130	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	278,371.29	0.00	278,371.29	
1000E6120	0130	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	12,367.89	0.00	12,367.89	
1000E6120	0130	0012	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	75.00	0.00	75.00	
1000E6120	0130	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	66,493.00	0.00	66,493.00	
1000E6120	0130	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	44,739.78	0.00	44,739.78	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6120	0130	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	47,687.00	0.00	47,687.00	
1000E6120	0130	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	175,462.92	0.00	175,462.92	
1000E6120	0130	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	70,618.00	0.00	70,618.00	
1000E6120	0130	0091	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	300.00	0.00	300.00	
1000E6120	0150	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	15,737.23	0.00	15,737.23	
1000E6120	0150	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	31,474.25	0.00	31,474.25	
1000E6120	0150	0022	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	75.00	0.00	75.00	
1000E6120	0150	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	29,512.46	584.10	28,928.36	
1000E6120	0150	0031	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	100.00	0.00	100.00	
1000E6120	0150	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	36,007.65	0.00	36,007.65	
1000E6120	0150	0032	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	600.00	0.00	600.00	
1000E6120	0150	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	17,589.87	213.62	17,376.25	
1000E6120	0160	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	45,130.03	1,147.73	43,982.30	
1000E6120	0210	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	32,383.43	124.18	32,259.25	
1000E6120	0210	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,123.39	0.00	1,123.39	
1000E6120	0210	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10,053.67	0.00	10,053.67	
1000E6120	0210	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10,613.26	0.00	10,613.26	
1000E6120	0210	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8,334.08	63.20	8,270.88	
1000E6120	0210	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	25,047.45	0.00	25,047.45	
1000E6120	0210	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10,747.38	39.18	10,708.20	
1000E6120	0220	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	24,193.15	83.11	24,110.04	
1000E6120	0220	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	946.13	0.00	946.13	
1000E6120	0220	0012	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5.22	0.00	5.22	
1000E6120	0220	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	6,145.04	0.00	6,145.04	
1000E6120	0220	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5,161.34	0.00	5,161.34	
1000E6120	0220	0022	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5.74	0.00	5.74	
1000E6120	0220	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5,419.30	41.54	5,377.76	
1000E6120	0220	0031	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	6.38	0.00	6.38	
1000E6120	0220	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	15,630.57	0.00	15,630.57	
1000E6120	0220	0032	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	45.77	0.00	45.77	
1000E6120	0220	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	6,155.08	11.32	6,143.76	
1000E6120	0220	0091	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	22.35	0.00	22.35	
1000E6120	0230	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8,759.38	267.51	8,491.87	
1000E6120	0230	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,329.68	0.00	2,329.68	
1000E6120	0230	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	9,413.52	0.00	9,413.52	
1000E6120	0230	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	15,617.45	1,203.30	14,414.15	
1000E6120	0230	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	15,667.86	1,070.04	14,597.82	
1000E6120	0230	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10,841.76	0.00	10,841.76	
1000E6120	0240	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8,791.18	0.00	8,791.18	
1000E6120	0240	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	337.30	0.00	337.30	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6120	0240	0012	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2.05	0.00	2.05	
1000E6120	0240	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,242.57	0.00	2,242.57	
1000E6120	0240	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,078.50	0.00	2,078.50	
1000E6120	0240	0022	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2.05	0.00	2.05	
1000E6120	0240	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,089.44	0.00	2,089.44	
1000E6120	0240	0031	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2.73	0.00	2.73	
1000E6120	0240	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5,767.19	0.00	5,767.19	
1000E6120	0240	0032	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	16.36	0.00	16.36	
1000E6120	0240	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,399.76	0.00	2,399.76	
1000E6120	0240	0091	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8.18	0.00	8.18	
1000E6120	0290	0013	02100	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,427.84	0.00	2,427.84	
1000E6120	0290	0032	02100	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,630.70	0.00	2,630.70	
1000E6120	0370	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	324.80	0.00	324.80	
1000E6120	0370	0031	00031	00000	00000	GENERAL FUND/GUIDANCE SERVIC	110.00	0.00	110.00	
1000E6120	0370	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	130.68	0.00	130.68	
1000E6120	0370	0091	00091	00000	00000	GENERAL FUND/GUIDANCE SERVIC	92.80	0.00	92.80	
1000E6120	0510	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,378.46	5.53	1,372.93	
1000E6120	0510	0012	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,486.75	0.00	1,486.75	
1000E6120	0510	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	331.70	0.00	331.70	
1000E6120	0510	0013	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	225.13	0.00	225.13	
1000E6120	0510	0013	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	297.35	0.00	297.35	
1000E6120	0510	0022	00022	00000	00000	GENERAL FUND/GUIDANCE SERVIC	485.56	0.00	485.56	
1000E6120	0510	0031	00031	00000	00000	GENERAL FUND/GUIDANCE SERVIC	111.55	0.00	111.55	
1000E6120	0510	0031	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	68.92	0.00	68.92	
1000E6120	0510	0031	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	297.35	0.00	297.35	
1000E6120	0510	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	503.81	0.00	503.81	
1000E6120	0510	0032	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	174.37	0.00	174.37	
1000E6120	0510	0032	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	892.05	0.00	892.05	
1000E6120	0510	0091	00091	00000	00000	GENERAL FUND/GUIDANCE SERVIC	49.21	0.00	49.21	
1000E6120	0510	0091	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	297.35	0.00	297.35	
1000E6120	0519	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	674.49	10.34	664.15	
1000E6120	0519	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	137.98	0.00	137.98	
1000E6120	0519	0013	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	178.53	0.00	178.53	
1000E6120	0519	0022	00022	00000	00000	GENERAL FUND/GUIDANCE SERVIC	112.40	0.00	112.40	
1000E6120	0519	0031	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	206.84	0.00	206.84	
1000E6120	0519	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	431.34	0.00	431.34	
1000E6120	0519	0032	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	298.07	0.00	298.07	
1000E6120	0642	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	505.85	0.00	505.85	
1000E6120	0644	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	724.65	0.00	724.65	
1000E6120	0644	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	70.00	0.00	70.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6120	0730	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	110.00	0.00	110.00	
1000E6120	0730	0091	00091	00000	00000	GENERAL FUND/GUIDANCE SERVIC	113.00	0.00	113.00	
1000E6130	0150	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	30.00	0.00	30.00	
1000E6130	0150	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	40.00	0.00	40.00	
1000E6130	0160	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	51,783.00	0.00	51,783.00	
1000E6130	0160	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	42,457.00	0.00	42,457.00	
1000E6130	0160	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	46,832.00	0.00	46,832.00	
1000E6130	0160	0022	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	300.00	0.00	300.00	
1000E6130	0160	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	44,052.00	0.00	44,052.00	
1000E6130	0160	0031	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	250.00	0.00	250.00	
1000E6130	0160	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	53,783.00	0.00	53,783.00	
1000E6130	0160	0032	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	300.00	0.00	300.00	
1000E6130	0160	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	65,638.00	0.00	65,638.00	
1000E6130	0160	0091	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	300.00	0.00	300.00	
1000E6130	0160	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	118,725.16	0.00	118,725.16	
1000E6130	0160	9005	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	375.00	0.00	375.00	
1000E6130	0210	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	5,602.95	0.00	5,602.95	
1000E6130	0210	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,593.93	0.00	4,593.93	
1000E6130	0210	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	5,048.86	0.00	5,048.86	
1000E6130	0210	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,744.81	0.00	4,744.81	
1000E6130	0210	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	5,776.05	0.00	5,776.05	
1000E6130	0210	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	7,046.70	0.00	7,046.70	
1000E6130	0210	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	12,810.72	0.00	12,810.72	
1000E6130	0220	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,989.50	0.00	3,989.50	
1000E6130	0220	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,218.78	9.56	3,209.22	
1000E6130	0220	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,630.27	0.00	3,630.27	
1000E6130	0220	0022	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	22.95	0.00	22.95	
1000E6130	0220	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,387.30	0.00	3,387.30	
1000E6130	0220	0031	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	19.13	0.00	19.13	
1000E6130	0220	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,016.79	0.00	4,016.79	
1000E6130	0220	0032	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	22.43	0.00	22.43	
1000E6130	0220	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,880.13	0.00	4,880.13	
1000E6130	0220	0091	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	22.55	0.00	22.55	
1000E6130	0220	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	9,618.26	0.00	9,618.26	
1000E6130	0220	9005	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	27.89	0.00	27.89	
1000E6130	0230	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	646.32	0.00	646.32	
1000E6130	0230	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	798.72	0.00	798.72	
1000E6130	0230	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	39.60	0.00	39.60	
1000E6130	0230	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	39.60	0.00	39.60	
1000E6130	0230	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	6,612.24	0.00	6,612.24	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6130	0230	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	192.00	0.00	192.00	
1000E6130	0230	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	13,072.08	0.00	13,072.08	
1000E6130	0240	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,412.22	0.00	1,412.22	
1000E6130	0240	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,157.88	0.00	1,157.88	
1000E6130	0240	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,278.01	0.00	1,278.01	
1000E6130	0240	0022	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	8.18	0.00	8.18	
1000E6130	0240	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,201.38	0.00	1,201.38	
1000E6130	0240	0031	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	6.82	0.00	6.82	
1000E6130	0240	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,466.76	0.00	1,466.76	
1000E6130	0240	0032	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	8.18	0.00	8.18	
1000E6130	0240	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,791.16	0.00	1,791.16	
1000E6130	0240	0091	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	8.18	0.00	8.18	
1000E6130	0240	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,237.85	0.00	3,237.85	
1000E6130	0240	9005	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	10.23	0.00	10.23	
1000E6130	0350	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	384.00	0.00	384.00	
1000E6130	0370	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	75.00	0.00	75.00	
1000E6130	0510	0022	00022	00000	00000	GENERAL FUND/HEALTH SERVICES	25.78	0.01	25.77	
1000E6130	0510	0031	00031	00000	00000	GENERAL FUND/HEALTH SERVICES	16.98	0.00	16.98	
1000E6130	0510	0091	00091	00000	00000	GENERAL FUND/HEALTH SERVICES	22.56	0.00	22.56	
1000E6130	0510	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	3,394.46	39.05	3,355.41	
1000E6130	0510	9005	01031	00000	00000	GENERAL FUND/HEALTH SERVICES	1,791.58	0.00	1,791.58	
1000E6130	0510	9005	01839	00000	00000	GENERAL FUND/HEALTH SERVICES	59.03	0.00	59.03	
1000E6130	0519	0091	00091	00000	00000	GENERAL FUND/HEALTH SERVICES	94.98	0.00	94.98	
1000E6130	0519	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	483.82	0.00	483.82	
1000E6130	0642	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	123.73	0.00	123.73	
1000E6130	0730	0031	01028	00000	00000	GENERAL FUND/HEALTH SERVICES	125.00	0.00	125.00	
1000E6130	0730	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	125.00	0.00	125.00	
1000E6130	0750	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	403.46	0.00	403.46	
1000E6130	0750	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	440.74	125.03	315.71	
1000E6130	0750	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	592.17	0.00	592.17	
1000E6130	0750	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	225.05	0.00	225.05	
1000E6130	0750	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	1,058.22	0.00	1,058.22	
1000E6130	0750	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	354.62	0.00	354.62	
1000E6130	0750	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	12,999.76	0.00	12,999.76	
1000E6140	0130	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	132,786.50	696.99	132,089.51	
1000E6140	0130	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	88,190.44	0.00	88,190.44	
1000E6140	0130	9006	01705	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	75.00	0.00	75.00	
1000E6140	0210	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	20,191.88	105.49	20,086.39	
1000E6140	0210	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	9,477.24	0.00	9,477.24	
1000E6140	0220	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	10,002.77	51.12	9,951.65	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6140	0220	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	6,657.59	0.00	6,657.59	
1000E6140	0220	9006	01705	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	5.74	0.00	5.74	
1000E6140	0230	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	8,674.32	0.00	8,674.32	
1000E6140	0230	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	4,615.32	0.00	4,615.32	
1000E6140	0240	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	3,602.32	0.00	3,602.32	
1000E6140	0240	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	2,405.12	0.00	2,405.12	
1000E6140	0240	9006	01705	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	2.05	0.00	2.05	
1000E6140	0290	9006	02100	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	2,606.07	0.00	2,606.07	
1000E6140	0310	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	27,375.00	0.00	27,375.00	
1000E6140	0330	9006	01010	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	409.62	0.00	409.62	
1000E6140	0330	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	31.95	0.00	31.95	
1000E6140	0730	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	14,975.00	7,487.50	7,487.50	
1000E6190	0150	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,116.76	0.00	1,116.76	
1000E6190	0150	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,546.25	0.00	3,546.25	
1000E6190	0150	0091	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	300.00	0.00	300.00	
1000E6190	0160	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	32,872.16	0.00	32,872.16	
1000E6190	0160	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	32,027.63	0.00	32,027.63	
1000E6190	0160	0022	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	175.00	0.00	175.00	
1000E6190	0160	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	25,429.64	0.00	25,429.64	
1000E6190	0160	0031	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	225.00	0.00	225.00	
1000E6190	0160	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	32,967.34	0.00	32,967.34	
1000E6190	0160	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	30,447.85	0.00	30,447.85	
1000E6190	0210	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,556.81	0.00	3,556.81	
1000E6190	0210	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,451.88	0.00	3,451.88	
1000E6190	0210	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,710.97	0.00	2,710.97	
1000E6190	0210	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,660.85	0.00	3,660.85	
1000E6190	0210	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,664.66	0.00	3,664.66	
1000E6190	0220	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,376.65	0.00	2,376.65	
1000E6190	0220	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,426.11	0.00	2,426.11	
1000E6190	0220	0022	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	13.32	0.00	13.32	
1000E6190	0220	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,932.06	0.00	1,932.06	
1000E6190	0220	0031	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	17.15	0.00	17.15	
1000E6190	0220	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,532.29	0.00	2,532.29	
1000E6190	0220	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,600.52	0.00	2,600.52	
1000E6190	0220	0091	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	22.95	0.00	22.95	
1000E6190	0230	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	6,612.24	0.00	6,612.24	
1000E6190	0230	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	798.72	0.00	798.72	
1000E6190	0230	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,510.32	0.00	1,510.32	
1000E6190	0230	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	4,969.08	0.00	4,969.08	
1000E6190	0230	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	39.60	0.00	39.60	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6190	0240	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	896.48	0.00	896.48	
1000E6190	0240	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	873.45	0.00	873.45	
1000E6190	0240	0022	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	4.77	0.00	4.77	
1000E6190	0240	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	693.51	0.00	693.51	
1000E6190	0240	0031	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	6.14	0.00	6.14	
1000E6190	0240	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	929.54	0.00	929.54	
1000E6190	0240	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	927.08	0.00	927.08	
1000E6190	0240	0091	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	8.18	0.00	8.18	
1000E6190	0510	9005	01056	00000	00000	GENERAL FUND/OTHER PUPIL PER	385.30	0.00	385.30	
1000E6190	0642	9005	01056	00000	00000	GENERAL FUND/OTHER PUPIL PER	408.71	0.00	408.71	
1000E6200	0130	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	65,008.00	0.00	65,008.00	
1000E6200	0130	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	68,758.00	0.00	68,758.00	
1000E6200	0130	0013	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	150.00	0.00	150.00	
1000E6200	0130	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	53,433.00	0.00	53,433.00	
1000E6200	0130	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	37,862.17	0.00	37,862.17	
1000E6200	0130	0032	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	50.00	0.00	50.00	
1000E6200	0130	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	35,824.58	90.42	35,734.16	
1000E6200	0150	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	29,474.50	0.00	29,474.50	
1000E6200	0150	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	30,359.98	0.00	30,359.98	
1000E6200	0150	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	21,410.49	496.58	20,913.91	
1000E6200	0210	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	7,033.82	0.00	7,033.82	
1000E6200	0210	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	10,531.39	0.00	10,531.39	
1000E6200	0210	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,545.08	0.00	5,545.08	
1000E6200	0210	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,776.05	0.00	5,776.05	
1000E6200	0210	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,096.67	0.00	4,096.67	
1000E6200	0210	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	8,873.40	70.33	8,803.07	
1000E6200	0220	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,217.33	0.00	4,217.33	
1000E6200	0220	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	7,104.98	0.00	7,104.98	
1000E6200	0220	0013	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	11.48	0.00	11.48	
1000E6200	0220	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,335.54	0.00	2,335.54	
1000E6200	0220	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	3,206.74	0.00	3,206.74	
1000E6200	0220	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,499.11	0.00	2,499.11	
1000E6200	0220	0032	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	3.83	0.00	3.83	
1000E6200	0220	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,112.08	41.19	4,070.89	
1000E6200	0230	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	9,896.40	802.20	9,094.20	
1000E6200	0230	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	15,070.56	226.68	14,843.88	
1000E6200	0230	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,333.20	0.00	1,333.20	
1000E6200	0230	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	9,818.40	0.00	9,818.40	
1000E6200	0230	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	7,363.79	0.00	7,363.79	
1000E6200	0230	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,899.29	0.00	4,899.29	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6200	0240	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,772.89	0.00	1,772.89	
1000E6200	0240	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,678.98	0.00	2,678.98	
1000E6200	0240	0013	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4.09	0.00	4.09	
1000E6200	0240	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	827.97	0.00	827.97	
1000E6200	0240	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,457.22	0.00	1,457.22	
1000E6200	0240	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,032.57	0.00	1,032.57	
1000E6200	0240	0032	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1.36	0.00	1.36	
1000E6200	0240	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,544.90	0.00	1,544.90	
1000E6200	0290	0022	02100	00000	00000	GENERAL FUND/INSTRUCTIONAL M	3,014.23	0.00	3,014.23	
1000E6200	0370	0032	00032	00000	00000	GENERAL FUND/INSTRUCTIONAL M	42.61	0.00	42.61	
1000E6200	0390	0022	00022	00000	00000	GENERAL FUND/INSTRUCTIONAL M	79.00	0.00	79.00	
1000E6200	0510	0012	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	297.35	0.00	297.35	
1000E6200	0510	0013	00013	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,170.38	0.00	1,170.38	
1000E6200	0510	0013	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	297.35	0.00	297.35	
1000E6200	0510	0031	00031	00000	00000	GENERAL FUND/INSTRUCTIONAL M	138.63	0.00	138.63	
1000E6200	0510	0031	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	297.35	0.00	297.35	
1000E6200	0510	0032	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	297.35	0.00	297.35	
1000E6200	0510	0091	00091	00000	00000	GENERAL FUND/INSTRUCTIONAL M	62.74	0.00	62.74	
1000E6200	0510	0091	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	297.35	0.00	297.35	
1000E6200	0610	0012	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	81.07	0.00	81.07	
1000E6200	0610	0013	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,680.29	0.00	2,680.29	
1000E6200	0610	0031	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,657.44	0.00	2,657.44	
1000E6200	0610	0032	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,063.95	0.00	5,063.95	
1000E6200	0610	0091	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	332.96	0.00	332.96	
1000E6200	0644	0091	00091	00000	00000	GENERAL FUND/INSTRUCTIONAL M	344.98	0.00	344.98	
1000E6200	0730	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	44.66	0.00	44.66	
1000E6200	0730	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	44.66	0.00	44.66	
1000E6200	0750	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,622.82	0.00	1,622.82	
1000E6200	0750	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	737.63	0.00	737.63	
1000E6300	0110	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	156,706.02	0.00	156,706.02	
1000E6300	0110	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	51,568.50	0.00	51,568.50	
1000E6300	0110	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	86,344.23	0.00	86,344.23	
1000E6300	0110	9006	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	100.00	0.00	100.00	
1000E6300	0130	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	3,466.18	0.00	3,466.18	
1000E6300	0130	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	64,946.91	0.00	64,946.91	
1000E6300	0130	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	27,911.92	0.00	27,911.92	
1000E6300	0130	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	930.33	0.00	930.33	
1000E6300	0130	9006	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	150.00	0.00	150.00	
1000E6300	0160	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	61,863.32	1,188.10	60,675.22	
1000E6300	0160	9001	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	200.00	0.00	200.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6300	0160	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	52,725.28	0.00	52,725.28	
1000E6300	0210	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	31,988.21	128.50	31,859.71	
1000E6300	0210	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	202.77	0.00	202.77	
1000E6300	0210	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	5,579.83	0.00	5,579.83	
1000E6300	0210	9001	02100	00000	00000	GENERAL FUND/INSTR & CURRICU	1,098.92	0.00	1,098.92	
1000E6300	0210	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	14,578.88	0.00	14,578.88	
1000E6300	0210	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	12,362.52	0.00	12,362.52	
1000E6300	0210	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	100.64	0.00	100.64	
1000E6300	0220	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	15,750.43	88.64	15,661.79	
1000E6300	0220	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	265.17	0.00	265.17	
1000E6300	0220	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	3,493.38	0.00	3,493.38	
1000E6300	0220	9001	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	14.95	0.00	14.95	
1000E6300	0220	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	8,456.74	0.00	8,456.74	
1000E6300	0220	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	7,954.84	0.00	7,954.84	
1000E6300	0220	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	69.67	0.00	69.67	
1000E6300	0220	9006	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	18.17	0.00	18.17	
1000E6300	0230	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	13,336.35	16.66	13,319.69	
1000E6300	0230	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	4,039.93	0.00	4,039.93	
1000E6300	0230	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	11,154.78	0.00	11,154.78	
1000E6300	0230	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	8,937.60	0.00	8,937.60	
1000E6300	0230	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	16.08	0.00	16.08	
1000E6300	0240	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	5,928.39	0.00	5,928.39	
1000E6300	0240	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	94.53	0.00	94.53	
1000E6300	0240	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	1,406.37	0.00	1,406.37	
1000E6300	0240	9001	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	5.45	0.00	5.45	
1000E6300	0240	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	3,209.14	0.00	3,209.14	
1000E6300	0240	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	3,115.98	0.00	3,115.98	
1000E6300	0240	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	25.37	0.00	25.37	
1000E6300	0240	9006	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	6.82	0.00	6.82	
1000E6300	0290	9001	02100	00000	00000	GENERAL FUND/INSTR & CURRICU	24,857.51	0.00	24,857.51	
1000E6300	0290	9006	02100	00000	00000	GENERAL FUND/INSTR & CURRICU	570.11	0.00	570.11	
1000E6300	0330	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	1,218.18	0.00	1,218.18	
1000E6300	0330	9006	01010	00000	00000	GENERAL FUND/INSTR & CURRICU	683.21	36.40	646.81	
1000E6300	0350	9006	01026	00000	00000	GENERAL FUND/INSTR & CURRICU	607.22	0.00	607.22	
1000E6300	0370	9006	01026	00000	00000	GENERAL FUND/INSTR & CURRICU	100.00	489.25	389.25CR	
1000E6300	0390	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	523.10	0.00	523.10	
1000E6300	0510	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	1,761.90	104.99	1,656.91	
1000E6300	0519	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	312.51	0.00	312.51	
1000E6300	0642	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	460.27	75.83	384.44	
1000E6300	0644	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	80.00	0.00	80.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6300	0730	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	109.98	0.00	109.98	
1000E6400	0120	0032	01815	00000	00000	GENERAL FUND/INST STAFF TRAI	11,381.79	0.00	11,381.79	
1000E6400	0130	0012	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	532.00	0.00	532.00	
1000E6400	0130	0013	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	50.00	0.00	50.00	
1000E6400	0130	0013	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	300.00	0.00	300.00	
1000E6400	0130	0022	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	300.00	0.00	300.00	
1000E6400	0130	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	30,241.56	1,234.20	29,007.36	
1000E6400	0130	0022	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	300.00	0.00	300.00	
1000E6400	0130	0031	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	50.00	0.00	50.00	
1000E6400	0130	0031	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	250.00	0.00	250.00	
1000E6400	0130	0032	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	1,000.00	0.00	1,000.00	
1000E6400	0130	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	48,133.00	0.00	48,133.00	
1000E6400	0130	0091	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	25.00	0.00	25.00	
1000E6400	0130	9001	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	600.00	0.00	600.00	
1000E6400	0210	0022	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	32.49	0.00	32.49	
1000E6400	0210	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	3,272.11	133.54	3,138.57	
1000E6400	0210	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	5,208.04	0.00	5,208.04	
1000E6400	0210	0032	01815	00000	00000	GENERAL FUND/INST STAFF TRAI	1,174.45	0.00	1,174.45	
1000E6400	0220	0012	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	36.91	0.00	36.91	
1000E6400	0220	0013	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	3.59	0.00	3.59	
1000E6400	0220	0013	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	22.27	0.00	22.27	
1000E6400	0220	0022	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	21.97	0.00	21.97	
1000E6400	0220	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	2,206.57	90.00	2,116.57	
1000E6400	0220	0022	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	22.35	0.00	22.35	
1000E6400	0220	0031	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	3.66	0.00	3.66	
1000E6400	0220	0031	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	18.59	0.00	18.59	
1000E6400	0220	0032	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	76.31	0.00	76.31	
1000E6400	0220	0032	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	28.84	0.00	28.84	
1000E6400	0220	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	3,669.34	0.00	3,669.34	
1000E6400	0220	0032	01815	00000	00000	GENERAL FUND/INST STAFF TRAI	816.87	0.00	816.87	
1000E6400	0220	0091	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	1.72	0.00	1.72	
1000E6400	0220	9001	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	44.15	0.00	44.15	
1000E6400	0230	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	5,285.94	1,979.51	3,306.43	
1000E6400	0230	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	1,510.32	0.00	1,510.32	
1000E6400	0240	0012	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	14.51	0.00	14.51	
1000E6400	0240	0013	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	1.36	0.00	1.36	
1000E6400	0240	0013	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	8.18	0.00	8.18	
1000E6400	0240	0022	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	8.18	0.00	8.18	
1000E6400	0240	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	791.08	0.00	791.08	
1000E6400	0240	0022	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	8.18	0.00	8.18	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6400	0240	0031	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	1.36	0.00	1.36	
1000E6400	0240	0031	01705	00000	00000	GENERAL FUND/INST STAFF TRAI	6.82	0.00	6.82	
1000E6400	0240	0032	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	27.27	0.00	27.27	
1000E6400	0240	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	1,312.68	0.00	1,312.68	
1000E6400	0240	0032	01815	00000	00000	GENERAL FUND/INST STAFF TRAI	310.40	0.00	310.40	
1000E6400	0240	0091	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	0.68	0.00	0.68	
1000E6400	0240	9001	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	16.36	0.00	16.36	
1000E6400	0330	0011	01111	00000	00000	GENERAL FUND/INST STAFF TRAI	310.00	0.00	310.00	
1000E6400	0330	0012	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	170.29	0.00	170.29	
1000E6400	0330	0013	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	480.00	0.00	480.00	
1000E6400	0330	0022	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	930.00	0.00	930.00	
1000E6400	0330	0031	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	990.00	0.00	990.00	
1000E6400	0330	0032	00032	00000	00000	GENERAL FUND/INST STAFF TRAI	959.18	0.00	959.18	
1000E6400	0330	0032	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	3,002.00	0.00	3,002.00	
1000E6400	0330	0091	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	555.00	0.00	555.00	
1000E6400	0390	9001	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	28,803.40	0.00	28,803.40	
1000E6400	0390	9001	01030	00000	00000	GENERAL FUND/INST STAFF TRAI	3,399.15	0.00	3,399.15	
1000E6400	0510	0013	01140	00000	00000	GENERAL FUND/INST STAFF TRAI	297.35	0.00	297.35	
1000E6400	0510	0022	01140	00000	00000	GENERAL FUND/INST STAFF TRAI	297.35	0.00	297.35	
1000E6400	0510	0031	01140	00000	00000	GENERAL FUND/INST STAFF TRAI	297.35	0.00	297.35	
1000E6400	0510	0032	01140	00000	00000	GENERAL FUND/INST STAFF TRAI	297.35	0.00	297.35	
1000E6400	0730	0032	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	423.00	0.00	423.00	
1000E6400	0730	9006	01189	00000	00000	GENERAL FUND/INST STAFF TRAI	5,687.85	0.00	5,687.85	
1000E6500	0160	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	217,663.62	400.00	217,263.62	
1000E6500	0210	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	23,334.77	0.00	23,334.77	
1000E6500	0220	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	15,224.17	30.60	15,193.57	
1000E6500	0230	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	21,197.65	0.00	21,197.65	
1000E6500	0240	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	5,925.18	0.00	5,925.18	
1000E6500	0390	9001	01090	00000	00000	GENERAL FUND/INSTRUCTIONAL R	24,211.00	0.00	24,211.00	
1000E7100	0170	9001	00000	00000	00000	GENERAL FUND/BOARD/BOARD MEM	146,735.00	0.00	146,735.00	
1000E7100	0210	9001	00000	00000	00000	GENERAL FUND/BOARD/RETIREMEN	60,361.00	0.00	60,361.00	
1000E7100	0220	9001	00000	00000	00000	GENERAL FUND/BOARD/SOCIAL SE	10,662.01	0.00	10,662.01	
1000E7100	0230	9001	00000	00000	00000	GENERAL FUND/BOARD/GROUP INS	47,457.83	8,021.67	39,436.16	
1000E7100	0230	9001	02230	00000	00000	GENERAL FUND/BOARD/GROUP INS	4,038.64	212.56	3,826.08	
1000E7100	0250	9001	00000	00000	00000	GENERAL FUND/BOARD/UNEMPLOYM	8,621.43	0.00	8,621.43	
1000E7100	0310	9001	01025	00000	00000	GENERAL FUND/BOARD/PROFESSIO	54,338.00	0.00	54,338.00	
1000E7100	0310	9006	01030	00000	00000	GENERAL FUND/BOARD/PROFESSIO	140.00	0.00	140.00	
1000E7100	0320	9001	01025	00000	00000	GENERAL FUND/BOARD/INS. & BO	100.00	0.00	100.00	
1000E7100	0330	9001	01025	00000	00000	GENERAL FUND/BOARD/TRAVEL/SU	3,370.09	0.00	3,370.09	
1000E7100	0510	9001	01025	00000	00000	GENERAL FUND/BOARD/SUPPLIES/	252.00	0.00	252.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7100	0644	9001	01025	00000	00000	GENERAL FUND/BOARD/NONCAPITA	139.99	0.00	139.99	
1000E7100	0730	9001	01025	00000	00000	GENERAL FUND/BOARD/DUES AND	24,979.25	0.00	24,979.25	
1000E7200	0110	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	147,708.72	0.00	147,708.72	
1000E7200	0160	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	54,133.38	0.00	54,133.38	
1000E7200	0210	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	22,267.67	0.00	22,267.67	
1000E7200	0220	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	15,154.66	0.00	15,154.66	
1000E7200	0230	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	7,106.16	0.00	7,106.16	
1000E7200	0240	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	5,504.61	0.00	5,504.61	
1000E7200	0310	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	2,498.85	0.00	2,498.85	
1000E7200	0330	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	4,460.04	395.00	4,065.04	
1000E7200	0360	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	4,829.39	0.00	4,829.39	
1000E7200	0370	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	1,700.00	1,513.95	186.05	
1000E7200	0370	9001	01027	00000	00000	GENERAL FUND/SUPERINTENDENT	731.09	406.53	324.56	
1000E7200	0390	9001	01039	00000	00000	GENERAL FUND/SUPERINTENDENT	15,986.05	0.00	15,986.05	
1000E7200	0510	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	2,881.84	0.00	2,881.84	
1000E7200	0519	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	125.01	0.00	125.01	
1000E7200	0641	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	1,395.00	0.00	1,395.00	
1000E7200	0641	9001	01030	00000	00000	GENERAL FUND/SUPERINTENDENT	6,751.80	0.00	6,751.80	
1000E7200	0642	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	4,289.88	75.83	4,214.05	
1000E7200	0644	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	444.74	0.00	444.74	
1000E7200	0730	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	1,473.11	0.00	1,473.11	
1000E7200	0790	0011	01111	00000	00000	GENERAL FUND/SUPERINTENDENT	9,582.64	0.00	9,582.64	
1000E7300	0110	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	295,871.57	0.00	295,871.57	
1000E7300	0110	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	179,005.37	0.00	179,005.37	
1000E7300	0110	0013	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	50.00	0.00	50.00	
1000E7300	0110	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	102,137.29	0.00	102,137.29	
1000E7300	0110	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	169,003.16	0.00	169,003.16	
1000E7300	0110	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	327,528.55	0.00	327,528.55	
1000E7300	0110	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	176,325.17	0.00	176,325.17	
1000E7300	0120	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	571.10	0.00	571.10	
1000E7300	0160	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	109,000.67	0.00	109,000.67	
1000E7300	0160	0012	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	150.00	0.00	150.00	
1000E7300	0160	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	53,488.26	1,014.71	52,473.55	
1000E7300	0160	0013	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	125.00	0.00	125.00	
1000E7300	0160	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	57,294.10	0.00	57,294.10	
1000E7300	0160	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	55,290.14	316.80	54,973.34	
1000E7300	0160	0031	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	200.00	0.00	200.00	
1000E7300	0160	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	92,613.47	0.00	92,613.47	
1000E7300	0160	0032	01303	00000	00000	GENERAL FUND/SCHOOL ADMINIST	540.44	0.00	540.44	
1000E7300	0160	0032	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	150.00	0.00	150.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7300	0160	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	65,126.76	0.00	65,126.76	
1000E7300	0160	0091	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	250.00	0.00	250.00	
1000E7300	0210	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	47,016.21	0.00	47,016.21	
1000E7300	0210	0012	02100	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,360.42	0.00	1,360.42	
1000E7300	0210	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	25,128.81	96.26	25,032.55	
1000E7300	0210	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	17,223.49	0.00	17,223.49	
1000E7300	0210	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	61.79	0.00	61.79	
1000E7300	0210	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	24,227.97	34.28	24,193.69	
1000E7300	0210	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	45,418.76	0.00	45,418.76	
1000E7300	0210	0032	01303	00000	00000	GENERAL FUND/SCHOOL ADMINIST	58.48	0.00	58.48	
1000E7300	0210	0032	02100	00000	00000	GENERAL FUND/SCHOOL ADMINIST	127.18	0.00	127.18	
1000E7300	0210	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	36,057.87	0.00	36,057.87	
1000E7300	0220	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	30,230.34	0.00	30,230.34	
1000E7300	0220	0012	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	11.48	0.00	11.48	
1000E7300	0220	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	17,004.65	76.03	16,928.62	
1000E7300	0220	0013	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	12.96	0.00	12.96	
1000E7300	0220	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	12,360.72	0.00	12,360.72	
1000E7300	0220	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	43.69	0.00	43.69	
1000E7300	0220	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	16,532.35	23.69	16,508.66	
1000E7300	0220	0031	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	15.23	0.00	15.23	
1000E7300	0220	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	30,984.37	0.00	30,984.37	
1000E7300	0220	0032	01303	00000	00000	GENERAL FUND/SCHOOL ADMINIST	39.55	0.00	39.55	
1000E7300	0220	0032	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	11.48	0.00	11.48	
1000E7300	0220	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	17,677.34	0.00	17,677.34	
1000E7300	0220	0091	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	18.93	0.00	18.93	
1000E7300	0230	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	23,142.63	0.00	23,142.63	
1000E7300	0230	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	17,940.34	0.00	17,940.34	
1000E7300	0230	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	12,036.42	89.08	11,947.34	
1000E7300	0230	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	10,415.07	0.00	10,415.07	
1000E7300	0230	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	32,630.52	26.93	32,603.59	
1000E7300	0230	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	25,175.28	0.00	25,175.28	
1000E7300	0240	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	11,041.61	0.00	11,041.61	
1000E7300	0240	0012	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4.09	0.00	4.09	
1000E7300	0240	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6,312.86	0.00	6,312.86	
1000E7300	0240	0013	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4.77	0.00	4.77	
1000E7300	0240	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4,347.99	0.00	4,347.99	
1000E7300	0240	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	15.57	0.00	15.57	
1000E7300	0240	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6,108.25	0.00	6,108.25	
1000E7300	0240	0031	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	5.45	0.00	5.45	
1000E7300	0240	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	11,458.05	0.00	11,458.05	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7300	0240	0032	01303	00000	00000	GENERAL FUND/SCHOOL ADMINIST	14.74	0.00	14.74	
1000E7300	0240	0032	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4.09	0.00	4.09	
1000E7300	0240	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6,584.84	0.00	6,584.84	
1000E7300	0240	0091	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6.82	0.00	6.82	
1000E7300	0290	0012	02100	00000	00000	GENERAL FUND/SCHOOL ADMINIST	23,618.58	0.00	23,618.58	
1000E7300	0290	0022	02100	00000	00000	GENERAL FUND/SCHOOL ADMINIST	608.59	0.00	608.59	
1000E7300	0290	0032	02100	00000	00000	GENERAL FUND/SCHOOL ADMINIST	892.60	0.00	892.60	
1000E7300	0290	0091	02100	00000	00000	GENERAL FUND/SCHOOL ADMINIST	12,507.92	0.00	12,507.92	
1000E7300	0330	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	415.05	0.00	415.05	
1000E7300	0330	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	492.94	0.00	492.94	
1000E7300	0330	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	482.97	0.00	482.97	
1000E7300	0370	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	202.64	0.00	202.64	
1000E7300	0370	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	473.50	0.00	473.50	
1000E7300	0370	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	897.85	0.00	897.85	
1000E7300	0370	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	729.41	0.00	729.41	
1000E7300	0370	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	750.61	0.00	750.61	
1000E7300	0370	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	97.52	0.00	97.52	
1000E7300	0510	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	916.47	0.00	916.47	
1000E7300	0510	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,544.51	0.00	1,544.51	
1000E7300	0510	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	485.49	0.00	485.49	
1000E7300	0510	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	488.91	0.00	488.91	
1000E7300	0510	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	959.21	0.00	959.21	
1000E7300	0510	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,222.12	0.00	1,222.12	
1000E7300	0519	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	941.19	0.00	941.19	
1000E7300	0519	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	159.07	0.00	159.07	
1000E7300	0519	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	241.79	0.00	241.79	
1000E7300	0519	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	232.57	0.00	232.57	
1000E7300	0519	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	938.14	0.00	938.14	
1000E7300	0519	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	563.30	0.00	563.30	
1000E7300	0642	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	599.34	0.00	599.34	
1000E7300	0642	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	144.99	0.00	144.99	
1000E7300	0642	0031	01030	00000	00000	GENERAL FUND/SCHOOL ADMINIST	416.00	0.00	416.00	
1000E7300	0642	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	96.12	0.00	96.12	
1000E7300	0644	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	394.13	0.00	394.13	
1000E7300	0644	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	324.75	0.00	324.75	
1000E7300	0649	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	299.99	0.00	299.99	
1000E7300	0730	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	89.32	0.00	89.32	
1000E7300	0730	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	44.66	0.00	44.66	
1000E7300	0750	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	6,793.07	0.00	6,793.07	
1000E7400	0350	9001	03110	00000	00000	GENERAL FUND/FACILITIES ACQU	213,249.22	0.00	213,249.22	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7400	0644	0032	01030	00000	00000	GENERAL FUND/FACILITIES ACQU	5.50	0.00	5.50	
1000E7400	0680	0012	03056	00000	00000	GENERAL FUND/FACILITIES ACQU	111,716.37	111,716.37	0.00	
1000E7400	0680	0013	01030	00000	00000	GENERAL FUND/FACILITIES ACQU	990.00	0.00	990.00	
1000E7400	0680	0032	01030	00000	00000	GENERAL FUND/FACILITIES ACQU	7,477.15	0.00	7,477.15	
1000E7400	0680	0032	03075	00000	00000	GENERAL FUND/FACILITIES ACQU	8,745.14	0.00	8,745.14	
1000E7410	0644	0012	01827	00000	00000	GENERAL FUND/Facilities Acqu	5,196.25	0.00	5,196.25	
1000E7410	0644	0013	01827	00000	00000	GENERAL FUND/Facilities Acqu	2,078.50	0.00	2,078.50	
1000E7410	0644	0022	01827	00000	00000	GENERAL FUND/Facilities Acqu	3,117.75	0.00	3,117.75	
1000E7410	0644	0032	01827	00000	00000	GENERAL FUND/Facilities Acqu	4,157.00	0.00	4,157.00	
1000E7410	0670	0012	01827	00000	00000	GENERAL FUND/Facilities Acqu	5,300.00	0.00	5,300.00	
1000E7410	0670	0013	01827	00000	00000	GENERAL FUND/Facilities Acqu	1,130.00	0.00	1,130.00	
1000E7410	0670	0022	01827	00000	00000	GENERAL FUND/Facilities Acqu	3,180.00	0.00	3,180.00	
1000E7410	0670	0032	01827	00000	00000	GENERAL FUND/Facilities Acqu	4,234.50	0.00	4,234.50	
1000E7410	0680	0012	01827	00000	00000	GENERAL FUND/Facilities Acqu	11,689.50	0.00	11,689.50	
1000E7410	0680	0013	01827	00000	00000	GENERAL FUND/Facilities Acqu	10,689.50	0.00	10,689.50	
1000E7410	0680	0022	01827	00000	00000	GENERAL FUND/Facilities Acqu	10,689.50	0.00	10,689.50	
1000E7410	0680	0032	01827	00000	00000	GENERAL FUND/Facilities Acqu	11,689.50	0.00	11,689.50	
1000E7500	0110	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	90,497.39	0.00	90,497.39	
1000E7500	0160	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	417,724.08	0.00	417,724.08	
1000E7500	0160	9001	01705	00000	00000	GENERAL FUND/FISCAL SERVICES	550.00	0.00	550.00	
1000E7500	0210	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	80,221.38	0.00	80,221.38	
1000E7500	0220	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	36,775.80	0.00	36,775.80	
1000E7500	0220	9001	01705	00000	00000	GENERAL FUND/FISCAL SERVICES	40.96	0.00	40.96	
1000E7500	0230	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	38,273.96	802.53	37,471.43	
1000E7500	0240	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	13,860.13	0.00	13,860.13	
1000E7500	0240	9001	01705	00000	00000	GENERAL FUND/FISCAL SERVICES	15.00	0.00	15.00	
1000E7500	0290	9001	02100	00000	00000	GENERAL FUND/FISCAL SERVICES	18,536.30	0.00	18,536.30	
1000E7500	0310	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	31,646.50	0.00	31,646.50	
1000E7500	0330	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,813.09	0.00	1,813.09	
1000E7500	0370	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	2,050.18	246.41	1,803.77	
1000E7500	0390	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	3,831.40	0.00	3,831.40	
1000E7500	0510	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	4,628.54	318.36	4,310.18	
1000E7500	0519	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,121.23	0.00	1,121.23	
1000E7500	0642	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	133.00	0.00	133.00	
1000E7500	0730	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	480.00	0.00	480.00	
1000E7600	0110	9001	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	50.00	0.00	50.00	
1000E7600	0160	1012	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	300.00	0.00	300.00	
1000E7600	0160	1031	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	150.00	0.00	150.00	
1000E7600	0160	1091	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	50.00	0.00	50.00	
1000E7600	0220	1012	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	22.30	0.00	22.30	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7600	0220	1031	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	11.48	0.00	11.48	
1000E7600	0220	1091	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	3.83	0.00	3.83	
1000E7600	0220	9001	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	3.75	0.00	3.75	
1000E7600	0240	1012	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	8.18	0.00	8.18	
1000E7600	0240	1031	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	4.09	0.00	4.09	
1000E7600	0240	1091	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	1.36	0.00	1.36	
1000E7600	0240	9001	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	1.36	0.00	1.36	
1000E7700	0110	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	75,690.31	0.00	75,690.31	
1000E7700	0160	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	110,572.17	0.00	110,572.17	
1000E7700	0160	9001	01705	00000	00000	GENERAL FUND/CENTRAL SERVICE	100.00	0.00	100.00	
1000E7700	0210	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	33,173.67	0.00	33,173.67	
1000E7700	0220	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	13,953.65	0.00	13,953.65	
1000E7700	0220	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	114.75	0.00	114.75	
1000E7700	0220	9001	01705	00000	00000	GENERAL FUND/CENTRAL SERVICE	7.65	0.00	7.65	
1000E7700	0230	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	8,211.49	6.35	8,205.14	
1000E7700	0240	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	5,079.72	0.00	5,079.72	
1000E7700	0240	9001	01705	00000	00000	GENERAL FUND/CENTRAL SERVICE	2.73	0.00	2.73	
1000E7700	0290	9001	02100	00000	00000	GENERAL FUND/CENTRAL SERVICE	23,851.01	0.00	23,851.01	
1000E7700	0330	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,843.90	250.00	2,593.90	
1000E7700	0330	9001	01130	00000	00000	GENERAL FUND/CENTRAL SERVICE	672.31	0.00	672.31	
1000E7700	0350	0012	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	13,255.62	0.00	13,255.62	
1000E7700	0350	0013	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	10,103.49	0.00	10,103.49	
1000E7700	0350	0022	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	8,724.75	0.00	8,724.75	
1000E7700	0350	0031	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	12,875.05	0.00	12,875.05	
1000E7700	0350	0032	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	12,915.16	0.00	12,915.16	
1000E7700	0350	0091	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	8,942.34	0.00	8,942.34	
1000E7700	0350	9001	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	6,772.86	0.00	6,772.86	
1000E7700	0350	9005	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	426.41	0.00	426.41	
1000E7700	0360	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	720.90	360.45	360.45	
1000E7700	0360	9001	01052	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,820.12	0.00	2,820.12	
1000E7700	0369	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	3,517.00	0.00	3,517.00	
1000E7700	0370	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	500.00	525.41	25.41CR	
1000E7700	0390	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	3,366.83	0.00	3,366.83	
1000E7700	0390	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	735.81	0.00	735.81	
1000E7700	0390	9001	01039	00000	00000	GENERAL FUND/CENTRAL SERVICE	8,394.75	0.00	8,394.75	
1000E7700	0510	0012	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	8,436.10	1,000.00	7,436.10	
1000E7700	0510	0013	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	6,000.00	0.00	6,000.00	
1000E7700	0510	0022	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	5,500.00	0.00	5,500.00	
1000E7700	0510	0031	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	6,500.00	0.00	6,500.00	
1000E7700	0510	0032	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	6,708.65	738.00	5,970.65	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7700	0510	0091	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	7,499.43	1,500.00	5,999.43	
1000E7700	0510	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	3,454.07	0.00	3,454.07	
1000E7700	0510	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	4,234.02	3,466.74	767.28	
1000E7700	0510	9001	01030	00000	00000	GENERAL FUND/CENTRAL SERVICE	986.25	0.00	986.25	
1000E7700	0510	9001	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	5,111.42	900.00	4,211.42	
1000E7700	0510	9001	01130	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,011.60	0.00	1,011.60	
1000E7700	0519	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	247.02	0.00	247.02	
1000E7700	0642	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	495.58	75.82	419.76	
1000E7700	0642	9001	01030	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,939.80	0.00	1,939.80	
1000E7700	0730	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	3,210.01	0.00	3,210.01	
1000E7700	0750	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,500.00	0.00	1,500.00	
1000E7710	0110	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	43,172.20	0.00	43,172.20	
1000E7710	0110	9001	01705	00000	00000	GENERAL FUND/PLANNING, RESEA	300.00	0.00	300.00	
1000E7710	0210	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	4,671.16	0.00	4,671.16	
1000E7710	0220	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	3,288.09	0.00	3,288.09	
1000E7710	0220	9001	01705	00000	00000	GENERAL FUND/PLANNING, RESEA	22.93	0.00	22.93	
1000E7710	0230	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	20.51	0.00	20.51	
1000E7710	0240	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	1,177.39	0.00	1,177.39	
1000E7710	0240	9001	01705	00000	00000	GENERAL FUND/PLANNING, RESEA	8.18	0.00	8.18	
1000E7730	0330	9001	01027	00000	00000	GENERAL FUND/STAFF SERVICES/	752.64	0.00	752.64	
1000E7730	0330	9005	01029	00000	00000	GENERAL FUND/STAFF SERVICES/	684.17	0.00	684.17	
1000E7730	0330	9006	01026	00000	00000	GENERAL FUND/STAFF SERVICES/	421.56	0.00	421.56	
1000E7730	0390	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	10,000.00	0.00	10,000.00	
1000E7730	0510	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	125.71	0.00	125.71	
1000E7730	0570	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	1,600.84	0.00	1,600.84	
1000E7800	0110	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	103,137.29	0.00	103,137.29	
1000E7800	0110	9002	01153	00000	00000	GENERAL FUND/TRANSPORTATION/	125.00	0.00	125.00	
1000E7800	0160	0012	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	13,665.10	0.00	13,665.10	
1000E7800	0160	0013	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	92.57	0.00	92.57	
1000E7800	0160	0022	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	364.36	0.00	364.36	
1000E7800	0160	0031	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	212.80	0.00	212.80	
1000E7800	0160	0032	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	832.69	0.00	832.69	
1000E7800	0160	0091	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	367.24	0.00	367.24	
1000E7800	0160	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	1,414,656.02	23,859.40	1,390,796.62	
1000E7800	0160	9002	01705	00000	00000	GENERAL FUND/TRANSPORTATION/	250.00	0.00	250.00	
1000E7800	0160	9002	02100	00000	00000	GENERAL FUND/TRANSPORTATION/	2,994.41	0.00	2,994.41	
1000E7800	0160	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	291.39	0.00	291.39	
1000E7800	0160	9006	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	375.00	0.00	375.00	
1000E7800	0210	0012	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	1,380.21	0.00	1,380.21	
1000E7800	0210	0013	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	12.29	0.00	12.29	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7800	0210	0022	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	40.22	0.00	40.22	
1000E7800	0210	0031	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	23.04	0.00	23.04	
1000E7800	0210	0032	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	90.10	0.00	90.10	
1000E7800	0210	0091	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	36.75	0.00	36.75	
1000E7800	0210	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	165,716.81	877.11	164,839.70	
1000E7800	0210	9002	02100	00000	00000	GENERAL FUND/TRANSPORTATION/	307.79	0.00	307.79	
1000E7800	0210	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	31.53	0.00	31.53	
1000E7800	0220	0012	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	1,023.08	0.00	1,023.08	
1000E7800	0220	0013	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	6.81	0.00	6.81	
1000E7800	0220	0022	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	26.90	0.00	26.90	
1000E7800	0220	0031	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	15.65	0.00	15.65	
1000E7800	0220	0032	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	61.31	0.00	61.31	
1000E7800	0220	0091	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	27.56	0.00	27.56	
1000E7800	0220	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	115,836.34	1,746.88	114,089.46	
1000E7800	0220	9002	01153	00000	00000	GENERAL FUND/TRANSPORTATION/	9.56	0.00	9.56	
1000E7800	0220	9002	01705	00000	00000	GENERAL FUND/TRANSPORTATION/	19.14	0.00	19.14	
1000E7800	0220	9002	02100	00000	00000	GENERAL FUND/TRANSPORTATION/	226.32	0.00	226.32	
1000E7800	0220	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	20.05	0.00	20.05	
1000E7800	0220	9006	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	28.16	0.00	28.16	
1000E7800	0230	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	165,831.59	2,953.93	162,877.66	
1000E7800	0240	0012	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	372.67	0.00	372.67	
1000E7800	0240	0013	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	2.52	0.00	2.52	
1000E7800	0240	0022	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	9.94	0.00	9.94	
1000E7800	0240	0031	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	5.80	0.00	5.80	
1000E7800	0240	0032	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	22.71	0.00	22.71	
1000E7800	0240	0091	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	10.02	0.00	10.02	
1000E7800	0240	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	40,742.32	0.00	40,742.32	
1000E7800	0240	9002	01153	00000	00000	GENERAL FUND/TRANSPORTATION/	3.41	0.00	3.41	
1000E7800	0240	9002	01705	00000	00000	GENERAL FUND/TRANSPORTATION/	6.82	0.00	6.82	
1000E7800	0240	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	7.95	0.00	7.95	
1000E7800	0240	9006	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	10.23	0.00	10.23	
1000E7800	0290	9002	02100	00000	00000	GENERAL FUND/TRANSPORTATION/	21,717.29	0.00	21,717.29	
1000E7800	0330	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	198.00	0.00	198.00	
1000E7800	0350	9002	01030	00000	00000	GENERAL FUND/TRANSPORTATION/	4,279.53	0.00	4,279.53	
1000E7800	0350	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	1,452.23	0.00	1,452.23	
1000E7800	0370	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	409.50	0.00	409.50	
1000E7800	0390	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	31,697.53	0.00	31,697.53	
1000E7800	0399	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	6,097.07	4,572.80	1,524.27	
1000E7800	0450	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	20,018.49	0.00	20,018.49	
1000E7800	0460	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	344,318.07	5,443.48	338,874.59	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7800	0510	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	17,386.16	404.35	16,981.81	
1000E7800	0540	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	15,346.93	0.00	15,346.93	
1000E7800	0550	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	102,932.74	4,767.70	98,165.04	
1000E7800	0560	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	17,562.41	1,245.00	16,317.41	
1000E7800	0642	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	3,509.55	0.00	3,509.55	
1000E7800	0730	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	389.09	0.00	389.09	
1000E7800	0750	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	68,201.61	199.94	68,001.67	
1000E7900	0110	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	105,137.23	0.00	105,137.23	
1000E7900	0160	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	235,700.82	1,105.44	234,595.38	
1000E7900	0160	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	125,231.38	0.00	125,231.38	
1000E7900	0160	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	144,128.36	839.08	143,289.28	
1000E7900	0160	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	211,769.45	713.59	211,055.86	
1000E7900	0160	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	192,041.97	1,404.50	190,637.47	
1000E7900	0160	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	146,170.02	0.00	146,170.02	
1000E7900	0160	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	271,597.69	0.00	271,597.69	
1000E7900	0160	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	831.73	0.00	831.73	
1000E7900	0210	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	28,515.73	76.25	28,439.48	
1000E7900	0210	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	14,133.40	0.00	14,133.40	
1000E7900	0210	0013	02100	00000	00000	GENERAL FUND/OPERATION OF PL	58.04	0.00	58.04	
1000E7900	0210	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	15,581.12	90.79	15,490.33	
1000E7900	0210	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	22,913.46	77.20	22,836.26	
1000E7900	0210	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	20,765.15	151.98	20,613.17	
1000E7900	0210	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	15,802.27	0.00	15,802.27	
1000E7900	0210	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	29,386.82	0.00	29,386.82	
1000E7900	0210	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	20,902.24	0.00	20,902.24	
1000E7900	0220	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	16,777.80	84.58	16,693.22	
1000E7900	0220	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	9,307.89	0.00	9,307.89	
1000E7900	0220	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	9,960.47	50.04	9,910.43	
1000E7900	0220	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	15,453.98	53.64	15,400.34	
1000E7900	0220	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	13,908.96	103.13	13,805.83	
1000E7900	0220	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	10,560.05	0.00	10,560.05	
1000E7900	0220	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	19,909.45	0.00	19,909.45	
1000E7900	0220	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	14,326.45	0.00	14,326.45	
1000E7900	0230	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	24,714.64	0.00	24,714.64	
1000E7900	0230	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	20,395.74	0.00	20,395.74	
1000E7900	0230	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	27,917.04	0.00	27,917.04	
1000E7900	0230	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	28,803.50	0.00	28,803.50	
1000E7900	0230	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	24,052.77	0.00	24,052.77	
1000E7900	0230	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	26,442.71	354.08	26,088.63	
1000E7900	0230	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	37,673.09	267.51	37,405.58	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7900	0230	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	8,458.32	0.00	8,458.32	
1000E7900	0240	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	6,397.85	0.00	6,397.85	
1000E7900	0240	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,415.29	0.00	3,415.29	
1000E7900	0240	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,907.76	0.00	3,907.76	
1000E7900	0240	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	5,755.88	0.00	5,755.88	
1000E7900	0240	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	5,199.03	0.00	5,199.03	
1000E7900	0240	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,986.33	0.00	3,986.33	
1000E7900	0240	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	7,406.97	0.00	7,406.97	
1000E7900	0240	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,889.97	0.00	2,889.97	
1000E7900	0290	0012	02100	00000	00000	GENERAL FUND/OPERATION OF PL	11,723.09	0.00	11,723.09	
1000E7900	0290	0013	02100	00000	00000	GENERAL FUND/OPERATION OF PL	517.71	0.00	517.71	
1000E7900	0290	9004	02100	00000	00000	GENERAL FUND/OPERATION OF PL	21,661.57	0.00	21,661.57	
1000E7900	0320	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	715,762.63	713,430.41	2,332.22	
1000E7900	0330	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	405.50	0.00	405.50	
1000E7900	0350	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	1,268.05	550.00	718.05	
1000E7900	0370	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,930.00	0.00	2,930.00	
1000E7900	0379	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,839.53	0.00	4,839.53	
1000E7900	0379	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,882.40	0.00	1,882.40	
1000E7900	0379	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,344.52	0.00	1,344.52	
1000E7900	0379	0022	01414	00000	00000	GENERAL FUND/OPERATION OF PL	134.33	0.00	134.33	
1000E7900	0379	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,882.40	0.00	1,882.40	
1000E7900	0379	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,033.00	0.00	4,033.00	
1000E7900	0379	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,613.18	0.00	1,613.18	
1000E7900	0379	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	14,021.94	0.00	14,021.94	
1000E7900	0379	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,451.60	0.00	1,451.60	
1000E7900	0379	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,840.16	0.00	1,840.16	
1000E7900	0379	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,853.09	0.00	1,853.09	
1000E7900	0380	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	60,610.75	0.00	60,610.75	
1000E7900	0380	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	11,152.75	0.00	11,152.75	
1000E7900	0380	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,348.91	0.00	4,348.91	
1000E7900	0380	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	18,982.49	0.00	18,982.49	
1000E7900	0380	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	62,902.51	0.00	62,902.51	
1000E7900	0380	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	9,840.75	0.00	9,840.75	
1000E7900	0380	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	17,939.05	0.00	17,939.05	
1000E7900	0380	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	5,436.02	0.00	5,436.02	
1000E7900	0380	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,523.99	0.00	3,523.99	
1000E7900	0390	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,784.08	0.00	3,784.08	
1000E7900	0390	0012	01016	00000	00000	GENERAL FUND/OPERATION OF PL	73,747.76	0.00	73,747.76	
1000E7900	0390	0012	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.78	0.00	13,292.78	
1000E7900	0390	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,198.08	0.00	1,198.08	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7900	0390	0013	01016	00000	00000	GENERAL FUND/OPERATION OF PL	71,617.20	0.00	71,617.20	
1000E7900	0390	0013	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.78	0.00	13,292.78	
1000E7900	0390	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	392.76	0.00	392.76	
1000E7900	0390	0022	01016	00000	00000	GENERAL FUND/OPERATION OF PL	74,891.44	0.00	74,891.44	
1000E7900	0390	0022	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.77	0.00	13,292.77	
1000E7900	0390	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	648.96	0.00	648.96	
1000E7900	0390	0031	01016	00000	00000	GENERAL FUND/OPERATION OF PL	56,534.73	0.00	56,534.73	
1000E7900	0390	0031	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.73	0.00	13,292.73	
1000E7900	0390	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,508.16	0.00	1,508.16	
1000E7900	0390	0032	01016	00000	00000	GENERAL FUND/OPERATION OF PL	79,860.07	0.00	79,860.07	
1000E7900	0390	0032	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.73	0.00	13,292.73	
1000E7900	0390	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,570.20	0.00	1,570.20	
1000E7900	0390	0091	01016	00000	00000	GENERAL FUND/OPERATION OF PL	53,044.57	0.00	53,044.57	
1000E7900	0390	0091	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.73	0.00	13,292.73	
1000E7900	0390	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	410.76	0.00	410.76	
1000E7900	0390	9001	01058	00000	00000	GENERAL FUND/OPERATION OF PL	2,795.07	0.00	2,795.07	
1000E7900	0390	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	3,700.82	0.00	3,700.82	
1000E7900	0390	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	6,004.26	0.00	6,004.26	
1000E7900	0420	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,290.42	0.00	4,290.42	
1000E7900	0420	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	506.43	0.00	506.43	
1000E7900	0420	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,112.93	0.00	1,112.93	
1000E7900	0420	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,753.30	0.00	3,753.30	
1000E7900	0430	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	323,709.93	0.00	323,709.93	
1000E7900	0430	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	160,067.28	12,333.49	147,733.79	
1000E7900	0430	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	56,905.09	0.00	56,905.09	
1000E7900	0430	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	98,639.06	0.00	98,639.06	
1000E7900	0430	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	170,035.84	1,734.95	168,300.89	
1000E7900	0430	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	112,132.95	230.00	111,902.95	
1000E7900	0430	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	42,181.23	0.00	42,181.23	
1000E7900	0430	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	14,823.41	1,045.00	13,778.41	
1000E7900	0430	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	20,542.12	0.00	20,542.12	
1000E7900	0460	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	1,213.34	0.00	1,213.34	
1000E7900	0510	0091	00091	00000	00000	GENERAL FUND/OPERATION OF PL	43.08	0.00	43.08	
1000E7900	0510	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	19,195.73	0.00	19,195.73	
1000E7900	0510	9001	01030	00000	00000	GENERAL FUND/OPERATION OF PL	26,969.63	2,820.00	24,149.63	
1000E7900	0510	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	38,541.74	1,334.06	37,207.68	
1000E7900	0510	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	78,457.22	32.16	78,425.06	
1000E7900	0519	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	112.08	0.00	112.08	
1000E7900	0550	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	138.81	0.00	138.81	
1000E7900	0560	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	1,759.00	0.00	1,759.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7900	0560	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	517.50	0.00	517.50	
1000E7900	0641	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	4,399.99	0.00	4,399.99	
1000E7900	0641	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	5,602.01	0.00	5,602.01	
1000E7900	0642	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	967.91	0.00	967.91	
1000E7900	0642	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	486.98	0.00	486.98	
1000E7900	0644	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,017.64	0.00	1,017.64	
1000E7900	0644	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,479.96	0.00	1,479.96	
1000E7900	0644	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	348.00	0.00	348.00	
1000E7900	0750	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	370,705.49	0.00	370,705.49	
1000E8100	0110	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	76,697.83	0.00	76,697.83	
1000E8100	0160	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	409,443.49	0.00	409,443.49	
1000E8100	0210	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	57,133.01	0.00	57,133.01	
1000E8100	0220	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	35,398.69	0.00	35,398.69	
1000E8100	0230	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	33,551.10	0.00	33,551.10	
1000E8100	0240	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	13,257.97	0.00	13,257.97	
1000E8100	0290	9003	02100	00000	00000	GENERAL FUND/MAINTENANCE OF	1,220.84	0.00	1,220.84	
1000E8100	0330	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	206.51	0.00	206.51	
1000E8100	0350	0012	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	27,527.08	0.00	27,527.08	
1000E8100	0350	0013	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	40,840.43	0.00	40,840.43	
1000E8100	0350	0022	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	8,847.99	0.00	8,847.99	
1000E8100	0350	0031	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	14,746.65	0.00	14,746.65	
1000E8100	0350	0032	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	23,594.64	0.00	23,594.64	
1000E8100	0350	0091	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	10,814.21	0.00	10,814.21	
1000E8100	0350	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	4,500.00	0.00	4,500.00	
1000E8100	0360	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	2,685.14	0.00	2,685.14	
1000E8100	0360	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	2,179.07	0.00	2,179.07	
1000E8100	0390	0012	01030	00000	00000	GENERAL FUND/MAINTENANCE OF	680.00	0.00	680.00	
1000E8100	0390	0031	01030	00000	00000	GENERAL FUND/MAINTENANCE OF	680.00	0.00	680.00	
1000E8100	0390	9001	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	25,180.29	0.00	25,180.29	
1000E8100	0390	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	129,464.87	0.00	129,464.87	
1000E8100	0390	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	7,677.34	0.00	7,677.34	
1000E8100	0510	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	56,763.89	6,144.56	50,619.33	
1000E8100	0510	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	184,599.36	448.17	184,151.19	
1000E8100	0519	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	178.41	0.00	178.41	
1000E8100	0519	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	590.79	0.00	590.79	
1000E8100	0530	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	50.00	0.00	50.00	
1000E8100	0550	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	242.21	0.00	242.21	
1000E8100	0560	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	1,760.99	0.00	1,760.99	
1000E8100	0560	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	656.75	0.00	656.75	
1000E8100	0641	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	5,855.49	0.00	5,855.49	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E8100	0642	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	159.59	0.00	159.59	
1000E8100	0642	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	465.98	0.00	465.98	
1000E8100	0644	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	204.70	0.00	204.70	
1000E8100	0680	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	14,145.05	0.00	14,145.05	
1000E8100	0692	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	440.00	0.00	440.00	
1000E8100	0730	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	110.00	0.00	110.00	
1000E8100	0730	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	110.00	0.00	110.00	
1000E8200	0160	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	86,127.65	0.00	86,127.65	
1000E8200	0160	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	86,127.65	0.00	86,127.65	
1000E8200	0210	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	9,318.98	0.00	9,318.98	
1000E8200	0210	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	11,311.85	0.00	11,311.85	
1000E8200	0210	9001	02100	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,003.65	0.00	1,003.65	
1000E8200	0220	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	6,574.38	0.00	6,574.38	
1000E8200	0220	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	6,405.66	0.00	6,405.66	
1000E8200	0230	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,510.32	0.00	1,510.32	
1000E8200	0230	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	6,612.24	0.00	6,612.24	
1000E8200	0240	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	2,348.86	0.00	2,348.86	
1000E8200	0240	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	2,348.86	0.00	2,348.86	
1000E8200	0290	9001	02100	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	7,044.44	0.00	7,044.44	
1000E8200	0310	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	180.00	0.00	180.00	
1000E8200	0319	0012	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	734.95	0.00	734.95	
1000E8200	0319	0013	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,047.44	0.00	1,047.44	
1000E8200	0319	0022	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	205.00	0.00	205.00	
1000E8200	0319	0032	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	495.00	0.00	495.00	
1000E8200	0319	0091	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	300.00	0.00	300.00	
1000E8200	0319	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	12,173.97	0.00	12,173.97	
1000E8200	0330	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	417.00	0.00	417.00	
1000E8200	0330	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	497.38	0.00	497.38	
1000E8200	0350	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	107.89	0.00	107.89	
1000E8200	0369	0012	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,496.23	0.00	3,496.23	
1000E8200	0369	0013	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,867.64	0.00	3,867.64	
1000E8200	0369	0022	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,867.64	0.00	3,867.64	
1000E8200	0369	0031	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,867.64	0.00	3,867.64	
1000E8200	0369	0032	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,867.64	0.00	3,867.64	
1000E8200	0369	0091	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,867.82	0.00	3,867.82	
1000E8200	0369	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	21.02	0.00	21.02	
1000E8200	0369	9001	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,265.00	0.00	1,265.00	
1000E8200	0369	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	102,752.04	0.00	102,752.04	
1000E8200	0390	9001	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	238,336.00	0.00	238,336.00	
1000E8200	0510	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	95.24	7.80	87.44	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E8200	0510	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	841.45	0.00	841.45	
1000E8200	0519	0013	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,120.48	0.00	3,120.48	
1000E8200	0519	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	10,074.42	83.20	9,991.22	
1000E8200	0642	0012	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	179.40	0.00	179.40	
1000E8200	0642	0013	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	120.99	0.00	120.99	
1000E8200	0642	0022	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	120.99	0.00	120.99	
1000E8200	0642	0031	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	120.99	0.00	120.99	
1000E8200	0642	0032	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	120.99	0.00	120.99	
1000E8200	0642	0091	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	120.96	0.00	120.96	
1000E8200	0642	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	6,949.21	0.00	6,949.21	
1000E8200	0643	0012	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	248.33	0.00	248.33	
1000E8200	0643	0013	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	248.33	0.00	248.33	
1000E8200	0643	0022	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	248.33	0.00	248.33	
1000E8200	0643	0031	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	248.33	0.00	248.33	
1000E8200	0643	0032	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	248.33	0.00	248.33	
1000E8200	0643	0091	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	248.35	0.00	248.35	
1000E8200	0643	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	29,218.66	0.00	29,218.66	
1000E8200	0644	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	37,401.66	310.39	37,091.27	
1000E8200	0649	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,147.97	0.00	1,147.97	
1000E8200	0730	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	150.00	0.00	150.00	
1000E9100	0160	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	30,373.50	0.00	30,373.50	
1000E9100	0160	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	24,824.12	0.00	24,824.12	
1000E9100	0160	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	29,067.93	0.00	29,067.93	
1000E9100	0160	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	23,517.60	0.00	23,517.60	
1000E9100	0210	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,178.22	0.00	3,178.22	
1000E9100	0210	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	2,452.33	0.00	2,452.33	
1000E9100	0210	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,297.02	0.00	3,297.02	
1000E9100	0210	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	2,148.69	0.00	2,148.69	
1000E9100	0220	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,043.94	0.00	3,043.94	
1000E9100	0220	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,091.05	0.00	3,091.05	
1000E9100	0220	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,053.52	0.00	3,053.52	
1000E9100	0220	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	2,695.28	0.00	2,695.28	
1000E9100	0240	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	828.34	0.00	828.34	
1000E9100	0240	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	677.00	0.00	677.00	
1000E9100	0240	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	792.74	0.00	792.74	
1000E9100	0240	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	641.37	0.00	641.37	
1000E9100	0350	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	323.50	0.00	323.50	
1000E9100	0510	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	1,059.42	0.00	1,059.42	
1000E9100	0510	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	1,943.94	0.00	1,943.94	
1000E9100	0510	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	1,633.58	0.00	1,633.58	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E9100	0510	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	2,448.67	0.00	2,448.67	
1000E9100	0510	9001	01350	00000	00000	GENERAL FUND/COMMUNITY SERVI	8,882.36	1,140.09	7,742.27	
1000E9100	0519	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	64.77	0.00	64.77	
1000E9100	0730	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	89.32	0.00	89.32	
1000E9100	0750	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	9,416.10	0.00	9,416.10	
1000E9100	0750	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	15,610.18	0.00	15,610.18	
1000E9100	0750	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	10,845.80	0.00	10,845.80	
1000E9100	0750	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	11,713.20	0.00	11,713.20	
1000E9700	0920	9001	00000	00000	00000	GENERAL FUND/TRANSFERS/TRANS	164,411.00	36.65	164,374.35	
** Total Fund 1000			Operating Expenses		Count	1455	42,038,746.68	1,245,340.35	40,793,406.33	
** Total Fund 1000			Operating Statement		Count	1490	47,393,276.75	47,192,228.24	201,048.51	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
2100	Q1530	0000	0000	00000	00000	00000	SBE/COBI BONDS/EXPENDITURES/	0.00	0.00	0.00	737,255.97
2100	Q2520	0000	0000	00000	00000	00000	SBE/COBI BONDS/REVENUE/NON-D	0.00	0.00	0.00	722,063.59CR
2100	Q2760	0000	0000	00000	00000	00000	SBE/COBI BONDS/UNRESERVED FU	0.00	0.00	0.00	15,192.38CR
** Total Fund 2100		Balance Sheet		Count	3			0.00	0.00	0.00	0.00
** Total Fund 2100		Operating Statement		Count	0			0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
2300A1163 0000 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	165,137.00	3,190,056.65	3,024,919.65CR	0.00
2300Q1530 0000 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	3,190,020.00	0.00	3,190,020.00	3,190,020.00
2300Q2520 0000 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	36.65	165,137.00	165,100.35CR	2,481,713.80CR
2300Q2760 0000 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	708,306.20CR
** Total Fund 2300 Balance Sheet	Count 4	3,355,193.65	3,355,193.65	0.00	0.00
2300R0000 3430 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	0.00	726.00	726.00CR	
2300R0000 3610 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	36.65	164,411.00	164,374.35CR	
** Total Fund 2300 Operating Revenue	Count 2	36.65	165,137.00	165,100.35CR	
2300E9200 0710 9001 00000 00000 00000	SECTION 237.161/237.162 F.S.	3,190,020.00	0.00	3,190,020.00	
** Total Fund 2300 Operating Expenses	Count 1	3,190,020.00	0.00	3,190,020.00	
** Total Fund 2300 Operating Statement	Count 3	3,190,056.65	165,137.00	3,024,919.65	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3400A1111	0001	0000	00000	00000	00000	PECO/CASH/Fund Checking/NON-	30,479,193.88	28,312,314.33	2,166,879.55	2,919,154.84
3400A1111	0003	0000	00000	00000	00000	PECO/CASH/Accounts Payable/N	24,575,153.91	27,448,773.92	2,873,620.01CR	2,873,620.01CR
3400A1141	0000	0000	00000	00000	00000	PECO/DUE FROM OTHER FUNDS/NO	4,470,439.07	5,737,248.08	1,266,809.01CR	601,815.03
3400A1220	0000	0000	00000	00000	00000	PECO/DUE FROM OTHER AGENCIES	1,943,895.04	3,362,202.84	1,418,307.80CR	3,078,138.00
3400L2120	0000	0000	00000	00000	00000	PECO/ACCOUNTS PAYABLE/NON-DE	27,722,455.22	27,509,530.22	212,925.00	0.00
3400L2150	0000	0000	00000	00000	00000	PECO/CONST PAYABLE RETAINED	0.00	646,973.36	646,973.36CR	646,973.36CR
3400L2160	0000	0000	00000	00000	00000	PECO/DUE TO OTHER FUNDS/NON-	5,737,248.08	5,737,248.08	0.00	0.00
3400L2632	0000	0000	00000	00000	00000	PECO/DEFERRED REV UNAVAILABL	3,362,202.84	6,440,340.84	3,078,138.00CR	3,078,138.00CR
3400Q1520	0000	0000	00000	00000	00000	PECO/ENCUMBRANCES/NON-DESIGN	8,650,211.76	7,432,260.83	1,217,950.93	1,217,950.93
3400Q1530	0000	0000	00000	00000	00000	PECO/EXPENDITURES/NON-DESIGN	28,452,137.31	1,227,626.65	27,224,510.66	30,558,396.37
3400Q2520	0000	0000	00000	00000	00000	PECO/REVENUE/NON-DESIGNATED/	3,600,442.28	30,285,979.15	26,685,536.87CR	36,411,678.87CR
3400Q2720	0000	0000	00000	00000	00000	PECO/RESERVED FOR ENCUMBRANC	7,432,260.83	8,650,211.76	1,217,950.93CR	1,217,950.93CR
3400Q2760	0000	0000	00000	00000	00000	PECO/UNRESERVED FUND BALANCE	6,365,069.84	0.00	6,365,069.84	5,852,906.00
** Total Fund 3400	Balance Sheet			Count	13		152,790,710.06	152,790,710.06	0.00	0.00
3400R0000	3391	0000	00000	00000	00000	PECO/TO CORRECT FUNCTION/PUB	3,600,442.28	26,683,721.84	23,083,279.56CR	
3400R0000	3430	0000	00000	00000	00000	PECO/TO CORRECT FUNCTION/INT	0.00	1,815.03	1,815.03CR	
3400R0000	3770	0000	00000	00000	00000	PECO/TO CORRECT FUNCTION/PRO	0.00	3,600,442.28	3,600,442.28CR	
** Total Fund 3400	Operating Revenue			Count	3		3,600,442.28	30,285,979.15	26,685,536.87CR	
3400E7400	0630	0031	03120	00000	00000	PECO/FACILITIES ACQUISITION	28,095,872.31	944,513.65	27,151,358.66	
3400E7400	0670	0031	03120	00000	00000	PECO/FACILITIES ACQUISITION	283,113.00	283,113.00	0.00	
3400E9700	0910	9001	00000	00000	00000	PECO/TRANSFERS/TRANSFER TO G	73,152.00	0.00	73,152.00	
** Total Fund 3400	Operating Expenses			Count	3		28,452,137.31	1,227,626.65	27,224,510.66	
** Total Fund 3400	Operating Statement			Count	6		32,052,579.59	31,513,605.80	538,973.79	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3600A1111 0001 0000 00000 00000 00000	CO & DS/CASH/Fund Checking/N	164,343.56	164,343.56	0.00	164,343.56
3600A1141 0000 0000 00000 00000 00000	CO & DS/DUE FROM OTHER FUNDS	328,687.12	328,687.12	0.00	0.00
3600A1220 0000 0000 00000 00000 00000	CO & DS/DUE FROM OTHER AGENC	165,221.69	0.00	165,221.69	165,221.69
3600L2160 0000 0000 00000 00000 00000	CO & DS/DUE TO OTHER FUNDS/N	328,687.12	164,343.56	164,343.56	0.00
3600L2632 0000 0000 00000 00000 00000	CO & DS/DEFERRED REV UNAVAIL	0.00	133.86	133.86CR	133.86CR
3600Q1530 0000 0000 00000 00000 00000	CO & DS/EXPENDITURES/NON-DES	188.38	0.00	188.38	1,306,795.05
3600Q2520 0000 0000 00000 00000 00000	CO & DS/REVENUE/NON-DESIGNAT	0.00	165,276.21	165,276.21CR	1,370,729.74CR
3600Q2760 0000 0000 00000 00000 00000	CO & DS/UNRESERVED FUND BALA	0.00	164,343.56	164,343.56CR	265,496.70CR
** Total Fund 3600 Balance Sheet	Count 8	987,127.87	987,127.87	0.00	0.00
3600R0000 3321 0000 00000 00000 00000	CO & DS/TO CORRECT FUNCTION/	0.00	164,091.15	164,091.15CR	
3600R0000 3325 0000 00000 00000 00000	CO & DS/TO CORRECT FUNCTION/	0.00	1,185.06	1,185.06CR	
** Total Fund 3600 Operating Revenue	Count 2	0.00	165,276.21	165,276.21CR	
3600E9200 0730 9001 00000 00000 00000	CO & DS/DEBT SERVICES/DUES	188.38	0.00	188.38	
** Total Fund 3600 Operating Expenses	Count 1	188.38	0.00	188.38	
** Total Fund 3600 Operating Statement	Count 3	188.38	165,276.21	165,087.83CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3700A1111	0001	0000	00000	00000	00000	CAPITAL IMPROVEMENT/CASH/Fun	5,550,514.09	3,709,699.18	1,840,814.91	3,557,607.74
3700A1111	0003	0000	00000	00000	00000	CAPITAL IMPROVEMENT/CASH/Acc	167,811.22	167,811.22	0.00	238.08
3700A1141	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/DUE FROM	3,578,373.97	3,578,373.97	0.00	0.00
3700A1164	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/INVESTME	153.71	0.00	153.71	48,042.57
3700L2120	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/ACCOUNTS	167,811.22	167,811.22	0.00	0.00
3700L2160	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/DUE TO O	3,578,373.97	1,875,953.47	1,702,420.50	3,861.77CR
3700Q1530	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/EXPENDIT	167,811.22	167,811.22	0.00	16,674,207.62
3700Q2520	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/REVENUE/	1,839,467.46	3,678,576.10	1,839,108.64CR	16,523,449.65CR
3700Q2760	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/UNRESERV	0.00	1,704,280.48	1,704,280.48CR	3,752,784.59CR
** Total Fund 3700	Balance Sheet		Count	9			15,050,316.86	15,050,316.86	0.00	0.00
3700R0000	3411	0000	00000	00000	00000	CAPITAL IMPROVEMENT/TO CORRE	1,835,541.10	3,673,142.02	1,837,600.92CR	
3700R0000	3430	0000	00000	00000	00000	CAPITAL IMPROVEMENT/TO CORRE	3,926.36	5,434.08	1,507.72CR	
** Total Fund 3700	Operating Revenue		Count	2			1,839,467.46	3,678,576.10	1,839,108.64CR	
3700E7400	0680	9001	03110	00000	00000	CAPITAL IMPROVEMENT/FACILITI	3,400.22	3,400.22	0.00	
3700E9700	0920	9001	00000	00000	00000	CAPITAL IMPROVEMENT/TRANSFER	164,411.00	164,411.00	0.00	
** Total Fund 3700	Operating Expenses		Count	2			167,811.22	167,811.22	0.00	
** Total Fund 3700	Operating Statement		Count	4			2,007,278.68	3,846,387.32	1,839,108.64CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3910A1111	0001	0000	00000	00000	00000	IMPACT FEES/CASH/Fund Checki	545,655.66	0.00	545,655.66	1,959,388.55
3910A1141	0000	0000	00000	00000	00000	IMPACT FEES/DUE FROM OTHER F	2,046.74	3,789.79	1,743.05CR	2,046.74
3910A1164	0000	0000	00000	00000	00000	IMPACT FEES/INVESTMENTS SBA/	0.00	0.00	0.00	1,759.75
3910L2160	0000	0000	00000	00000	00000	IMPACT FEES/DUE TO OTHER FUN	3,789.79	603,789.79	600,000.00CR	600,000.00CR
3910Q1530	0000	0000	00000	00000	00000	IMPACT FEES/EXPENDITURES/NON	600,000.00	0.00	600,000.00	2,351,286.19
3910Q2520	0000	0000	00000	00000	00000	IMPACT FEES/REVENUE/NON-DESI	0.00	543,912.61	543,912.61CR	3,065,964.64CR
3910Q2760	0000	0000	00000	00000	00000	IMPACT FEES/UNRESERVED FUND	0.00	0.00	0.00	648,516.59CR
** Total Fund 3910	Balance Sheet			Count	7		1,151,492.19	1,151,492.19	0.00	0.00
3910R0000	3430	0000	00000	00000	00000	IMPACT FEES/TO CORRECT FUNCT	0.00	2,046.74	2,046.74CR	
3910R0000	3496	0000	00000	00000	00000	IMPACT FEES/TO CORRECT FUNCT	0.00	541,865.87	541,865.87CR	
** Total Fund 3910	Operating Revenue			Count	2		0.00	543,912.61	543,912.61CR	
3910E7400	0630	0031	03120	00000	00000	IMPACT FEES/FACILITIES ACQUI	600,000.00	0.00	600,000.00	
** Total Fund 3910	Operating Expenses			Count	1		600,000.00	0.00	600,000.00	
** Total Fund 3910	Operating Statement			Count	3		600,000.00	543,912.61	56,087.39	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3920Q1530 0000 0000 00000 00000 00000	Ed Facilities Security Gnt/E	0.00	0.00	0.00	260,208.00
3920Q2520 0000 0000 00000 00000 00000	Ed Facilities Security Gnt/R	0.00	0.00	0.00	260,208.00CR
** Total Fund 3920	Balance Sheet Count 2	0.00	0.00	0.00	0.00
** Total Fund 3920	Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100A1111	0001	0000	00000	00000	00000	FOOD SERVICES/CASH/Fund Chec	3,010,651.20	2,745,872.37	264,778.83	1,548,298.35
4100A1111	0002	0000	00000	00000	00000	FOOD SERVICES/CASH/Payroll C	1,187,086.55	1,187,081.50	5.05	36,100.18
4100A1111	0003	0000	00000	00000	00000	FOOD SERVICES/CASH/Accounts	1,866,649.33	1,868,679.31	2,029.98CR	3,996.85CR
4100A1115	0000	0000	00000	00000	00000	FOOD SERVICES/CASH INT EARNI	147.45	0.00	147.45	205,895.48
4100A1117	0000	0000	00000	00000	00000	FOOD SERVICES/CASH ON HAND/N	420.00	420.00	0.00	0.00
4100A1131	0000	0000	00000	00000	00000	FOOD SERVICES/Accounts Recei	800.00	800.00	0.00	0.00
4100A1141	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	3,101,604.33	3,098,489.86	3,114.47	3,114.47
4100A1151	0000	0000	00000	00000	00000	FOOD SERVICES/TRANSPORTATION	0.00	377.16	377.16CR	22,372.20
4100A1152	0000	0000	00000	00000	00000	FOOD SERVICES/WAREHOUSE INVE	361,960.54	296,276.62	65,683.92	97,866.35
4100A1153	0000	0000	00000	00000	00000	FOOD SERVICES/CUSTODIAL INVE	6,851.54	0.00	6,851.54	12,191.63
4100A1164	0000	0000	00000	00000	00000	FOOD SERVICES/INVESTMENTS SB	0.28	0.00	0.28	83.07
4100A1220	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	25,000.00	65,923.92	40,923.92CR	25,000.00
4100L2110	0000	0000	00000	00000	00000	FOOD SERVICES/SAL, BEN & PYR	1,185,788.62	1,185,788.62	0.00	0.00
4100L2120	0000	0000	00000	00000	00000	FOOD SERVICES/ACCOUNTS PAYAB	1,654,639.24	1,654,639.24	0.00	0.00
4100L2160	0000	0000	00000	00000	00000	FOOD SERVICES/DUE TO OTHER F	3,098,489.86	3,099,072.09	582.23CR	26,567.10CR
4100L2170	0000	0000	00000	00000	00000	FOOD SERVICES/FEDERAL INCOME	55,211.78	55,211.78	0.00	0.00
4100L2171	0000	0000	00000	00000	00000	FOOD SERVICES/F.I.C.A. TAX P	127,651.80	127,651.80	0.00	0.00
4100L2172	0000	0000	00000	00000	00000	FOOD SERVICES/RETIREMENT PAY	116,826.55	116,831.60	5.05CR	5.05CR
4100L2173	0000	0000	00000	00000	00000	FOOD SERVICES/INSURANCE PAYA	194,811.42	200,489.45	5,678.03CR	29,786.57CR
4100L2174	0000	0000	00000	00000	00000	FOOD SERVICES/ANNUITIES PAYA	18,792.00	18,792.00	0.00	0.00
4100L2175	0000	0000	00000	00000	00000	FOOD SERVICES/PROFESSIONAL D	4,054.59	4,054.59	0.00	0.00
4100L2177	0000	0000	00000	00000	00000	FOOD SERVICES/FOUNDATION PAY	297.00	297.00	0.00	0.00
4100Q1520	0000	0000	00000	00000	00000	FOOD SERVICES/ENCUMBRANCES/N	2,025,013.11	2,025,013.11	0.00	0.00
4100Q1530	0000	0000	00000	00000	00000	FOOD SERVICES/EXPENDITURES/N	3,052,449.11	22,158.35	3,030,290.76	29,259,101.98
4100Q2520	0000	0000	00000	00000	00000	FOOD SERVICES/REVENUE/NON-DE	75,723.16	3,396,999.09	3,321,275.93CR	30,763,980.33CR
4100Q2720	0000	0000	00000	00000	00000	FOOD SERVICES/RESERVED FOR E	2,025,013.11	2,025,013.11	0.00	0.00
4100Q2760	0000	0000	00000	00000	00000	FOOD SERVICES/UNRESERVED FUN	0.00	0.00	0.00	385,687.81CR
** Total Fund 4100		Balance Sheet		Count	27		23,195,932.57	23,195,932.57	0.00	0.00
4100R0000	3261	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	2,108,018.44	2,108,018.44CR	
4100R0000	3262	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	705,002.10	705,002.10CR	
4100R0000	3263	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	21,242.00	21,242.00CR	
4100R0000	3265	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	361,960.54	361,960.54CR	
4100R0000	3267	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	65,923.92	137,577.06	71,653.14CR	
4100R0000	3337	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	18,444.00	18,444.00CR	
4100R0000	3338	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	23,012.00	23,012.00CR	
4100R0000	3430	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	522.48	1,924.63	1,402.15CR	
4100R0000	3451	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	4,693.16	805.20	3,887.96	
4100R0000	3453	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	3,417.20	13,129.17	9,711.97CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Source/Project	Debits	Credits	Net DB-CR	Ending Bal
4100R0000	3454	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	112.20	503.10	390.90CR	
4100R0000	3455	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	446.50	2,008.45	1,561.95CR	
4100R0000	3457	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	207.70	336.30	128.60CR	
4100R0000	3490	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	400.00	2,625.24	2,225.24CR	
4100R0000	3495	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	59.62	59.62CR	
4100R0000	3497	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	351.24	351.24CR	
** Total Fund 4100 Operating Revenue Count 16							75,723.16	3,396,999.09	3,321,275.93CR	
4100E7600	0110	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	103,137.29	0.00	103,137.29	
4100E7600	0110	9001	02100	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	428.03	428.03	0.00	
4100E7600	0160	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	106,965.96	3,083.68	103,882.28	
4100E7600	0160	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	90,061.39	384.25	89,677.14	
4100E7600	0160	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	141,621.55	571.18	141,050.37	
4100E7600	0160	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	97,587.98	487.90	97,100.08	
4100E7600	0160	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	78,706.54	478.40	78,228.14	
4100E7600	0160	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	101,574.23	2,637.56	98,936.67	
4100E7600	0160	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	152,910.66	1,284.54	151,626.12	
4100E7600	0210	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	10,748.46	333.68	10,414.78	
4100E7600	0210	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	9,805.56	41.58	9,763.98	
4100E7600	0210	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	15,174.08	61.80	15,112.28	
4100E7600	0210	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	9,662.94	52.79	9,610.15	
4100E7600	0210	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	8,771.98	51.77	8,720.21	
4100E7600	0210	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	11,116.27	285.39	10,830.88	
4100E7600	0210	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	27,685.32	138.98	27,546.34	
4100E7600	0210	9001	02100	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	46.31	46.31	0.00	
4100E7600	0220	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	7,903.23	235.59	7,667.64	
4100E7600	0220	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,394.95	29.41	6,365.54	
4100E7600	0220	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	10,468.78	27.21	10,441.57	
4100E7600	0220	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,927.27	23.74	6,903.53	
4100E7600	0220	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,206.16	34.50	6,171.66	
4100E7600	0220	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,781.57	166.63	6,614.94	
4100E7600	0220	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	19,143.94	96.57	19,047.37	
4100E7600	0220	9001	02100	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	32.20	32.20	0.00	
4100E7600	0230	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	14,060.10	0.00	14,060.10	
4100E7600	0230	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	18,012.06	126.40	17,885.66	
4100E7600	0230	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	30,614.80	0.00	30,614.80	
4100E7600	0230	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	21,547.21	0.00	21,547.21	
4100E7600	0230	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	7,567.14	0.00	7,567.14	
4100E7600	0230	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	23,536.80	0.00	23,536.80	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100E7600	0230	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	14,046.44	658.83	13,387.61	
4100E7600	0240	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,833.06	0.00	2,833.06	
4100E7600	0240	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,445.66	0.00	2,445.66	
4100E7600	0240	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,846.70	0.00	3,846.70	
4100E7600	0240	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,648.10	0.00	2,648.10	
4100E7600	0240	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,133.43	0.00	2,133.43	
4100E7600	0240	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,698.18	0.00	2,698.18	
4100E7600	0240	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,947.87	0.00	6,947.87	
4100E7600	0310	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,183.70	1,178.72	2,004.98	
4100E7600	0330	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	0.00	58.59	58.59CR	
4100E7600	0350	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,352.44	0.00	2,352.44	
4100E7600	0350	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,715.24	0.00	6,715.24	
4100E7600	0350	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	15,842.98	0.00	15,842.98	
4100E7600	0350	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,764.33	0.00	2,764.33	
4100E7600	0350	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	9,737.29	0.00	9,737.29	
4100E7600	0350	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,456.13	0.00	4,456.13	
4100E7600	0350	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,265.20	0.00	6,265.20	
4100E7600	0360	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	700.00	0.00	700.00	
4100E7600	0369	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,400.00	0.00	2,400.00	
4100E7600	0370	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	400.00	394.34	5.66	
4100E7600	0390	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,670.22	0.00	1,670.22	
4100E7600	0390	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,670.22	0.00	1,670.22	
4100E7600	0390	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,670.22	0.00	1,670.22	
4100E7600	0390	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,670.22	0.00	1,670.22	
4100E7600	0390	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,670.22	0.00	1,670.22	
4100E7600	0390	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,618.34	0.00	1,618.34	
4100E7600	0390	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,036.24	0.00	2,036.24	
4100E7600	0420	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,975.32	0.00	2,975.32	
4100E7600	0420	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,998.30	0.00	3,998.30	
4100E7600	0420	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,314.82	0.00	2,314.82	
4100E7600	0420	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,978.19	0.00	3,978.19	
4100E7600	0510	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	24,884.91	24.83	24,860.08	
4100E7600	0510	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	23,032.81	24.83	23,007.98	
4100E7600	0510	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	25,512.53	24.83	25,487.70	
4100E7600	0510	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	26,817.64	62.33	26,755.31	
4100E7600	0510	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	23,146.55	24.83	23,121.72	
4100E7600	0510	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	20,653.52	21.90	20,631.62	
4100E7600	0510	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	912.45	0.00	912.45	
4100E7600	0550	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	331.94	0.00	331.94	
4100E7600	0560	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,691.48	0.00	2,691.48	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100E7600	0570	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	215,163.27	6,912.12	208,251.15	
4100E7600	0570	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	188,658.27	50.54	188,607.73	
4100E7600	0570	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	232,060.71	107.02	231,953.69	
4100E7600	0570	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	221,513.14	0.29	221,512.85	
4100E7600	0570	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195,607.45	364.49	195,242.96	
4100E7600	0570	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	168,197.42	27.99	168,169.43	
4100E7600	0570	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	308.20	0.00	308.20	
4100E7600	0580	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	42,963.57	0.00	42,963.57	
4100E7600	0580	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	59,074.56	0.00	59,074.56	
4100E7600	0580	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	46,267.37	0.00	46,267.37	
4100E7600	0580	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	39,118.52	0.00	39,118.52	
4100E7600	0580	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	60,984.39	0.00	60,984.39	
4100E7600	0580	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	47,868.21	0.00	47,868.21	
4100E7600	0641	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	779.98	0.00	779.98	
4100E7600	0643	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,000.00	0.00	1,000.00	
4100E7600	0643	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,000.00	0.00	1,000.00	
4100E7600	0643	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,000.00	0.00	1,000.00	
4100E7600	0643	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,000.00	0.00	1,000.00	
4100E7600	0643	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,000.00	0.00	1,000.00	
4100E7600	0643	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,000.00	0.00	1,000.00	
4100E7600	0643	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,428.99	0.00	1,428.99	
4100E7600	0644	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	196.00	0.00	196.00	
4100E7600	0644	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,170.00	585.00	585.00	
4100E7600	0644	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	4,128.34	0.00	4,128.34	
4100E7600	0730	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	400.00	0.00	400.00	
4100E7600	0730	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100E7600	0730	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	5,333.00	0.00	5,333.00	
4100E7600	0750	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,490.31	0.00	1,490.31	
4100E7600	0750	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	757.50	0.00	757.50	
4100E7600	0750	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	5,350.44	0.00	5,350.44	
4100E7600	0750	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	858.00	0.00	858.00	
4100E7600	0750	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	5,616.97	400.00	5,216.97	
4100E7600	0750	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,082.36	0.00	2,082.36	
4100E7600	0790	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	87,223.49	96.78	87,126.71	
** Total Fund 4100 Operating Expenses Count 109							3,052,449.11	22,158.35	3,030,290.76	

FundTFunc Obj	Fac	Proj	Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
** Total Fund 4100	Operating Statement	Count	125		3,128,172.27	3,419,157.44	290,985.17CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200A1111	0001	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/F	3,514,133.39	3,514,007.94	125.45	729.45
4200A1111	0002	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/P	2,604,039.01	2,603,983.56	55.45	29,551.01
4200A1111	0003	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/A	1,347,362.93	1,359,747.48	12,384.55CR	15,645.77CR
4200A1141	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE FR	3,726,177.77	3,690,880.73	35,297.04	131,601.18
4200A1164	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/INVEST	13.00	0.00	13.00	4,046.66
4200A1220	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE FR	121,918.75	141,359.77	19,441.02CR	110,647.68
4200L2110	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/SAL, B	2,489,296.11	2,489,296.11	0.00	0.00
4200L2120	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ACCOUN	750,781.56	750,781.56	0.00	0.00
4200L2160	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE TO	3,690,880.73	3,693,114.86	2,234.13CR	216,409.45CR
4200L2170	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/FEDERA	144,410.52	144,410.52	0.00	0.00
4200L2171	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/F.I.C.	278,054.65	278,002.05	52.60	52.13CR
4200L2172	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/RETIRE	260,255.12	260,255.12	0.00	0.00
4200L2173	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/INSURA	296,283.85	297,767.69	1,483.84CR	44,468.63CR
4200L2174	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ANNUIT	59,120.70	59,120.70	0.00	0.00
4200L2175	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/PROFES	9,189.81	9,189.81	0.00	0.00
4200L2176	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/OTHER	15.00	15.00	0.00	0.00
4200L2177	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/FOUNDA	1,076.10	1,076.10	0.00	0.00
4200Q1520	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ENCUMB	567,307.26	554,122.52	13,184.74	14,877.88
4200Q1530	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/EXPEND	3,215,855.69	43,311.88	3,172,543.81	30,645,295.82
4200Q2520	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/REVENU	387.89	3,172,931.70	3,172,543.81CR	30,364,593.42CR
4200Q2720	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/RESERV	554,122.52	567,307.26	13,184.74CR	14,877.88CR
4200Q2760	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/UNRESE	0.00	0.00	0.00	280,702.40CR
** Total Fund 4200	Balance Sheet			Count	22		23,630,682.36	23,630,682.36	0.00	0.00
4200R0000	3200	0000	00000	00000	00000	OTHER SPECIAL REVENUE/TO COR	59.24	3,172,603.05	3,172,543.81CR	
4200R0000	3430	0000	00000	00000	00000	OTHER SPECIAL REVENUE/TO COR	205.62	205.62	0.00	
4200R0000	3497	0000	00000	00000	00000	OTHER SPECIAL REVENUE/TO COR	123.03	123.03	0.00	
** Total Fund 4200	Operating Revenue			Count	3		387.89	3,172,931.70	3,172,543.81CR	
4200E5100	0120	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	67,473.45	0.00	67,473.45	
4200E5100	0120	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	73,790.17	0.00	73,790.17	
4200E5100	0120	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	164,304.55	0.00	164,304.55	
4200E5100	0120	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	2,497.80	0.00	2,497.80	
4200E5100	0150	0012	04230	00000	00000	OTHER SPECIAL REVENUE/K-12 I	21,223.67	0.00	21,223.67	
4200E5100	0150	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	68,167.00	0.00	68,167.00	
4200E5100	0150	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	44,912.90	232.05	44,680.85	
4200E5100	0150	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	79,666.30	0.00	79,666.30	
4200E5100	0210	0012	04230	00000	00000	OTHER SPECIAL REVENUE/K-12 I	2,296.44	0.00	2,296.44	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5100	0210	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	14,662.82	0.00	14,662.82	
4200E5100	0210	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	12,890.12	25.11	12,865.01	
4200E5100	0210	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	28,912.67	0.00	28,912.67	
4200E5100	0210	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	270.26	0.00	270.26	
4200E5100	0220	0012	04230	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,432.67	0.00	1,432.67	
4200E5100	0220	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	10,001.03	0.00	10,001.03	
4200E5100	0220	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	8,921.47	17.76	8,903.71	
4200E5100	0220	0032	04135	00000	00000	OTHER SPECIAL REVENUE/K-12 I	48.19	48.19	0.00	
4200E5100	0220	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	17,647.97	0.00	17,647.97	
4200E5100	0220	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,445.39	0.00	1,445.39	
4200E5100	0230	0012	04230	00000	00000	OTHER SPECIAL REVENUE/K-12 I	6,459.84	0.00	6,459.84	
4200E5100	0230	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	24,363.68	0.00	24,363.68	
4200E5100	0230	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	4,346.40	0.00	4,346.40	
4200E5100	0230	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	34,857.96	144.84	34,713.12	
4200E5100	0369	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	37,288.99	0.00	37,288.99	
4200E5100	0369	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	56,211.89	0.00	56,211.89	
4200E5100	0369	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	36,544.61	0.00	36,544.61	
4200E5100	0369	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	35,087.66	0.00	35,087.66	
4200E5100	0510	0012	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,229.20	0.00	1,229.20	
4200E5100	0510	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	16,637.80	0.00	16,637.80	
4200E5100	0510	0022	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	12,767.39	0.00	12,767.39	
4200E5100	0510	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	27,088.10	0.00	27,088.10	
4200E5100	0510	0032	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	4,709.82	0.00	4,709.82	
4200E5100	0510	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	17,549.82	0.00	17,549.82	
4200E5100	0510	9001	04135	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,093.91	0.77	1,093.14	
4200E5100	0510	9001	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,406.65	4,413.22	3,006.57CR	
4200E5100	0510	9001	04230	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,583.54	31.51	1,552.03	
4200E5100	0510	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	498.63	0.00	498.63	
4200E5100	0643	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	11,803.00	0.00	11,803.00	
4200E5100	0643	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	11,803.00	0.00	11,803.00	
4200E5100	0643	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	11,803.00	0.00	11,803.00	
4200E5100	0644	0012	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	9,645.00	0.00	9,645.00	
4200E5100	0644	0022	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,470.00	0.00	1,470.00	
4200E5100	0644	0032	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	10,264.80	0.00	10,264.80	
4200E5100	0649	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	12,585.00	0.00	12,585.00	
4200E5100	0649	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	12,585.00	0.00	12,585.00	
4200E5100	0649	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	12,585.00	0.00	12,585.00	
4200E5100	0730	9001	04230	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,005.00	0.00	1,005.00	
4200E5100	0750	0013	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	5,042.35	0.00	5,042.35	
4200E5100	0750	0031	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,174.06	0.00	1,174.06	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5100	0750	0032	04135	00000	00000	OTHER SPECIAL REVENUE/K-12 I	629.93	629.93	0.00	
4200E5100	0750	0091	04202	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,994.15	0.00	1,994.15	
4200E5100	0750	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	16,395.24	0.00	16,395.24	
4200E5200	0120	0012	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,656.25	0.00	7,656.25	
4200E5200	0120	0013	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,399.80	0.00	2,399.80	
4200E5200	0120	0022	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	62,802.67	858.57	61,944.10	
4200E5200	0120	0031	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	4,998.70	0.00	4,998.70	
4200E5200	0120	0032	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,199.40	0.00	7,199.40	
4200E5200	0120	0091	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,599.70	0.00	3,599.70	
4200E5200	0150	0012	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	43,282.55	0.00	43,282.55	
4200E5200	0150	0013	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,726.19	0.00	1,726.19	
4200E5200	0150	0022	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	116,676.36	0.00	116,676.36	
4200E5200	0150	0022	04205	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	22,292.54	0.00	22,292.54	
4200E5200	0150	0031	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,000.00	0.00	2,000.00	
4200E5200	0150	0032	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	44,774.66	485.63	44,289.03	
4200E5200	0150	0091	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	48,937.03	0.00	48,937.03	
4200E5200	0210	0012	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	5,510.89	0.00	5,510.89	
4200E5200	0210	0013	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	446.33	0.00	446.33	
4200E5200	0210	0022	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	20,797.14	157.46	20,639.68	
4200E5200	0210	0022	04205	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,412.75	0.00	2,412.75	
4200E5200	0210	0031	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	734.67	0.00	734.67	
4200E5200	0210	0032	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	5,660.49	52.54	5,607.95	
4200E5200	0210	0091	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	5,741.08	0.00	5,741.08	
4200E5200	0220	0012	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,772.05	0.00	3,772.05	
4200E5200	0220	0013	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	295.30	0.00	295.30	
4200E5200	0220	0022	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	13,408.26	50.91	13,357.35	
4200E5200	0220	0022	04205	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,667.49	0.00	1,667.49	
4200E5200	0220	0031	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	509.20	0.00	509.20	
4200E5200	0220	0032	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	4,576.54	31.96	4,544.58	
4200E5200	0220	0091	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,781.08	0.00	3,781.08	
4200E5200	0230	0012	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,591.85	0.00	1,591.85	
4200E5200	0230	0022	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	17,709.01	275.51	17,433.50	
4200E5200	0230	0022	04205	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,853.66	221.55	2,632.11	
4200E5200	0230	0032	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,755.94	461.52	7,294.42	
4200E5200	0230	0091	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	10,260.86	0.00	10,260.86	
4200E5200	0390	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	89.00	0.00	89.00	
4200E5200	0510	0022	04205	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	582.02	0.00	582.02	
4200E5200	0510	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	8,498.77	68.30	8,430.47	
4200E5200	0519	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,735.21	159.46	2,575.75	
4200E5200	0641	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,777.53	0.00	1,777.53	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5200	0642	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,005.26	0.00	2,005.26	
4200E5200	0643	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	5,239.27	0.00	5,239.27	
4200E5200	0644	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,992.43	0.00	7,992.43	
4200E5200	0750	0022	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	4,270.52	0.00	4,270.52	
4200E5200	0750	0032	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	12,601.20	0.00	12,601.20	
4200E5300	0120	0012	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	5,017.95	0.00	5,017.95	
4200E5300	0120	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	16,500.58	0.00	16,500.58	
4200E5300	0120	0012	04219	00000	00000	OTHER SPECIAL REVENUE/CAREER	32,560.59	0.00	32,560.59	
4200E5300	0150	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	8,229.27	0.00	8,229.27	
4200E5300	0210	0012	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	542.93	0.00	542.93	
4200E5300	0210	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,669.67	0.00	2,669.67	
4200E5300	0210	0012	04219	00000	00000	OTHER SPECIAL REVENUE/CAREER	3,523.13	0.00	3,523.13	
4200E5300	0220	0012	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	383.93	0.00	383.93	
4200E5300	0220	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,847.25	0.00	1,847.25	
4200E5300	0220	0012	04219	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,490.93	0.00	2,490.93	
4200E5300	0230	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,592.16	0.00	1,592.16	
4200E5300	0230	0012	04219	00000	00000	OTHER SPECIAL REVENUE/CAREER	23.54	0.00	23.54	
4200E5300	0330	0012	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,650.09	0.00	1,650.09	
4200E5300	0330	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,818.00	318.00	1,500.00	
4200E5300	0350	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,150.00	0.00	1,150.00	
4200E5300	0369	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	11,832.00	0.00	11,832.00	
4200E5300	0390	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,000.00	75.00	925.00	
4200E5300	0510	0012	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,493.18	0.00	1,493.18	
4200E5300	0510	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,342.59	0.00	2,342.59	
4200E5300	0510	0012	04219	00000	00000	OTHER SPECIAL REVENUE/CAREER	736.96	0.00	736.96	
4200E5300	0510	0032	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	32.23	0.00	32.23	
4200E5300	0519	0012	04219	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,644.86	32.01	1,612.85	
4200E5300	0520	0012	04119	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,129.51	0.00	2,129.51	
4200E5300	0520	0012	04219	00000	00000	OTHER SPECIAL REVENUE/CAREER	32.01	32.01	0.00	
4200E5300	0641	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	5,140.00	0.00	5,140.00	
4200E5300	0642	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,495.23	0.00	1,495.23	
4200E5300	0649	0012	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,276.00	0.00	2,276.00	
4200E5300	0730	0012	04101	00000	00000	OTHER SPECIAL REVENUE/CAREER	3,231.00	0.00	3,231.00	
4200E5300	0730	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,257.00	13.75	2,243.25	
4200E5400	0120	0011	04103	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,158.12	0.00	1,158.12	
4200E5400	0120	0011	04121	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,782.91	0.00	2,782.91	
4200E5400	0120	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	35,740.23	0.00	35,740.23	
4200E5400	0120	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	18,842.64	0.00	18,842.64	
4200E5400	0150	0011	04121	00000	00000	OTHER SPECIAL REVENUE/ADULT	389.58	0.00	389.58	
4200E5400	0150	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	26,356.07	0.00	26,356.07	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5400	0150	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	9,664.34	425.25	9,239.09	
4200E5400	0210	0011	04103	00000	00000	OTHER SPECIAL REVENUE/ADULT	125.30	0.00	125.30	
4200E5400	0210	0011	04121	00000	00000	OTHER SPECIAL REVENUE/ADULT	343.26	0.00	343.26	
4200E5400	0210	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	6,718.81	0.00	6,718.81	
4200E5400	0210	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,084.41	46.01	3,038.40	
4200E5400	0220	0011	04103	00000	00000	OTHER SPECIAL REVENUE/ADULT	88.60	0.00	88.60	
4200E5400	0220	0011	04121	00000	00000	OTHER SPECIAL REVENUE/ADULT	242.73	0.00	242.73	
4200E5400	0220	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	4,687.98	0.00	4,687.98	
4200E5400	0220	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,149.85	32.54	2,117.31	
4200E5400	0230	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,172.78	0.00	3,172.78	
4200E5400	0230	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,271.37	0.00	1,271.37	
4200E5400	0330	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,016.16	0.00	1,016.16	
4200E5400	0330	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	375.00	0.00	375.00	
4200E5400	0369	0011	04121	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,905.00	0.00	2,905.00	
4200E5400	0369	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,487.50	0.00	2,487.50	
4200E5400	0510	0011	04103	00000	00000	OTHER SPECIAL REVENUE/ADULT	260.95	0.00	260.95	
4200E5400	0510	0011	04121	00000	00000	OTHER SPECIAL REVENUE/ADULT	513.77	0.00	513.77	
4200E5400	0510	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	454.29	0.00	454.29	
4200E5400	0510	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,093.00	0.00	1,093.00	
4200E5400	0519	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	114.54	0.00	114.54	
4200E5400	0644	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,200.00	0.00	1,200.00	
4200E5400	0644	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,335.00	0.00	2,335.00	
4200E5400	0730	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	450.00	0.00	450.00	
4200E5400	0730	0011	04221	00000	00000	OTHER SPECIAL REVENUE/ADULT	325.00	0.00	325.00	
4200E6100	0160	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PUPIL	1,415.00	0.00	1,415.00	
4200E6100	0210	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PUPIL	153.10	0.00	153.10	
4200E6100	0220	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PUPIL	108.25	0.00	108.25	
4200E6120	0130	0012	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	19,393.50	0.00	19,393.50	
4200E6120	0130	0013	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	3,300.00	0.00	3,300.00	
4200E6120	0130	0022	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,664.48	290.20	2,374.28	
4200E6120	0130	0031	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,355.76	0.00	2,355.76	
4200E6120	0130	0032	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	9,369.66	0.00	9,369.66	
4200E6120	0130	0091	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	3,451.62	0.00	3,451.62	
4200E6120	0130	9006	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,781.62	0.00	2,781.62	
4200E6120	0150	0013	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	15,737.02	0.00	15,737.02	
4200E6120	0150	0032	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	7,076.24	0.00	7,076.24	
4200E6120	0150	0091	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	15,916.38	213.62	15,702.76	
4200E6120	0210	0012	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,978.43	0.00	1,978.43	
4200E6120	0210	0013	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	357.06	0.00	357.06	
4200E6120	0210	0013	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,886.22	0.00	2,886.22	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6120	0210	0022	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	288.30	31.40	256.90	
4200E6120	0210	0031	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	254.89	0.00	254.89	
4200E6120	0210	0032	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,779.43	0.00	1,779.43	
4200E6120	0210	0091	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	373.47	0.00	373.47	
4200E6120	0210	0091	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,918.99	39.18	2,879.81	
4200E6120	0210	9006	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	300.97	0.00	300.97	
4200E6120	0220	0012	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,483.59	0.00	1,483.59	
4200E6120	0220	0013	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	252.45	0.00	252.45	
4200E6120	0220	0013	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,144.38	0.00	1,144.38	
4200E6120	0220	0022	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	203.83	22.20	181.63	
4200E6120	0220	0031	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	180.20	0.00	180.20	
4200E6120	0220	0032	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,258.19	0.00	1,258.19	
4200E6120	0220	0091	04202	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	264.06	0.00	264.06	
4200E6120	0220	0091	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	928.31	11.32	916.99	
4200E6120	0220	9006	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	212.80	0.00	212.80	
4200E6120	0230	0013	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	666.24	0.00	666.24	
4200E6120	0230	0091	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	4,228.80	0.00	4,228.80	
4200E6120	0350	9006	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	267.85	0.00	267.85	
4200E6120	0370	9006	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,925.00	0.00	1,925.00	
4200E6130	0160	0022	04204	00000	00000	OTHER SPECIAL REVENUE/HEALTH	1,977.14	0.00	1,977.14	
4200E6130	0210	0022	04204	00000	00000	OTHER SPECIAL REVENUE/HEALTH	213.93	0.00	213.93	
4200E6130	0220	0022	04204	00000	00000	OTHER SPECIAL REVENUE/HEALTH	151.24	0.00	151.24	
4200E6130	0310	9001	04202	00000	00000	OTHER SPECIAL REVENUE/HEALTH	25.96	0.00	25.96	
4200E6140	0130	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	115,982.63	1,188.36	114,794.27	
4200E6140	0210	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	13,000.40	128.58	12,871.82	
4200E6140	0220	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	8,574.65	83.31	8,491.34	
4200E6140	0230	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	6,856.56	0.00	6,856.56	
4200E6140	0590	9006	04204	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	10,972.36	0.00	10,972.36	
4200E6150	0390	0013	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	752.50	0.00	752.50	
4200E6150	0390	0031	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	840.00	0.00	840.00	
4200E6150	0390	0091	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	577.50	0.00	577.50	
4200E6150	0390	9001	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	850.05	0.00	850.05	
4200E6150	0510	0013	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	16,882.85	0.00	16,882.85	
4200E6150	0510	0031	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	20,857.25	0.00	20,857.25	
4200E6150	0510	0091	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	14,819.54	0.00	14,819.54	
4200E6150	0510	9001	04202	00000	00000	OTHER SPECIAL REVENUE/PARENT	5,800.77	0.00	5,800.77	
4200E6300	0110	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	43,172.08	0.00	43,172.08	
4200E6300	0130	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	13,079.53	0.00	13,079.53	
4200E6300	0130	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	13,117.90	0.00	13,117.90	
4200E6300	0130	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	13,079.05	0.00	13,079.05	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6300	0130	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTR	89,564.13	0.00	89,564.13	
4200E6300	0160	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	2,243.48	2,243.48	0.00	
4200E6300	0160	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	2,975.12	2,975.12	0.00	
4200E6300	0160	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,121.70	1,121.70	0.00	
4200E6300	0160	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	44,734.95	284.64	44,450.31	
4200E6300	0160	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTR	52,724.13	0.00	52,724.13	
4200E6300	0210	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,007.85	242.76	765.09	
4200E6300	0210	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,089.23	321.90	767.33	
4200E6300	0210	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	886.76	121.40	765.36	
4200E6300	0210	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	11,964.18	30.80	11,933.38	
4200E6300	0210	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTR	17,328.74	0.00	17,328.74	
4200E6300	0220	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,162.29	167.43	994.86	
4200E6300	0220	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,219.80	222.01	997.79	
4200E6300	0220	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,077.69	83.67	994.02	
4200E6300	0220	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	6,561.10	21.25	6,539.85	
4200E6300	0220	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTR	10,299.85	0.00	10,299.85	
4200E6300	0230	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	228.24	33.36	194.88	
4200E6300	0230	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	239.32	44.44	194.88	
4200E6300	0230	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	211.04	16.64	194.40	
4200E6300	0230	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	2,513.51	0.00	2,513.51	
4200E6300	0230	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTR	11,455.90	0.00	11,455.90	
4200E6300	0310	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTR	8,900.00	0.00	8,900.00	
4200E6300	0330	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	2,009.14	0.00	2,009.14	
4200E6300	0360	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTR	22,591.75	0.00	22,591.75	
4200E6300	0369	9001	04102	00000	00000	OTHER SPECIAL REVENUE/INSTR	344.36	344.36	0.00	
4200E6300	0369	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	4,369.31	0.00	4,369.31	
4200E6300	0370	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	125.84	0.00	125.84	
4200E6300	0379	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	268.77	0.00	268.77	
4200E6300	0510	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,066.19	5.60	1,060.59	
4200E6300	0730	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,452.00	0.00	1,452.00	
4200E6300	0730	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,760.00	0.00	1,760.00	
4200E6300	0730	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,188.00	0.00	1,188.00	
4200E6300	0730	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	750.00	89.08	660.92	
4200E6400	0120	0012	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	680.40	0.00	680.40	
4200E6400	0120	0012	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	5,750.00	0.00	5,750.00	
4200E6400	0120	0012	04207	00000	00833	OTHER SPECIAL REVENUE/INST S	1,000.00	0.00	1,000.00	
4200E6400	0120	0012	04207	00000	00834	OTHER SPECIAL REVENUE/INST S	1,201.97	0.00	1,201.97	
4200E6400	0120	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	510.30	0.00	510.30	
4200E6400	0120	0013	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	340.20	0.00	340.20	
4200E6400	0120	0013	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	1,500.00	0.00	1,500.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6400	0120	0022	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	680.40	0.00	680.40	
4200E6400	0120	0022	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	2,000.00	0.00	2,000.00	
4200E6400	0120	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	340.20	0.00	340.20	
4200E6400	0120	0031	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	935.55	0.00	935.55	
4200E6400	0120	0031	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	3,750.00	0.00	3,750.00	
4200E6400	0120	0032	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	680.40	0.00	680.40	
4200E6400	0120	0032	04207	00000	00734	OTHER SPECIAL REVENUE/INST S	1,125.00	0.00	1,125.00	
4200E6400	0120	0032	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	4,250.00	0.00	4,250.00	
4200E6400	0120	0032	04207	00000	00833	OTHER SPECIAL REVENUE/INST S	3,500.00	0.00	3,500.00	
4200E6400	0120	0032	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	423.14	0.00	423.14	
4200E6400	0120	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	2,032.76	0.00	2,032.76	
4200E6400	0120	0091	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	170.10	0.00	170.10	
4200E6400	0120	0091	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	1,500.00	0.00	1,500.00	
4200E6400	0120	9001	04230	00000	00000	OTHER SPECIAL REVENUE/INST S	31,592.00	0.00	31,592.00	
4200E6400	0120	9001	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	9,365.32	0.00	9,365.32	
4200E6400	0130	0012	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	38,466.75	0.00	38,466.75	
4200E6400	0130	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	14,769.24	0.00	14,769.24	
4200E6400	0130	0013	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	29,400.29	0.00	29,400.29	
4200E6400	0130	0022	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	30,241.54	1,234.20	29,007.34	
4200E6400	0130	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	50,933.00	0.00	50,933.00	
4200E6400	0130	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	12,361.26	12,361.26	0.00	
4200E6400	0130	0091	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	31,565.45	0.00	31,565.45	
4200E6400	0130	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	20,838.47	0.00	20,838.47	
4200E6400	0210	0012	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	4,162.22	0.00	4,162.22	
4200E6400	0210	0012	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	73.60	0.00	73.60	
4200E6400	0210	0012	04207	00000	00834	OTHER SPECIAL REVENUE/INST S	130.06	0.00	130.06	
4200E6400	0210	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,653.10	0.00	1,653.10	
4200E6400	0210	0013	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	3,181.14	0.00	3,181.14	
4200E6400	0210	0013	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	36.80	0.00	36.80	
4200E6400	0210	0022	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	3,272.15	133.54	3,138.61	
4200E6400	0210	0022	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	73.61	0.00	73.61	
4200E6400	0210	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	5,567.93	0.00	5,567.93	
4200E6400	0210	0031	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	101.22	0.00	101.22	
4200E6400	0210	0032	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	73.61	0.00	73.61	
4200E6400	0210	0032	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	45.78	0.00	45.78	
4200E6400	0210	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	2,481.75	2,261.82	219.93	
4200E6400	0210	0091	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	5,789.07	0.00	5,789.07	
4200E6400	0210	0091	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	9.95	0.00	9.95	
4200E6400	0210	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	2,254.86	0.00	2,254.86	
4200E6400	0210	9001	04230	00000	00000	OTHER SPECIAL REVENUE/INST S	3,543.61	0.00	3,543.61	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6400	0210	9001	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	1,011.20	0.00	1,011.20	
4200E6400	0220	0012	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	2,423.76	0.00	2,423.76	
4200E6400	0220	0012	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	51.89	0.00	51.89	
4200E6400	0220	0012	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	439.88	0.00	439.88	
4200E6400	0220	0012	04207	00000	00833	OTHER SPECIAL REVENUE/INST S	76.50	0.00	76.50	
4200E6400	0220	0012	04207	00000	00834	OTHER SPECIAL REVENUE/INST S	91.98	0.00	91.98	
4200E6400	0220	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,252.17	0.00	1,252.17	
4200E6400	0220	0013	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	2,123.72	0.00	2,123.72	
4200E6400	0220	0013	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	26.04	0.00	26.04	
4200E6400	0220	0013	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	114.75	0.00	114.75	
4200E6400	0220	0022	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	2,206.46	90.00	2,116.46	
4200E6400	0220	0022	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	52.08	0.00	52.08	
4200E6400	0220	0022	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	153.02	0.00	153.02	
4200E6400	0220	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	3,882.99	0.00	3,882.99	
4200E6400	0220	0031	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	71.29	0.00	71.29	
4200E6400	0220	0031	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	286.88	0.00	286.88	
4200E6400	0220	0032	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	52.08	0.00	52.08	
4200E6400	0220	0032	04207	00000	00708	OTHER SPECIAL REVENUE/INST S	18.14	0.00	18.14	
4200E6400	0220	0032	04207	00000	00734	OTHER SPECIAL REVENUE/INST S	81.31	0.00	81.31	
4200E6400	0220	0032	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	325.11	0.00	325.11	
4200E6400	0220	0032	04207	00000	00833	OTHER SPECIAL REVENUE/INST S	267.75	0.00	267.75	
4200E6400	0220	0032	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	32.37	0.00	32.37	
4200E6400	0220	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,129.80	848.34	281.46	
4200E6400	0220	0091	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	2,134.70	0.00	2,134.70	
4200E6400	0220	0091	04207	00000	00704	OTHER SPECIAL REVENUE/INST S	13.02	0.00	13.02	
4200E6400	0220	0091	04207	00000	00708	OTHER SPECIAL REVENUE/INST S	6.45	0.00	6.45	
4200E6400	0220	0091	04207	00000	00797	OTHER SPECIAL REVENUE/INST S	114.75	0.00	114.75	
4200E6400	0220	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,505.05	0.00	1,505.05	
4200E6400	0220	9001	04230	00000	00000	OTHER SPECIAL REVENUE/INST S	2,416.80	0.00	2,416.80	
4200E6400	0220	9001	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	863.48	0.00	863.48	
4200E6400	0230	0012	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	7,925.46	0.00	7,925.46	
4200E6400	0230	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,653.11	0.00	1,653.11	
4200E6400	0230	0013	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	3,306.47	0.00	3,306.47	
4200E6400	0230	0022	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	5,285.34	1,979.53	3,305.81	
4200E6400	0230	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	6,612.24	0.00	6,612.24	
4200E6400	0230	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	3,326.70	3,326.70	0.00	
4200E6400	0230	0091	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	1,700.63	144.84	1,555.79	
4200E6400	0230	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,652.66	0.00	1,652.66	
4200E6400	0330	0031	04102	00000	00000	OTHER SPECIAL REVENUE/INST S	231.26	231.26	0.00	
4200E6400	0330	0032	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	648.17	0.00	648.17	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6400	0330	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,680.08	0.00	1,680.08	
4200E6400	0330	9001	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	225.00	0.00	225.00	
4200E6400	0369	9001	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	7,110.00	0.00	7,110.00	
4200E6400	0510	0022	04207	00000	00738	OTHER SPECIAL REVENUE/INST S	283.20	0.00	283.20	
4200E6400	0510	0032	04207	00000	00738	OTHER SPECIAL REVENUE/INST S	1,757.10	0.00	1,757.10	
4200E6400	0510	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	225.69	0.00	225.69	
4200E6400	0510	9001	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	4,042.72	379.06	3,663.66	
4200E6400	0730	9001	04207	00000	00000	OTHER SPECIAL REVENUE/INST S	279.00	0.00	279.00	
4200E6400	0730	9001	04207	00000	00726	OTHER SPECIAL REVENUE/INST S	165.00	0.00	165.00	
4200E6400	0730	9001	04207	00000	00733	OTHER SPECIAL REVENUE/INST S	2,775.00	225.00	2,550.00	
4200E6400	0730	9001	04207	00000	00755	OTHER SPECIAL REVENUE/INST S	2,730.00	0.00	2,730.00	
4200E6400	0750	0013	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,910.45	0.00	1,910.45	
4200E6400	0750	0031	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,691.43	0.00	1,691.43	
4200E6400	0750	0032	04207	00000	00708	OTHER SPECIAL REVENUE/INST S	237.15	0.00	237.15	
4200E6400	0750	0091	04202	00000	00000	OTHER SPECIAL REVENUE/INST S	1,646.55	0.00	1,646.55	
4200E6400	0750	0091	04207	00000	00708	OTHER SPECIAL REVENUE/INST S	84.38	0.00	84.38	
4200E6400	0750	9001	04235	00000	00000	OTHER SPECIAL REVENUE/INST S	1,922.79	0.00	1,922.79	
4200E6500	0130	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTRU	11,813.12	0.00	11,813.12	
4200E6500	0210	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTRU	691.00	0.00	691.00	
4200E6500	0220	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTRU	897.97	0.00	897.97	
4200E6500	0230	9006	04204	00000	00000	OTHER SPECIAL REVENUE/INSTRU	194.88	0.00	194.88	
4200E7200	0790	9001	04201	00000	00000	OTHER SPECIAL REVENUE/SUPERI	2,541.59	0.00	2,541.59	
4200E7200	0790	9001	04203	00000	00000	OTHER SPECIAL REVENUE/SUPERI	4,059.92	0.00	4,059.92	
4200E7200	0790	9001	04219	00000	00000	OTHER SPECIAL REVENUE/SUPERI	2,026.00	0.00	2,026.00	
4200E7200	0790	9001	04221	00000	00000	OTHER SPECIAL REVENUE/SUPERI	1,815.09	0.00	1,815.09	
4200E7200	0790	9006	04204	00000	00000	OTHER SPECIAL REVENUE/SUPERI	68,818.23	0.00	68,818.23	
4200E7200	0790	9006	04205	00000	00000	OTHER SPECIAL REVENUE/SUPERI	2,767.98	0.00	2,767.98	
4200E7200	0792	9001	04202	00000	00000	OTHER SPECIAL REVENUE/SUPERI	83,089.29	0.00	83,089.29	
4200E7200	0792	9001	04235	00000	00000	OTHER SPECIAL REVENUE/SUPERI	6,598.17	0.00	6,598.17	
4200E7300	0330	9001	04207	00000	00000	OTHER SPECIAL REVENUE/SCHOOL	3,600.00	0.00	3,600.00	
4200E7730	0150	0012	04207	00000	00834	OTHER SPECIAL REVENUE/STAFF	247.66	0.00	247.66	
4200E7730	0210	0012	04207	00000	00834	OTHER SPECIAL REVENUE/STAFF	26.80	0.00	26.80	
4200E7730	0220	0012	04207	00000	00834	OTHER SPECIAL REVENUE/STAFF	18.94	0.00	18.94	
4200E7730	0330	9001	04202	00000	00000	OTHER SPECIAL REVENUE/STAFF	313.78	313.78	0.00	
4200E7730	0330	9006	04204	00000	00000	OTHER SPECIAL REVENUE/STAFF	13,797.94	0.00	13,797.94	
4200E7730	0730	9006	04204	00000	00000	OTHER SPECIAL REVENUE/STAFF	4,141.54	63.38	4,078.16	
4200E7800	0160	9006	04204	00000	00000	OTHER SPECIAL REVENUE/TRANSP	23,779.07	0.00	23,779.07	
4200E7800	0160	9006	04205	00000	00000	OTHER SPECIAL REVENUE/TRANSP	8,939.12	0.00	8,939.12	
4200E7800	0210	9006	04204	00000	00000	OTHER SPECIAL REVENUE/TRANSP	3,533.86	0.00	3,533.86	
4200E7800	0210	9006	04205	00000	00000	OTHER SPECIAL REVENUE/TRANSP	1,031.36	0.00	1,031.36	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200	E7800	0220	9006	04204	00000	00000	OTHER SPECIAL REVENUE/TRANSP	1,578.02	0.00	1,578.02	
4200	E7800	0220	9006	04205	00000	00000	OTHER SPECIAL REVENUE/TRANSP	666.33	0.00	666.33	
4200	E7800	0230	9006	04204	00000	00000	OTHER SPECIAL REVENUE/TRANSP	4,413.04	0.00	4,413.04	
4200	E7800	0230	9006	04205	00000	00000	OTHER SPECIAL REVENUE/TRANSP	184.72	0.00	184.72	
** Total Fund 4200							Operating Expenses Count 373	3,215,855.69	43,311.88	3,172,543.81	
** Total Fund 4200							Operating Statement Count 376	3,216,243.58	3,216,243.58	0.00	

FundTFunc Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4340Q1530 0000	0000	00000	00000	00000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41
4340Q2520 0000	0000	00000	00000	00000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41CR
** Total Fund 4340	Balance Sheet			Count	2	0.00	0.00	0.00	0.00
** Total Fund 4340	Operating Statement			Count	0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4350Q1530	0000	0000	00000	00000	00000	EDUCATION JOBS FUND/EXPENDIT	0.00	0.00	0.00	1,002,742.00
4350Q2520	0000	0000	00000	00000	00000	EDUCATION JOBS FUND/REVENUE/	0.00	0.00	0.00	1,002,742.00CR
** Total Fund 4350						Balance Sheet Count 2	0.00	0.00	0.00	0.00
** Total Fund 4350						Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4410A1111 0001 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	680,217.28	680,553.92	336.64CR	336.64CR
4410A1111 0002 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	137,621.21	137,621.21	0.00	0.00
4410A1111 0003 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	215,713.63	214,187.04	1,526.59	366.95CR
4410A1141 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	767,357.79	767,576.89	219.10CR	0.00
4410A1220 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	1,009.71	86,921.52	85,911.81CR	703.59
4410L2110 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	120,979.78	120,979.78	0.00	0.00
4410L2120 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	192,451.28	192,451.28	0.00	0.00
4410L2160 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	767,576.89	682,635.93	84,940.96	0.00
4410L2170 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	6,996.06	6,996.06	0.00	0.00
4410L2171 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	15,096.22	15,096.22	0.00	0.00
4410L2172 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	10,898.29	10,898.29	0.00	0.00
4410Q1520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	45,023.75	55,085.70	10,061.95CR	1,484.08
4410Q1530 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	315,665.40	1,579.03	314,086.37	1,106,902.30
4410Q2520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	314,086.37	314,086.37CR	1,106,902.30CR
4410Q2720 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	55,085.70	45,023.75	10,061.95	1,484.08CR
** Total Fund 4410 Balance Sheet	Count 15	3,331,692.99	3,331,692.99	0.00	0.00
4410R0000 3271 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	314,086.37	314,086.37CR	
** Total Fund 4410 Operating Revenue	Count 1	0.00	314,086.37	314,086.37CR	
4410E5100 0120 0012 04091 00000 00000	Elem & Sec School Emerg Rlf	11,482.05	0.00	11,482.05	
4410E5100 0120 0012 04194 00000 00000	Elem & Sec School Emerg Rlf	2,000.00	0.00	2,000.00	
4410E5100 0120 0013 04091 00000 00000	Elem & Sec School Emerg Rlf	36,287.11	0.00	36,287.11	
4410E5100 0120 0013 04194 00000 00000	Elem & Sec School Emerg Rlf	3,250.00	0.00	3,250.00	
4410E5100 0120 0022 04194 00000 00000	Elem & Sec School Emerg Rlf	750.00	0.00	750.00	
4410E5100 0120 0031 04194 00000 00000	Elem & Sec School Emerg Rlf	2,625.00	0.00	2,625.00	
4410E5100 0120 0032 04091 00000 00000	Elem & Sec School Emerg Rlf	11,322.76	0.00	11,322.76	
4410E5100 0120 0032 04194 00000 00000	Elem & Sec School Emerg Rlf	6,375.00	0.00	6,375.00	
4410E5100 0120 0091 04194 00000 00000	Elem & Sec School Emerg Rlf	2,250.00	0.00	2,250.00	
4410E5100 0150 0013 04091 00000 00000	Elem & Sec School Emerg Rlf	2,317.64	0.00	2,317.64	
4410E5100 0210 0012 04091 00000 00000	Elem & Sec School Emerg Rlf	1,242.37	0.00	1,242.37	
4410E5100 0210 0013 04091 00000 00000	Elem & Sec School Emerg Rlf	4,677.78	0.00	4,677.78	
4410E5100 0210 0032 04091 00000 00000	Elem & Sec School Emerg Rlf	1,225.11	0.00	1,225.11	
4410E5100 0220 0012 04091 00000 00000	Elem & Sec School Emerg Rlf	878.38	0.00	878.38	
4410E5100 0220 0012 04194 00000 00000	Elem & Sec School Emerg Rlf	146.26	0.00	146.26	
4410E5100 0220 0013 04091 00000 00000	Elem & Sec School Emerg Rlf	2,953.26	0.00	2,953.26	
4410E5100 0220 0013 04194 00000 00000	Elem & Sec School Emerg Rlf	241.75	0.00	241.75	
4410E5100 0220 0022 04194 00000 00000	Elem & Sec School Emerg Rlf	53.80	0.00	53.80	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4410E5100	0220	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	192.14	0.00	192.14	
4410E5100	0220	0032	04091	00000	00000	Elem & Sec School Emerg Rlf	866.18	0.00	866.18	
4410E5100	0220	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	465.67	0.00	465.67	
4410E5100	0220	0091	04194	00000	00000	Elem & Sec School Emerg Rlf	162.80	0.00	162.80	
4410E5100	0360	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	330.60	0.00	330.60	
4410E5100	0510	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	99.18	0.00	99.18	
4410E5100	0510	9001	04194	00000	00000	Elem & Sec School Emerg Rlf	26,900.73	116.35	26,784.38	
4410E5100	0510	9001	04195	00000	00000	Elem & Sec School Emerg Rlf	17,051.77	1,118.26	15,933.51	
4410E5100	0644	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	138,250.00	0.00	138,250.00	
4410E5100	0644	9001	04194	00000	00000	Elem & Sec School Emerg Rlf	8,848.00	0.00	8,848.00	
4410E5200	0120	0012	04194	00000	00000	Elem & Sec School Emerg Rlf	375.00	0.00	375.00	
4410E5200	0120	0013	04194	00000	00000	Elem & Sec School Emerg Rlf	250.00	0.00	250.00	
4410E5200	0120	0022	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410E5200	0120	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	250.00	0.00	250.00	
4410E5200	0120	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	375.00	0.00	375.00	
4410E5200	0120	0091	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410E5200	0220	0012	04194	00000	00000	Elem & Sec School Emerg Rlf	26.79	0.00	26.79	
4410E5200	0220	0013	04194	00000	00000	Elem & Sec School Emerg Rlf	17.84	0.00	17.84	
4410E5200	0220	0022	04194	00000	00000	Elem & Sec School Emerg Rlf	9.14	0.00	9.14	
4410E5200	0220	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	17.93	0.00	17.93	
4410E5200	0220	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	26.40	0.00	26.40	
4410E5200	0220	0091	04194	00000	00000	Elem & Sec School Emerg Rlf	8.70	0.00	8.70	
4410E5300	0120	0012	04194	00000	00000	Elem & Sec School Emerg Rlf	750.00	0.00	750.00	
4410E5300	0120	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	375.00	0.00	375.00	
4410E5300	0220	0012	04194	00000	00000	Elem & Sec School Emerg Rlf	47.72	0.00	47.72	
4410E5300	0220	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	28.67	0.00	28.67	
4410E6120	0130	0012	04091	00000	00000	Elem & Sec School Emerg Rlf	3,538.13	0.00	3,538.13	
4410E6120	0130	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	1,782.35	0.00	1,782.35	
4410E6120	0130	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410E6120	0130	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	375.00	0.00	375.00	
4410E6120	0130	0091	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410E6120	0210	0012	04091	00000	00000	Elem & Sec School Emerg Rlf	382.83	0.00	382.83	
4410E6120	0210	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	192.85	0.00	192.85	
4410E6120	0220	0012	04091	00000	00000	Elem & Sec School Emerg Rlf	270.67	0.00	270.67	
4410E6120	0220	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	136.35	0.00	136.35	
4410E6120	0220	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	9.19	0.00	9.19	
4410E6120	0220	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	27.85	0.00	27.85	
4410E6120	0220	0091	04194	00000	00000	Elem & Sec School Emerg Rlf	9.12	0.00	9.12	
4410E6130	0160	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	2,147.31	0.00	2,147.31	
4410E6130	0160	0032	04091	00000	00000	Elem & Sec School Emerg Rlf	1,813.24	0.00	1,813.24	

Fund	Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4410	E6130	0210	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	232.34	0.00	232.34	
4410	E6130	0210	0032	04091	00000	00000	Elem & Sec School Emerg Rlf	196.19	0.00	196.19	
4410	E6130	0220	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	164.27	0.00	164.27	
4410	E6130	0220	0032	04091	00000	00000	Elem & Sec School Emerg Rlf	138.72	0.00	138.72	
4410	E6130	0510	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	614.48	0.00	614.48	
4410	E6140	0130	9006	04091	00000	00000	Elem & Sec School Emerg Rlf	1,095.70	0.00	1,095.70	
4410	E6140	0210	9006	04091	00000	00000	Elem & Sec School Emerg Rlf	118.55	0.00	118.55	
4410	E6140	0220	9006	04091	00000	00000	Elem & Sec School Emerg Rlf	83.82	0.00	83.82	
4410	E6190	0160	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	1,389.75	0.00	1,389.75	
4410	E6190	0210	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	150.37	0.00	150.37	
4410	E6190	0220	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	106.31	0.00	106.31	
4410	E6200	0130	0013	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410	E6200	0130	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410	E6200	0220	0013	04194	00000	00000	Elem & Sec School Emerg Rlf	9.39	0.00	9.39	
4410	E6200	0220	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	8.05	0.00	8.05	
4410	E6300	0130	0012	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410	E6300	0220	0012	04194	00000	00000	Elem & Sec School Emerg Rlf	9.51	0.00	9.51	
4410	E6400	0130	0013	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410	E6400	0130	0022	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410	E6400	0130	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410	E6400	0130	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	125.00	0.00	125.00	
4410	E6400	0220	0013	04194	00000	00000	Elem & Sec School Emerg Rlf	9.09	0.00	9.09	
4410	E6400	0220	0022	04194	00000	00000	Elem & Sec School Emerg Rlf	9.22	0.00	9.22	
4410	E6400	0220	0031	04194	00000	00000	Elem & Sec School Emerg Rlf	9.21	0.00	9.21	
4410	E6400	0220	0032	04194	00000	00000	Elem & Sec School Emerg Rlf	9.51	0.00	9.51	
4410	E7300	0160	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	397.54	0.00	397.54	
4410	E7300	0160	0032	04091	00000	00000	Elem & Sec School Emerg Rlf	952.85	0.00	952.85	
4410	E7300	0210	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	43.01	0.00	43.01	
4410	E7300	0210	0032	04091	00000	00000	Elem & Sec School Emerg Rlf	103.10	0.00	103.10	
4410	E7300	0220	0013	04091	00000	00000	Elem & Sec School Emerg Rlf	30.41	0.00	30.41	
4410	E7300	0220	0032	04091	00000	00000	Elem & Sec School Emerg Rlf	72.89	0.00	72.89	
4410	E7700	0369	9001	04194	00000	00000	Elem & Sec School Emerg Rlf	2,000.00	0.00	2,000.00	
4410	E7800	0460	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	418.65	172.21	246.44	
4410	E7900	0160	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	2,154.88	0.00	2,154.88	
4410	E7900	0210	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	233.16	0.00	233.16	
4410	E7900	0220	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	294.47	0.00	294.47	
4410	E7900	0510	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	172.21	172.21	0.00	
4410	E7900	0750	9001	04091	00000	00000	Elem & Sec School Emerg Rlf	6,574.33	0.00	6,574.33	
** Total Fund 4410 Operating Expenses Count 96								315,665.40	1,579.03	314,086.37	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
** Total Fund 4410 Operating Statement	Count 97	315,665.40	315,665.40	0.00	

Fund	Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4420	A1111	0001	0000	00000	00000	00000	Other CARES Act Relief funds	60,098.43	60,098.43	0.00	0.00
4420	A1111	0002	0000	00000	00000	00000	Other CARES Act Relief funds	20,672.45	20,672.45	0.00	0.00
4420	A1111	0003	0000	00000	00000	00000	Other CARES Act Relief funds	4,822.15	4,822.15	0.00	0.00
4420	A1141	0000	0000	00000	00000	00000	Other CARES Act Relief funds	79,749.36	79,749.36	0.00	0.00
4420	A1220	0000	0000	00000	00000	00000	Other CARES Act Relief funds	0.00	14,626.10	14,626.10CR	0.00
4420	L2110	0000	0000	00000	00000	00000	Other CARES Act Relief funds	18,550.66	18,550.66	0.00	0.00
4420	L2120	0000	0000	00000	00000	00000	Other CARES Act Relief funds	1,930.82	1,930.82	0.00	0.00
4420	L2160	0000	0000	00000	00000	00000	Other CARES Act Relief funds	79,749.36	65,123.26	14,626.10	0.00
4420	L2170	0000	0000	00000	00000	00000	Other CARES Act Relief funds	511.06	511.06	0.00	0.00
4420	L2171	0000	0000	00000	00000	00000	Other CARES Act Relief funds	2,397.26	2,397.26	0.00	0.00
4420	L2172	0000	0000	00000	00000	00000	Other CARES Act Relief funds	2,095.61	2,095.61	0.00	0.00
4420	Q1520	0000	0000	00000	00000	00000	Other CARES Act Relief funds	2,127.03	2,221.93	94.90CR	0.00
4420	Q1530	0000	0000	00000	00000	00000	Other CARES Act Relief funds	25,489.32	16.99	25,472.33	197,612.46
4420	Q2520	0000	0000	00000	00000	00000	Other CARES Act Relief funds	0.00	25,472.33	25,472.33CR	197,612.46CR
4420	Q2720	0000	0000	00000	00000	00000	Other CARES Act Relief funds	2,221.93	2,127.03	94.90	0.00
** Total Fund 4420		Balance Sheet			Count	15		300,415.44	300,415.44	0.00	0.00
4420	R0000	3271	0000	00000	00000	00000	Other CARES Act Relief funds	0.00	25,472.33	25,472.33CR	
** Total Fund 4420		Operating Revenue			Count	1		0.00	25,472.33	25,472.33CR	
4420	E5100	0510	9001	04150	00000	00000	Other CARES Act Relief funds	1,621.76	16.99	1,604.77	
4420	E5300	0642	0012	04191	00000	00000	Other CARES Act Relief funds	292.07	0.00	292.07	
4420	E7800	0160	9001	04090	00000	00000	Other CARES Act Relief funds	15,668.52	0.00	15,668.52	
4420	E7800	0210	9001	04090	00000	00000	Other CARES Act Relief funds	1,683.51	0.00	1,683.51	
4420	E7800	0220	9001	04090	00000	00000	Other CARES Act Relief funds	1,198.63	0.00	1,198.63	
4420	E7800	0460	9001	04090	00000	00000	Other CARES Act Relief funds	5,024.83	0.00	5,024.83	
** Total Fund 4420		Operating Expenses			Count	6		25,489.32	16.99	25,472.33	
** Total Fund 4420		Operating Statement			Count	7		25,489.32	25,489.32	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430A1111	0001	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,813,883.07	1,813,924.25	41.18CR	41.18CR
4430A1111	0002	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	930,621.04	930,621.04	0.00	0.00
4430A1111	0003	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	502,455.03	502,614.45	159.42CR	159.42CR
4430A1141	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,278,498.72	2,267,227.65	11,271.07	11,271.07
4430A1220	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	122,500.86	0.00	122,500.86	122,500.86
4430L2110	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	805,741.12	805,741.12	0.00	0.00
4430L2120	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	307,761.60	402,367.32	94,605.72CR	94,605.72CR
4430L2150	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	19,817.25	19,817.25CR	19,817.25CR
4430L2160	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,267,227.65	2,280,539.90	13,312.25CR	13,312.25CR
4430L2170	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	84,219.68	84,219.68	0.00	0.00
4430L2171	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	104,907.55	104,907.55	0.00	0.00
4430L2172	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	43,944.04	43,944.04	0.00	0.00
4430L2173	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	21,878.06	27,714.17	5,836.11CR	5,836.11CR
4430L2174	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,912.74	2,912.74	0.00	0.00
4430L2175	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	519.73	519.73	0.00	0.00
4430L2177	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	127.25	127.25	0.00	0.00
4430Q1520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	222,015.35	176,435.77	45,579.58	45,579.58
4430Q1530	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,379,781.33	14,768.41	1,365,012.92	1,365,012.92
4430Q2520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	11,271.07	1,376,283.99	1,365,012.92CR	1,365,012.92CR
4430Q2720	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	176,435.77	222,015.35	45,579.58CR	45,579.58CR
** Total Fund 4430		Balance Sheet				Count 20	11,076,701.66	11,076,701.66	0.00	0.00
4430R0000	3271	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	11,271.07	1,376,283.99	1,365,012.92CR	
** Total Fund 4430		Operating Revenue				Count 1	11,271.07	1,376,283.99	1,365,012.92CR	
4430E5100	0120	0012	04292	00000	00000	Elem & Sec School Emerg Rlf	1,546.67	0.00	1,546.67	
4430E5100	0120	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	9,602.93	0.00	9,602.93	
4430E5100	0120	0013	04292	00000	00000	Elem & Sec School Emerg Rlf	8,512.73	0.00	8,512.73	
4430E5100	0120	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	24,204.80	0.00	24,204.80	
4430E5100	0120	0022	04292	00000	00000	Elem & Sec School Emerg Rlf	7,067.81	0.00	7,067.81	
4430E5100	0120	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	12,466.17	0.00	12,466.17	
4430E5100	0120	0031	04292	00000	00000	Elem & Sec School Emerg Rlf	6,285.58	0.00	6,285.58	
4430E5100	0120	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	24,492.17	0.00	24,492.17	
4430E5100	0120	0032	04292	00000	00000	Elem & Sec School Emerg Rlf	8,084.60	0.00	8,084.60	
4430E5100	0120	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	37,192.71	0.00	37,192.71	
4430E5100	0120	0091	04292	00000	00000	Elem & Sec School Emerg Rlf	7,487.90	0.00	7,487.90	
4430E5100	0120	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	21,998.40	0.00	21,998.40	
4430E5100	0150	0012	04292	00000	00000	Elem & Sec School Emerg Rlf	14,608.24	109.88	14,498.36	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430E5100	0150	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E5100	0150	0013	04292	00000	00000	Elem & Sec School Emerg Rlf	14,835.26	0.00	14,835.26	
4430E5100	0150	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	7,837.02	0.00	7,837.02	
4430E5100	0150	0022	04292	00000	00000	Elem & Sec School Emerg Rlf	12,766.06	0.00	12,766.06	
4430E5100	0150	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E5100	0150	0031	04292	00000	00000	Elem & Sec School Emerg Rlf	19,285.21	0.00	19,285.21	
4430E5100	0150	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E5100	0150	0032	04292	00000	00000	Elem & Sec School Emerg Rlf	13,932.39	82.20	13,850.19	
4430E5100	0150	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	1,358.42	0.00	1,358.42	
4430E5100	0150	0091	04292	00000	00000	Elem & Sec School Emerg Rlf	14,852.14	0.00	14,852.14	
4430E5100	0150	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E5100	0210	0012	04292	00000	00000	Elem & Sec School Emerg Rlf	1,766.61	11.89	1,754.72	
4430E5100	0210	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	915.05	0.00	915.05	
4430E5100	0210	0013	04292	00000	00000	Elem & Sec School Emerg Rlf	2,661.82	0.00	2,661.82	
4430E5100	0210	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	2,755.78	0.00	2,755.78	
4430E5100	0210	0022	04292	00000	00000	Elem & Sec School Emerg Rlf	2,146.07	0.00	2,146.07	
4430E5100	0210	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	1,244.37	0.00	1,244.37	
4430E5100	0210	0031	04292	00000	00000	Elem & Sec School Emerg Rlf	3,110.20	0.00	3,110.20	
4430E5100	0210	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	2,722.59	0.00	2,722.59	
4430E5100	0210	0032	04292	00000	00000	Elem & Sec School Emerg Rlf	2,382.23	8.89	2,373.34	
4430E5100	0210	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	3,931.85	0.00	3,931.85	
4430E5100	0210	0091	04292	00000	00000	Elem & Sec School Emerg Rlf	2,554.54	0.00	2,554.54	
4430E5100	0210	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	2,380.28	0.00	2,380.28	
4430E5100	0220	0012	04292	00000	00000	Elem & Sec School Emerg Rlf	1,173.88	7.94	1,165.94	
4430E5100	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	1,032.24	0.00	1,032.24	
4430E5100	0220	0013	04292	00000	00000	Elem & Sec School Emerg Rlf	1,664.13	0.00	1,664.13	
4430E5100	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	2,416.12	0.00	2,416.12	
4430E5100	0220	0022	04292	00000	00000	Elem & Sec School Emerg Rlf	1,447.38	0.00	1,447.38	
4430E5100	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	1,232.72	0.00	1,232.72	
4430E5100	0220	0031	04292	00000	00000	Elem & Sec School Emerg Rlf	1,883.05	0.00	1,883.05	
4430E5100	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	2,216.44	0.00	2,216.44	
4430E5100	0220	0032	04292	00000	00000	Elem & Sec School Emerg Rlf	1,507.71	5.38	1,502.33	
4430E5100	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	2,854.82	0.00	2,854.82	
4430E5100	0220	0091	04292	00000	00000	Elem & Sec School Emerg Rlf	1,601.80	0.00	1,601.80	
4430E5100	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	2,037.03	0.00	2,037.03	
4430E5100	0230	0012	04292	00000	00000	Elem & Sec School Emerg Rlf	142.24	0.00	142.24	
4430E5100	0230	0013	04292	00000	00000	Elem & Sec School Emerg Rlf	5,046.10	0.00	5,046.10	
4430E5100	0230	0022	04292	00000	00000	Elem & Sec School Emerg Rlf	142.45	0.00	142.45	
4430E5100	0230	0031	04292	00000	00000	Elem & Sec School Emerg Rlf	630.03	0.00	630.03	
4430E5100	0230	0032	04292	00000	00000	Elem & Sec School Emerg Rlf	4,959.18	0.00	4,959.18	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430E5100	0230	0091	04292	00000	00000	Elem & Sec School Emerg Rlf	4,959.18	0.00	4,959.18	
4430E5100	0360	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	1,273.52	0.00	1,273.52	
4430E5100	0510	9001	04292	00000	00000	Elem & Sec School Emerg Rlf	10,791.00	3,189.92	7,601.08	
4430E5100	0510	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	4,138.00	0.00	4,138.00	
4430E5100	0644	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	139,909.00	0.00	139,909.00	
4430E5200	0120	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	1,681.17	0.00	1,681.17	
4430E5200	0120	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	580.00	0.00	580.00	
4430E5200	0120	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	4,572.34	0.00	4,572.34	
4430E5200	0120	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	1,756.17	0.00	1,756.17	
4430E5200	0150	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	13,061.70	0.00	13,061.70	
4430E5200	0150	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E5200	0150	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E5200	0150	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E5200	0150	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	11,703.28	0.00	11,703.28	
4430E5200	0150	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E5200	0210	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	40.58	0.00	40.58	
4430E5200	0210	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	62.76	0.00	62.76	
4430E5200	0210	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	212.07	0.00	212.07	
4430E5200	0210	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	48.69	0.00	48.69	
4430E5200	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	1,126.62	0.00	1,126.62	
4430E5200	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	443.33	0.00	443.33	
4430E5200	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	549.63	0.00	549.63	
4430E5200	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	534.00	0.00	534.00	
4430E5200	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	895.28	0.00	895.28	
4430E5200	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	399.68	0.00	399.68	
4430E5300	0120	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	3,171.17	0.00	3,171.17	
4430E5300	0120	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	2,580.00	0.00	2,580.00	
4430E5300	0210	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	192.59	0.00	192.59	
4430E5300	0210	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	279.16	0.00	279.16	
4430E5300	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	240.64	0.00	240.64	
4430E5300	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	197.34	0.00	197.34	
4430E5400	0150	0011	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E5400	0220	0011	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E5500	0150	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E5500	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6100	0160	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6100	0220	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6100	0330	9006	04293	00000	00000	Elem & Sec School Emerg Rlf	617.02	0.00	617.02	
4430E6110	0130	9006	04293	00000	00000	Elem & Sec School Emerg Rlf	52,874.70	0.00	52,874.70	
4430E6110	0130	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430E6110	0150	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6110	0210	9006	04293	00000	00000	Elem & Sec School Emerg Rlf	5,380.37	0.00	5,380.37	
4430E6110	0220	9006	04293	00000	00000	Elem & Sec School Emerg Rlf	3,763.75	0.00	3,763.75	
4430E6110	0220	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E6110	0230	9006	04293	00000	00000	Elem & Sec School Emerg Rlf	4,778.94	0.00	4,778.94	
4430E6120	0130	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E6120	0130	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6120	0130	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6120	0130	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E6120	0130	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6120	0150	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6120	0150	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6120	0150	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6120	0150	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E6120	0150	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6120	0160	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E6120	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	599.52	0.00	599.52	
4430E6120	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E6120	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6120	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E6120	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	499.60	0.00	499.60	
4430E6120	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E6130	0160	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6130	0160	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6130	0160	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6130	0160	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6130	0160	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6130	0160	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6130	0160	9005	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E6130	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6130	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6130	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6130	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6130	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6130	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6130	0220	9005	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E6130	0510	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	2,320.45	0.00	2,320.45	
4430E6130	0642	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	616.20	0.00	616.20	
4430E6140	0130	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	7,837.02	0.00	7,837.02	
4430E6140	0220	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	599.52	0.00	599.52	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430E6190	0150	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6190	0150	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6190	0160	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6190	0160	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6190	0160	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6190	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6190	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6190	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6190	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6190	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6200	0130	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	1,396.17	0.00	1,396.17	
4430E6200	0130	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6200	0130	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6200	0130	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	979.63	0.00	979.63	
4430E6200	0130	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6200	0150	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6200	0150	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6200	0150	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6200	0210	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	9.74	0.00	9.74	
4430E6200	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	106.80	0.00	106.80	
4430E6200	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E6200	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6200	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6200	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	74.95	0.00	74.95	
4430E6200	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E6300	0110	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E6300	0110	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6300	0130	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	326.54	0.00	326.54	
4430E6300	0130	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	326.54	0.00	326.54	
4430E6300	0130	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	326.55	0.00	326.55	
4430E6300	0130	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E6300	0160	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	391.85	0.00	391.85	
4430E6300	0160	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	522.47	0.00	522.47	
4430E6300	0160	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	195.92	0.00	195.92	
4430E6300	0160	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	2,808.27	0.00	2,808.27	
4430E6300	0160	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E6300	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	54.94	0.00	54.94	
4430E6300	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	64.94	0.00	64.94	
4430E6300	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	40.00	0.00	40.00	
4430E6300	0220	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	514.59	0.00	514.59	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430E6300	0220	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	599.52	0.00	599.52	
4430E6400	0130	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6400	0130	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6400	0130	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6400	0130	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E6400	0130	9001	04391	00000	00000	Elem & Sec School Emerg Rlf	196.24	0.00	196.24	
4430E6400	0210	9001	04391	00000	00000	Elem & Sec School Emerg Rlf	24.93	0.00	24.93	
4430E6400	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6400	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6400	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6400	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E6400	0220	9001	04292	00000	00000	Elem & Sec School Emerg Rlf	158.61	0.00	158.61	
4430E6400	0220	9001	04391	00000	00000	Elem & Sec School Emerg Rlf	13.97	0.00	13.97	
4430E6400	0750	9001	04292	00000	00000	Elem & Sec School Emerg Rlf	2,074.21	81.24	1,992.97	
4430E6500	0130	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	326.54	0.00	326.54	
4430E6500	0160	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E6500	0220	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	299.76	0.00	299.76	
4430E6500	0220	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	24.97	0.00	24.97	
4430E7200	0110	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7200	0160	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7200	0220	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E7200	0792	9001	04292	00000	00000	Elem & Sec School Emerg Rlf	8,822.43	0.00	8,822.43	
4430E7200	0792	9001	04293	00000	00000	Elem & Sec School Emerg Rlf	3,213.30	0.00	3,213.30	
4430E7200	0792	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	613.18	0.00	613.18	
4430E7200	0792	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	40,111.73	11,271.07	28,840.66	
4430E7300	0110	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E7300	0110	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7300	0110	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7300	0110	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E7300	0110	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7300	0160	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E7300	0160	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7300	0160	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E7300	0160	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E7300	0160	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E7300	0160	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E7300	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	599.52	0.00	599.52	
4430E7300	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E7300	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
4430E7300	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	299.76	0.00	299.76	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430E7300	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	499.60	0.00	499.60	
4430E7300	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	299.76	0.00	299.76	
4430E7400	0680	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	347,701.82	0.00	347,701.82	
4430E7500	0110	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7500	0160	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	9,143.19	0.00	9,143.19	
4430E7500	0220	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	799.36	0.00	799.36	
4430E7600	0110	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7600	0160	1012	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E7600	0160	1013	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E7600	0160	1022	04295	00000	00000	Elem & Sec School Emerg Rlf	6,530.85	0.00	6,530.85	
4430E7600	0160	1031	04295	00000	00000	Elem & Sec School Emerg Rlf	6,530.85	0.00	6,530.85	
4430E7600	0160	1032	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E7600	0160	1091	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E7600	0160	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	3,918.51	0.00	3,918.51	
4430E7600	0220	1012	04295	00000	00000	Elem & Sec School Emerg Rlf	399.68	0.00	399.68	
4430E7600	0220	1013	04295	00000	00000	Elem & Sec School Emerg Rlf	299.76	0.00	299.76	
4430E7600	0220	1022	04295	00000	00000	Elem & Sec School Emerg Rlf	499.60	0.00	499.60	
4430E7600	0220	1031	04295	00000	00000	Elem & Sec School Emerg Rlf	499.60	0.00	499.60	
4430E7600	0220	1032	04295	00000	00000	Elem & Sec School Emerg Rlf	299.76	0.00	299.76	
4430E7600	0220	1091	04295	00000	00000	Elem & Sec School Emerg Rlf	399.68	0.00	399.68	
4430E7600	0220	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	399.68	0.00	399.68	
4430E7700	0110	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7700	0160	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E7700	0220	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	299.76	0.00	299.76	
4430E7800	0160	9002	04295	00000	00000	Elem & Sec School Emerg Rlf	59,430.74	0.00	59,430.74	
4430E7800	0160	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	1,959.25	0.00	1,959.25	
4430E7800	0220	9002	04295	00000	00000	Elem & Sec School Emerg Rlf	4,546.36	0.00	4,546.36	
4430E7800	0220	9006	04295	00000	00000	Elem & Sec School Emerg Rlf	149.88	0.00	149.88	
4430E7900	0110	9004	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E7900	0160	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	10,449.36	0.00	10,449.36	
4430E7900	0160	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E7900	0160	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	6,530.85	0.00	6,530.85	
4430E7900	0160	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	7,837.02	0.00	7,837.02	
4430E7900	0160	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	9,143.19	0.00	9,143.19	
4430E7900	0160	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	5,224.68	0.00	5,224.68	
4430E7900	0160	9003	04295	00000	00000	Elem & Sec School Emerg Rlf	7,837.02	0.00	7,837.02	
4430E7900	0220	0012	04295	00000	00000	Elem & Sec School Emerg Rlf	799.36	0.00	799.36	
4430E7900	0220	0013	04295	00000	00000	Elem & Sec School Emerg Rlf	399.68	0.00	399.68	
4430E7900	0220	0022	04295	00000	00000	Elem & Sec School Emerg Rlf	499.60	0.00	499.60	
4430E7900	0220	0031	04295	00000	00000	Elem & Sec School Emerg Rlf	599.52	0.00	599.52	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430E7900	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	699.44	0.00	699.44	
4430E7900	0220	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	399.68	0.00	399.68	
4430E7900	0220	9003	04295	00000	00000	Elem & Sec School Emerg Rlf	599.52	0.00	599.52	
4430E7900	0220	9004	04295	00000	00000	Elem & Sec School Emerg Rlf	99.92	0.00	99.92	
4430E7900	0369	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	10,990.00	0.00	10,990.00	
4430E8100	0110	9003	04295	00000	00000	Elem & Sec School Emerg Rlf	1,306.17	0.00	1,306.17	
4430E8100	0160	9003	04295	00000	00000	Elem & Sec School Emerg Rlf	10,449.36	0.00	10,449.36	
4430E8100	0220	9003	04295	00000	00000	Elem & Sec School Emerg Rlf	899.28	0.00	899.28	
4430E8200	0160	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	2,612.34	0.00	2,612.34	
4430E8200	0220	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	199.84	0.00	199.84	
** Total Fund 4430						Operating Expenses Count 263	1,379,781.33	14,768.41	1,365,012.92	
** Total Fund 4430						Operating Statement Count 264	1,391,052.40	1,391,052.40	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450A1111 0001 0000 00000 00000 00000	ESSER III/American Rescue Pl	1,643,226.56	1,643,283.61	57.05CR	57.05CR
4450A1111 0002 0000 00000 00000 00000	ESSER III/American Rescue Pl	951,471.13	951,471.13	0.00	0.00
4450A1111 0003 0000 00000 00000 00000	ESSER III/American Rescue Pl	214,539.81	216,780.81	2,241.00CR	2,241.00CR
4450A1141 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	1,627,528.58	1,627,528.58	0.00	0.00
4450A1220 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	142,937.55	0.00	142,937.55	142,937.55
4450L2110 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	846,754.23	846,754.23	0.00	0.00
4450L2120 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	40,227.53	63,596.63	23,369.10CR	23,369.10CR
4450L2160 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	1,627,528.58	1,740,540.87	113,012.29CR	113,012.29CR
4450L2170 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	47,629.56	47,629.56	0.00	0.00
4450L2171 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	116,838.00	116,838.00	0.00	0.00
4450L2172 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	18,328.95	18,328.95	0.00	0.00
4450L2173 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	4,138.68	8,396.79	4,258.11CR	4,258.11CR
4450L2174 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	2,000.00	2,000.00	0.00	0.00
4450L2177 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	25.24	25.24	0.00	0.00
4450Q1520 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	721,616.76	49,251.40	672,365.36	672,365.36
4450Q1530 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	1,013,586.97	140.87	1,013,446.10	1,013,446.10
4450Q2520 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	0.00	1,013,446.10	1,013,446.10CR	1,013,446.10CR
4450Q2720 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	49,251.40	721,616.76	672,365.36CR	672,365.36CR
** Total Fund 4450 Balance Sheet Count 18		9,067,629.53	9,067,629.53	0.00	0.00
4450R0000 3271 0000 00000 00000 00000	ESSER III/American Rescue Pl	0.00	1,013,446.10	1,013,446.10CR	
** Total Fund 4450 Operating Revenue Count 1		0.00	1,013,446.10	1,013,446.10CR	
4450E5100 0120 0012 04496 00000 00000	ESSER III/American Rescue Pl	17,108.64	0.00	17,108.64	
4450E5100 0120 0012 04497 00000 00000	ESSER III/American Rescue Pl	54,340.00	0.00	54,340.00	
4450E5100 0120 0013 04497 00000 00000	ESSER III/American Rescue Pl	37,000.00	0.00	37,000.00	
4450E5100 0120 0022 04496 00000 00000	ESSER III/American Rescue Pl	42,450.12	0.00	42,450.12	
4450E5100 0120 0022 04497 00000 00000	ESSER III/American Rescue Pl	19,000.00	0.00	19,000.00	
4450E5100 0120 0031 04497 00000 00000	ESSER III/American Rescue Pl	35,000.00	0.00	35,000.00	
4450E5100 0120 0032 04496 00000 00000	ESSER III/American Rescue Pl	18,922.89	0.00	18,922.89	
4450E5100 0120 0032 04497 00000 00000	ESSER III/American Rescue Pl	67,250.00	0.00	67,250.00	
4450E5100 0120 0091 04497 00000 00000	ESSER III/American Rescue Pl	30,000.00	0.00	30,000.00	
4450E5100 0150 0012 04497 00000 00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	
4450E5100 0150 0013 04497 00000 00000	ESSER III/American Rescue Pl	8,000.00	0.00	8,000.00	
4450E5100 0150 0022 04496 00000 00000	ESSER III/American Rescue Pl	3,284.08	0.00	3,284.08	
4450E5100 0150 0022 04497 00000 00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E5100 0150 0031 04497 00000 00000	ESSER III/American Rescue Pl	6,000.00	0.00	6,000.00	
4450E5100 0150 0032 04497 00000 00000	ESSER III/American Rescue Pl	1,040.00	0.00	1,040.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E5100	0150	0091	04497	00000	00000	ESSER III/American Rescue Pl	8,000.00	0.00	8,000.00	
4450E5100	0210	0012	04496	00000	00000	ESSER III/American Rescue Pl	1,851.14	0.00	1,851.14	
4450E5100	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	5,100.66	0.00	5,100.66	
4450E5100	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	2,047.47	0.00	2,047.47	
4450E5100	0220	0012	04496	00000	00000	ESSER III/American Rescue Pl	1,308.82	0.00	1,308.82	
4450E5100	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	4,463.01	0.00	4,463.01	
4450E5100	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	3,442.50	0.00	3,442.50	
4450E5100	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	3,498.61	0.00	3,498.61	
4450E5100	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,683.00	0.00	1,683.00	
4450E5100	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	3,136.50	0.00	3,136.50	
4450E5100	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,447.60	0.00	1,447.60	
4450E5100	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	5,224.19	0.00	5,224.19	
4450E5100	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	2,907.00	0.00	2,907.00	
4450E5100	0510	9001	04496	00000	00000	ESSER III/American Rescue Pl	7,078.48	140.87	6,937.61	
4450E5200	0120	0012	04497	00000	00000	ESSER III/American Rescue Pl	6,200.00	0.00	6,200.00	
4450E5200	0120	0013	04497	00000	00000	ESSER III/American Rescue Pl	2,200.00	0.00	2,200.00	
4450E5200	0120	0022	04497	00000	00000	ESSER III/American Rescue Pl	5,000.00	0.00	5,000.00	
4450E5200	0120	0031	04497	00000	00000	ESSER III/American Rescue Pl	4,200.00	0.00	4,200.00	
4450E5200	0120	0032	04497	00000	00000	ESSER III/American Rescue Pl	6,200.00	0.00	6,200.00	
4450E5200	0120	0091	04497	00000	00000	ESSER III/American Rescue Pl	3,200.00	0.00	3,200.00	
4450E5200	0150	0012	04497	00000	00000	ESSER III/American Rescue Pl	11,000.00	0.00	11,000.00	
4450E5200	0150	0013	04497	00000	00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	
4450E5200	0150	0031	04497	00000	00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	
4450E5200	0150	0032	04497	00000	00000	ESSER III/American Rescue Pl	8,960.00	0.00	8,960.00	
4450E5200	0150	0091	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E5200	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	1,315.80	0.00	1,315.80	
4450E5200	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	474.30	0.00	474.30	
4450E5200	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	382.50	0.00	382.50	
4450E5200	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	627.30	0.00	627.30	
4450E5200	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	1,159.74	0.00	1,159.74	
4450E5200	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	474.30	0.00	474.30	
4450E5300	0120	0012	04497	00000	00000	ESSER III/American Rescue Pl	17,800.00	0.00	17,800.00	
4450E5300	0120	0032	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E5300	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	1,361.70	0.00	1,361.70	
4450E5300	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	229.50	0.00	229.50	
4450E5300	0643	0012	04497	00000	00000	ESSER III/American Rescue Pl	22,503.92	0.00	22,503.92	
4450E5300	0644	0012	04497	00000	00000	ESSER III/American Rescue Pl	20,761.00	0.00	20,761.00	
4450E5400	0120	0011	04497	00000	00000	ESSER III/American Rescue Pl	200.00	0.00	200.00	
4450E5400	0150	0011	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E5400	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E5400	0220	0011	04497	00000	00000	ESSER III/American Rescue Pl	91.80	0.00	91.80	
4450E5400	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E5500	0150	0022	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E5500	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6100	0160	0012	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6100	0160	9006	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6100	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6100	0220	9006	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6110	0130	9006	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E6110	0150	9006	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E6110	0220	9006	04497	00000	00000	ESSER III/American Rescue Pl	306.00	0.00	306.00	
4450E6120	0130	0012	04497	00000	00000	ESSER III/American Rescue Pl	5,000.00	0.00	5,000.00	
4450E6120	0130	0013	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	5,006.67	0.00	5,006.67	
4450E6120	0130	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0130	0031	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0130	0032	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E6120	0130	0091	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0150	0013	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0150	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0150	0031	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0150	0032	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E6120	0150	0091	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6120	0160	0012	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E6120	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	541.72	0.00	541.72	
4450E6120	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	535.50	0.00	535.50	
4450E6120	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6120	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	383.02	0.00	383.02	
4450E6120	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6120	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6120	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	382.50	0.00	382.50	
4450E6120	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6130	0160	0012	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6130	0160	0013	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6130	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,716.00	0.00	1,716.00	
4450E6130	0160	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6130	0160	0031	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6130	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	710.68	0.00	710.68	
4450E6130	0160	0032	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6130	0160	0091	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E6130	0160	9005	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E6130	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	185.67	0.00	185.67	
4450E6130	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	76.90	0.00	76.90	
4450E6130	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6130	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6130	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	131.27	0.00	131.27	
4450E6130	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6130	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6130	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	54.36	0.00	54.36	
4450E6130	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6130	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6130	0220	9005	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6130	0510	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,272.54	0.00	1,272.54	
4450E6140	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,536.86	0.00	1,536.86	
4450E6140	0130	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,457.90	0.00	1,457.90	
4450E6140	0130	9006	04497	00000	00000	ESSER III/American Rescue Pl	15,190.61	0.00	15,190.61	
4450E6140	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	166.29	0.00	166.29	
4450E6140	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	157.74	0.00	157.74	
4450E6140	0210	9006	04497	00000	00000	ESSER III/American Rescue Pl	994.42	0.00	994.42	
4450E6140	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	117.57	0.00	117.57	
4450E6140	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	111.53	0.00	111.53	
4450E6140	0220	9006	04497	00000	00000	ESSER III/American Rescue Pl	1,009.80	0.00	1,009.80	
4450E6140	0230	9006	04497	00000	00000	ESSER III/American Rescue Pl	1,627.98	0.00	1,627.98	
4450E6190	0160	0013	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6190	0160	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6190	0160	0031	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6190	0160	0032	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6190	0160	0091	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6190	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6190	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6190	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6190	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6190	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6200	0130	0012	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6200	0130	0013	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6200	0130	0031	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6200	0130	0032	04497	00000	00000	ESSER III/American Rescue Pl	750.00	0.00	750.00	
4450E6200	0130	0091	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6200	0150	0013	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6200	0150	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E6200	0150	0091	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6200	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6200	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6200	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6200	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6200	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	57.37	0.00	57.37	
4450E6200	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E6300	0110	9001	04497	00000	00000	ESSER III/American Rescue Pl	2,500.00	0.00	2,500.00	
4450E6300	0110	9006	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6300	0130	0013	04497	00000	00000	ESSER III/American Rescue Pl	250.00	0.00	250.00	
4450E6300	0130	0031	04497	00000	00000	ESSER III/American Rescue Pl	250.00	0.00	250.00	
4450E6300	0130	0091	04497	00000	00000	ESSER III/American Rescue Pl	250.00	0.00	250.00	
4450E6300	0130	9006	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E6300	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	439.11	0.00	439.11	
4450E6300	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	392.44	0.00	392.44	
4450E6300	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E6300	0160	9006	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E6300	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	47.51	0.00	47.51	
4450E6300	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	42.46	0.00	42.46	
4450E6300	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	19.13	0.00	19.13	
4450E6300	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	33.59	0.00	33.59	
4450E6300	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	19.13	0.00	19.13	
4450E6300	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	30.02	0.00	30.02	
4450E6300	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	19.11	0.00	19.11	
4450E6300	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	344.25	0.00	344.25	
4450E6300	0220	9006	04497	00000	00000	ESSER III/American Rescue Pl	459.00	0.00	459.00	
4450E6400	0130	0012	04497	00000	00000	ESSER III/American Rescue Pl	660.00	0.00	660.00	
4450E6400	0130	0013	04497	00000	00000	ESSER III/American Rescue Pl	750.00	0.00	750.00	
4450E6400	0130	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6400	0130	0031	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6400	0130	0032	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6400	0130	0091	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E6400	0130	9001	04497	00000	00000	ESSER III/American Rescue Pl	250.00	0.00	250.00	
4450E6400	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	50.49	0.00	50.49	
4450E6400	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	57.38	0.00	57.38	
4450E6400	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6400	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6400	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6400	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E6400	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	19.12	0.00	19.12	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E6500	0130	9006	04497	00000	00000	ESSER III/American Rescue Pl	250.00	0.00	250.00	
4450E6500	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E6500	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	229.50	0.00	229.50	
4450E6500	0220	9006	04497	00000	00000	ESSER III/American Rescue Pl	19.13	0.00	19.13	
4450E7200	0110	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7200	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7200	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
4450E7200	0642	9001	04497	00000	00000	ESSER III/American Rescue Pl	10,065.36	0.00	10,065.36	
4450E7200	0792	9001	04497	00000	00000	ESSER III/American Rescue Pl	38,159.62	0.00	38,159.62	
4450E7300	0110	0012	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E7300	0110	0013	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7300	0110	0022	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7300	0110	0031	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7300	0110	0032	04497	00000	00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	
4450E7300	0110	0091	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7300	0160	0012	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E7300	0160	0013	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7300	0160	0022	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7300	0160	0031	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7300	0160	0032	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E7300	0160	0091	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7300	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	459.00	0.00	459.00	
4450E7300	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	306.00	0.00	306.00	
4450E7300	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	229.50	0.00	229.50	
4450E7300	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	306.00	0.00	306.00	
4450E7300	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	535.50	0.00	535.50	
4450E7300	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	306.00	0.00	306.00	
4450E7400	0680	9001	04497	00000	00000	ESSER III/American Rescue Pl	33,363.02	0.00	33,363.02	
4450E7500	0110	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7500	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	31,116.12	0.00	31,116.12	
4450E7500	0210	9001	04497	00000	00000	ESSER III/American Rescue Pl	2,501.14	0.00	2,501.14	
4450E7500	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	2,304.03	0.00	2,304.03	
4450E7500	0230	9001	04497	00000	00000	ESSER III/American Rescue Pl	3,581.63	0.00	3,581.63	
4450E7600	0110	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7600	0160	1012	04497	00000	00000	ESSER III/American Rescue Pl	5,000.00	0.00	5,000.00	
4450E7600	0160	1013	04497	00000	00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	
4450E7600	0160	1022	04497	00000	00000	ESSER III/American Rescue Pl	6,000.00	0.00	6,000.00	
4450E7600	0160	1031	04497	00000	00000	ESSER III/American Rescue Pl	3,000.00	0.00	3,000.00	
4450E7600	0160	1032	04497	00000	00000	ESSER III/American Rescue Pl	5,000.00	0.00	5,000.00	
4450E7600	0160	1091	04497	00000	00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E7600	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	
4450E7600	0220	1012	04497	00000	00000	ESSER III/American Rescue Pl	382.50	0.00	382.50	
4450E7600	0220	1013	04497	00000	00000	ESSER III/American Rescue Pl	306.00	0.00	306.00	
4450E7600	0220	1022	04497	00000	00000	ESSER III/American Rescue Pl	459.00	0.00	459.00	
4450E7600	0220	1031	04497	00000	00000	ESSER III/American Rescue Pl	229.50	0.00	229.50	
4450E7600	0220	1032	04497	00000	00000	ESSER III/American Rescue Pl	382.50	0.00	382.50	
4450E7600	0220	1091	04497	00000	00000	ESSER III/American Rescue Pl	306.00	0.00	306.00	
4450E7600	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	382.50	0.00	382.50	
4450E7600	0510	9001	04497	00000	00000	ESSER III/American Rescue Pl	7,992.22	0.00	7,992.22	
4450E7700	0110	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7700	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E7700	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	229.50	0.00	229.50	
4450E7710	0110	9001	04497	00000	00000	ESSER III/American Rescue Pl	500.00	0.00	500.00	
4450E7710	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	38.25	0.00	38.25	
4450E7800	0110	9002	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7800	0160	9002	04496	00000	00000	ESSER III/American Rescue Pl	6,842.50	0.00	6,842.50	
4450E7800	0160	9002	04497	00000	00000	ESSER III/American Rescue Pl	53,500.00	0.00	53,500.00	
4450E7800	0160	9006	04497	00000	00000	ESSER III/American Rescue Pl	1,500.00	0.00	1,500.00	
4450E7800	0210	9002	04496	00000	00000	ESSER III/American Rescue Pl	737.88	0.00	737.88	
4450E7800	0220	9002	04496	00000	00000	ESSER III/American Rescue Pl	523.49	0.00	523.49	
4450E7800	0220	9002	04497	00000	00000	ESSER III/American Rescue Pl	7,077.12	0.00	7,077.12	
4450E7800	0220	9006	04497	00000	00000	ESSER III/American Rescue Pl	114.75	0.00	114.75	
4450E7800	0750	9002	04497	00000	00000	ESSER III/American Rescue Pl	39,050.00	0.00	39,050.00	
4450E7900	0110	9004	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E7900	0160	0012	04497	00000	00000	ESSER III/American Rescue Pl	8,000.00	0.00	8,000.00	
4450E7900	0160	0013	04497	00000	00000	ESSER III/American Rescue Pl	4,000.00	0.00	4,000.00	
4450E7900	0160	0022	04497	00000	00000	ESSER III/American Rescue Pl	5,000.00	0.00	5,000.00	
4450E7900	0160	0031	04497	00000	00000	ESSER III/American Rescue Pl	6,000.00	0.00	6,000.00	
4450E7900	0160	0032	04497	00000	00000	ESSER III/American Rescue Pl	7,000.00	0.00	7,000.00	
4450E7900	0160	0091	04497	00000	00000	ESSER III/American Rescue Pl	5,000.00	0.00	5,000.00	
4450E7900	0160	9003	04497	00000	00000	ESSER III/American Rescue Pl	7,000.00	0.00	7,000.00	
4450E7900	0220	0012	04497	00000	00000	ESSER III/American Rescue Pl	612.00	0.00	612.00	
4450E7900	0220	0013	04497	00000	00000	ESSER III/American Rescue Pl	306.00	0.00	306.00	
4450E7900	0220	0022	04497	00000	00000	ESSER III/American Rescue Pl	382.50	0.00	382.50	
4450E7900	0220	0031	04497	00000	00000	ESSER III/American Rescue Pl	459.00	0.00	459.00	
4450E7900	0220	0032	04497	00000	00000	ESSER III/American Rescue Pl	535.50	0.00	535.50	
4450E7900	0220	0091	04497	00000	00000	ESSER III/American Rescue Pl	382.50	0.00	382.50	
4450E7900	0220	9003	04497	00000	00000	ESSER III/American Rescue Pl	535.50	0.00	535.50	
4450E7900	0220	9004	04497	00000	00000	ESSER III/American Rescue Pl	76.50	0.00	76.50	
4450E7900	0510	9001	04497	00000	00000	ESSER III/American Rescue Pl	8,897.00	0.00	8,897.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E8100	0110	9003	04497	00000	00000	ESSER III/American Rescue Pl	1,000.00	0.00	1,000.00	
4450E8100	0160	9003	04497	00000	00000	ESSER III/American Rescue Pl	8,000.00	0.00	8,000.00	
4450E8100	0220	9003	04497	00000	00000	ESSER III/American Rescue Pl	688.50	0.00	688.50	
4450E8200	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	2,000.00	0.00	2,000.00	
4450E8200	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	153.00	0.00	153.00	
** Total Fund 4450						Operating Expenses Count 260	1,013,586.97	140.87	1,013,446.10	
** Total Fund 4450						Operating Statement Count 261	1,013,586.97	1,013,586.97	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4460A1111 0001 0000 00000 00000 00000	ARP - Other Relief/CASH/Fund	469.26	469.26	0.00	0.00
4460A1111 0003 0000 00000 00000 00000	ARP - Other Relief/CASH/Acco	446.91	446.91	0.00	0.00
4460A1141 0000 0000 00000 00000 00000	ARP - Other Relief/DUE FROM	491.61	491.61	0.00	0.00
4460L2120 0000 0000 00000 00000 00000	ARP - Other Relief/ACCOUNTS	446.91	446.91	0.00	0.00
4460L2160 0000 0000 00000 00000 00000	ARP - Other Relief/DUE TO OT	491.61	491.61	0.00	0.00
4460Q1530 0000 0000 00000 00000 00000	ARP - Other Relief/EXPENDITU	469.26	0.00	469.26	469.26
4460Q2520 0000 0000 00000 00000 00000	ARP - Other Relief/REVENUE/N	0.00	469.26	469.26CR	469.26CR
** Total Fund 4460 Balance Sheet	Count 7	2,815.56	2,815.56	0.00	0.00
4460R0000 3271 0000 00000 00000 00000	ARP - Other Relief/TO CORREC	0.00	469.26	469.26CR	
** Total Fund 4460 Operating Revenue	Count 1	0.00	469.26	469.26CR	
4460E6130 0590 9001 04498 00000 00000	ARP - Other Relief/HEALTH SE	12.44	0.00	12.44	
4460E7200 0792 9001 04498 00000 00000	ARP - Other Relief/SUPERINTE	22.35	0.00	22.35	
4460E9100 0330 9001 04498 00000 00000	ARP - Other Relief/COMMUNITY	434.47	0.00	434.47	
** Total Fund 4460 Operating Expenses	Count 3	469.26	0.00	469.26	
** Total Fund 4460 Operating Statement	Count 4	469.26	469.26	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
5000A1310 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/LAND/NO	0.00	0.00	0.00	1,273,919.96
5000A1320 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/IMPROVE	0.00	0.00	0.00	3,473,398.86
5000A1329 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	2,547,096.65CR
5000A1330 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/BLDG &	0.00	0.00	0.00	63,265,371.14
5000A1339 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	23,330,355.70CR
5000A1340 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/FURN, F	49,254.53	562,438.72	513,184.19CR	6,599,766.22
5000A1349 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	70,314.44	70,314.44CR	1,789,349.05CR
5000A1350 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/MOTOR V	0.00	0.00	0.00	7,966,316.83
5000A1359 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	546,516.59	546,516.59CR	5,075,492.91CR
5000A1381 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/AUDIO V	0.00	6,725.00	6,725.00CR	134,280.19
5000A1382 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/COMPUTE	0.00	2,380.00	2,380.00CR	115,379.90CR
5000A1389 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/ACCU AM	0.00	0.00	0.00	165,556.58CR
5000Q1530 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/EXPENDI	616,831.03	0.00	616,831.03	5,203,808.25
5000Q2760 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/UNRESER	0.00	0.00	0.00	943,071.08
5000Q2790 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/NET ASS	571,543.72	49,254.53	522,289.19	55,836,701.74CR
** Total Fund 5000 Balance Sheet	Count 15	1,237,629.28	1,237,629.28	0.00	0.00
5000E0000 0000 0000 00000 00000 00000	GENERAL FIXED ASSETS/TO CORR	616,831.03	0.00	616,831.03	
** Total Fund 5000 Operating Expenses	Count 1	616,831.03	0.00	616,831.03	
** Total Fund 5000 Operating Statement	Count 1	616,831.03	0.00	616,831.03	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
6000A1430	0000	0000	00000	00000	00000	LONG TERM DEBT/AMT. COMPEN.	0.00	0.00	0.00	3,675,920.44
6000A1440	0000	0000	00000	00000	00000	LONG TERM DEBT/CAPITAL LE &	0.00	0.00	0.00	2,799,999.97
6000A1441	0000	0000	00000	00000	00000	LONG TERM DEBT/OTHER DEBITS/	0.00	0.00	0.00	1,717,335.63
6000A1442	0000	0000	00000	00000	00000	LONG TERM DEBT/AMT AVAIL COP	0.00	0.00	0.00	1,472,684.37
6000A1470	0000	0000	00000	00000	00000	LONG TERM DEBT/OPEB AMT TO B	0.00	0.00	0.00	1,434,100.00
6000L2330	0000	0000	00000	00000	00000	LONG TERM DEBT/LIABILITY FOR	0.00	0.00	0.00	3,675,920.44CR
6000L2340	0000	0000	00000	00000	00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	2,799,999.97CR
6000L2341	0000	0000	00000	00000	00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	3,190,020.00CR
6000L2390	0000	0000	00000	00000	00000	LONG TERM DEBT/OPEB Payable/	0.00	0.00	0.00	1,434,100.00CR
** Total Fund 6000	Balance Sheet		Count	9			0.00	0.00	0.00	0.00

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
7500A1111 0001 0000 00000 00000 00000	SELF-FUNDED DENTAL/CASH/Fund	392,502.37	333,498.13	59,004.24	1,148,199.89
7500L2270 0000 0000 00000 00000 00000	SELF-FUNDED DENTAL/UNPAID CL	4,313.00	0.00	4,313.00	28,997.00CR
7500Q1530 0000 0000 00000 00000 00000	SELF-FUNDED DENTAL/EXPENDITU	333,498.13	4,913.00	328,585.13	5,163,889.02
7500Q2520 0000 0000 00000 00000 00000	SELF-FUNDED DENTAL/REVENUE/N	0.00	391,902.37	391,902.37CR	5,874,822.57CR
7500Q2760 0000 0000 00000 00000 00000	SELF-FUNDED DENTAL/UNRESERVE	0.00	0.00	0.00	408,269.34CR
** Total Fund 7500 Balance Sheet	Count 5	730,313.50	730,313.50	0.00	0.00
7500R0000 3430 0000 00000 00000 00000	SELF-FUNDED DENTAL/TO CORREC	0.00	1,699.10	1,699.10CR	
7500R0000 3482 0000 00000 00000 00000	SELF-FUNDED DENTAL/TO CORREC	0.00	390,203.27	390,203.27CR	
** Total Fund 7500 Operating Revenue	Count 2	0.00	391,902.37	391,902.37CR	
7500E7700 0770 9001 00000 00000 00000	SELF-FUNDED DENTAL/CENTRAL S	333,498.13	4,913.00	328,585.13	
** Total Fund 7500 Operating Expenses	Count 1	333,498.13	4,913.00	328,585.13	
** Total Fund 7500 Operating Statement	Count 3	333,498.13	396,815.37	63,317.24CR	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project		Debits	Credits	Net DB-CR	Ending Bal
** Total Fund 9999	Operating Statement	Count 0	0.00	0.00	0.00	
** Grand Total	Balance Sheet	Count 236	500,017,717.97	500,017,717.97	0.00	0.00
** Grand Total	Operating Statement	Count 2647	95,284,388.41	93,205,026.92	2,079,361.49	

********** End of report **********

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Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
153414	V	HUNTER'S000	HUNTER'S AUTO ELECTRIC INC	06/30/2022	$ (1,400.00)
153618	V	WIGGIBET001	WIGGINS, BETTY	06/30/2022	$ (9.90)
153697	V	HOLLILAC000	HOLLINGSWORTH, LACEY J.	06/30/2022	$ (225.00)
153965	R	ANYTIME 000	ANYTIME FITNESS	06/02/2022	$ 62.06
153966	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	06/02/2022	$ 630.50
153967	R	BAKER CO040	BAKER COUNTY SCHOOL BOARD	06/02/2022	$ 103.90
153968	R	BAKER CO044	BAKER COUNTY SCHOOL BOARD	06/02/2022	$ 66.50
153969	R	CHARLES 001	CHARLES SCHWAB BANK 401(A)	06/02/2022	$ 94,194.19
153970	R	CHARLES 002	CHARLES SCHWAB BANK 403(B)	06/02/2022	$ 13,914.33
153971	R	PRE-PAID000	PRE-PAID LEGAL SERVICES INC	06/02/2022	$ 15.94
153972	R	UNITED S014	UNITED STATES TREASURY	06/02/2022	$ -
153973	R	PEARSON 006	PEARSON VUE	06/06/2022	$ 800.00
153974	R	REGIONS 000	REGIONS COMMERCIAL BANKCARD	06/06/2022	$ 5,623.71
153975	R	AGROWPRO000	AGROWPRO INC	06/09/2022	$ 1,770.00
153976	R	AMAZON 000	AMAZON	06/09/2022	$ 104.81
153977	R	AMAZON 000	AMAZON	06/09/2022	$ 16,039.96
153978	R	AMERIGAS001	AMERIGAS PROPANE LP	06/09/2022	$ 1,234.88
153979	R	ARCHITEC000	ARCHITECTURAL HARDWARE PRODUCTS INC	06/09/2022	$ 99,500.00
153980	R	BAKER CO001	BAKER COUNTY HIGH SCHOOL	06/09/2022	$ 250.00
153981	R	BAKER CO001	BAKER COUNTY HIGH SCHOOL	06/09/2022	$ 5,179.75
153982	R	BAKER CO032	BAKER COUNTY SHERIFFS OFFICE	06/09/2022	$ 31,764.54
153983	R	BENNEFOS000	BENNETT, FOSTER B.	06/09/2022	$ 72.97
153984	R	BENNETT'002	BENNETT'S FEED AND SEED	06/09/2022	$ 1,354.68
153985	R	BUCKEYE 001	BUCKEYE CLEANING CENTERS	06/09/2022	$ 8,341.82
153986	R	CAPITAL 003	CAPITAL ONE	06/09/2022	$ 124.19
153987	R	CAPITAL 005	CAPITAL ONE	06/09/2022	$ 154.12
153988	R	CAPITAL 007	CAPITAL ONE	06/09/2022	$ 996.83
153989	R	CAVENJOH000	CAVEN JR., PLLC, JOHN W.	06/09/2022	$ 2,933.57
153990	R	CDW GOVE000	CDW GOVERNMENT	06/09/2022	$ 200.73
153991	R	CITY ELE000	CITY ELECTRIC SUPPLY CO	06/09/2022	$ 935.16
153992	R	CITY OF 000	CITY OF MACCLENNY	06/09/2022	$ 10,479.14
153993	R	CLINE CO000	CLINE COMMERCIAL SERVICES INC	06/09/2022	$ 12,075.00
153994	R	COLLEGE 000	COLLEGE BOARD	06/09/2022	$ 3,166.00
153995	R	COMMERCI002	COMMERCIAL ROOFING SPECIALTIES, INC.	06/09/2022	$ 142,999.00
153996	R	CONSOLID003	CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	06/09/2022	$ 19,629.00

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153997	R	CUMBERLA001	CUMBERLAND INTERNATIONAL TRUCKS OF FLORIDA	06/09/2022	$ 5,236.28
153998	R	DELL MAR000	DELL MARKETING L.P.	06/09/2022	$ 11,046.00
153999	R	FAMIS 000	FAMIS	06/09/2022	$ 99.00
154000	R	FERGUSON000	FERGUSON ENTERPRISES, LLC	06/09/2022	$ 2,170.00
154001	R	FLORIDA 003	FLORIDA DEPT OF EDUCATION	06/09/2022	$ 510.00
154002	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	06/09/2022	$ 38,863.42
154003	R	FLORIDA 088	FLORIDA PEST CONTROL	06/09/2022	$ 749.00
154004	R	GREENMIC002	GREEN, MICHAEL	06/09/2022	$ 412.39
154005	R	HARTLMAR000	HARTLEY, MARCUS R.	06/09/2022	$ 88.25
154006	R	HEALERIC000	HEALEY, RICHARD J. JR	06/09/2022	$ 5,478.00
154007	R	HENDESHE000	HENDERSON, SHERRI L.	06/09/2022	$ 75.00
154008	R	HOLMAN, 000	HOLMAN, INC.	06/09/2022	$ 6,300.00
154009	R	HOWARD T000	HOWARD TECHNOLOGY SOLUTIONS	06/09/2022	$ 37,755.00
154010	R	JACKSONV016	JACKSONVILLE SOUND AND COMMUNICATIONS	06/09/2022	$ 21,749.00
154011	R	JOHNSON-000	JOHNSON-LANCASTER SALES, LLC	06/09/2022	$ 34,572.00
154012	R	K & J TR000	K & J TROPHIES	06/09/2022	$ 2,380.00
154013	R	KIMBALL 000	KIMBALL MIDWEST	06/09/2022	$ 489.18
154014	R	L V HIER000	L V HIERS INC	06/09/2022	$ 1,285.57
154015	R	LADSON C000	LADSON CONSTRUCTION COMPANY, LLC	06/09/2022	$ 51,468.04
154016	R	LAKESHOR001	LAKESHORE LEARNING MATERIALS	06/09/2022	$ 421.75
154017	R	M & B PR000	M & B PRODUCTS, INC	06/09/2022	$ 4,879.33
154018	R	MACCLENN009	MACCLENNY MOWER & SAW INC	06/09/2022	$ 866.04
154019	R	MACCLENN010	MACCLENNY TIRE AND LUBE	06/09/2022	$ 177.00
154020	R	MANOSGEO000	MANOS, GEORGE C.	06/09/2022	$ 21.63
154021	R	MAX GRAP000	MAX GRAPHIX, LLC	06/09/2022	$ 144.00
154022	R	MAYNOLAT000	MAYNOR, LATISHA A.	06/09/2022	$ 57.94
154023	R	MCCRABEV000	MCCRAY, BEVERLY D.	06/09/2022	$ 39.56
154024	R	NILFISK 000	NILFISK INC	06/09/2022	$ 1,591.40
154025	R	O'REILLY000	O'REILLY AUTO PARTS	06/09/2022	$ 82.28
154026	R	ODP BUSI001	ODP BUSINESS SOLUTIONS, LLC	06/09/2022	$ 3,079.65
154027	R	ODP BUSI002	ODP BUSINESS SOLUTIONS, LLC	06/09/2022	$ 246.24
154028	R	OFFICE D005	OFFICE DEPOT, INC	06/09/2022	$ 436.22
154029	R	PARKECAS001	PARKER, CASSANDRA	06/09/2022	$ 46.01
154030	R	PERRY-MC000	PERRY-MCCALL CONSTRUCTION, INC.	06/09/2022	$ 1,959,264.09
154031	R	PROCARE 000	PROCARE THERAPY	06/09/2022	$ 2,287.50

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154032	R	QUALITY 005	QUALITY THERAPY SOLUTIONS	06/09/2022	$ 26,180.57
154033	R	REHAB SE000	REHAB SEMINARS	06/09/2022	$ 489.00
154034	R	RELIABLE002	RELIABLE TRANSMISSION SERVINC	06/09/2022	$ 231.00
154035	R	SAM'S CL000	SAM'S CLUB DIRECT	06/09/2022	$ 444.33
154036	R	SCHOLAST007	SCHOLASTIC EDUCATIONAL	06/09/2022	$ 25,332.79
154037	R	SHERWIN 000	SHERWIN WILLIAMS	06/09/2022	$ 9,595.56
154038	R	SHERWIN-001	SHERWIN-WILLIAMS CO	06/09/2022	$ 210.99
154039	R	STEEL CO000	STEEL CONSTRUCT SYSTEMS, LLC	06/09/2022	$ 85,493.07
154040	R	SUN DATA000	SUN DATA SUPPLY INC	06/09/2022	$ 89.99
154041	R	SUNNY SP000	SUNNY SPEECH SERVICES LLC	06/09/2022	$ 8,602.44
154042	R	THOMAELI000	THOMAS, ELIZABETH	06/09/2022	$ 1,220.90
154043	R	TIFCO IN000	TIFCO INDUSTRIES INC	06/09/2022	$ 611.25
154044	R	US FOODS000	US FOODSERVICE	06/09/2022	$ 7,524.41
154045	R	USA CLEA000	USA CLEAN INC	06/09/2022	$ 40.80
154046	R	VERIZON 000	VERIZON WIRELESS	06/09/2022	$ 769.13
154047	R	WHEELTRA000	WHEELER, TRACI	06/09/2022	$ 178.39
154048	R	YOON AMY000	YOON, AMY K.	06/09/2022	$ 548.48
154049	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	06/16/2022	$ 31.75
154050	R	FLORIDA 063	FLORIDA BLUE	06/16/2022	$ 4,060.71
154050	V	FLORIDA 063	FLORIDA BLUE	06/22/2022	$ (4,060.71)
154051	R	FLORIDA 065	FLORIDA BLUE	06/16/2022	$ 8,401.38
154052	R	SUN LIFE001	SUN LIFE FINANCIAL	06/16/2022	$ 790.05
154053	R	SUN LIFE002	SUN LIFE FINANCIAL	06/16/2022	$ 14.70
154054	R	VISION S000	VISION SERVICE PLAN (IC)	06/16/2022	$ 1,630.89
154055	R	AFLAC GR000	AFLAC GROUP	06/16/2022	$ 5,336.58
154056	R	AMERICAN003	AMERICAN FAMILY LIFE	06/16/2022	$ 1,553.38
154057	R	AMERICAN004	AMERICAN FIDELITY ASSURANCE	06/16/2022	$ 16,747.94
154058	R	AMERICAN006	AMERICAN HERITAGE LIFE INS	06/16/2022	$ 26.80
154059	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	06/16/2022	$ 23,651.13
154060	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	06/16/2022	$ 10,875.22
154061	R	FLORIDA 063	FLORIDA BLUE	06/16/2022	$ 288,349.72
154062	R	LIBERTY 000	LIBERTY NATIONAL LIFE INS	06/16/2022	$ 1,765.86
154063	R	PET ASSU000	PET ASSURE CORP	06/16/2022	$ 245.66
154064	R	SUN LIFE001	SUN LIFE FINANCIAL	06/16/2022	$ 9,251.62
154065	R	SUN LIFE002	SUN LIFE FINANCIAL	06/16/2022	$ 2,013.90

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154066	R	TRUSTMAR000	TRUSTMARK VOLUNTARY BENEFIT	06/16/2022	$ 873.84
154067	R	VISION S000	VISION SERVICE PLAN (IC)	06/16/2022	$ 4,835.55
154068	R	WESTERN-000	WESTERN-SOUTHERN LIFE	06/16/2022	$ 178.72
154069	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	06/16/2022	$ 165.00
154070	R	UNITED S014	UNITED STATES TREASURY	06/16/2022	$ -
154071	R	NORTH BR000	NORTH BREVARD BAND	06/16/2022	$ 229.00
154072	R	FLORIDA 063	FLORIDA BLUE	06/23/2022	$ 4,060.68
154073	R	ACT, INC001	ACT, INC.	06/23/2022	$ 1,960.00
154074	R	ADAMS CO000	ADAMS COLD STORAGE LLC	06/23/2022	$ 227.80
154075	R	AKEL LOG000	AKEL LOGAN & SHAFER PA	06/23/2022	$ 7,477.15
154076	R	AMAZON 000	AMAZON	06/23/2022	$ 98.77
154077	R	AMAZON 000	AMAZON	06/23/2022	$ 65.92
154078	R	AMAZON 000	AMAZON	06/23/2022	$ 131.66
154079	R	AMAZON 000	AMAZON	06/23/2022	$ 7,637.18
154080	R	AMBROTER000	AMBROSE, TERI	06/23/2022	$ 221.69
154081	R	AMERIGAS001	AMERIGAS PROPANE LP	06/23/2022	$ 203.85
154082	R	BAKER CO024	BAKER COUNTY PRESS INC	06/23/2022	$ 149.00
154083	R	BARREASH000	BARRETT, ASHLEY	06/23/2022	$ 108.00
154084	R	BRANTKAL000	BRANTLEY, KALEY M.	06/23/2022	$ 108.00
154085	R	CAPITAL 004	CAPITAL ONE	06/23/2022	$ 127.56
154086	R	CARIBE R000	CARIBE ROYALE RESORT	06/23/2022	$ 318.00
154087	R	CERTIFIE000	CERTIFIED CONTROL SYSTEM	06/23/2022	$ 311.64
154088	R	CHRISHEA000	CHRISTOPHER, HEATHER L.	06/23/2022	$ 75.00
154089	R	CITY OF 000	CITY OF MACCLENNY	06/23/2022	$ 13,183.74
154090	R	CREWSREB004	CREWS, REBECCA WILLIS	06/23/2022	$ 75.00
154091	R	DEPT OF 001	DEPT OF ENVIRONMENTAL PROTECTION	06/23/2022	$ 25.00
154092	R	DUGGETAB000	DUGGER, TABITHA C.	06/23/2022	$ 240.08
154093	R	EDUCATIO015	EDUCATIONAL TESTING SERVICE	06/23/2022	$ 275.00
154094	R	EMERGENC000	EMERGENCY SYSTEMS INC	06/23/2022	$ 272.00
154095	R	FDOT 001	FDOT	06/23/2022	$ 9.40
154096	R	FIRST CO002	FIRST COAST INDUSTRIAL SUPPLY	06/23/2022	$ 356.00
154097	R	FISERCOU000	FISER, COURTNEY R.	06/23/2022	$ 18.25
154098	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	06/23/2022	$ 38,361.76
154099	R	FLORIDA 042	FLORIDA DEPT OF LAW ENFORCEMENT	06/23/2022	$ 891.25
154100	R	FLORIDA 067	FLORIDA VIRTUAL SCHOOL	06/23/2022	$ 4,875.00

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154101	R	FLORIDA 089	FLORIDA MUSIC EDUCATORS' ASSOCIATION	06/23/2022	$ 60.00
154102	R	FOLLETT 018	FOLLETT HIGHER EDUCATION GROUP, LLC	06/23/2022	$ 4,312.93
154103	R	GATEWAY 000	GATEWAY PEST CONTROL INC	06/23/2022	$ 750.00
154104	R	GREAT AM001	GREAT AMERICA FINANCIAL SERVICES	06/23/2022	$ 3,444.37
154105	R	GREATER 000	GREATER JACKSONVILLE BATTERY SYSTEM LLC	06/23/2022	$ 239.40
154106	R	GREENMIC002	GREEN, MICHAEL	06/23/2022	$ 982.58
154107	R	GRIFFRAC001	GRIFFIS, RACHEL	06/23/2022	$ 19.00
154108	R	H2 REHAB000	H2 REHABILITATION SERVICES OF FLORIDA, LLC	06/23/2022	$ 645.00
154109	R	HAGAN AC000	HAGAN ACE HARDWARE	06/23/2022	$ 2,151.72
154110	R	HARTLMAR000	HARTLEY, MARCUS R.	06/23/2022	$ 15.00
154111	R	HILTON D000	HILTON DAYTONA BCH	06/23/2022	$ 429.00
154112	R	HOWARD T000	HOWARD TECHNOLOGY SOLUTIONS	06/23/2022	$ 9,750.00
154113	R	INVO HEA002	INVO HEALTHCARE ASSOCIATES	06/23/2022	$ 7,583.38
154114	R	LAKESHOR001	LAKESHORE LEARNING MATERIALS	06/23/2022	$ 957.50
154115	R	LEWISANN000	LEWIS, ANNE	06/23/2022	$ 46.10
154116	R	M & B PR000	M & B PRODUCTS, INC	06/23/2022	$ 992.95
154117	R	MACCLENN009	MACCLENNY MOWER & SAW INC	06/23/2022	$ 4,844.67
154118	R	MACCLENN010	MACCLENNY TIRE AND LUBE	06/23/2022	$ 100.00
154119	R	MCCRABEV000	MCCRAY, BEVERLY D.	06/23/2022	$ 25.01
154120	R	MELVIAMA001	MELVIN, AMANDA	06/23/2022	$ 240.17
154121	R	MYER DEA001	MYER, DEANNE J.	06/23/2022	$ 327.65
154122	R	NE FL ED000	NE FL EDUCATIONAL CONSORTIUM	06/23/2022	$ 2,667.00
154123	R	NEW RIVE000	NEW RIVER SOLID WASTE ASSOC	06/23/2022	$ 455.50
154124	R	NOTARY P000	NOTARY PUBLIC UNDERWRITERS INC	06/23/2022	$ 110.00
154125	R	O'REILLY000	O'REILLY AUTO PARTS	06/23/2022	$ 585.14
154126	R	ODP BUSI001	ODP BUSINESS SOLUTIONS, LLC	06/23/2022	$ 382.07
154127	R	OFFICE D005	OFFICE DEPOT, INC	06/23/2022	$ 233.65
154128	R	ORTEGA P000	ORTEGA PAINT	06/23/2022	$ 403.70
154129	R	PERFECTI002	PERFECTION LEARNING CORP	06/23/2022	$ 1,229.20
154130	R	PROCARE 001	PROCARE THERAPY	06/23/2022	$ 487.50
154131	R	REALLY G001	REALLY GOOD STUFF, LLC	06/23/2022	$ 189.83
154132	R	RUMBERGE000	RUMBERGER KIRK & CALDWELL PROFESSIONAL ASSOC	06/23/2022	$ 3,207.53
154133	R	SAFETY-K000	SAFETY-KLEEN SYSTEMS, INC	06/23/2022	$ 344.62
154134	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	06/23/2022	$ 450.00
154135	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	06/23/2022	$ 495.00

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154136	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	06/23/2022	$ 420.00
154137	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	06/23/2022	$ 495.00
154138	R	SCHOLAST007	SCHOLASTIC EDUCATIONAL	06/23/2022	$ 11,449.99
154139	R	SETEL 000	SETEL	06/23/2022	$ 10,504.69
154140	R	SHERIKAT000	SHERIDAN, KATHLEEN	06/23/2022	$ 108.00
154141	R	SHERWIN-001	SHERWIN-WILLIAMS CO	06/23/2022	$ 132.73
154142	R	SHOOKKRI000	SHOOK, KRISTIE T.	06/23/2022	$ 19.00
154143	R	TARGET S000	TARGET SPECIALTY PRODUCTS	06/23/2022	$ 294.00
154144	R	TARTETON000	TARTE, TONYA	06/23/2022	$ 157.53
154145	R	UNIFIRST001	UNIFIRST CORPORATION	06/23/2022	$ 651.48
154146	R	UNITED R000	UNITED RENTALS	06/23/2022	$ 699.07
154147	R	US FOODS000	US FOODSERVICE	06/23/2022	$ 3,145.53
154148	R	VERIZON 000	VERIZON WIRELESS	06/23/2022	$ 196.10
154149	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	06/30/2022	$ 146.00
154150	R	CHARLES 001	CHARLES SCHWAB BANK 401(A)	06/30/2022	$ 91,693.10
154151	R	UNITED S014	UNITED STATES TREASURY	06/30/2022	$ -
154152	R	AFLAC GR000	AFLAC GROUP	06/29/2022	$ 532.14
154152	V	AFLAC GR000	AFLAC GROUP	06/27/2022	$ (532.14)
154153	R	AMERICAN003	AMERICAN FAMILY LIFE	06/29/2022	$ 160.41
154153	V	AMERICAN003	AMERICAN FAMILY LIFE	06/27/2022	$ (160.41)
154154	R	AMERICAN004	AMERICAN FIDELITY ASSURANCE	06/29/2022	$ 1,563.64
154154	V	AMERICAN004	AMERICAN FIDELITY ASSURANCE	06/28/2022	$ (1,563.64)
154155	R	AMERICAN006	AMERICAN HERITAGE LIFE INS	06/29/2022	$ 6.70
154155	V	AMERICAN006	AMERICAN HERITAGE LIFE INS	06/27/2022	$ (6.70)
154156	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	06/29/2022	$ 2,302.66
154156	V	BAKER CO027	BAKER COUNTY SCHOOL BOARD	06/28/2022	$ (2,302.66)
154157	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	06/29/2022	$ 882.50
154157	V	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	06/28/2022	$ (882.50)
154158	R	FLORIDA 063	FLORIDA BLUE	06/29/2022	$ 26,760.50
154158	V	FLORIDA 063	FLORIDA BLUE	06/28/2022	$ (26,760.50)
154159	R	LIBERTY 000	LIBERTY NATIONAL LIFE INS	06/29/2022	$ 372.73
154159	V	LIBERTY 000	LIBERTY NATIONAL LIFE INS	06/28/2022	$ (372.73)
154160	R	PET ASSU000	PET ASSURE CORP	06/29/2022	$ 9.38
154160	V	PET ASSU000	PET ASSURE CORP	06/28/2022	$ (9.38)
154161	R	SUN LIFE001	SUN LIFE FINANCIAL	06/29/2022	$ 963.85

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154161	V	SUN LIFE001	SUN LIFE FINANCIAL	06/28/2022	$ (963.85)
154162	R	SUN LIFE002	SUN LIFE FINANCIAL	06/29/2022	$ 161.70
154162	V	SUN LIFE002	SUN LIFE FINANCIAL	06/28/2022	$ (161.70)
154163	R	TRUSTMAR000	TRUSTMARK VOLUNTARY BENEFIT	06/29/2022	$ 91.87
154163	V	TRUSTMAR000	TRUSTMARK VOLUNTARY BENEFIT	06/28/2022	$ (91.87)
154164	R	VISION S000	VISION SERVICE PLAN (IC)	06/29/2022	$ 455.20
154164	V	VISION S000	VISION SERVICE PLAN (IC)	06/28/2022	$ (455.20)
154165	R	WESTERN-000	WESTERN-SOUTHERN LIFE	06/29/2022	$ 60.44
154165	V	WESTERN-000	WESTERN-SOUTHERN LIFE	06/28/2022	$ (60.44)
154230	V	SHERWIN 000	SHERWIN WILLIAMS	06/30/2022	$ (9,090.35)
154233	R	FLORIDA 067	FLORIDA VIRTUAL SCHOOL	06/30/2022	$ 1,300.00
154234	R	HEALERIC000	HEALEY, RICHARD J. JR	06/30/2022	$ 1,221.00
154235	R	HOLLILAC000	HOLLINGSWORTH, LACEY J.	06/30/2022	$ 225.00
154236	R	HUNTER'S000	HUNTER'S AUTO ELECTRIC INC	06/30/2022	$ 1,400.00
154237	R	MANOSGEO000	MANOS, GEORGE C.	06/30/2022	$ 5.70
154238	R	VERIZON 000	VERIZON WIRELESS	06/30/2022	$ 200.60
202101131	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 761.42
202101132	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 416.69
202101133	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 6.44
202101134	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 1,051.76
202101135	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 16.13
202101136	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 78.22
202101137	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 148.42
202101138	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 25.43
202101139	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 51.26
202101141	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 681.78
202101142	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 8.88
202101143	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 697.20
202101144	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 596.84
202101145	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/09/2022	$ 453.74
202101146	W	BAKER CO010	BAKER CO ED DUES	06/02/2022	$ 5,465.18
202101147	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	06/02/2022	$ 1,557.48
202101148	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/02/2022	$ 78,613.49
202101149	W	BCSB FIC000	BCSB FICA	06/02/2022	$ 160,807.86
202101150	W	BCSB ANN000	BCSB ANNUNITIES	06/02/2022	$ 43,779.38

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202101151	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/02/2022	$ 14,474.56
202101152	W	BCSB FIC000	BCSB FICA	06/02/2022	$ 34,879.34
202101153	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/02/2022	$ -
202101154	W	BCSB FIC000	BCSB FICA	06/02/2022	$ -
202101155	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	06/02/2022	$ (13.95)
202101156	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/02/2022	$ (22.31)
202101157	W	BCSB FIC000	BCSB FICA	06/02/2022	$ (117.94)
202101158	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	06/02/2022	$ 13.95
202101159	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/02/2022	$ -
202101160	W	BCSB FIC000	BCSB FICA	06/02/2022	$ 82.24
202101161	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/09/2022	$ 1,469.16
202101162	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/09/2022	$ 3,597.96
202101163	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/09/2022	$ 1,931.88
202101164	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/09/2022	$ 13.76
202101165	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/09/2022	$ 99.97
202101166	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/09/2022	$ 22.56
202101167	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/09/2022	$ 12.56
202101168	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/09/2022	$ 95.17
202101169	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/09/2022	$ 49.18
202101170	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	06/09/2022	$ 511.62
202101171	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	06/09/2022	$ 97.02
202101172	W	CALLAGHA000	CALLAGHAN TIRES	06/09/2022	$ (70.00)
202101173	W	CALLAGHA000	CALLAGHAN TIRES	06/09/2022	$ 1,313.84
202101174	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/09/2022	$ 8.37
202101175	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/09/2022	$ 16.99
202101176	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/09/2022	$ 41.99
202101177	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/09/2022	$ 299.99
202101178	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/09/2022	$ 36.68
202101179	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	06/09/2022	$ 209.90
202101180	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/09/2022	$ 26.34
202101181	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/09/2022	$ 785.15
202101182	W	INTERSTA002	INTERSTATE SUPPLY INC	06/09/2022	$ 780.00
202101183	W	INTERSTA002	INTERSTATE SUPPLY INC	06/09/2022	$ 1,644.30
202101184	W	QUALITY 000	QUALITY HARDWARE & SPECIALTY COMPANY INC	06/09/2022	$ 3,396.30
202101185	W	BAKER BU000	BAKER BUSINESS CENTER, LLC	06/09/2022	$ 15.64

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202101186	W	DEMCO IN001	DEMCO INC	06/09/2022	$ 1,995.81
202101187	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	06/23/2022	$ 3,426.09
202101188	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	06/23/2022	$ 850.95
202101189	W	SPORTS S000	SPORTS SHAK	06/23/2022	$ 120.00
202101190	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	06/23/2022	$ 499.79
202101191	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	06/23/2022	$ 162.86
202101192	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/23/2022	$ (2,820.00)
202101193	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/23/2022	$ 7,362.22
202101194	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/23/2022	$ 18,495.04
202101195	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	06/23/2022	$ 327.22
202101196	W	BAKER CO010	BAKER CO ED DUES	06/16/2022	$ 26.53
202101197	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	06/16/2022	$ 334.80
202101198	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/16/2022	$ 26,046.11
202101199	W	BCSB FIC000	BCSB FICA	06/16/2022	$ 48,085.76
202101200	W	BCSB ANN000	BCSB ANNUNITIES	06/16/2022	$ 9,491.50
202101203	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/15/2022	$ -
202101204	W	BCSB FIC000	BCSB FICA	06/15/2022	$ 30.60
202101205	W	FOLLETT 013	FOLLETT SCHOOL SOLUTIONS, LLC	06/23/2022	$ 8,879.13
202101206	W	LOUIS WO000	LOUIS WOHL AND SONS	06/23/2022	$ 621.97
202101207	W	LOUIS WO000	LOUIS WOHL AND SONS	06/23/2022	$ 3,244.42
202101208	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/15/2022	$ -
202101209	W	BCSB FIC000	BCSB FICA	06/15/2022	$ (30.60)
202101212	W	SIEMENS 000	SIEMENS BUILDING TECHNOLOGIES INC	06/23/2022	$ 1,360.00
202101213	W	AIRGAS, 000	AIRGAS, INC.	06/23/2022	$ 117.20
202101214	W	AIRGAS, 000	AIRGAS, INC.	06/23/2022	$ 254.92
202101215	W	AIRGAS, 000	AIRGAS, INC.	06/23/2022	$ 534.34
202101216	W	TRANE US000	TRANE US INC	06/23/2022	$ 633.34
202101217	W	SIEMENS 000	SIEMENS BUILDING TECHNOLOGIES INC	06/23/2022	$ 49,882.00
202101218	W	SUN STAT000	SUN STATE INTERNATIONAL TRUCKS LLC	06/23/2022	$ 4,279.53
202101219	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	06/23/2022	$ 3,740.05
202101220	W	AIRGAS U000	AIRGAS USA, LLC	06/23/2022	$ 75.34
202101221	W	LUKE A/C000	LUKE A/C CONTRACTING INC	06/30/2022	$ 2,234.93
202101222	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	06/29/2022	$ 181.35
202101223	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/29/2022	$ 39,976.61
202101224	W	BCSB FIC000	BCSB FICA	06/29/2022	$ 67,001.70

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202101225	W	BCSB ANN000	BCSB ANNUNITIES	06/29/2022	$ 8,141.50
202101228	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 152.00
202101229	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 478.34
202101230	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 244.27
202101231	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 13.89
202101232	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 61.64
202101233	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 15.64
202101234	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 226.45
202101235	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 107.68
202101236	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 331.04
202101237	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 15.22
202101238	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 39.12
202101239	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 12.30
202101240	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 365.82
202101241	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	06/30/2022	$ 604.00
202101242	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/29/2022	$ (37.42)
202101243	W	BCSB FIC000	BCSB FICA	06/29/2022	$ (133.46)
202101244	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	06/29/2022	$ 9.82
202101245	W	BCSB FIC000	BCSB FICA	06/29/2022	$ 91.24
202101246	W	AIRGAS U000	AIRGAS USA, LLC	06/30/2022	$ 76.79
202101247	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	06/30/2022	$ 622.98
202101248	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/30/2022	$ 13.17
202101249	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/30/2022	$ 13.97
202101250	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/30/2022	$ 19.99
202101251	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/30/2022	$ 240.00
202101252	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/30/2022	$ 262.08
202101253	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	06/30/2022	$ 1.29
202101254	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/30/2022	$ 110.99
202101255	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/30/2022	$ 110.99
202101256	W	MACCLENN008	MACCLENNY MOTOR PARTS	06/30/2022	$ 91.20
202200010	W	WW NORTH000	WW NORTH AMERICA HOLDINGS,LLC	06/29/2022	$ 2,500.00
202200046	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 609.60
202200047	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 127.20
202200048	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 69.60
202200049	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 201.79

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202200050	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 191.76
202200051	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 302.75
202200052	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 5.70
202200053	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 142.02
202200054	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 254.91
202200055	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 259.15
202200056	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 132.13
202200057	W	MISTER P001	MISTER PAPER INC	06/29/2022	$ 18,475.60
202200115	W	SPORTS S000	SPORTS SHAK	06/29/2022	$ 1,089.00
202200116	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 82.55
202200117	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 111.93
202200118	W	STAPLES 000	STAPLES BUSINESS ADVANTAGE	06/29/2022	$ 14.70
			TOTAL		**$ 4,153,590.92**

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Revenue and Expenditure Report - General Fund
For the Month Ending July 31, 2022

Revenues	Budget	2022-2023 Actual
Federal	256,000.00	(18,535.29)
State	34,266,125.00	2,861,646.03
Local	6,523,336.00	23,394.12
Other Local Revenue	-	-
Transfers In	-	75,271.00
Loss Recoveries	-	-
Beg Fund Balance	8,352,147.82	
	49,397,608.82	2,941,775.86

Expenditures		Budget	Actual	Difference	31-Jul-21 Actual	Difference
Instruction	$	24,997,432.00	78,300.04	24,919,131.96	36,691.97	41,608.07
Pupil Personnel Services		2,850,440.00	52,306.19	2,798,133.81	52,811.99	(505.80)
Instructional Media Services		627,940.00	-	627,940.00	-	-
Instruction & Curriculum Development Services		687,006.00	42,160.93	644,845.07	42,148.12	12.81
Instructional Staff Training Services		207,110.00	-	207,110.00	-	-
Instructional Related Technology		348,100.00	18,191.81	329,908.19	19,932.96	(1,741.15)
Board		425,450.00	22,023.12	403,426.88	26,375.35	(4,352.23)
General Administration		340,025.00	29,715.60	310,309.40	18,498.08	11,217.52
School Administration		2,435,900.00	139,727.45	2,296,172.55	143,156.30	(3,428.85)
Facilities Acquisition & Construction		75,275.00	-	75,275.00	-	-
Fiscal Services		805,050.00	53,120.88	751,929.12	48,338.31	4,782.57
School Food Services		5,000.00	-	5,000.00	-	-
Central Services		549,850.00	24,995.58	524,854.42	23,618.57	1,377.01
Pupil Transportation Services		2,759,665.00	22,625.86	2,737,039.14	48,350.74	(25,724.88)
Operation of Plant		4,530,341.00	177,307.87	4,353,033.13	388,872.05	(211,564.18)
Maintenance of Plant		1,180,000.00	47,938.90	1,132,061.10	100,028.25	(52,089.35)
Administrative Technology Services		800,036.82	146,214.20	653,822.62	22,035.58	124,178.62
Community Services		295,488.00	-	295,488.00	(506.79)	506.79
Debt Service		60,000.00	-	60,000.00	-	-
Other Financing Uses		-	-	-	-	-
Ending Fund Balance		5,417,500.00		5,417,500.00		
		49,397,608.82	854,628.43	48,542,980.39	970,351.48	(115,723.05)

Baker County School Board

Revenue and Expenditure Report - Food Service
For the Month Ending July 31, 2022

	2022-2023	
Revenues	Budget	Actual
Federal	2,900,000.00	30,480.49
State	40,000.00	-
Local	92,000.00	338.17
Other Financing Sources	-	-
Beg Fund Balance	1,890,566.16	
	4,922,566.16	30,818.66

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Food Service	3,519,949.00	30,650.16	3,489,298.84	45,565.71	(14,915.55)
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	1,402,617.16		1,402,617.16		
	4,922,566.16	30,650.16	4,891,916.00	45,565.71	(14,915.55)

Baker County School Board

Revenue and Expenditure Report - Federal Programs 4200
For the Month Ending July 31, 2022

	2022-2023	
Revenues	Budget	Actual
Federal	3,377,006.00	5,075.09
State	-	-
Local (interest on checking account)	-	31.43
Other/Transfers	-	-
	3,377,006.00	5,106.52

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 1,905,567.00	$ 19,157.93	1,886,409.07	$ 70,388.79	(51,230.86)
Pupil Personnel Services	291,557.00	8,983.96	282,573.04	16,542.82	(7,558.86)
Instructional Media Services	2,664.00	-	2,664.00	-	-
Instruction & Curriculum Development Services	444,823.00	18,684.14	426,138.86	40,197.78	(21,513.64)
Instructional Staff Training Services	432,407.00	-	432,407.00	-	-
Instruction Related Technology	15,750.00	-	15,750.00	-	-
Board	-	-	-	-	-
General Administration	181,647.00	-	181,647.00	-	-
School Administration	24,140.00	-	24,140.00	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	28,751.00	-	28,751.00	(60.00)	60.00
Pupil Transportation Services	49,700.00	6,158.61	43,541.39	737.21	5,421.40
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 3,377,006.00	$ 52,984.64	3,324,021.36	$ 127,806.60	(74,821.96)

Baker County School Board

Revenue and Expenditure Report - ESSER II 4430
For the Month Ending July 31, 2022

	2022-2023	
Revenues	Budget	Actual
Federal	2,257,404.00	8,640.00
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	2,257,404.00	8,640.00

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 375,896.00	$ 10,934.80	364,961.20	$ -	10,934.80
Pupil Personnel Services	2,063.00	-	2,063.00	-	-
Instructional Media Services	40,000.00	-	40,000.00	-	-
Instruction & Curriculum Development Services	12,000.00	-	12,000.00	-	-
Instructional Staff Training Services	3,793.00	-	3,793.00	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	118,389.00	-	118,389.00	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	1,605,090.00	(19,817.25)	1,624,907.25	-	(19,817.25)
Fiscal Services	-	-	-	-	-
School Food Service	-	-	-	-	-
Central Services	-	-	-	-	-
Pupil Transportation Services	86,357.00	-	86,357.00	-	-
Site Misc. Expense	13,816.00	-	13,816.00	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 2,257,404.00	$ (8,882.45)	2,266,286.45	$ -	(8,882.45)

Baker County School Board

Revenue and Expenditure Report - ESSER III 4450
For the Month Ending July 31, 2022

	2022-2023	
Revenues	Budget	Actual
Federal	8,025,522.00	42,634.33
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	8,025,522.00	42,634.33

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 1,994,640.00	$ 88,108.95	1,906,531.05	$ -	88,108.95
Pupil Personnel Services	530,273.00	14,249.61	516,023.39	-	14,249.61
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	17,815.00	1,298.72	16,516.28	-	1,298.72
Instructional Staff Training Services	4,490.00	-	4,490.00	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	162,254.00	-	162,254.00	-	-
School Administration	6,285.00	-	6,285.00	-	-
Facilities Acquisition & Construction	3,594,854.00	(23,369.10)	3,618,223.10	-	(23,369.10)
Fiscal Services	228,486.00	4,521.75	223,964.25	-	4,521.75
School Food Service	22,008.00	-	22,008.00	-	-
Central Services	30,000.00	-	30,000.00	-	-
Pupil Transportation Services	1,383,314.00	43,924.32	1,339,389.68	-	43,924.32
Site Misc. Expense	51,103.00	-	51,103.00	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 8,025,522.00	$ 128,734.25	7,896,787.75	$ -	128,734.25

Baker County School Board

Revenue and Expenditure Report - ARP - Other Relief 4460
For the Month Ending July 31, 2022

	2022-2023	
Revenues	Budget	Actual
Federal	310,174.00	
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	310,174.00	-

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 119,403.00	$ -	119,403.00	$ -	-
Pupil Personnel Services	2,317.00	-	2,317.00	-	-
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	162,831.00	-	162,831.00	-	-
Instructional Staff Training Services	7,500.00	-	7,500.00	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	1,661.00	-	1,661.00	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
School Food Service	-	-	-	-	-
Central Services	8,197.00	-	8,197.00	-	-
Pupil Transportation Services	500.00	-	500.00	-	-
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	7,765.00	-	7,765.00	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 310,174.00	$ -	310,174.00	$ -	-

Baker County School Board

Revenue and Expenditure Report - Debt Service Funds
For the Month Ending July 31, 2022

		2022-2023
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local		
Other/Transfers		
Beg Fund Balance		
	-	-

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance			-		
	-	-	-	-	-

Baker County School Board

Revenue and Expenditure Report - PECO
For the Month Ending July 31, 2022

		2022-2023
Revenues	Budget	Actual
Federal	-	-
State	10,917,622.00	-
Local	-	-
Other/Transfers	-	-
Beg Fund Balance	4,787,779.00	
	15,705,401.00	-

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquistion & Construction	15,705,401.00	(623,042.55)	16,328,443.55	1,400.00	(624,442.55)
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	-	-	-	-	
	15,705,401.00	(623,042.55)	16,328,443.55	1,400.00	(624,442.55)

Baker County School Board

Revenue and Expenditure Report - CO & DS
For the Month Ending July 31, 2022

	2022-2023	
Revenues	Budget	Actual
Federal	-	-
State	165,112.00	-
Local	-	-
Other/Transfers	-	-
Beg Fund Balance	164,344.00	
	329,456.00	-

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition & Construction	329,456.00	-	329,456.00	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	-		-		
	329,456.00	-	329,456.00	-	-

Baker County School Board

Revenue and Expenditure Report - LCIF (2 MIL)
For the Month Ending July 31, 2022

		2022-2023
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local	2,105,333.00	2,923.64
Other/Transfers	-	-
Beg Fund Balance	1,852,442.00	
	3,957,775.00	2,923.64

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition & Construction	3,957,775.00	-	3,957,775.00	-	-
Buses	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	-		-		
	3,957,775.00	-	3,957,775.00	-	-

Baker County School Board

Revenue and Expenditure Report - Impact Fees
For the Month Ending July 31, 2022

	2022-2023	
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local	350,000.00	88,905.60
Other Financing Uses	-	-
Beg Fund Balance	1,959,389.00	
	2,309,389.00	88,905.60

				31-Jul-21	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition Construction	2,309,389.00	-	2,309,389.00	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	-		-		
	2,309,389.00	-	2,309,389.00	-	-

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000A1111 0001 0000 00000 00000 00000	GENERAL FUND/CASH/Fund Check	3,585,007.59	1,791,991.20	1,793,016.39	7,775,202.96
1000A1111 0002 0000 00000 00000 00000	GENERAL FUND/CASH/Payroll Ch	713,886.97	633,940.01	79,946.96	460,012.72
1000A1111 0003 0000 00000 00000 00000	GENERAL FUND/CASH/Accounts P	860,546.31	699,073.60	161,472.71	38,012.51
1000A1115 0000 0000 00000 00000 00000	GENERAL FUND/CASH INT EARNIN	478.71	0.00	478.71	1,854,120.91
1000A1141 0000 0000 00000 00000 00000	GENERAL FUND/DUE FROM OTHER	472,164.87	505,455.54	33,290.67CR	210,000.00
1000A1150 0000 0000 00000 00000 00000	GENERAL FUND/MAINTENANCE INV	0.00	0.00	0.00	25,539.85
1000A1151 0000 0000 00000 00000 00000	GENERAL FUND/TRANSPORTATION	0.00	0.00	0.00	68,476.24
1000A1152 0000 0000 00000 00000 00000	GENERAL FUND/WAREHOUSE INVEN	0.00	0.00	0.00	11,244.96
1000A1153 0000 0000 00000 00000 00000	GENERAL FUND/CUSTODIAL INVEN	0.00	0.00	0.00	61,183.14
1000A1164 0000 0000 00000 00000 00000	GENERAL FUND/INVESTMENTS SBA	516.20	0.00	516.20	337,500.63
1000A1220 0000 0000 00000 00000 00000	GENERAL FUND/DUE FROM OTHER	0.00	141,146.70	141,146.70CR	0.00
1000L2110 0000 0000 00000 00000 00000	GENERAL FUND/SAL, BEN & PYRL	641,333.82	641,333.82	0.00	7,703.63CR
1000L2120 0000 0000 00000 00000 00000	GENERAL FUND/ACCOUNTS PAYABL	570,806.53	570,806.53	0.00	335.84CR
1000L2160 0000 0000 00000 00000 00000	GENERAL FUND/DUE TO OTHER FU	505,455.54	493,693.35	11,762.19	8,214.11CR
1000L2170 0000 0000 00000 00000 00000	GENERAL FUND/FEDERAL INCOME	43,618.82	43,618.82	0.00	0.00
1000L2171 0000 0000 00000 00000 00000	GENERAL FUND/F.I.C.A. TAX PA	75,032.10	75,032.10	0.00	130.44
1000L2172 0000 0000 00000 00000 00000	GENERAL FUND/RETIREMENT PAYA	32.65	79,884.20	79,851.55CR	79,834.95CR
1000L2173 0000 0000 00000 00000 00000	GENERAL FUND/INSURANCE PAYAB	322,954.41	32,448.98	290,505.43	319,076.99CR
1000L2174 0000 0000 00000 00000 00000	GENERAL FUND/ANNUITIES PAYAB	7,661.50	7,661.50	0.00	0.00
1000L2175 0000 0000 00000 00000 00000	GENERAL FUND/PROFESSIONAL DU	181.35	181.35	0.00	0.00
1000L2177 0000 0000 00000 00000 00000	GENERAL FUND/FOUNDATION PAYA	133.50	133.50	0.00	0.00
1000L2178 0000 0000 00000 00000 00000	GENERAL FUND/GARNISHMENT/NON	141.64	141.64	0.00	745.88
1000L2220 0000 0000 00000 00000 00000	GENERAL FUND/DEPOSITS PAYABL	23,707.43	19,591.67	4,115.76	12,698.53
1000L2230 0000 0000 00000 00000 00000	GENERAL FUND/DUE TO OTHER AG	0.00	378.00	378.00CR	408.00CR
1000Q1520 0000 0000 00000 00000 00000	GENERAL FUND/ENCUMBRANCES/NO	1,151,829.70	193,988.91	957,840.79	1,394,345.80
1000Q1530 0000 0000 00000 00000 00000	GENERAL FUND/EXPENDITURES/NO	876,800.78	22,172.35	854,628.43	433,148,732.28
1000Q2520 0000 0000 00000 00000 00000	GENERAL FUND/REVENUE/NON-DES	141,146.70	3,082,922.56	2,941,775.86CR	435,997,785.10CR
1000Q2710 0000 0000 00000 00000 00000	GENERAL FUND/RESERVED STATE	0.00	0.00	0.00	183,973.49CR
1000Q2720 0000 0000 00000 00000 00000	GENERAL FUND/RESERVED FOR EN	193,988.91	1,151,829.70	957,840.79CR	1,394,345.80CR
1000Q2760 0000 0000 00000 00000 00000	GENERAL FUND/UNRESERVED FUND	0.00	0.00	0.00	7,258,724.44CR
1000Q2762 0000 0000 00000 00000 00000	GENERAL FUND/DESG INS LOSS R	0.00	0.00	0.00	147,544.50CR
** Total Fund 1000 Balance Sheet Count 31		10,187,426.03	10,187,426.03	0.00	0.00
1000R0000 3202 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	44,100.00	25,564.71	18,535.29	
1000R0000 3294 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	10,329.55	10,329.55	0.00	
1000R0000 3310 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	2,377,277.00	2,377,277.00CR	
1000R0000 3315 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	15,440.00	15,440.00CR	
1000R0000 3343 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,245.26	1,245.26CR	
1000R0000 3355 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	383,428.00	383,428.00CR	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Source/Project	Debits	Credits	Net DB-CR	Ending Bal
1000R0000 3371 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	45,442.24	45,442.24CR	
1000R0000 3390 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	86,717.15	125,530.68	38,813.53CR	
1000R0000 3411 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	4,760.23	4,760.23CR	
1000R0000 3425 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	5,462.43	5,462.43CR	
1000R0000 3430 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	2,496.08	2,496.08CR	
1000R0000 3440 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	3,859.06	3,859.06CR	
1000R0000 3461 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	450.00	450.00CR	
1000R0000 3462 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	140.00	140.00CR	
1000R0000 3490 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,947.41	1,947.41CR	
1000R0000 3495 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,239.69	1,239.69CR	
1000R0000 3497 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	3,039.22	3,039.22CR	
1000R0000 3630 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	0.00	75,271.00	75,271.00CR	
** Total Fund 1000 Operating Revenue Count 18		141,146.70	3,082,922.56	2,941,775.86CR	
1000E5100 0120 0012 00000 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	6,286.04	0.00	6,286.04	
1000E5100 0120 0012 01008 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	738.55	0.00	738.55	
1000E5100 0160 0012 00000 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	112.94	0.00	112.94	
1000E5100 0210 0012 00000 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	762.12	0.00	762.12	
1000E5100 0210 0012 01008 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	87.97	0.00	87.97	
1000E5100 0220 0012 00000 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	470.10	0.00	470.10	
1000E5100 0220 0012 01008 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	56.49	0.00	56.49	
1000E5100 0220 0032 00000 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	76.50	0.00	76.50	
1000E5100 0230 0012 00000 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	409.10	0.00	409.10	
1000E5100 0360 0012 01052 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	533.41	0.00	533.41	
1000E5100 0360 0013 01052 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	705.03	0.00	705.03	
1000E5100 0360 0022 01052 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	499.79	0.00	499.79	
1000E5100 0360 0031 01052 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	705.03	0.00	705.03	
1000E5100 0360 0032 01052 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	508.29	0.00	508.29	
1000E5100 0360 0091 01052 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	705.03	0.00	705.03	
1000E5100 0369 0012 01012 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	288.00	288.00CR	
1000E5100 0520 0022 01002 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	30,774.00	0.00	30,774.00	
1000E5100 0730 0011 01017 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100 0730 0012 00012 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	19.90	0.00	19.90	
1000E5100 0730 0012 01017 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100 0730 0013 01017 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100 0730 0022 01017 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	900.00	0.00	900.00	
1000E5100 0730 0031 01017 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100 0730 0032 01017 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100 0730 0091 01017 00000 00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0730	9001	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0750	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,000.00	0.00	1,000.00	
1000E5200	0120	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	164.40	0.00	164.40	
1000E5200	0210	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	19.58	0.00	19.58	
1000E5200	0220	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	12.57	0.00	12.57	
1000E5300	0120	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,325.79	0.00	2,325.79	
1000E5300	0120	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	500.00	0.00	500.00	
1000E5300	0120	0013	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,000.00	0.00	1,000.00	
1000E5300	0120	0022	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	500.00	0.00	500.00	
1000E5300	0120	0032	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	500.00	0.00	500.00	
1000E5300	0120	0091	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	500.00	0.00	500.00	
1000E5300	0210	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	277.00	0.00	277.00	
1000E5300	0220	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	177.92	0.00	177.92	
1000E5300	0220	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	38.25	0.00	38.25	
1000E5300	0220	0013	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	76.50	0.00	76.50	
1000E5300	0220	0022	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	38.25	0.00	38.25	
1000E5300	0220	0032	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	38.25	0.00	38.25	
1000E5300	0220	0091	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	38.25	0.00	38.25	
1000E5300	0750	0012	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	982.50	0.00	982.50	
1000E5300	0750	0022	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	212.50	0.00	212.50	
1000E5300	0750	0031	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	255.00	0.00	255.00	
1000E5400	0150	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/A	65.38	0.00	65.38	
1000E5400	0150	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/A	91.04	0.00	91.04	
1000E5400	0160	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/O	3,539.22	0.00	3,539.22	
1000E5400	0210	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/R	7.78	0.00	7.78	
1000E5400	0210	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/R	10.84	0.00	10.84	
1000E5400	0210	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/R	421.52	0.00	421.52	
1000E5400	0220	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	4.68	0.00	4.68	
1000E5400	0220	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/S	6.54	0.00	6.54	
1000E5400	0220	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	262.46	0.00	262.46	
1000E5400	0230	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/G	13.76	0.00	13.76	
1000E5400	0230	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/G	275.51	0.00	275.51	
1000E5400	0379	0011	01115	00000	00000	GENERAL FUND/ADULT GENERAL/T	16.52	0.00	16.52	
1000E5500	0120	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	2,966.08	0.00	2,966.08	
1000E5500	0120	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,962.94	0.00	1,962.94	
1000E5500	0150	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	2,641.51	0.00	2,641.51	
1000E5500	0150	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	589.85	0.00	589.85	
1000E5500	0150	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,160.59	0.00	1,160.59	
1000E5500	0150	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	463.25	0.00	463.25	
1000E5500	0210	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	86.40	0.00	86.40	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5500	0210	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	314.61	0.00	314.61	
1000E5500	0210	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	70.25	0.00	70.25	
1000E5500	0210	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	138.23	0.00	138.23	
1000E5500	0210	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	460.45	0.00	460.45	
1000E5500	0220	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	226.92	0.00	226.92	
1000E5500	0220	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	202.07	0.00	202.07	
1000E5500	0220	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	45.12	0.00	45.12	
1000E5500	0220	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	88.79	0.00	88.79	
1000E5500	0220	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	211.40	0.00	211.40	
1000E5500	0310	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	500.00	0.00	500.00	
1000E5500	0750	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	337.28	0.00	337.28	
1000E6100	0160	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	3,366.56	0.00	3,366.56	
1000E6100	0160	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	1,235.48	0.00	1,235.48	
1000E6100	0210	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	400.94	0.00	400.94	
1000E6100	0210	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	147.15	0.00	147.15	
1000E6100	0220	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	257.54	0.00	257.54	
1000E6100	0220	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	94.51	0.00	94.51	
1000E6100	0230	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	1.65	0.00	1.65	
1000E6110	0130	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	2,986.48	0.00	2,986.48	
1000E6110	0210	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	355.69	0.00	355.69	
1000E6110	0220	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	228.46	0.00	228.46	
1000E6120	0130	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5,292.24	0.00	5,292.24	
1000E6120	0130	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	634.40	0.00	634.40	
1000E6120	0130	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	3,351.77	0.00	3,351.77	
1000E6120	0150	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	605.28	0.00	605.28	
1000E6120	0150	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,210.56	0.00	1,210.56	
1000E6120	0150	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	882.40	0.00	882.40	
1000E6120	0150	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,125.94	0.00	1,125.94	
1000E6120	0150	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	641.48	0.00	641.48	
1000E6120	0160	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,122.08	0.00	2,122.08	
1000E6120	0210	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	252.74	0.00	252.74	
1000E6120	0210	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	581.88	0.00	581.88	
1000E6120	0210	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	75.56	0.00	75.56	
1000E6120	0210	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	112.58	0.00	112.58	
1000E6120	0210	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	225.16	0.00	225.16	
1000E6120	0210	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	105.09	0.00	105.09	
1000E6120	0210	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	608.62	0.00	608.62	
1000E6120	0210	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	119.31	0.00	119.31	
1000E6120	0220	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	159.31	0.00	159.31	
1000E6120	0220	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	404.85	0.00	404.85	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6120	0220	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	48.53	0.00	48.53	
1000E6120	0220	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	46.29	0.00	46.29	
1000E6120	0220	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	92.60	0.00	92.60	
1000E6120	0220	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	67.50	0.00	67.50	
1000E6120	0220	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	342.54	0.00	342.54	
1000E6120	0220	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	49.06	0.00	49.06	
1000E6120	0230	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8.00	0.00	8.00	
1000E6130	0160	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	5,130.27	0.00	5,130.27	
1000E6130	0210	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	611.02	0.00	611.02	
1000E6130	0220	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	384.56	0.00	384.56	
1000E6130	0230	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	269.16	0.00	269.16	
1000E6130	0370	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	75.00	0.00	75.00	
1000E6130	0730	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	125.00	0.00	125.00	
1000E6140	0130	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	5,957.82	80.14	5,877.68	
1000E6140	0130	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	660.20	0.00	660.20	
1000E6140	0210	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	1,108.16	14.91	1,093.25	
1000E6140	0210	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	78.63	0.00	78.63	
1000E6140	0220	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	453.60	6.13	447.47	
1000E6140	0220	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	50.51	0.00	50.51	
1000E6140	0230	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	275.51	0.00	275.51	
1000E6190	0150	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	122.96	0.00	122.96	
1000E6190	0160	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,264.32	0.00	1,264.32	
1000E6190	0160	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,448.28	0.00	2,448.28	
1000E6190	0160	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	963.64	0.00	963.64	
1000E6190	0160	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,511.32	0.00	1,511.32	
1000E6190	0160	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,179.70	0.00	1,179.70	
1000E6190	0210	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	150.58	0.00	150.58	
1000E6190	0210	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	291.60	0.00	291.60	
1000E6190	0210	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	114.77	0.00	114.77	
1000E6190	0210	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	179.99	0.00	179.99	
1000E6190	0210	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	155.15	0.00	155.15	
1000E6190	0220	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	96.72	0.00	96.72	
1000E6190	0220	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	186.41	0.00	186.41	
1000E6190	0220	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	73.71	0.00	73.71	
1000E6190	0220	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	115.62	0.00	115.62	
1000E6190	0220	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	99.65	0.00	99.65	
1000E6190	0230	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	33.28	0.00	33.28	
1000E6300	0110	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	12,054.34	0.00	12,054.34	
1000E6300	0110	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	3,173.45	0.00	3,173.45	
1000E6300	0110	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	6,641.88	0.00	6,641.88	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6300	0130	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	1,892.26	0.00	1,892.26	
1000E6300	0130	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	1,073.54	0.00	1,073.54	
1000E6300	0130	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	35.78	0.00	35.78	
1000E6300	0160	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	4,667.34	0.00	4,667.34	
1000E6300	0160	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	4,055.80	0.00	4,055.80	
1000E6300	0210	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	2,573.02	0.00	2,573.02	
1000E6300	0210	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	111.45	0.00	111.45	
1000E6300	0210	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	1.31	0.00	1.31	
1000E6300	0210	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	377.95	0.00	377.95	
1000E6300	0210	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	615.32	0.00	615.32	
1000E6300	0210	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	918.90	0.00	918.90	
1000E6300	0210	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	4.26	0.00	4.26	
1000E6300	0220	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	1,237.47	0.00	1,237.47	
1000E6300	0220	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	144.75	0.00	144.75	
1000E6300	0220	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	0.87	0.00	0.87	
1000E6300	0220	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	222.86	0.00	222.86	
1000E6300	0220	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	295.49	0.00	295.49	
1000E6300	0220	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	558.35	0.00	558.35	
1000E6300	0220	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	2.74	0.00	2.74	
1000E6300	0230	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	556.04	0.00	556.04	
1000E6300	0230	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	168.33	0.00	168.33	
1000E6300	0230	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	314.00	0.00	314.00	
1000E6300	0230	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	352.43	0.00	352.43	
1000E6300	0330	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	11.00	0.00	11.00	
1000E6300	0370	9006	01026	00000	00000	GENERAL FUND/INSTR & CURRICU	100.00	0.00	100.00	
1000E6500	0160	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	14,579.30	0.00	14,579.30	
1000E6500	0210	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	1,736.40	0.00	1,736.40	
1000E6500	0220	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	1,057.91	0.00	1,057.91	
1000E6500	0230	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	818.20	0.00	818.20	
1000E7100	0170	9001	00000	00000	00000	GENERAL FUND/BOARD/BOARD MEM	11,287.40	0.00	11,287.40	
1000E7100	0210	9001	00000	00000	00000	GENERAL FUND/BOARD/RETIREMEN	5,147.04	0.00	5,147.04	
1000E7100	0220	9001	00000	00000	00000	GENERAL FUND/BOARD/SOCIAL SE	840.07	0.00	840.07	
1000E7100	0230	9001	00000	00000	00000	GENERAL FUND/BOARD/GROUP INS	4,311.33	25.28	4,286.05	
1000E7100	0230	9001	02230	00000	00000	GENERAL FUND/BOARD/GROUP INS	212.56	0.00	212.56	
1000E7100	0730	9001	01025	00000	00000	GENERAL FUND/BOARD/DUES AND	250.00	0.00	250.00	
1000E7200	0110	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	11,362.22	0.00	11,362.22	
1000E7200	0160	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	4,114.72	0.00	4,114.72	
1000E7200	0210	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	1,718.32	0.00	1,718.32	
1000E7200	0220	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	1,180.08	0.00	1,180.08	
1000E7200	0230	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	296.09	0.00	296.09	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7200	0330	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	5.70	0.00	5.70	
1000E7200	0360	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	262.47	0.00	262.47	
1000E7200	0370	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	1,700.00	0.00	1,700.00	
1000E7200	0370	9001	01027	00000	00000	GENERAL FUND/SUPERINTENDENT	425.00	0.00	425.00	
1000E7200	0730	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	8,651.00	0.00	8,651.00	
1000E7300	0110	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	19,421.40	0.00	19,421.40	
1000E7300	0110	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	13,769.68	0.00	13,769.68	
1000E7300	0110	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	7,856.74	0.00	7,856.74	
1000E7300	0110	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	13,000.28	0.00	13,000.28	
1000E7300	0110	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	25,194.58	0.00	25,194.58	
1000E7300	0110	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	13,563.52	0.00	13,563.52	
1000E7300	0120	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	308.70	0.00	308.70	
1000E7300	0160	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	7,433.25	0.00	7,433.25	
1000E7300	0160	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,105.28	0.00	2,105.28	
1000E7300	0160	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,474.50	0.00	1,474.50	
1000E7300	0160	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,107.28	0.00	2,107.28	
1000E7300	0160	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	4,885.98	0.00	4,885.98	
1000E7300	0160	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,480.86	0.00	2,480.86	
1000E7300	0210	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	3,198.38	0.00	3,198.38	
1000E7300	0210	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,890.72	0.00	1,890.72	
1000E7300	0210	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,111.36	0.00	1,111.36	
1000E7300	0210	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	36.77	0.00	36.77	
1000E7300	0210	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,799.32	0.00	1,799.32	
1000E7300	0210	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	3,582.59	0.00	3,582.59	
1000E7300	0210	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,515.88	0.00	2,515.88	
1000E7300	0220	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,028.63	0.00	2,028.63	
1000E7300	0220	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,190.28	0.00	1,190.28	
1000E7300	0220	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	705.83	0.00	705.83	
1000E7300	0220	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	23.61	0.00	23.61	
1000E7300	0220	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,130.50	0.00	1,130.50	
1000E7300	0220	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,259.72	0.00	2,259.72	
1000E7300	0220	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,206.28	0.00	1,206.28	
1000E7300	0230	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	857.81	0.00	857.81	
1000E7300	0230	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	439.85	0.00	439.85	
1000E7300	0230	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	275.51	0.00	275.51	
1000E7300	0230	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	354.08	0.00	354.08	
1000E7300	0230	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,020.33	0.00	1,020.33	
1000E7300	0230	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	497.95	0.00	497.95	
1000E7500	0110	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	7,223.76	0.00	7,223.76	
1000E7500	0160	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	32,602.76	0.00	32,602.76	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7500	0210	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	6,748.30	0.00	6,748.30	
1000E7500	0220	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	2,959.90	0.00	2,959.90	
1000E7500	0230	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,483.25	0.00	1,483.25	
1000E7500	0370	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,800.00	0.00	1,800.00	
1000E7500	0510	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	302.91	0.00	302.91	
1000E7700	0110	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	5,822.34	0.00	5,822.34	
1000E7700	0160	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	7,806.94	0.00	7,806.94	
1000E7700	0210	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,316.10	0.00	2,316.10	
1000E7700	0220	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,018.68	0.00	1,018.68	
1000E7700	0230	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	559.02	0.00	559.02	
1000E7700	0360	9001	01052	00000	00000	GENERAL FUND/CENTRAL SERVICE	235.01	0.00	235.01	
1000E7700	0370	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	500.00	0.00	500.00	
1000E7710	0110	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	3,320.94	0.00	3,320.94	
1000E7710	0210	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	395.52	0.00	395.52	
1000E7710	0220	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	254.05	0.00	254.05	
1000E7710	0230	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	0.83	0.00	0.83	
1000E7730	0330	9001	01027	00000	00000	GENERAL FUND/STAFF SERVICES/	375.00	0.00	375.00	
1000E7730	0330	9006	01026	00000	00000	GENERAL FUND/STAFF SERVICES/	0.00	108.85	108.85CR	
1000E7730	0390	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	2,500.00	0.00	2,500.00	
1000E7800	0110	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	7,933.66	0.00	7,933.66	
1000E7800	0160	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	26,892.85	0.00	26,892.85	
1000E7800	0210	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	4,441.75	0.00	4,441.75	
1000E7800	0220	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	2,623.51	0.00	2,623.51	
1000E7800	0230	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	1,216.09	0.00	1,216.09	
1000E7800	0390	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	0.00	320.00	320.00CR	
1000E7800	0460	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	0.00	20,162.00	20,162.00CR	
1000E7900	0110	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	8,087.50	0.00	8,087.50	
1000E7900	0160	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	16,037.95	0.00	16,037.95	
1000E7900	0160	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	8,611.92	119.00	8,492.92	
1000E7900	0160	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	8,693.38	0.00	8,693.38	
1000E7900	0160	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	13,970.14	0.00	13,970.14	
1000E7900	0160	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	7,905.12	0.00	7,905.12	
1000E7900	0160	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	7,593.46	0.00	7,593.46	
1000E7900	0160	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	20,695.96	0.00	20,695.96	
1000E7900	0210	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,114.06	0.00	2,114.06	
1000E7900	0210	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,025.66	14.17	1,011.49	
1000E7900	0210	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,035.36	0.00	1,035.36	
1000E7900	0210	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,663.85	0.00	1,663.85	
1000E7900	0210	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	941.50	0.00	941.50	
1000E7900	0210	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	904.38	0.00	904.38	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7900	0210	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,464.88	0.00	2,464.88	
1000E7900	0210	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,544.93	0.00	1,544.93	
1000E7900	0220	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,177.69	0.00	1,177.69	
1000E7900	0220	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	646.77	9.11	637.66	
1000E7900	0220	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	633.43	0.00	633.43	
1000E7900	0220	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,039.89	0.00	1,039.89	
1000E7900	0220	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	624.71	0.00	624.71	
1000E7900	0220	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	561.93	0.00	561.93	
1000E7900	0220	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,534.77	0.00	1,534.77	
1000E7900	0220	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,186.60	0.00	1,186.60	
1000E7900	0230	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	966.27	0.00	966.27	
1000E7900	0230	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	826.53	0.00	826.53	
1000E7900	0230	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	887.70	0.00	887.70	
1000E7900	0230	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,103.69	0.00	1,103.69	
1000E7900	0230	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	344.79	889.76	544.97CR	
1000E7900	0230	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	826.53	0.00	826.53	
1000E7900	0230	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,601.64	0.00	1,601.64	
1000E7900	0230	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	352.43	0.00	352.43	
1000E7900	0379	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	597.38	0.00	597.38	
1000E7900	0379	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	232.62	0.00	232.62	
1000E7900	0379	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	166.09	0.00	166.09	
1000E7900	0379	0022	01414	00000	00000	GENERAL FUND/OPERATION OF PL	16.52	0.00	16.52	
1000E7900	0379	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	232.62	0.00	232.62	
1000E7900	0379	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	497.82	0.00	497.82	
1000E7900	0379	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	199.13	0.00	199.13	
1000E7900	0379	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,063.55	0.00	1,063.55	
1000E7900	0379	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	107.82	0.00	107.82	
1000E7900	0379	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	74.79	0.00	74.79	
1000E7900	0380	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	131.47	0.00	131.47	
1000E7900	0380	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	5,573.07	0.00	5,573.07	
1000E7900	0380	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,059.59	0.00	1,059.59	
1000E7900	0380	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	313.35	0.00	313.35	
1000E7900	0430	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	7,233.27	0.00	7,233.27	
1000E7900	0430	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	18,222.64	0.00	18,222.64	
1000E7900	0430	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	0.00	135.00	135.00CR	
1000E7900	0430	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,467.50	0.00	2,467.50	
1000E7900	0430	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,270.66	0.00	2,270.66	
1000E7900	0510	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	154.60	0.00	154.60	
1000E7900	0750	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	20,255.00	0.00	20,255.00	
1000E8100	0110	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	5,899.84	0.00	5,899.84	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000	E8100	0160	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	32,105.08	0.00	32,105.08	
1000	E8100	0210	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	4,811.47	0.00	4,811.47	
1000	E8100	0220	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	2,842.00	0.00	2,842.00	
1000	E8100	0230	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	1,405.51	0.00	1,405.51	
1000	E8100	0390	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	875.00	0.00	875.00	
1000	E8200	0160	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	6,625.22	0.00	6,625.22	
1000	E8200	0160	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	6,625.22	0.00	6,625.22	
1000	E8200	0210	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	789.06	0.00	789.06	
1000	E8200	0210	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,232.30	0.00	1,232.30	
1000	E8200	0220	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	506.82	0.00	506.82	
1000	E8200	0220	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	496.83	0.00	496.83	
1000	E8200	0230	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	62.93	0.00	62.93	
1000	E8200	0230	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	275.51	0.00	275.51	
1000	E8200	0319	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,350.31	0.00	1,350.31	
1000	E8200	0644	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	128,250.00	0.00	128,250.00	
** Total Fund 1000		Operating Expenses		Count	320			876,800.78	22,172.35	854,628.43	
** Total Fund 1000		Operating Statement		Count	338			1,017,947.48	3,105,094.91	2,087,147.43CR	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
2100Q1530 0000 0000 00000 00000 00000	SBE/COBI BONDS/EXPENDITURES/	0.00	0.00	0.00	737,255.97
2100Q2520 0000 0000 00000 00000 00000	SBE/COBI BONDS/REVENUE/NON-D	0.00	0.00	0.00	722,063.59CR
2100Q2760 0000 0000 00000 00000 00000	SBE/COBI BONDS/UNRESERVED FU	0.00	0.00	0.00	15,192.38CR
** Total Fund 2100 Balance Sheet	Count 3	0.00	0.00	0.00	0.00
** Total Fund 2100 Operating Statement	Count 0	0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
2300Q1530 0000 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	3,190,020.00
2300Q2520 0000 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	2,481,713.80CR
2300Q2760 0000 0000 00000 00000 00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	708,306.20CR
** Total Fund 2300 Balance Sheet	Count 3	0.00	0.00	0.00	0.00
** Total Fund 2300 Operating Statement	Count 0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3400A1111	0001	0000	00000	00000	00000	PECO/CASH/Fund Checking/NON-	1,815.03	2,897,550.82	2,895,735.79CR	23,419.05
3400A1111	0003	0000	00000	00000	00000	PECO/CASH/Accounts Payable/N	2,897,550.82	23,930.81	2,873,620.01	0.00
3400A1141	0000	0000	00000	00000	00000	PECO/DUE FROM OTHER FUNDS/NO	0.00	1,815.03	1,815.03CR	600,000.00
3400A1220	0000	0000	00000	00000	00000	PECO/DUE FROM OTHER AGENCIES	0.00	75,271.00	75,271.00CR	3,002,867.00
3400L2120	0000	0000	00000	00000	00000	PECO/ACCOUNTS PAYABLE/NON-DE	23,930.81	23,930.81	0.00	0.00
3400L2150	0000	0000	00000	00000	00000	PECO/CONST PAYABLE RETAINED	646,973.36	0.00	646,973.36	0.00
3400L2160	0000	0000	00000	00000	00000	PECO/DUE TO OTHER FUNDS/NON-	1,815.03	1,815.03	0.00	0.00
3400L2632	0000	0000	00000	00000	00000	PECO/DEFERRED REV UNAVAILABL	75,271.00	0.00	75,271.00	3,002,867.00CR
3400Q1520	0000	0000	00000	00000	00000	PECO/ENCUMBRANCES/NON-DESIGN	0.00	0.00	0.00	1,217,950.93
3400Q1530	0000	0000	00000	00000	00000	PECO/EXPENDITURES/NON-DESIGN	23,930.81	646,973.36	623,042.55CR	29,935,353.82
3400Q2520	0000	0000	00000	00000	00000	PECO/REVENUE/NON-DESIGNATED/	0.00	0.00	0.00	36,411,678.87CR
3400Q2720	0000	0000	00000	00000	00000	PECO/RESERVED FOR ENCUMBRANC	0.00	0.00	0.00	1,217,950.93CR
3400Q2760	0000	0000	00000	00000	00000	PECO/UNRESERVED FUND BALANCE	0.00	0.00	0.00	5,852,906.00
** Total Fund 3400			Balance Sheet			Count 13	3,671,286.86	3,671,286.86	0.00	0.00
3400E7400	0630	0031	03120	00000	00000	PECO/FACILITIES ACQUISITION	23,930.81	646,973.36	623,042.55CR	
** Total Fund 3400			Operating Expenses			Count 1	23,930.81	646,973.36	623,042.55CR	
** Total Fund 3400			Operating Statement			Count 1	23,930.81	646,973.36	623,042.55CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3600A1111	0001	0000	00000	00000	00000	CO & DS/CASH/Fund Checking/N	165,103.44	0.00	165,103.44	329,447.00
3600A1220	0000	0000	00000	00000	00000	CO & DS/DUE FROM OTHER AGENC	0.00	165,103.44	165,103.44CR	118.25
3600L2632	0000	0000	00000	00000	00000	CO & DS/DEFERRED REV UNAVAIL	0.00	0.00	0.00	133.86CR
3600Q1530	0000	0000	00000	00000	00000	CO & DS/EXPENDITURES/NON-DES	0.00	0.00	0.00	1,306,795.05
3600Q2520	0000	0000	00000	00000	00000	CO & DS/REVENUE/NON-DESIGNAT	165,103.44	165,103.44	0.00	1,370,729.74CR
3600Q2760	0000	0000	00000	00000	00000	CO & DS/UNRESERVED FUND BALA	0.00	0.00	0.00	265,496.70CR
** Total Fund 3600	Balance Sheet					Count 6	330,206.88	330,206.88	0.00	0.00
3600R0000	3321	0000	00000	00000	00000	CO & DS/TO CORRECT FUNCTION/	164,091.15	164,091.15	0.00	
3600R0000	3325	0000	00000	00000	00000	CO & DS/TO CORRECT FUNCTION/	1,012.29	1,012.29	0.00	
** Total Fund 3600	Operating Revenue					Count 2	165,103.44	165,103.44	0.00	
** Total Fund 3600	Operating Statement					Count 2	165,103.44	165,103.44	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3700A1111 0001 0000 00000 00000 00000	CAPITAL IMPROVEMENT/CASH/Fun	2,850.04	3,861.77	1,011.73CR	3,556,596.01
3700A1111 0003 0000 00000 00000 00000	CAPITAL IMPROVEMENT/CASH/Acc	0.00	0.00	0.00	238.08
3700A1141 0000 0000 00000 00000 00000	CAPITAL IMPROVEMENT/DUE FROM	3,861.77	3,861.77	0.00	0.00
3700A1164 0000 0000 00000 00000 00000	CAPITAL IMPROVEMENT/INVESTME	73.60	0.00	73.60	48,116.17
3700L2160 0000 0000 00000 00000 00000	CAPITAL IMPROVEMENT/DUE TO O	3,861.77	0.00	3,861.77	0.00
3700Q1530 0000 0000 00000 00000 00000	CAPITAL IMPROVEMENT/EXPENDIT	0.00	0.00	0.00	16,674,207.62
3700Q2520 0000 0000 00000 00000 00000	CAPITAL IMPROVEMENT/REVENUE/	0.00	2,923.64	2,923.64CR	16,526,373.29CR
3700Q2760 0000 0000 00000 00000 00000	CAPITAL IMPROVEMENT/UNRESERV	0.00	0.00	0.00	3,752,784.59CR
** Total Fund 3700 Balance Sheet	Count 8	10,647.18	10,647.18	0.00	0.00
3700R0000 3411 0000 00000 00000 00000	CAPITAL IMPROVEMENT/TO CORRE	0.00	1,542.36	1,542.36CR	
3700R0000 3430 0000 00000 00000 00000	CAPITAL IMPROVEMENT/TO CORRE	0.00	1,381.28	1,381.28CR	
** Total Fund 3700 Operating Revenue	Count 2	0.00	2,923.64	2,923.64CR	
** Total Fund 3700 Operating Statement	Count 2	0.00	2,923.64	2,923.64CR	

Fund	Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3910	A1111	0001	0000	00000	00000	00000	IMPACT FEES/CASH/Fund Checki	90,952.34	0.00	90,952.34	2,050,340.89
3910	A1141	0000	0000	00000	00000	00000	IMPACT FEES/DUE FROM OTHER F	0.00	2,046.74	2,046.74CR	0.00
3910	A1164	0000	0000	00000	00000	00000	IMPACT FEES/INVESTMENTS SBA/	0.00	0.00	0.00	1,759.75
3910	L2160	0000	0000	00000	00000	00000	IMPACT FEES/DUE TO OTHER FUN	2,046.74	2,046.74	0.00	600,000.00CR
3910	Q1530	0000	0000	00000	00000	00000	IMPACT FEES/EXPENDITURES/NON	0.00	0.00	0.00	2,351,286.19
3910	Q2520	0000	0000	00000	00000	00000	IMPACT FEES/REVENUE/NON-DESI	0.00	88,905.60	88,905.60CR	3,154,870.24CR
3910	Q2760	0000	0000	00000	00000	00000	IMPACT FEES/UNRESERVED FUND	0.00	0.00	0.00	648,516.59CR
** Total Fund 3910		Balance Sheet			Count	7		92,999.08	92,999.08	0.00	0.00
3910	R0000	3496	0000	00000	00000	00000	IMPACT FEES/TO CORRECT FUNCT	0.00	88,905.60	88,905.60CR	
** Total Fund 3910		Operating Revenue			Count	1		0.00	88,905.60	88,905.60CR	
** Total Fund 3910		Operating Statement			Count	1		0.00	88,905.60	88,905.60CR	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3920	Q1530	0000	0000	00000	00000	00000	Ed Facilities Security Gnt/E	0.00	0.00	0.00	260,208.00
3920	Q2520	0000	0000	00000	00000	00000	Ed Facilities Security Gnt/R	0.00	0.00	0.00	260,208.00CR
** Total Fund 3920							Balance Sheet Count 2	0.00	0.00	0.00	0.00
** Total Fund 3920							Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100A1111	0001	0000	00000	00000	00000	FOOD SERVICES/CASH/Fund Chec	31,260.16	74,932.79	43,672.63CR	1,504,625.72
4100A1111	0002	0000	00000	00000	00000	FOOD SERVICES/CASH/Payroll C	32,408.25	29,229.19	3,179.06	39,279.24
4100A1111	0003	0000	00000	00000	00000	FOOD SERVICES/CASH/Accounts	26,610.12	23,581.04	3,029.08	967.77CR
4100A1115	0000	0000	00000	00000	00000	FOOD SERVICES/CASH INT EARNI	49.09	0.00	49.09	205,944.57
4100A1141	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	57,047.59	57,538.71	491.12CR	2,623.35
4100A1151	0000	0000	00000	00000	00000	FOOD SERVICES/TRANSPORTATION	0.00	0.00	0.00	22,372.20
4100A1152	0000	0000	00000	00000	00000	FOOD SERVICES/WAREHOUSE INVE	0.00	0.00	0.00	97,866.35
4100A1153	0000	0000	00000	00000	00000	FOOD SERVICES/CUSTODIAL INVE	0.00	0.00	0.00	12,191.63
4100A1164	0000	0000	00000	00000	00000	FOOD SERVICES/INVESTMENTS SB	0.13	0.00	0.13	83.20
4100A1220	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	0.00	0.00	0.00	25,000.00
4100L2110	0000	0000	00000	00000	00000	FOOD SERVICES/SAL, BEN & PYR	28,709.47	28,709.47	0.00	0.00
4100L2120	0000	0000	00000	00000	00000	FOOD SERVICES/ACCOUNTS PAYAB	17,975.33	17,975.33	0.00	0.00
4100L2160	0000	0000	00000	00000	00000	FOOD SERVICES/DUE TO OTHER F	57,538.71	30,971.61	26,567.10	0.00
4100L2170	0000	0000	00000	00000	00000	FOOD SERVICES/FEDERAL INCOME	1,968.26	1,968.26	0.00	0.00
4100L2171	0000	0000	00000	00000	00000	FOOD SERVICES/F.I.C.A. TAX P	3,602.02	3,602.02	0.00	0.00
4100L2172	0000	0000	00000	00000	00000	FOOD SERVICES/RETIREMENT PAY	37.07	3,216.13	3,179.06CR	3,184.11CR
4100L2173	0000	0000	00000	00000	00000	FOOD SERVICES/INSURANCE PAYA	15,431.51	744.66	14,686.85	15,099.72CR
4100L2174	0000	0000	00000	00000	00000	FOOD SERVICES/ANNUITIES PAYA	100.00	100.00	0.00	0.00
4100L2177	0000	0000	00000	00000	00000	FOOD SERVICES/FOUNDATION PAY	7.00	7.00	0.00	0.00
4100Q1520	0000	0000	00000	00000	00000	FOOD SERVICES/ENCUMBRANCES/N	29,954.88	3,195.00	26,759.88	26,759.88
4100Q1530	0000	0000	00000	00000	00000	FOOD SERVICES/EXPENDITURES/N	30,947.40	297.24	30,650.16	29,289,752.14
4100Q2520	0000	0000	00000	00000	00000	FOOD SERVICES/REVENUE/NON-DE	0.00	30,818.66	30,818.66CR	30,794,798.99CR
4100Q2720	0000	0000	00000	00000	00000	FOOD SERVICES/RESERVED FOR E	3,195.00	29,954.88	26,759.88CR	26,759.88CR
4100Q2760	0000	0000	00000	00000	00000	FOOD SERVICES/UNRESERVED FUN	0.00	0.00	0.00	385,687.81CR
** Total Fund 4100	Balance Sheet			Count	24		336,841.99	336,841.99	0.00	0.00
4100R0000	3267	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	30,480.49	30,480.49CR	
4100R0000	3430	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	337.77	337.77CR	
4100R0000	3495	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	0.40	0.40CR	
** Total Fund 4100	Operating Revenue			Count	3		0.00	30,818.66	30,818.66CR	
4100E7600	0110	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	7,933.66	0.00	7,933.66	
4100E7600	0160	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	5,423.30	0.00	5,423.30	
4100E7600	0160	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	8,213.50	248.62	7,964.88	
4100E7600	0210	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	645.91	0.00	645.91	
4100E7600	0210	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,923.13	29.61	1,893.52	
4100E7600	0220	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	575.53	0.00	575.53	
4100E7600	0220	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,225.48	19.01	1,206.47	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100	E7600	0230	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	371.72	0.00	371.72	
4100	E7600	0310	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	293.91	0.00	293.91	
4100	E7600	0370	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	400.00	0.00	400.00	
4100	E7600	0390	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	795.00	0.00	795.00	
4100	E7600	0570	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,046.26	0.00	1,046.26	
4100	E7600	0750	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,100.00	0.00	2,100.00	
** Total Fund 4100							Operating Expenses Count 13	30,947.40	297.24	30,650.16	
** Total Fund 4100							Operating Statement Count 16	30,947.40	31,115.90	168.50CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200A1111	0001	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/F	241,758.40	100,378.29	141,380.11	142,109.56
4200A1111	0002	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/P	51,897.42	46,045.19	5,852.23	35,403.24
4200A1111	0003	0000	00000	00000	00000	OTHER SPECIAL REVENUE/CASH/A	57,642.82	38,514.14	19,128.68	3,482.91
4200A1141	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE FR	122,132.22	248,142.64	126,010.42CR	5,590.76
4200A1164	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/INVEST	6.22	0.00	6.22	4,052.88
4200A1220	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE FR	0.00	110,647.68	110,647.68CR	0.00
4200L2110	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/SAL, B	46,281.16	46,281.16	0.00	0.00
4200L2120	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ACCOUN	29,601.31	29,601.31	0.00	0.00
4200L2160	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/DUE TO	248,142.64	241,733.19	6,409.45	210,000.00CR
4200L2170	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/FEDERA	2,578.63	2,578.63	0.00	0.00
4200L2171	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/F.I.C.	5,721.34	5,721.34	0.00	52.13CR
4200L2172	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/RETIRE	0.00	5,852.23	5,852.23CR	5,852.23CR
4200L2173	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/INSURA	23,011.77	1,156.25	21,855.52	22,613.11CR
4200L2174	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ANNUIT	450.00	450.00	0.00	0.00
4200L2177	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/FOUNDA	2.50	2.50	0.00	0.00
4200Q1520	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/ENCUMB	220,698.47	6,410.00	214,288.47	229,166.35
4200Q1530	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/EXPEND	53,031.06	46.42	52,984.64	30,698,280.46
4200Q2520	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/REVENU	0.00	5,106.52	5,106.52CR	30,369,699.94CR
4200Q2720	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/RESERV	6,410.00	220,698.47	214,288.47CR	229,166.35CR
4200Q2760	0000	0000	00000	00000	00000	OTHER SPECIAL REVENUE/UNRESE	0.00	0.00	0.00	280,702.40CR
** Total Fund 4200	Balance Sheet		Count	20			1,109,365.96	1,109,365.96	0.00	0.00
4200R0000	3200	0000	00000	00000	00000	OTHER SPECIAL REVENUE/TO COR	0.00	5,075.09	5,075.09CR	
4200R0000	3430	0000	00000	00000	00000	OTHER SPECIAL REVENUE/TO COR	0.00	31.43	31.43CR	
** Total Fund 4200	Operating Revenue		Count	2			0.00	5,106.52	5,106.52CR	
4200E5200	0120	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,637.87	0.00	3,637.87	
4200E5200	0120	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	339.37	0.00	339.37	
4200E5200	0150	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	4,163.26	0.00	4,163.26	
4200E5200	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	929.09	0.00	929.09	
4200E5200	0210	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	40.42	0.00	40.42	
4200E5200	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	596.78	0.00	596.78	
4200E5200	0220	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	25.96	0.00	25.96	
4200E5200	0390	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	30.00	0.00	30.00	
4200E5300	0150	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	523.09	0.00	523.09	
4200E5300	0150	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	130.77	0.00	130.77	
4200E5300	0210	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	62.30	0.00	62.30	
4200E5300	0210	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	15.58	0.00	15.58	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5300	0220	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	38.47	0.00	38.47	
4200E5300	0220	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	10.02	0.00	10.02	
4200E5300	0230	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	68.88	0.00	68.88	
4200E5300	0330	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	144.00	0.00	144.00	
4200E5300	0369	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	4,400.00	0.00	4,400.00	
4200E5400	0120	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	409.36	0.00	409.36	
4200E5400	0120	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	155.93	0.00	155.93	
4200E5400	0130	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	793.37	0.00	793.37	
4200E5400	0150	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	130.91	0.00	130.91	
4200E5400	0150	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,176.96	0.00	1,176.96	
4200E5400	0150	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	523.10	0.00	523.10	
4200E5400	0210	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	158.81	0.00	158.81	
4200E5400	0210	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	140.18	0.00	140.18	
4200E5400	0210	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	80.87	0.00	80.87	
4200E5400	0220	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	102.04	0.00	102.04	
4200E5400	0220	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	86.95	0.00	86.95	
4200E5400	0220	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	50.72	0.00	50.72	
4200E5400	0230	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	137.77	0.00	137.77	
4200E5400	0230	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	55.10	0.00	55.10	
4200E6120	0130	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,422.29	0.00	2,422.29	
4200E6120	0130	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	167.44	0.00	167.44	
4200E6120	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	909.25	0.00	909.25	
4200E6120	0150	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	605.28	0.00	605.28	
4200E6120	0150	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	641.47	0.00	641.47	
4200E6120	0210	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	112.58	0.00	112.58	
4200E6120	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	288.50	0.00	288.50	
4200E6120	0210	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	19.94	0.00	19.94	
4200E6120	0210	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	119.32	0.00	119.32	
4200E6120	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	108.29	0.00	108.29	
4200E6120	0220	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	46.31	0.00	46.31	
4200E6120	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	185.32	0.00	185.32	
4200E6120	0220	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	12.82	0.00	12.82	
4200E6120	0220	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	49.08	0.00	49.08	
4200E6120	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	69.55	0.00	69.55	
4200E6120	0370	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,980.00	0.00	1,980.00	
4200E6130	0160	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	440.00	0.00	440.00	
4200E6130	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	52.40	0.00	52.40	
4200E6130	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	33.66	0.00	33.66	
4200E6140	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	576.92	0.00	576.92	
4200E6140	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	99.58	0.00	99.58	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6140	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	43.96	0.00	43.96	
4200E6300	0110	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	3,320.94	0.00	3,320.94	
4200E6300	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	4,079.39	0.00	4,079.39	
4200E6300	0160	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	3,419.28	0.00	3,419.28	
4200E6300	0160	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	4,055.72	0.00	4,055.72	
4200E6300	0210	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,031.50	0.00	1,031.50	
4200E6300	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,101.20	0.00	1,101.20	
4200E6300	0220	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	509.57	0.00	509.57	
4200E6300	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	607.53	0.00	607.53	
4200E6300	0230	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	95.59	0.00	95.59	
4200E6300	0230	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	313.94	0.00	313.94	
4200E6300	0369	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	162.86	0.00	162.86	
4200E6300	0379	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	33.04	0.00	33.04	
4200E6300	0510	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	0.00	46.42	46.42CR	
4200E7800	0160	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	2,743.28	0.00	2,743.28	
4200E7800	0160	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	2,379.97	0.00	2,379.97	
4200E7800	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	359.98	0.00	359.98	
4200E7800	0210	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	283.45	0.00	283.45	
4200E7800	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	209.88	0.00	209.88	
4200E7800	0220	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	182.05	0.00	182.05	
** Total Fund 4200						Operating Expenses Count 72	53,031.06	46.42	52,984.64	
** Total Fund 4200						Operating Statement Count 74	53,031.06	5,152.94	47,878.12	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4340Q1530 0000 0000 00000 00000 00000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41
4340Q2520 0000 0000 00000 00000 00000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41CR
** Total Fund 4340 Balance Sheet Count 2		0.00	0.00	0.00	0.00
** Total Fund 4340 Operating Statement Count 0		0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4350Q1530 0000 0000 00000 00000 00000	EDUCATION JOBS FUND/EXPENDIT	0.00	0.00	0.00	1,002,742.00
4350Q2520 0000 0000 00000 00000 00000	EDUCATION JOBS FUND/REVENUE/	0.00	0.00	0.00	1,002,742.00CR
** Total Fund 4350 Balance Sheet	Count 2	0.00	0.00	0.00	0.00
** Total Fund 4350 Operating Statement	Count 0	0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4410A1111 0001 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	703.59	703.59	0.00	336.64CR
4410A1111 0003 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	703.59	0.00	703.59	336.64
4410A1141 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	703.59	703.59	0.00	0.00
4410A1220 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	703.59	703.59CR	0.00
4410L2160 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	703.59	703.59	0.00	0.00
4410Q1520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	0.00	0.00	1,484.08
4410Q1530 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	0.00	0.00	1,106,902.30
4410Q2520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	0.00	0.00	1,106,902.30CR
4410Q2720 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	0.00	0.00	1,484.08CR
** Total Fund 4410	Balance Sheet Count 9	2,814.36	2,814.36	0.00	0.00
** Total Fund 4410	Operating Statement Count 0	0.00	0.00	0.00	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4420	Q1530	0000	0000	00000	00000	00000	Other CARES Act Relief funds	0.00	0.00	0.00	197,612.46
4420	Q2520	0000	0000	00000	00000	00000	Other CARES Act Relief funds	0.00	0.00	0.00	197,612.46CR
** Total Fund 4420							Balance Sheet Count 2	0.00	0.00	0.00	0.00
** Total Fund 4420							Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430A1111 0001 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	142,402.12	121,840.60	20,561.52	20,520.34
4430A1111 0002 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	2,548.44	2,262.28	286.16	286.16
4430A1111 0003 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	106,586.28	106,385.68	200.60	41.18
4430A1141 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	144,443.30	155,714.37	11,271.07CR	0.00
4430A1220 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	122,500.86	122,500.86CR	0.00
4430L2110 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	2,294.80	2,294.80	0.00	0.00
4430L2120 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	200,648.48	106,042.76	94,605.72	0.00
4430L2150 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	19,817.25	0.00	19,817.25	0.00
4430L2160 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	155,714.37	142,402.12	13,312.25	0.00
4430L2170 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	49.24	49.24	0.00	0.00
4430L2171 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	293.68	293.68	0.00	0.00
4430L2172 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	286.16	286.16CR	286.16CR
4430L2173 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	2,797.04	0.00	2,797.04	3,039.07CR
4430Q1520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	8,640.00	8,640.00CR	36,939.58
4430Q1530 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	105,540.52	114,422.97	8,882.45CR	1,356,130.47
4430Q2520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	8,640.00	8,640.00CR	1,373,652.92CR
4430Q2720 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	8,640.00	0.00	8,640.00	36,939.58CR
** Total Fund 4430 Balance Sheet	Count 17	891,775.52	891,775.52	0.00	0.00
4430R0000 3271 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	8,640.00	8,640.00CR	
** Total Fund 4430 Operating Revenue	Count 1	0.00	8,640.00	8,640.00CR	
4430E5100 0120 0032 04295 00000 00000	Elem & Sec School Emerg Rlf	1,723.20	0.00	1,723.20	
4430E5100 0210 0032 04295 00000 00000	Elem & Sec School Emerg Rlf	205.24	0.00	205.24	
4430E5100 0220 0032 04295 00000 00000	Elem & Sec School Emerg Rlf	131.84	0.00	131.84	
4430E5100 0310 9001 04391 00000 00000	Elem & Sec School Emerg Rlf	8,640.00	0.00	8,640.00	
4430E5300 0160 0012 04387 00000 00000	Elem & Sec School Emerg Rlf	196.16	0.00	196.16	
4430E5300 0210 0012 04387 00000 00000	Elem & Sec School Emerg Rlf	23.36	0.00	23.36	
4430E5300 0220 0012 04387 00000 00000	Elem & Sec School Emerg Rlf	15.00	0.00	15.00	
4430E7400 0680 9001 04295 00000 00000	Elem & Sec School Emerg Rlf	94,605.72	114,422.97	19,817.25CR	
** Total Fund 4430 Operating Expenses	Count 8	105,540.52	114,422.97	8,882.45CR	
** Total Fund 4430 Operating Statement	Count 9	105,540.52	123,062.97	17,522.45CR	

Fund	Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450	A1111	0001	0000	00000	00000	00000	ESSER III/American Rescue Pl	162,202.78	269,543.93	107,341.15CR	107,398.20CR
4450	A1111	0002	0000	00000	00000	00000	ESSER III/American Rescue Pl	149,385.63	132,996.58	16,389.05	16,389.05
4450	A1111	0003	0000	00000	00000	00000	ESSER III/American Rescue Pl	27,680.76	25,242.73	2,438.03	197.03
4450	A1141	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	295,377.07	295,377.07	0.00	0.00
4450	A1220	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	119,568.45	119,568.45CR	23,369.10
4450	L2110	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	132,081.33	132,081.33	0.00	0.00
4450	L2120	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	25,761.69	2,392.59	23,369.10	0.00
4450	L2160	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	295,377.07	182,364.78	113,012.29	0.00
4450	L2170	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	6,000.26	6,000.26	0.00	0.00
4450	L2171	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	16,849.88	16,849.88	0.00	0.00
4450	L2172	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	16,389.05	16,389.05CR	16,389.05CR
4450	L2173	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	2,390.59	400.33	1,990.26	2,267.85CR
4450	L2177	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	2.00	2.00	0.00	0.00
4450	Q1520	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	78,975.39	0.00	78,975.39	751,340.75
4450	Q1530	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	152,243.33	23,509.08	128,734.25	1,142,180.35
4450	Q2520	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	42,634.33	42,634.33CR	1,056,080.43CR
4450	Q2720	0000	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	78,975.39	78,975.39CR	751,340.75CR
** Total Fund 4450 Balance Sheet Count 17								1,344,327.78	1,344,327.78	0.00	0.00
4450	R0000	3271	0000	00000	00000	00000	ESSER III/American Rescue Pl	0.00	42,634.33	42,634.33CR	
** Total Fund 4450 Operating Revenue Count 1								0.00	42,634.33	42,634.33CR	
4450	E5100	0120	0012	04496	00000	00000	ESSER III/American Rescue Pl	18,955.35	0.00	18,955.35	
4450	E5100	0120	0022	04496	00000	00000	ESSER III/American Rescue Pl	38,251.39	0.00	38,251.39	
4450	E5100	0120	0032	04496	00000	00000	ESSER III/American Rescue Pl	13,317.92	0.00	13,317.92	
4450	E5100	0150	0022	04496	00000	00000	ESSER III/American Rescue Pl	3,148.16	0.00	3,148.16	
4450	E5100	0210	0012	04496	00000	00000	ESSER III/American Rescue Pl	2,257.57	0.00	2,257.57	
4450	E5100	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	5,088.69	0.00	5,088.69	
4450	E5100	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,586.16	0.00	1,586.16	
4450	E5100	0220	0012	04496	00000	00000	ESSER III/American Rescue Pl	1,450.07	0.00	1,450.07	
4450	E5100	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	3,174.81	0.00	3,174.81	
4450	E5100	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,018.81	0.00	1,018.81	
4450	E5100	0510	9001	04496	00000	00000	ESSER III/American Rescue Pl	0.00	139.98	139.98CR	
4450	E6120	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	2,411.87	0.00	2,411.87	
4450	E6120	0130	0032	04496	00000	00000	ESSER III/American Rescue Pl	3,383.82	0.00	3,383.82	
4450	E6120	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	287.25	0.00	287.25	
4450	E6120	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	368.14	0.00	368.14	
4450	E6120	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	184.51	0.00	184.51	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E6120	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	258.85	0.00	258.85	
4450E6130	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,835.60	0.00	1,835.60	
4450E6130	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,973.41	0.00	1,973.41	
4450E6130	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	218.63	0.00	218.63	
4450E6130	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	235.04	0.00	235.04	
4450E6130	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	140.42	0.00	140.42	
4450E6130	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	150.96	0.00	150.96	
4450E6140	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,183.56	0.00	1,183.56	
4450E6140	0130	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,159.29	0.00	1,159.29	
4450E6140	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	140.96	0.00	140.96	
4450E6140	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	138.07	0.00	138.07	
4450E6140	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	90.54	0.00	90.54	
4450E6140	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	88.69	0.00	88.69	
4450E6300	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	896.07	0.00	896.07	
4450E6300	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	190.18	0.00	190.18	
4450E6300	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	106.72	0.00	106.72	
4450E6300	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	22.65	0.00	22.65	
4450E6300	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	68.55	0.00	68.55	
4450E6300	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	14.55	0.00	14.55	
4450E7400	0680	9001	04497	00000	00000	ESSER III/American Rescue Pl	0.00	23,369.10	23,369.10CR	
4450E7500	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	3,559.08	0.00	3,559.08	
4450E7500	0210	9001	04497	00000	00000	ESSER III/American Rescue Pl	423.88	0.00	423.88	
4450E7500	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	263.28	0.00	263.28	
4450E7500	0230	9001	04497	00000	00000	ESSER III/American Rescue Pl	275.51	0.00	275.51	
4450E7800	0160	9002	04496	00000	00000	ESSER III/American Rescue Pl	19,880.74	0.00	19,880.74	
4450E7800	0210	9002	04496	00000	00000	ESSER III/American Rescue Pl	2,360.68	0.00	2,360.68	
4450E7800	0220	9002	04496	00000	00000	ESSER III/American Rescue Pl	1,520.90	0.00	1,520.90	
4450E7800	0460	9001	04496	00000	00000	ESSER III/American Rescue Pl	20,162.00	0.00	20,162.00	
** Total Fund 4450						Operating Expenses Count 44	152,243.33	23,509.08	128,734.25	
** Total Fund 4450						Operating Statement Count 45	152,243.33	66,143.41	86,099.92	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4460Q1530	0000	0000	00000	00000	00000	ARP - Other Relief/EXPENDITU	0.00	0.00	0.00	469.26
4460Q2520	0000	0000	00000	00000	00000	ARP - Other Relief/REVENUE/N	0.00	0.00	0.00	469.26CR
** Total Fund 4460						Balance Sheet Count 2	0.00	0.00	0.00	0.00
** Total Fund 4460						Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
5000A1310	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/LAND/NO	0.00	0.00	0.00	1,273,919.96
5000A1320	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/IMPROVE	0.00	0.00	0.00	3,473,398.86
5000A1329	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	2,547,096.65CR
5000A1330	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/BLDG &	0.00	0.00	0.00	63,265,371.14
5000A1339	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	23,330,355.70CR
5000A1340	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/FURN, F	0.00	0.00	0.00	6,599,766.22
5000A1349	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	1,789,349.05CR
5000A1350	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/MOTOR V	0.00	0.00	0.00	7,966,316.83
5000A1359	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	5,075,492.91CR
5000A1381	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/AUDIO V	0.00	0.00	0.00	134,280.19
5000A1382	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/COMPUTE	0.00	0.00	0.00	115,379.90CR
5000A1389	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/ACCU AM	0.00	0.00	0.00	165,556.58CR
5000Q1530	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/EXPENDI	0.00	0.00	0.00	5,203,808.25
5000Q2760	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/UNRESER	0.00	0.00	0.00	943,071.08
5000Q2790	0000	0000	00000	00000	00000	GENERAL FIXED ASSETS/NET ASS	0.00	0.00	0.00	55,836,701.74CR
** Total Fund 5000						Balance Sheet Count 15	0.00	0.00	0.00	0.00
** Total Fund 5000						Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
6000A1430	0000	0000	00000	00000	00000	LONG TERM DEBT/AMT. COMPEN.	0.00	0.00	0.00	3,675,920.44
6000A1440	0000	0000	00000	00000	00000	LONG TERM DEBT/CAPITAL LE &	0.00	0.00	0.00	2,799,999.97
6000A1441	0000	0000	00000	00000	00000	LONG TERM DEBT/OTHER DEBITS/	0.00	0.00	0.00	1,717,335.63
6000A1442	0000	0000	00000	00000	00000	LONG TERM DEBT/AMT AVAIL COP	0.00	0.00	0.00	1,472,684.37
6000A1470	0000	0000	00000	00000	00000	LONG TERM DEBT/OPEB AMT TO B	0.00	0.00	0.00	1,434,100.00
6000L2330	0000	0000	00000	00000	00000	LONG TERM DEBT/LIABILITY FOR	0.00	0.00	0.00	3,675,920.44CR
6000L2340	0000	0000	00000	00000	00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	2,799,999.97CR
6000L2341	0000	0000	00000	00000	00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	3,190,020.00CR
6000L2390	0000	0000	00000	00000	00000	LONG TERM DEBT/OPEB Payable/	0.00	0.00	0.00	1,434,100.00CR
** Total Fund 6000	Balance Sheet		Count	9			0.00	0.00	0.00	0.00

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
7500	A1111	0001	0000	00000	00000	00000	SELF-FUNDED DENTAL/CASH/Fund	27,813.51	29,111.11	1,297.60CR	1,146,902.29
7500	L2270	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/UNPAID CL	0.00	0.00	0.00	28,997.00CR
7500	Q1530	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/EXPENDITU	29,111.11	0.00	29,111.11	5,193,000.13
7500	Q2520	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/REVENUE/N	0.00	27,813.51	27,813.51CR	5,902,636.08CR
7500	Q2760	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/UNRESERVE	0.00	0.00	0.00	408,269.34CR
** Total Fund 7500		Balance Sheet			Count	5		56,924.62	56,924.62	0.00	0.00
7500	R0000	3430	0000	00000	00000	00000	SELF-FUNDED DENTAL/TO CORREC	0.00	220.05	220.05CR	
7500	R0000	3482	0000	00000	00000	00000	SELF-FUNDED DENTAL/TO CORREC	0.00	27,593.46	27,593.46CR	
** Total Fund 7500		Operating Revenue			Count	2		0.00	27,813.51	27,813.51CR	
7500	E7700	0770	9001	00000	00000	00000	SELF-FUNDED DENTAL/CENTRAL S	29,111.11	0.00	29,111.11	
** Total Fund 7500		Operating Expenses			Count	1		29,111.11	0.00	29,111.11	
** Total Fund 7500		Operating Statement			Count	3		29,111.11	27,813.51	1,297.60	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project		Debits	Credits	Net DB-CR	Ending Bal
** Total Fund 9999	Operating Statement	Count 0	0.00	0.00	0.00	
** Grand Total	Balance Sheet	Count 197	18,034,616.26	18,034,616.26	0.00	0.00
** Grand Total	Operating Statement	Count 491	1,577,855.15	4,262,289.68	2,684,434.53CR	

********** End of report **********

DISTRICT:
REPORT TITLE:

Baker County School Board
JULY 2022
A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
153540	V	LEWISANN000	LEWIS, ANNE	07/28/2022	$ (108.85)
153935	V	HIGGINBO001	HIGGINBOTHAM'S TOWING	07/26/2022	$ (320.00)
154166	R	ACE OF F000	ACE OF FLORIDA	07/07/2022	$ 325.00
154167	R	ADAMS CO000	ADAMS COLD STORAGE LLC	07/07/2022	$ 128.00
154168	R	AMAZON 000	AMAZON	07/07/2022	$ 246.24
154169	R	AMAZON 000	AMAZON	07/07/2022	$ 5,580.16
154170	R	AMERIGAS001	AMERIGAS PROPANE LP	07/07/2022	$ 756.51
154171	R	BAKER CO032	BAKER COUNTY SHERIFFS OFFICE	07/07/2022	$ 40,884.77
154172	R	BROOKS B000	BROOKS BUILDING SOLUTIONS, INC.	07/07/2022	$ 710.00
154173	R	CITY ELE000	CITY ELECTRIC SUPPLY CO	07/07/2022	$ 1,990.38
154174	R	CITY OF 000	CITY OF MACCLENNY	07/07/2022	$ 1,896.50
154175	R	DOPSOCAR000	DOPSON, CARRIE L.	07/07/2022	$ 146.18
154176	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	07/07/2022	$ 54,804.03
154177	R	FLORIDA 088	FLORIDA PEST CONTROL	07/07/2022	$ 749.00
154178	R	GRAINGER002	GRAINGER	07/07/2022	$ 858.00
154179	R	HOWARD T000	HOWARD TECHNOLOGY SOLUTIONS	07/07/2022	$ 4,704.00
154180	R	J R KENN000	J R KENNEDY CO INC	07/07/2022	$ 2,238.45
154181	R	K&K INSU000	K&K INSURANCE GROUP, INC.	07/07/2022	$ 50.00
154182	R	KENS FEN000	KENS FENCING LLC	07/07/2022	$ 1,200.00
154183	R	M & B PR000	M & B PRODUCTS, INC	07/07/2022	$ 1,577.24
154184	R	MACCLENN010	MACCLENNY TIRE AND LUBE	07/07/2022	$ 385.50
154185	R	MYER DEA001	MYER, DEANNE J.	07/07/2022	$ 776.04
154186	R	ODP BUSI001	ODP BUSINESS SOLUTIONS, LLC	07/07/2022	$ 129.58
154187	R	OFFICE D005	OFFICE DEPOT, INC	07/07/2022	$ 98.49
154188	R	REGIONS 000	REGIONS COMMERCIAL BANKCARD	07/07/2022	$ 5,410.79
154189	R	ROCK CON000	ROCK CONTRACTORS INC	07/07/2022	$ 7,300.00
154190	R	SAM'S CL000	SAM'S CLUB DIRECT	07/07/2022	$ 234.16
154191	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 555.00

DISTRICT:
REPORT TITLE:

Baker County School Board
JULY 2022
A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
154192	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 465.00
154193	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 310.00
154194	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 480.00
154195	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 280.00
154196	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 280.00
154197	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 465.00
154198	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 320.00
154199	R	TIFCO IN000	TIFCO INDUSTRIES INC	07/07/2022	$ 1,718.40
154200	R	UNIFIRST001	UNIFIRST CORPORATION	07/07/2022	$ 324.70
154201	R	VERIZON 000	VERIZON WIRELESS	07/07/2022	$ 683.01
154202	R	VOLNEBRY001	VOLNER, BRYNNE P.	07/07/2022	$ 20.34
154203	R	WHEELTRA000	WHEELER, TRACI	07/07/2022	$ 197.09
154204	R	WINGASTE000	WINGARD, STEPHANIE J.	07/07/2022	$ 225.00
154205	R	SAWGRASS001	SAWGRASS MARRIOTT GOLF RESORT AND SPA	07/07/2022	$ 480.00
154206	R	AMAZON 000	AMAZON	07/11/2022	$ 2,574.35
154207	R	APPLE ST000	APPLE STORE	07/11/2022	$ 11,045.00
154208	R	BAKER CO001	BAKER COUNTY HIGH SCHOOL	07/11/2022	$ 1,440.00
154209	R	CLEMONS 000	CLEMONS RUTHERFORD & ASSOC INC	07/11/2022	$ 684,690.61
154210	R	CONSOLID003	CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	07/11/2022	$ 33,326.45
154211	R	CUMBERLA001	CUMBERLAND INTERNATIONAL TRUCKS OF FLORIDA	07/11/2022	$ 4,660.72
154212	R	FLORIDA 003	FLORIDA DEPT OF EDUCATION	07/11/2022	$ 570.00
154213	R	FLORIDA 067	FLORIDA VIRTUAL SCHOOL	07/11/2022	$ 650.00
154214	R	FOLLETT 018	FOLLETT HIGHER EDUCATION GROUP, LLC	07/11/2022	$ 573.93
154215	R	FOUNDATI003	FOUNDATION BUILDING MATERIALS LLC	07/11/2022	$ 121,764.28
154216	R	HAGAN AC000	HAGAN ACE HARDWARE	07/11/2022	$ 1,920.22
154217	R	HOLMAN, 000	HOLMAN, INC.	07/11/2022	$ 148,746.14
154218	R	JACKSONV016	JACKSONVILLE SOUND AND COMMUNICATIONS	07/11/2022	$ 1,482.00
154219	R	JOHNSON-000	JOHNSON-LANCASTER SALES, LLC	07/11/2022	$ 146,697.06

DISTRICT:
REPORT TITLE:

Baker County School Board
JULY 2022
A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
154220	R	L V HIER000	L V HIERS INC	07/11/2022	$ 1,614.50
154221	R	MALONE S000	MALONE STEEL CORPORATION	07/11/2022	$ 3,507.52
154222	R	MARSHCHE001	MARSH, CHELSEA	07/11/2022	$ 75.00
154223	R	O'REILLY000	O'REILLY AUTO PARTS	07/11/2022	$ 224.62
154224	R	OFFICE D005	OFFICE DEPOT, INC	07/11/2022	$ 468.23
154225	R	ORTEGA P000	ORTEGA PAINT	07/11/2022	$ 132.95
154226	R	PERFECTI000	PERFECTION ARCHITECTURAL SYSTEMS, LLC	07/11/2022	$ 17,675.00
154227	R	PERRY-MC000	PERRY-MCCALL CONSTRUCTION, INC.	07/11/2022	$ 1,706,640.60
154228	R	RELIABLE002	RELIABLE TRANSMISSION SERVINC	07/11/2022	$ 57.75
154229	R	RELIAS L000	RELIAS LLC	07/11/2022	$ 7,487.50
154230	R	SHERWIN 000	SHERWIN WILLIAMS	07/11/2022	$ 9,090.35
154231	R	THOMABAL000	THOMAS, BALEIGH M.	07/11/2022	$ 225.00
154232	R	TWO WAY 000	TWO WAY DIRECT, INC	07/11/2022	$ 2,249.33
154239	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	07/14/2022	$ 145.00
154240	R	UNITED S014	UNITED STATES TREASURY	07/14/2022	$ -
154241	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	07/19/2022	$ 76.20
154242	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	07/19/2022	$ 27.78
154242	V	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	07/27/2022	$ (27.78)
154243	R	FLORIDA 063	FLORIDA BLUE	07/19/2022	$ 5,028.79
154244	R	FLORIDA 065	FLORIDA BLUE	07/19/2022	$ 10,349.54
154245	R	SUN LIFE001	SUN LIFE FINANCIAL	07/19/2022	$ 850.58
154246	R	SUN LIFE002	SUN LIFE FINANCIAL	07/19/2022	$ 34.30
154247	R	VISION S000	VISION SERVICE PLAN (IC)	07/19/2022	$ 1,704.41
154248	R	AFLAC GR000	AFLAC GROUP	07/19/2022	$ 5,334.62
154249	R	AMERICAN003	AMERICAN FAMILY LIFE	07/19/2022	$ 1,553.38
154250	R	AMERICAN004	AMERICAN FIDELITY ASSURANCE	07/19/2022	$ 16,552.80
154251	R	AMERICAN006	AMERICAN HERITAGE LIFE INS	07/19/2022	$ 26.80
154252	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	07/19/2022	$ 23,462.46

DISTRICT:
REPORT TITLE:

Baker County School Board
JULY 2022
A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
154253	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	07/19/2022	$ 11,087.06
154254	R	FLORIDA 063	FLORIDA BLUE	07/19/2022	$ 287,834.39
154255	R	LIBERTY 000	LIBERTY NATIONAL LIFE INS	07/19/2022	$ 1,707.81
154256	R	PET ASSU000	PET ASSURE CORP	07/19/2022	$ 245.66
154257	R	SUN LIFE001	SUN LIFE FINANCIAL	07/19/2022	$ 9,141.28
154258	R	SUN LIFE002	SUN LIFE FINANCIAL	07/19/2022	$ 1,994.30
154259	R	TRUSTMAR000	TRUSTMARK VOLUNTARY BENEFIT	07/19/2022	$ 873.84
154260	R	VISION S000	VISION SERVICE PLAN (IC)	07/19/2022	$ 4,775.77
154261	R	WESTERN-000	WESTERN-SOUTHERN LIFE	07/19/2022	$ 178.72
154262	R	BAKER CO024	BAKER COUNTY PRESS INC	07/21/2022	$ 30.00
154263	R	CITY OF 000	CITY OF MACCLENNY	07/21/2022	$ 31,008.29
154264	R	COGNIA I001	COGNIA INC	07/21/2022	$ 9,300.00
154265	R	COOL BRE000	COOL BREEZE PROFESSIONAL SERVICES, LLC	07/21/2022	$ 500.00
154266	R	EMS LINQ000	EMS LINQ INC	07/21/2022	$ 795.00
154267	R	FASFEPA 000	FASFEPA	07/21/2022	$ 375.00
154268	R	FDOT 001	FDOT	07/21/2022	$ 25.60
154269	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	07/21/2022	$ 30,194.07
154270	R	FLORIDA 029	FLORIDA SCHOOL BOARD ASSN	07/21/2022	$ 250.00
154271	R	GATEWAY 000	GATEWAY PEST CONTROL INC	07/21/2022	$ 875.00
154272	R	GREAT AM001	GREAT AMERICA FINANCIAL SERVICES	07/21/2022	$ 3,444.37
154273	R	HOUGHTON001	HOUGHTON MIFFLIN CO	07/21/2022	$ 30,774.00
154274	R	HOWARD T000	HOWARD TECHNOLOGY SOLUTIONS	07/21/2022	$ 128,250.00
154275	R	JOHNSGRE000	JOHNSON, GREG	07/21/2022	$ 144.00
154276	R	LADSON C000	LADSON CONSTRUCTION COMPANY, LLC	07/21/2022	$ 94,605.72
154277	R	M & B PR000	M & B PRODUCTS, INC	07/21/2022	$ 1,046.26
154278	R	MACCLENN009	MACCLENNY MOWER & SAW INC	07/21/2022	$ 154.60
154279	R	MAJORCLA000	MAJORCLARITY	07/21/2022	$ 4,400.00
154280	R	NATIONAL030	NATIONAL ASSOCIATION OF SCHOOL NURSES	07/21/2022	$ 125.00

DISTRICT:
REPORT TITLE:

Baker County School Board
JULY 2022
A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
154281	R	ODP BUSI002	ODP BUSINESS SOLUTIONS, LLC	07/21/2022	$ 302.91
154282	R	SETEL 000	SETEL	07/21/2022	$ 4,588.21
154283	R	TARTETON000	TARTE, TONYA	07/21/2022	$ 293.91
154284	R	UNITED S001	UNITED STATES POST OFFICE	07/21/2022	$ 1,980.00
154285	R	USPS-QUA001	USPS-QUADIENT-POC	07/21/2022	$ 5,000.00
154286	R	VARSITY 000	VARSITY TUTORS FOR SCHOOLS LLC	07/21/2022	$ 8,640.00
154287	R	UNITED S014	UNITED STATES TREASURY	07/28/2022	$ 141.64
202200002	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	07/21/2022	$ 209.90
202200003	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	07/21/2022	$ 162.86
202200004	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	07/21/2022	$ 499.79
202200005	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	07/14/2022	$ 181.35
202200006	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	07/14/2022	$ 21,667.34
202200007	W	BCSB FIC000	BCSB FICA	07/14/2022	$ 42,132.54
202200008	W	BCSB ANN000	BCSB ANNUNITIES	07/14/2022	$ 8,211.50
202200009	W	FADSS 000	FADSS	07/21/2022	$ 8,651.00
202200013	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	07/28/2022	$ 32,510.60
202200014	W	BCSB FIC000	BCSB FICA	07/28/2022	$ 59,297.98
			TOTAL		**$ 3,962,868.97**

MINUTES
SCHOOL BOARD WORK SESSION
(Open to the Public)
Monday, September 19, 2022 - 3:30 p.m.
District School Board Room (270 South Boulevard East, Macclenny, Florida)

SUPPLEMENTAL MINUTE BOOK #51 PAGE #6

- **3:30 - 4:45 p.m. - Work Session on Baker County Pre-K / Kdg Center, Macclenny Elementary School, Westside Elementary School, and Keller Intermediate School 2022-2023 School Improvement Plans**

The Baker County School Board met on Monday, September 19, 2022, at 3:30 p.m. at the District School Board Room located at 270 South Boulevard East, Macclenny, Florida. The purpose of the School Board Work Session was to present the 2022-2023 School Improvement Plans for Baker County Pre-K / Kindergarten Center, Macclenny Elementary School, Westside Elementary School, and Keller Intermediate School. The following School Board Members were present to wit: Chairperson Paula T. Barton, Vice-Chairperson Tiffany McInarnay, Richard "Dean" Griffis, and Amanda Hodges. School Board Member Charlie M. (Artie) Burnett, III was not present for the work session. Superintendent Sherrie Raulerson was in attendance for the work session and School Board Attorney John W. Caven, Jr. was not. Principals from each school site provided a power-point presentation for their respective schools highlighting their school improvement plans and fielded questions during the work session from board members in reference to their plans. Board members were provided with a full copy of each plan. No official action was taken during the work session.

Paula T. Barton, Board Chairperson	**Sherrie Raulerson, Superintendent of Schools**

MINUTES
SCHOOL BOARD MEETING
(Open to the Public)
Monday, September 19, 2022 - 5:00 p.m.
District School Board Room (270 South Boulevard East, Macclenny, Florida)

SUPPLEMENTAL MINUTE BOOK #51 PAGE #6

The Baker County School Board met on Monday, September 19, 2022, at 5:00 p.m. in the District School Board Room located at 270 South Boulevard East, Macclenny, Florida. The purpose of this meeting was to hold the regularly scheduled Board meeting. Chairperson Paula T. Barton announced that Michael Green was going to give the invocation followed by the Pledge of Allegiance led by Bonnie Jones.

CALL TO ORDER – 5:00 P.M.

Chairperson Barton called the meeting of the Baker County School Board to order and asked for a roll call of members. The following Board Members were present to wit: Chairperson Paula T. Barton, Vice-Chairperson Tiffany McInarnay, Richard "Dean" Griffis, Charlie M. Burnett, III (Artie), and Amanda Hodges. Superintendent Sherrie Raulerson and School Board Attorney John W. Caven, Jr. were both present at the meeting.

PUBLIC HEARINGS – 5:05 P.M. (if any)

There were no public hearings at this meeting.

RECOGNITIONS / PRESENTATIONS

- **Recognize Students for Outstanding Academic Achievement - Perfect Score on Spring 2022 FSAA State Testing**

No students attended this meeting. Perfect score certificates from Superintendent Raulerson and Governor DeSantis will be delivered to each student at their school site.

- **Recognize Tina Bradley - National Promising Practice Award**

Superintendent Raulerson recognized Tina Bradley for her outstanding efforts to enhance organizational, programmatic, and community-wide population health, and health care safety.

APPROVAL TO CORRECT AND/OR ADD ITEMS TO THE FINAL AGENDA

There were no corrections or additions to the agenda. Therefore, no action was taken on this agenda item.

REMOVAL OF ROUTINE ITEMS

Chairperson Barton asked if any Board member wished to remove a routine item for separate consideration. Hearing none, she continued with the items for action.

APPROVAL OF ITEMS FOR ACTION

	A.		Approval of Routine Items	CONTACT
	A.	**1.**	**Approval of the Personnel Items List for Approval on September 19, 2022.**	Sherrie Raulerson (259-0401)
	A.	**2.**	**Approval of the Minutes of the September 6, 2022, School Board Meeting.**	Sherrie Raulerson (259-0401)
	A.	**3.**	**Approval of the 2022-2023 Baker County School District Professional Development Plan.**	Allen Murphy (259-0429)
	A.	**4.**	**Approval of the 2022-2023 Baker County School District Virtual Instruction Program Guide and Procedures Document.**	Allen Murphy (259-0429)

	A.	**5.**	**Approval of the Grant Proposal for "High-Impact Reading Interventions and Targeted Support (HIITS)" in the Amount of $299,583.00. New / Entitlement / Federal / No Matching**	Traci Wheeler (259-6776)
	A.	**6.**	**Approval of the Out of State Travel for Baker County High School History Club Students and Employee Chaperones to Charleston, South Carolina on October 7 - 8, 2022. Funding Source: History Club**	Johnnie Jacobs (259-6286)
			Chairperson Barton entertained a motion from the Board to approve the routine items. As recommended by Superintendent Raulerson, Artie Burnett made a motion to approve, seconded by Amanda Hodges. The motion carried 5-0.	
	B.		**Approval of Removed Routine Items.**	N/A
			There were no removed routine items. Therefore, no action was taken on this agenda item.	
	C.		**Approval to Increase the Minimum Wage for All Hourly Workers to $15.00 Per Hour Effective October 1, 2022.**	Teri Ambrose (259-0418)
			Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Tiffany McInarnay made a motion to approve, seconded by Dean Griffis. The motion carried 5-0.	
	D.		**Approval to Increase the Hourly Rate of Pay for All Substitute Teachers and Substitute Nurses Effective October 1, 2022.**	Teri Ambrose (259-0418)
			Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Dean Griffis made a motion to approve, seconded by Tiffany McInarnay. The motion carried 5-0.	
	E.		**Approval to Increase the Hourly Rate of Pay for All Part-Time, Temporary, and Extra Duty Workers on the Miscellaneous Non-Instructional Salary Schedule Effective October 1, 2022.**	Teri Ambrose (259-0418)
			Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Amanda Hodges made a motion to approve, seconded by Artie Burnett. The motion carried 5-0.	
	F.		**Approval of the 2022-2023 Salary Schedule.**	Teri Ambrose (259-0418)
			Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Tiffany McInarnay made a motion to approve, seconded by Dean Griffis. The motion carried 5-0.	
	G.		**Approval to Remove Itemized Instructional Materials from the Baker County High Instructional Materials Inventory List.**	Johnnie Jacobs (259-6286)
			Chairperson Barton entertained a motion from the Board to approve the routine items. As recommended by Superintendent Raulerson, Artie Burnett made a motion to approve, seconded by Amanda Hodges. The motion carried 5-0.	
	H.		**Approval of the 2021-2024 Agreement with the Baker County Education Support Professionals. (Revised July 1, 2022) Pending Ratification by the Non-Instructional Bargaining Unit.**	Allen Murphy (259-0429)

			Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson, Amanda Hodges made a motion to approve, seconded by Artie Burnett. The motion carried 5-0.

CITIZEN INPUT

No individual in the audience addressed the Board with citizen concerns at this meeting.

INFORMATION AND ANNOUNCEMENTS

- Superintendent Raulerson noted the great support from the Baker County School District families.
- Superintendent Raulerson noted that the FFA buyer's dinner and sale will be held on Thursday, September 22, 2022, and that Homecoming is next week, September 26-30, 2022.

NOTICE

Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based.

PERSONNEL ITEMS LIST FOR APPROVAL ON SEPTEMBER 19, 2022

RESIGNATION LIST FOR APPROVAL ON SEPTEMBER 19, 2022

LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Barton	Weldon			Bus Driver (186 Days)	Transportation	June 29, 2022
Brin	Debra			Bus Driver (186 Days)	Transportation	July 19, 2022
Carter	Cynthia			Paraprofessional, ESE Ages 6-21 (187 Days)	Baker County High School	August 30, 2022

EMPLOYMENT LIST FOR APPROVAL ON SEPTEMBER 19, 2022

LAST NAME	FIRST NAME	MI	SPECIAL NOTE	POSITION	LOCATION	EFFECTIVE DATES
Brewin	Kelly		Amend Previously Approved (September 6, 2022) Employment Effective Date from September 13, 2022	Teacher, Language Arts M/J (197 Days)	Baker County Middle School	Amend to September 12, 2022
Brownlee	Tammy		Transfer Within the Same School Site from Paraprofessional, Title I (187 Days) / New Unit / 2022-2023 School Year Only	Paraprofessional, Elementary (187 Days)	Keller Intermediate School	September 12, 2022
Carter	Meara		Initial Employment / Replacing Latrelle Gibson	Teacher, Second Grade (197 Days)	Macclenny Elementary School	September 2, 2022

EMPLOYMENT LIST FOR APPROVAL ON SEPTEMBER 19, 2022						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Conner	Jennifer		Initial Employment / Replacing Betty Bradley	Paraprofessional, ESE Ages 6-21 (187 Days)	Baker County High School	September 9, 2022
Godbold	Arlene		Initial Employment / Replacing Rachel Moore	Paraprofessional, ESE Ages 6-21 (187 Days)	Keller Intermediate School	September 1, 2022
Graham	Brianna		Promotion / Transfer Within the Same Site from Paraprofessional, ESE Ages 6-21 (187 Days) / Replacing Charles Jackson	Teacher, Varying Exceptionalities (197 Days)	Baker County Middle School	September 2, 2022
Midyette	Joan		Initial Employment / Replacing Miguel Aviles-Orengo	Custodian (261 Days, 5.5 Hours)	Baker County Middle School	August 25, 2022
Norrell	Sonya		Transfer from Social / Student Services Worker (187 Days) at Student Services / Replacing Brittany Conner	Paraprofessional, Pre-K (187 Days)	Baker County Pre-K / Kindergarten Center	September 12, 2022

EXTRA DUTY LIST FOR APPROVAL ON SEPTEMBER 19, 2022						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Crews	Stephen			Gatekeeper for 2022-2023 BCHS Athletic Events	$12.00 Per Hour / As Needed / Funding Source: General	September 7, 2022 - May 30, 2023
Graham	Brianna			Working Through Planning	Regular Hourly Rate / As Needed / Funding Source: General	September 2, 2022 - May 25, 2023

SUPPLEMENT LIST FOR APPROVAL ON SEPTEMBER 19, 2022						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Bennett	Foster		Baker County High School	Technology Student Association	Board Approved Rate	2022-2023
Cinal	Jami		Keller Intermediate School	Late Bus Duty	Board Approved Rate	2022-2023 Effective September 1, 2022
Cinal	Jami	Rescind Previously Approved on August 15, 2022	Rescind Keller Intermediate School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023 Effective August 31, 2022
Conner	Jennifer		Baker County High School	Paraprofessional, ESE	Board Approved Rate	2022-2023 Effective September 9, 2022
Crews	Stephen		Baker County Middle School	Teacher, Alternative School	Board Approved Rate	2022-2023

SUPPLEMENT LIST FOR APPROVAL ON SEPTEMBER 19, 2022						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Graham	Brianna		Baker County Middle School	Teacher, ESE	Board Approved Rate	2022-2023 Effective September 2, 2022
Griffis	Keith Franklin		Baker County High School	Girls Assistant Softball Coach (Fastpitch)	Board Approved Rate	2022-2023
Heath	Patricia		Keller Intermediate School	Bus Duty	Board Approved Rate	2022-2023 Effective September 1, 2022
Holton	Ashley		Baker County High School	Girls Volleyball Coach	Board Approved Rate	2022-2023
Martin	Rachael		Keller Intermediate School	Late Bus Duty	Board Approved Rate	2022-2023 Effective September 1, 2022
Martin	Rachael	Rescind Previously Approved on August 15, 2022	Rescind Keller Intermediate School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023 Effective August 31, 2022
Moore	Myles		Baker County High School	Chorus	Board Approved Rate	2022-2023
Morgan	Kendra		Baker County High School	Future Business Leaders of America	Board Approved Rate	2022-2023
Owings	Kimberly		Keller Intermediate School	Late Bus Duty	Board Approved Rate	2022-2023 Effective September 1, 2022
Owings	Kimberly	Rescind Previously Approved on August 15, 2022	Rescind Keller Intermediate School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2022-2023 Effective August 31, 2022
Platto	Katherine	For Sydney Raulerson	Keller Intermediate School	Peer Teacher	Board Approved Rate	2022-2023
Snell	Connie		Keller Intermediate School	Bus Duty	Board Approved Rate	2022-2023 Effective September 1, 2022
Ward	James Evan		Baker County High School	Video Productions	Board Approved Rate	2022-2023

OCCASIONAL PERSONNEL STAFFING LIST FOR APPROVAL ON SEPTEMBER 19, 2022				
LAST NAME	**FIRST NAME**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Clayton	Gerald	Boys Basketball Assistant Coach	$1,390.00 Flat Rate / Funding Source: General	September 20, 2022 - June 30, 2023
Clayton	Gerald	Boys Basketball Head Assistant Coach	$1,595.00 Flat Rate / Funding Source: General	September 20, 2022 - June 30, 2023

STIPEND LIST FOR APPROVAL ON SEPTEMBER 19, 2022					
LAST NAME	**FIRST NAME**	**MI**	**ASSIGNMENT**	**AMOUNT**	**EFFECTIVE**
Kish	Jessica		Addition of Out of Field Subject Area to Certificate (Math 5-9)	$225.00 Flat Rate / Funding Source: Federal	August 15, 2022

OUT OF FIELD PERMIT LIST FOR APPROVAL ON SEPTEMBER 19, 2022						
LAST NAME	**FIRST NAME**	**MI**	**CERTIFIED IN**	**PERMIT FOR**	**SCHOOL SITE**	**EFFECTIVE DATES**
Andrews	Nancy		Elementary Education K-6	English for Speakers of Other Languages	Keller Intermediate School	2022-2023
Carter	Meara		Social Science Grade 6-12	Elementary Education	Macclenny Elementary School	2022-2023
Carver	Andrea		Elementary Education	English, Intensive Reading, English for Speakers of Other Languages	Baker County High School	2022-2023
Combs	Tiffany		Elementary Education, Exceptional Student Education, English for Speakers of Other Languages, Reading	Geometry, Algebra	Baker County High School	2022-2023
Delisle	Steve		General Science	Chemistry	Baker County High School	2022-2023
Finley	Brandon		Prekindergarten / Primary Education	Digital Information Technology, Marketing Directed Study, Sports Recreational Entertainment App	Baker County High School	2022-2023
Gregonis	Vincent		Pre-Kindergarten / Primary Education	English for College Prep	Baker County High School	2022-2023
Hall	Cynthia		Elementary Education, Exceptional Student Education	English	Baker County High School	2022-2023
Jacobs	Heather		Elementary Education, English for Speakers of Other Languages	ESE Intellectual Disabilities	Baker County High School	2022-2023
Mays	Erica		Earth Space Science, Specific Learning Disabilities	Biology	Baker County High School	2022-2023
McCullough	Tammy		Social Science	ESE Emotional Behavioral Disabilities	Baker County High School	2022-2023
McHenry	Jessica		Elementary Education	Chemistry, Medical Skills	Baker County High School	2022-2023
Mixon	Marina		Health	Elementary Education	Macclenny Elementary School	2022-2023

OUT OF FIELD PERMIT LIST FOR APPROVAL ON SEPTEMBER 19, 2022						
LAST NAME	**FIRST NAME**	**MI**	**CERTIFIED IN**	**PERMIT FOR**	**SCHOOL SITE**	**EFFECTIVE DATES**
Mosley	Pamela Taffie		English, English for Speakers of Other Languages	Algebra, Math for College Liberal Arts	Baker County High School	2022-2023
Petrillo	Candace		Business Education	Culinary	Baker County High School	2022-2023
Pettibone	Valerie		Business Education	Math for College Algebra, Math for College Liberal Arts	Baker County High School	2022-2023
Rafuse	Shelby		Social Science 6-12	Fifth Grade ELA	Keller Intermediate School	2022-2023
Register	Scott		Agriculture	Digital Information Technology, Culinary, Spanish, Weights and Physical Education	Baker County High School	2022-2023
Rice	Tammy		Business Education	English	Baker County High School	2022-2023
Rodgers	Jarrell		Pre-Kindergarten / Primary Education	PCSD Ed Lab	Baker County High School	2022-2023
Smith	Whitney		Elementary Education	English, Intensive Reading	Baker County High School	2022-2023
Spurlock	Jarred		Social Science	Environmental Science, Integrated Science	Baker County High School	2022-2023
Surrency	Stephanie		Elementary Education Grades K-6	English for Speakers of Other Languages	Keller Intermediate School	2022-2023
Taylor	Bridget		Elementary Education Grades K-6	English for Speakers of Other Languages	Keller Intermediate School	2022-2023
Taylor	Joshua		English	English for Speakers of Other Languages	Baker County High School	2022-2023
Ward	James Evan		Elementary Education	Digital Media	Baker County High School	2022-2023
Wingard	Stephanie		Social Science	ESE Varying Exceptionalities	Baker County High School	2022-2023
Woods	Abbey		Elementary Education, English for Speakers of Other Languages	Math for College Algebra, Math for College Liberal Arts	Baker County High School	2022-2023

LEAVE LIST FOR APPROVAL ON SEPTEMBER 19, 2022					
LAST NAME	**FIRST NAME**	**MI**	**# OF DAYS**	**TYPE OF LEAVE**	**EFFECTIVE DATES**
Crews	Kathy		172 Days	Personal Leave Without Pay - Personal Extended	August 30, 2022 - May 29, 2023
Johnson	Robert		48.50 Days	Personal Leave Without Pay - Medical	August 29, 2022 - November 4, 2022
Smith	Whitney		30 Days	Personal Leave Without Pay - Medical	August 29, 2022 - October 7, 2022

LEAVE LIST FOR APPROVAL ON SEPTEMBER 19, 2022					
LAST NAME	**FIRST NAME**	**MI**	**# OF DAYS**	**TYPE OF LEAVE**	**EFFECTIVE DATES**
Stewart	Lisa		8.5 Days	Personal Leave Without Pay - Personal	August 19, 2022 - August 31, 2022

SUBSTITUTE LIST FOR APPROVAL ON SEPTEMBER 19, 2022					
LAST NAME	**FIRST NAME**	**MI**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Blackshear	Barbara		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	August 29, 2022
Jackson	Andrea		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	August 31, 2022
Lauramore	Jamilee		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	August 26, 2022
Roberts	Amanda		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	August 29, 2022
Tedesco-Hall	Trishia		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	September 2, 2022

ADJOURNMENT FROM SEPTEMBER 19, 2022, SCHOOL BOARD MEETING

Since there was no further business to come before the Board, Artie Burnett made a motion to adjourn, seconded by Dean Griffis. The meeting adjourned via general consensus.

Paula T. Barton, Board Chairperson	**Sherrie Raulerson, Superintendent of Schools**

GRANT PROPOSAL SUMMARY
REQUEST FOR BOARD APPROVAL

Board Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL	*Title IV - Student Support and Academic Enrichment*

TYPE OF GRANT:
☐ New ☐ Continuation ☐ Amendment ☒ Entitlement ☐ Competitive

CONTACT PERSON:	*Allen Murphy*

CONTACT PHONE NUMBER:	*904-259-0404*

AMOUNT REQUESTED:	*$115,099.73*

SOURCE: ☒ Federal ☐ State ☐ Other: _____

LOCAL MATCHING FUNDS REQUESTED:
☒ No
☐ Yes . . . If yes, please specify: ☐ Monetary Amount $_____
☐ In-Kind Amount $_____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION
(If additional space is needed, attachments may be used)

1. ***The District will continue to create or modify, publish, and implement vertically-aligned content focus calendars and curriculum maps in the subject areas of English Language Arts, mathematics, science, and social studies.***

2. ***The District will provide innovative, engaging STEM activities to students at the elementary and middle school levels.***

3. ***The District will provide healthy choices curriculum to middle school students.***

4. ***The District will provide an instructional assistant to support students academically and vocationally at the Career Alternative Teaching Skills Academy.***

5. ***The district will purchase SAT and ACT prep books and vouchers for up to 200 students at the Baker County High School.***

6. *The district will purchase supplemental financial literacy for Baker County High School.*

HOW WILL FUNDS BE USED
(If additional space is needed, attachments may be used)

1. *Extra-Duty Pay for instructors to create curriculum maps*
2. *Registration Fees and Event Fees for students to participate in the First Lego League Robotics Competitions in NE Florida*
3. *Purchase Healthy Choices materials and curriculum*
4. *Fund CATS Instructional Assistant salary and benefits*
5. *SAT and ACT vouchers and prep books will be purchased*
6. *Supplemental financial literacy will be purchased*

SUBMITTED BY: *Allen Murphy* **DATE:** *9/19/2022*

GRANT PROPOSAL SUMMARY
REQUEST FOR BOARD APPROVAL

Board Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL	*Title II, Part A - Supporting Effective Instruction*

TYPE OF GRANT:
☐ New ☐ Continuation ☐ Amendment ☒ Entitlement ☐ Competitive

CONTACT PERSON:	*Allen Murphy*

CONTACT PHONE NUMBER:	*(904) 259-0429*

AMOUNT REQUESTED:	*$306,769.00*

SOURCE: ☒ Federal ☐ State ☐ Other: _____

LOCAL MATCHING FUNDS REQUESTED:
☒ No
☐ Yes . . . If yes, please specify: ☐ Monetary Amount $_____
☐ In-Kind Amount $_____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION
(If additional space is needed, attachments may be used)

1. ***Provide partial funding of (3) reading coach salaries.***
2. ***Provide New Teacher Training and Rural Connect Literacy Professional Learning, etc.***
3. ***Provide professional development to help train and retain effective teachers that are highly qualified by NCLB requirements.***
4. ***Fund annual Reading stipends for secondary reading teachers.***
5. ***Provide funding for In-field/HQ Incentives such as registration fees and add-on certification fees for endorsements (Out-of-Field, ESOL, etc.)***
6. ***Provide professional learning book studies throughout the district***
7. ***Provide administrators with professional development in leadership practices***

HOW WILL FUNDS BE USED
(If additional space is needed, attachments may be used)

1. *Reading coach salaries will be funded at Baker County High (66%), Westside Elementary (50%) and Macclenny Elementary (50%)*
2. *Teachers will receive staff development for New Teacher Training and Literacy Professional Learning etc.*
3. *Funds will be used for registration fees, endorsement fees, supplies and substitutes when needed for workshops*
4. *Teacher stipends and substitutes will be funded for training/staff development*
5. *Stipends will be paid to teachers who add an out-of-field subject area to their teaching certificate. Stipends will also be paid to teachers who are teaching reading and are already reading endorsed, or those that are currently working towards getting their reading endorsement*
6. *Certification fees will be reimbursed to teachers who add ESOL or the Reading Endorsement to their teaching certificate*
7. *Funds will be used to pay for Reading stipends for secondary reading teachers*
8. *Fund registration fees for Administrators to receive staff development in leadership*

SUBMITTED BY: *Allen Murphy* **DATE:** *9/20/2022*

Baker County High School

One Wildcat Drive
Glen St. Mary, Florida 32040
904-259-6286
www.bakerk12.org/bchs

Johnnie Jacobs
Principal

September 13, 2022

Sherrie Raulerson, Superintendent
School Board Members
270 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson and Baker County School Board Members:

The purpose of this letter is to request permission for Wrestling Coach Corey Cantrell, the assistant coaches and Baker County High School's Wrestling team to travel out of state to Ashburn, Georgia to compete in an away match on November 30, 2022. The team will depart the high school that morning and will play Turner County High School at 12:30pm. After the game, we will load the buses and return to Baker County High School. We are requesting the use of a school bus as means of transportation for the team.

Thank you for consideration in this matter.

Sincerely,

Johnnie Jacobs, Principal
Baker County High School

JJ/ss

Baker County District School Board

270 EAST JONATHAN ST. • MacCLENNY, FLORIDA 32063

September 19, 2022

Sherrie Raulerson, Superintendent
Baker County School District
392 South Blvd. East
Macclenny, FL 32063

Dear Superintendent Raulerson:

The purpose of this letter is to request the findings and recommendations from the 2022-2023 Florida Safe Schools Assessment Tool (FSSAT) and the 2022-2023 District Best Practices Assessment be placed on the October 3, 2023 Baker County School Board agenda. State law requires that the Board be publicly notified of the completion of the FSSAT and receive information concerning the needs identified by the FSSAT at each school, together with the remedy of those needs. I am requesting Board approval. This assessment has been completed and submitted to the Florida Department of Education for their consideration. This assessment contains sensitive information relative to the management of crisis and security in our schools. As such, the instrument is exempt as described below.

DISCLAIMER: The information gathered in the FSSAT is classified as For Offical Use Only (FOUO) and is protected from public disclosure under 281.301 F.S. and is exempt from public records requests under 119.071 (2)(d) F.S. and should be handled accordingly. Improper access or release of protected information may result in a violation of law. This document should be safeguarded, transmitted, and stored in accordance with standard security directives.

Sincerely,

David Crawford

David Crawford
Director of Auxiliary Services and School Safety

Cc: file

Family Service Center

418 - 8th Street South * Macclenny, Fl 32063
Located on the campus of Keller Intermediate School - Baker County School District
Phone (904) 259-7871 * Fax (904)259-9169
The First Newly Constructed Family Service Center in Florida

September 21, 2022

Sherrie Raulerson, Superintendent
Baker County School District
270 South Blvd. East
Macclenny, Fl 32063

Dear Sherrie:

Please submit for approval the renewal of the 2022-2024 School Health Services Plan agreement between the Baker County Health Department and the Baker County School Board to provide School Health Services for the Baker County School District. Please note the addition of Section 33(pg.19) referring to Naloxone Use and Supply, Section 37(pg.21) referring to Parental Consent for Health Care Services, and Section 37, (page21,22) referring to Care of Students with Epilepsy or Seizure Disorders.
Thank you for your support of School Health Services.

Sincerely,

Tina Bradley, RN, BSN

Tina L. Bradley, RN, BSN
Health Services Specialist
TLB/alg

Attachment

Mission: *To protect, promote & improve the health of all people in Florida through integrated state, county, and community efforts.*

2022 – 2024 School Health Services Plan

for

Baker County

Due by September 15, 2022

E-mail Plan as an Attachment to:

HSF.SH_Feedback@flhealth.gov and County School Health Liaison

2022 - 2024 School Health Services Plan Signature Page

My signature below indicates that I have reviewed and approved the 2022 - 2024 School Health Services Plan and its local implementation strategies, activities, and designations of local agency responsibility as herein described:

Position	Name and Signature	Date
Local Department of Health Administrator / Director	Meaghan Crowley, MPH *Printed Name* *Signature*	*Date*
Local Department of Health Nursing Director	Jordan Duncan, MSN *Printed Name* *Signature*	*Date*
Local Department of Health School Health Coordinator	Amber Griffis, RN *Printed Name* *Signature*	*Date*
School Board Chair Person	Paula T. Barton, M.Ed. *Printed Name* *Signature*	*Date*
School District Superintendent	Sherrie Raulerson, M.Ed. *Printed Name* *Signature*	*Date*
School District School Health Coordinator	Tina Bradley, BSN *Printed Name* *Signature*	*Date*
School Health Advisory Committee Chairperson	Tina Bradley, BSN *Printed Name* *Signature*	*Date*
School Health Services Public / Private Partner	Mary Futch, OD *Printed Name* *Signature*	*Date*

SUMMARY – SCHOOL HEALTH SERVICES PLAN 2022-2024

Statutory Authority: Section (s.) 381.0056, Florida Statutes (F.S.) requires each county health department (CHD) to develop, jointly with the school district and school health advisory committee, a School Health Services Plan (referred herein as the "Plan") that outlines the provisions and responsibilities to provide mandated health services in all public schools. Rule 64F-6.002, Florida Administrative Code (F.A.C.) requires the plan to be completed biennially. Please note that items that are colorized blue are internet links that enable you to directly view the relevant reference material.

The Plan format is arranged in 3 parts relating to the services provided and funding streams, as follows:

- Part I: Basic School Health Services – General school health services which are available to all students in Florida's public and participating non-public schools in all 67 school districts.
- Part II: Comprehensive School Health Services – Includes increased services in section 381.0057, Florida Statutes, for student health management, interventions and classes. These services promote student health; reduce high-risk behaviors and their consequences (substance abuse, unintentional/intentional injuries and sexually transmitted diseases); provide pregnancy prevention classes and interventions; and provide support services to promote return to school after giving birth.
- Part III: Health Services for Full Service Schools (FSS) – Includes basic school health services and additional specialized services that integrate education, medical, social and/or human services such as nutrition services, basic medical services, Temporary Assistance for Needy Families (TANF), parenting skills, counseling for abused children, counseling for children at high risk for delinquent behavior and their parent/guardian and adult education to meet the needs of the high-risk student population and their families. These services are required of schools as defined in section 402.3026, Florida Statutes.

The Plan contains 4 columns, as follows:

- Column 1 – Statute and/or Rule References. This column includes Florida Statutes, administrative rules and references demonstrating best practices related to school health.
- Column 2 – Program Standard/Requirement. This column provides specific requirements related to the statutes, administrative rules and references listed in column 1.
- Column 3 – Local Agency(s) Responsible. The local agencies (CHD, Local Educational Agency (LEA) and School Health Advisory Committee (SHAC)) determine the responsibilities for providing the services described columns 1 and 2.
- Column 4 – Local Implementation Strategy & Activities. This column describes the implementation strategies and activities to fulfill requirements in columns 1 and 2.

Plan submission:

- If the Plan signature page has not been signed by all parties on or before September 15, 2022, you may submit the plan at that time and submit the scanned signature page as a PDF file when it is fully signed.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategies and Activities
PART I: BASIC SCHOOL HEALTH SERVICES			
1. School Health Services Plan; Basic School Health Services; Comprehensive School Health Services and Full-Service Schools: ; Rule 64F-6.002, F.A.C.; ss. 381.0056, 381.0057; 402.3026, F.S.	1a. Each local school health services plan shall be completed biennially and approved and signed by, at a minimum, the superintendent of schools, the school board chairperson and the county health department (CHD) administrator/ director/health officer.	CHD/LEA	The Biennial School Health Services Plan will be developed jointly by the School Health Coordinator and School Health Services Specialist. The Biennial School Health Services Plan will be approved by the DOH-Baker Administrator, the DON, Superintendent of Schools, and School Board Chairman.
	1b. The local school health services plan shall be reviewed each year for the purpose of updating the plan. Amendments shall be signed by the school district superintendent and the CHD administrator/director/health officer and forwarded to the School Health Services Program office.	CHD/LEA	The Biennial School Health Services Plan will be reviewed annually and as needed. Any amendments will be reviewed and approved by both agencies and signed off by the DOH-Baker Administrator and the Superintendent of Schools. The Plan will then be forwarded to the School Health Services Program office.
	1c. The local school health services plan shall describe employing or contracting for all health-related staff and the supervision of all school health services personnel regardless of the funding source.	CHD/LEA	The DOE and the DOH will set standards (statutes, laws and regulations) for school health services. The BCSB (Baker County School Board) will provide direct supervision of school health staff and the DOH-Baker will provide DOH staff for oversight. The BCSB and the DOH-Baker will work jointly together to make sure all standards are met.
	1d. Each CHD uses annual Schedule C funding allocation to provide school health services pursuant to the School Health Services Act and the requirements of the Schedule C Scope of Work.	CHD	DOH-Baker uses the annual schedule C funding allocation to provide a School Health Coordinator, RN for support and oversight of school health services. Other services provided by DOH-Baker include a preventive fluoride varnish program for elementary aged students, dental examinations, cleanings and restorative care for underserved students, and educational services

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			that address health and nutrition related topics Funding is also used for certain school health supplies and equipment.
	1e. The CHD and LEA shall each designate one person, RN recommended, to be responsible for the coordination of planning, development, implementation and evaluation of the program. These individuals should collaborate throughout the school year to assure program compliance and to plan and assess the delivery of program services.	CHD/LEA	The DOH-Baker will designate the School Health Coordinator, RN as their designee and the BCSD will designate the School Health Services Specialist, RN as their designee to be responsible for the coordination of planning, development, implementation, and evaluation of the local school health program. The School Health Coordinator and School Health Services Specialist will collaborate throughout the school year to assure program compliance and to plan and evaluate the delivery of program services.
	1f. Protocols for supervision of school health services personnel shall be described in the local school health services plan to assure that such services are provided in accordance with statutory and regulatory requirements and professional standards and are consistent with the Nurse Practice Act.	CHD/LEA	The DOH-Baker and the BCSD (Baker County School District) will work collaboratively to provide supervision of school health services. The School Health Coordinator will be designated by the DOH-Baker to work as a liaison between the two agencies. The BCSD administration staff will provide supervision of the school health personnel.
	1g. Decisions regarding medical protocols or standing orders in the delivery of school health services are the responsibility of the CHD medical director in conjunction with district school boards, local school health advisory committees, the school district medical consultant if employed or the student's private physician.	CHD/LEA	The DOH-Baker Physician will work collaboratively with the BCSD to ensure protocols and standards of care are current. Protocols and standards of care will be updated as needed. Each school health room will keep a copy of the School Health Resource Manual which will include medical protocols and/or standards for delivery of care.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	1h. Establish procedures for health services reporting in Health Management System (HMS) and the annual report, to include services provided by all partners.	CHD/LEA	The school health staff will email weekly and monthly EAR reports to the School Health Coordinator to be entered into the HMS System. The Annual Report will be developed by the DOH-Baker School Health Coordinator. The School Health Coordinator will code daily EARS into HMS.
	1i. Each SHAC should include members representing the eight components of the Centers for Disease Control and Prevention's Coordinated School Health (CSH) model. The SHAC is encouraged to address the eight CSH components in the school district's wellness policy.	CHD/LEA	School Health Advisory Committee (SHAC) will include representation from the eight components of the Whole School, Whole Community, Whole Child model. The SHAC will work with the Wellness Committee to assist in the school board Wellness Plan.
2. Health Appraisal s. 381.0056(4)(a)(1), F.S.	2a. Determine the health status of students.	LEA	Schools will be staffed daily with an RN to identify health problems and assessments. Each year the School Nurse, RN will determine the health status of students and develop a high-risk medical list which identifies students with medical needs that may need emergency interventions.
3. Records Review s. 381.0056(4)(a)(2), F.S.; s.1003.22(1)(4) F.S.; Rules 64F-6.005(1), F.A.C.; 64F-6.004(1)(a), F.A.C.	3a. Perform initial school entry review of student health records, to include school entry physical, immunization status, cumulative health record, emergency information, school health screenings and student-specific health related documents.	LEA	Student health records will be reviewed upon entry into school district for mandated requirements. Each student will have a cumulative health record with school entry physical, immunization records, and emergency information. Ongoing assessment of health records will be done to ensure all mandates are current.
	3b. Emergency information card/form for each student shall be updated each year.	LEA	At the beginning of each school year, parents will be required to fill out emergency information cards and updated medical status of their children. Each School Nurse, RN, will

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			review emergency and medical information.
4. Nurse Assessment s. 381.0056(4)(a)(3), F.S.; Rules: 64F-6.001(6), F.A.C.; 6A-6.0253, F.A.C; 6A-6.0252, F.A.C.; 6A-6.0251, F.A.C.	4a. Perform nursing (RN) assessment of student health needs.	LEA	School Nurse, RN will perform school entry examination of student with health needs. Ongoing child specific trainings will be available by RN for students and staff.
	4b. For day-to-day and emergency care of students with chronic and/or complex health conditions at school, the RN develops an individualized health care plan (IHP) and Emergency Care Plan (ECP).	CHD/LEA	School Nurse, RN will develop individualized health care plans (IHP) at their discretion for students with active and chronic health needs that need to be met while at school or school sponsored activities. DOH-Baker School Health Coordinator will assist in the development of templates to be used for students with chronic or acute health conditions.
5. Nutrition Assessment s. 381.0056(4)(a)(4), F.S.; Florida School Health Administrative Resource Manual, 2017	5a. Identify students with nutrition related problems and refer to an appropriate health care provider.	LEA	School Nurse, RN, will review medical and emergency information to determine if students have a nutrition related problem. IHP will be developed to address specific nutrition problems that may need attention while attending school. In addition, at a minimum, growth and development assessments will be performed annually of students in 1, 3, 6 grade and referrals and follow-ups will be made for students as needed.
6. Preventive Dental Program s. 381.0056(4)(a)(5), F.S.	6a. Provide services such as oral health education, screenings and referrals, dental sealants, fluoride varnish and/or fluoride rinse as appropriate.	CHD/LEA	Preventative dental classes will be provided in coordination with the DOH-Baker Dental Department and local private partners. Dental health education will also be incorporated into general health education at various grade levels. The DOH-Baker and BCSD will collaborate to provide a fluoride varnish program to grades K-5 as well as to provide preventive dental services through dental

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			bussing of students K-12 to the BCHD for dental services. This includes screenings, sealants, and primary dental services.
7. Health Counseling s. 381.0056(4)(a)(10), F.S.	7a. Provide health counseling as appropriate.	LEA	School Nurse, RN will be available daily to provide health counseling to students, parents, and staff as needed.
8. Referral and Follow-up of Suspected and Confirmed Health Problems s. 381.0056(4)(a)(11), F.S.	8a. Provide referral and follow-up for abnormal health screenings, emergency health issues and acute or chronic health problems. Coordinate and link to community health resources.	LEA	School Nurse, RN will refer and follow up on abnormal screenings, emergency health issues, and acute or chronic health problems. School health staff will retain a list of all community partners, including the DOH-Baker, and will be knowledgeable in the services they provide. They will assist students and parents to obtain resources to ensure health needs are met.
9. Provisions for Screenings s. 381.0056(4)(a)(6-9),(e) F.S.; Rule 64F-6.003(1-4), F.A.C.	9a. Provide mandated screenings unless the parent requests in writing an exemption: (1) Vision screening shall be provided, at a minimum, to non-exempted students in grades kindergarten, 1, 3 and 6 and students entering Florida schools for the first time in grades kindergarten – 5. (2) Hearing screening shall be provided, at a minimum, to non-exempted students in grades kindergarten, 1 and 6; to students entering Florida schools for the first time in grades kindergarten – 5; and optionally to students in grade 3. (3) Growth and development screening shall be provided, at a minimum, to non-exempted students in grades 1, 3 and 6 and optionally to students in grade 9. (4) Scoliosis screening shall be	CHD/LEA	Annual mandated screenings will be provided to non-exempted students and parents will be notified of results. School Nurse, RN will follow up on all referrals. Results and referrals will be reported to School Health Coordinator to be reported via EARS. Screenings will be performed by each School Nurse, RN with assistance from the School Health Coordinator, School Health Services Specialist, and community volunteers.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	provided, at a minimum, to non-exempted students in grade 6.		
	9b. Provide screening services to all specified students pursuant to s. 381.0056(4)(a) unless a parent/guardian requests exemption from the screening services in writing.	CHD/LEA	Annual mandated screenings will be provided to non-exempted students and parents will be notified of results. The school nurse, RN for each school site will maintain a record of all exempted students to ensure they are not screened.
	9c. The School shall obtain parent/guardian permission in writing prior to any invasive screening, (e.g. comprehensive eye exam, Covid testing).	LEA	Parents will be informed of any invasive screening prior to the performance of the screening. Written parent permission will be obtained prior to any invasive screening.
	9d. Refer students with abnormal screening results to service providers for additional evaluation and/or treatment (e.g. state contracted vision service providers).	CHD/LEA	School Nurse, RN will refer students with abnormal screening results to the appropriate provider for additional evaluation and/or treatment. Referral sources include, but are not limited to, Mary Futch, O.D., PA., the National Association of School Nurses vision voucher program, the Lions Club, local physician offices, and the DOH-Baker.
10. Meeting Emergency Health Needs ss. 381.0056(4)(a)(10), F.S.; s. 1006.165, F.S.; Rule 64F-6.004(1), F.A.C.; Emergency Guidelines for Schools, 2019 Florida Edition	10a. Ensure written health emergency policies and protocols are maintained and include minimum provisions. Ensure that student emergency information forms/cards are updated annually and completed for each student listing contact person, family physician, allergies, significant health history and permission for emergency care.	CHD/LEA	First aid and Emergency Care Charts are available in every classroom and to all school personnel. School Health Resource Manual will have emergency protocols that have been approved by the DOH-Baker physician. The manual will be housed at each school campus in the health room office. At the beginning of each school year, parents will be required to fill out emergency information cards and updated medical status of their children. Each School Nurse, RN, will review emergency and medical information.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	10b. Ensure health room staff and two additional staff in each school are currently certified in cardiopulmonary resuscitation (CPR) and first aid and a list is posted in key locations.	LEA	Health room staff will hold a current certification in CPR and First Aid. Annually, personnel will be identified that are currently certified in CPR and First Aid, ensuring at least two additional staff in each school. School Nurse, RN will post a roster of school personnel that are currently certified in CPR and First Aid in key locations of each school campus. The location and phone number of these staff members will be included.
	10c. Assist in the planning and training of staff responsible for emergency situations.	CHD/LEA	School Health Coordinator, School Health Services Specialist or School Nurse, RN will train responsible staff for emergency situations. School Nurse, RN will monitor training of unlicensed assistive personnel throughout the school year. The BCSD and DOH-Baker will be responsible for providing training for the school health staff to help them provide, promote, and enhance the well-being of students.
	10d. The school nurse shall monitor adequacy and expiration of first aid supplies, emergency equipment and facilities.	LEA	Biannually, School Nurse, RN will review clinic supplies and equipment to ensure that they are current, in working condition, and up-to-date.
	10e. The school principal (or designee) shall assure first aid supplies, emergency equipment and facilities are maintained.	LEA	School Nurse, RN will collaborate with School Principal to ensure all supplies, equipment, and facilities are maintained. The School Health Services Specialist will be responsible for ordering and maintaining equipment and supplies for each health room.
	10f. All injuries and episodes of sudden illness referred for emergency health treatment shall be documented and reported immediately to the principal or the	LEA	Each school is staffed with an RN and will document all injuries and/or illnesses requiring emergency treatment. School Nurse, RN will

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	person designated by the principal or the acting principal.		communicate with School Principal and School Health Services Specialist regarding injuries and illnesses that require emergency treatment.
	10g. It is the responsibility of each school that is a member of the Florida High School Athletic Association to: (1) Have an operational automatic external defibrillator (AED); (2) Ensure employees expected to use the AED obtain appropriate training; and (3) Register the AEDs with the county emergency medical services director.	LEA	Schools that are currently members of the Florida High School Athletic Association will have an operational AED onsite and will ensure employees expected to use the AEDs are trained in CPR/AED. The School Health Service Specialist will be responsible for registering AEDs with local emergency medical services director
11. Assist in Health Education Curriculum s. 381.0056(4)(a)(13), F.S.	11a. Collaborate with schools, health staff and others in health education curriculum development.	CHD/LEA	School Health Service Specialist and School Health Coordinator will meet with health teachers to identify health education needs and to ensure all health education needs are met. Health education coordinated between the BCSD and the DOH-Baker will be reported via EARS to the HMS System. The School Nurse, RN will be available to assist and promote health education within their school environment.
12. Refer Student to Appropriate Health Treatment s. 381.0056(4)(a)(14), F.S.	12a. Use community or other available referral resources. Assist in locating referral sources for Medicaid eligible, uninsured and underinsured students.	CHD/LEA/Community partners	School Nurse, RN will refer students with medical needs. The BCSD will collaborate with the DOH-Baker and other community partners to ensure that each of the students' medical needs are met. The School Nurse, RN will be knowledgeable in community resources that are available. The School Health Services Specialist and the School Health Coordinator will work together to assist in locating available resources to meet the needs of the students

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
13. Consult with Parent/Guardian Regarding Student's Health Issues s. 381.0056(4)(a)(15), F.S.; Rule 64F-6.001(1), F.A.C.	13a. Provide consultation with parent/guardian, students, staff and physicians regarding student health issues.	LEA	School Nurse, RN will consult with students, parent/guardian, staff, and physician regarding student's health needs. Emergency yellow cards, health history, and care plans will be developed in accordance with parents.
14. Maintain Health-Related Student Records s. 381.0056(4)(a)(16), F.S.; s. 1002.22, F.S.; Rule 64F-6.005(1)(2), F.A.C.	14a. Maintain a cumulative health record for each student that includes required information.	LEA	Each student will have a cumulative health record that includes a school entry physical exam and current immunization records. School Nurse, RN will document in student's electronic health record incidents of health problems, corrective measures taken, and other related health information.
15. Nonpublic School Participation s. 381.0056(5)(a)(18), F.S.; s. 381.0056(5)(a)-(g), F.S.	15a. Notification to the local nonpublic schools of the school health services program, allowing the nonpublic school to request participation in the school health services program provided they meet requirements.	CHD	Each year a letter will be sent to registered private schools giving them an opportunity to participate in school health services. In addition, the DOH-Baker School Health Coordinator will have ongoing communication with Baker County private schools.
16. Provision of Health Information for Exceptional Student Education (ESE) Program Placement s. 381.0056(4)(a)(17), F.S.; Rules 6A-6.0331, F.A.C.; 64F-6.006, F.A.C.	16a. The District School Board will ensure that relevant health information for ESE staffing and planning is provided.	LEA	School Nurse, RN will be actively involved in meeting students' health needs. They will attend ESE staffing and planning when they involve students with medical needs.
17. Provide In-service Health Training for School Personnel s. 381.0056(6)(b), F.S.; Rule 64F–6.002, F.A.C.	17a. The District School Board will ensure that district staff are provided with training to assist with the day-to-day and emergency health needs of students.	LEA	The School Health Services Specialist will coordinate in-service health training by School Nurses for school personnel at the beginning of each school year and as needed throughout the school year.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
18. Health Services and Health Education as Part of the Comprehensive Plan for the School District. s. 381.0056(6)(a), F.S.; Rule 64F-6.002, F.A.C.	18a. The District School Board will ensure that school-based health services and health education are provided to public school children in grades pre-kindergarten - 12.	CHD/LEA	The Baker County School Board will include health services and health education into the comprehensive plan for the Baker County School District. School-based health services will be provided to all public schools; grades pre-kindergarten through twelve.
19. Physical Facilities for Health Services s. 381.0056(6)©, F.S.; State Requirements for Educational facilities, 2014 and/or State Requirements for Existing Educational Facilities 2014	19a. The District School Board will ensure that adequate health room facilities are made available in each school and meet the Florida Department of Education requirements.	LEA	The Baker County School District will ensure that each campus has adequate physical facilities for health services and that each health room meets the DOE requirements.
20. Helping Children be Physically Active and Eating Healthy s. 381.0056(6)(d), F.S.	20a. The District School Board will ensure that at the beginning of each school year, a list programs and/or resources is made available to the parent/guardian so they can help their children be physically active and eat healthy foods.	CHD/LEA	At the beginning of each school year, parents will receive information about ways to be physically active and eating healthy. The 5210 and Healthiest Weight Programs will be used as resources among others.
21. Inform Parent/Guardian of the Health Services Provided s. 381.0056(6)(e), F.S. s. 1001.42(8)(c), F.S.	21a. The District School Board will ensure that at the beginning of each school year, the parent/guardian will be informed in writing that their children will receive specified health services as provided for in the district health services plan and the opportunity to request an exemption of any service(s) in writing.	LEA	At the beginning of each school year, parents will receive a letter regarding school health services and screenings. Parents will also receive a school health services consent form with specified health services that they can accept or decline.The form will be placed in the student's cumulative health record as well as in Skyward to ensure the School Nurse, RN is aware of exemptions.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
22. Declaring a Communicable Disease Emergency s. 1003.22(9), F.S.; Rule 64F-6.002(2)(d), F.A.C.	22a. The county health department director, administrator or the state health officer may declare a communicable disease emergency in the event of any communicable disease for which immunization is required by the Florida Department of Health in a Florida public or private school. A communicable disease policy must be developed and needs to provide for interagency coordination during suspected or confirmed disease outbreaks in schools.	CHD/LEA	The Baker County School District will be in communication to the DOH-Baker Epidemiology Department for any suspected or possible cases of communicable diseases. The BCSD will report all reportable cases of communicable diseases to the DOH-Baker. BCSD and DOH-Baker will work together for disease outbreaks, mass prophylaxis, and immunization clinics.
23. Administration of Medication and Provision of Medical Services by District School Board Personnel s. 1006.062(1)(a), F.S.;	23a. The District School Board will include provisions to provide training, by a registered nurse, a licensed practical nurse, a physician or a physician assistant (pursuant to Chapter 458 or 459, F.S.), to the school personnel designated by the school principal to assist students in the administration of prescribed medication.	LEA	School Nurse, RN will provide annual and ongoing child specific training such as medication administration. School Principals will designate at least two personnel to be trained by the School Nurse, RN in medication administration. School Nurse, RN will keep record of specific training for each school staff that has been trained. In each school health room, there will be a roster posted of staff that have been trained in medication administration.
24. Policy and Procedure Governing the Administration of Prescription Medication s. 1006.062(1)(b), F.S.; Rule 64B9-14, F.A.C.	24a. The District School Board will adopt policies and procedures governing the administration of prescription medication by district school board personnel and be consistent with delegation practices.	LEA	School board policy addresses the use of designated school staff to administer medication. School Nurse, RN will use delegation practices as per statute for delegating.
25. Policy and Procedure for Allowing Qualified Patients to use Marijuana. s. 1006.062(8), F.S.; s. 381.986, F.S.	25a. Each district school board shall adopt a policy and a procedure for allowing a student who is a qualified patient, as defined in s. 381.986, to use marijuana obtained pursuant to that section.	LEA	The medical marijuana policy addresses that school nurses or health care personnel are not allowed to administer or transport the medical marijuana in any form and it will not be stored on any district property at any time. The policy also addresses that a student's parent/guardian may administer the permissible form of

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			medical marijuana to the qualified student on district property in the designated location if certain criteria are met.
	25b. Pursuant to the district policy, develop procedures to follow when parents of students, that are qualified patients, request that medical marijuana be administered to their child at school.	LEA	The medical marijuana policy addresses that school nurses or health care personnel are not allowed to administer or transport the medical marijuana in any form and it will not be stored on any district property at any time. The policy also addresses that a student's parent/guardian may administer the permissible form of medical marijuana to the qualified student on district property in the designated location if certain criteria are met.
	25c. Ensure that all school health room/clinic staff and school staff designated by principals have read and have on file the school district policy on medical marijuana.	LEA	School health staff and school staff designated by principals will read and have on file the school district policy on medical marijuana.
26. Students with Asthma Carrying a Metered Dose Inhaler s. 1002.20(3)(h), F.S.; National Association of School Nurses (NASN) Position Statement, The Use of Asthma Rescue Inhalers in the School Setting	26a. Students with asthma whose parent/guardian and physician provide approval, may carry a metered dose inhaler on their person while in school. Ensure written authorization for use of metered dose inhaler at school is completed and signed by health care provider and parent/guardian.	LEA	Medication policy addresses the requirements that asthmatics may carry their inhaler with them while at school or school sponsored activities provided they have written parent and physician permission and student has been able to demonstrate proper use of inhaler. Students that carry inhalers on their person at school will have an IHP and ECP that is developed by the School Nurse, RN.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
27. Students with Life Threatening Allergies s. 1002.20(3)(i), F.S.; Rules 6A-6.0251, F.A.C.; 64F-6.004(4), F.A.C.; NASN Position Statement on Rescue Medications in School; Students with Life-Threatening Allergies, 2017 Updated Guidance	27a. Ensure that written parent/guardian and physician authorization has been obtained from students who may carry an epinephrine auto-injector and self-administer while enroute to and from school, in school, or at school-sponsored activities.	LEA	Medication policy addresses the requirements that students who are at risk for life-threatening allergic reaction may carry their epinephrine auto-injector (epi-pen) and self-administer while at school or school sponsored activities as long as they have written parent and physician permission and student has been able to demonstrate proper use of auto-injector.
	27b. For students with life threatening allergies, the RN shall develop and update annually IHP that includes an ECP, in cooperation with the student, parent/guardian, physician and school staff. The IHP shall include child-specific training to protect the safety of all students from the misuse or abuse of auto-injectors. The ECP shall direct that 911 will be called immediately for an anaphylaxis event and have a plan of action for when the student is unable to perform self-administration of the epinephrine auto-injector.	LEA	Students that carry auto-injectors on their person at school will have an IHP and ECP that is developed by the School Nurse, RN that will include child-specific training and shall direct that 911 will be called immediately for an anaphylaxis event and have a plan of action for when the student is unable to perform self-administration of the epinephrine auto-injector.
28. Epinephrine Auto-injectors Use and Supply s. 1002.20(3)(i)(2), F.S.	28a. If the school district has chosen to maintain supplies of epinephrine auto-injectors from a wholesale distributor or manufacturer as defined in s. 499.003, F.S., the School District Board will insure that a standing order and written protocol be developed by a licensed physician and is available at all schools where the epinephrine auto-injectors are stocked. The participating school district shall adopt a protocol developed by a licensed physician for the administration by school personnel who are trained to recognize an	LEA	It is the policy of the Baker County School District that epinephrine auto-injectors will not be maintained by the school district and will need to be supplied by the parents with written physician permission.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	anaphylactic reaction and to administer an epinephrine auto-injection.		
29. Emergency Allergy Treatment s. 381.88, F.S.	29a. The School District Board will ensure that school staff, who are designated by the principal, (in addition to school health staff in the school clinic), to administer stock epinephrine auto-injectors (not prescribed to an individual student) are trained by a nationally recognized organization experienced in training laypersons in emergency health treatment or an entity approved by the Florida Department of Health.	LEA	It is the policy of the Baker County School District that epinephrine auto-injectors will not be maintained by the school district and will need to be supplied by the parents with written physician permission.
	29b. The curriculum must include at a minimum: (a) Recognition of the symptoms of systemic reactions to food, insect stings, and other allergens; and (b) The proper administration of an epinephrine auto-injector.	LEA	The BCSD does not maintain stock epinephrine but School Nurse, RN provides emergency allergy treatment education and training to all school health staff and additional school staff designated by the principal. The curriculum includes recognition of symptoms of systemic reactions to allergens as well as the proper administration of an epinephrine auto-injector.
30. Diabetes Management s. 1002.20(3)(j), F.S.; Rule 6A-6.0253, F.A.C.-Diabetes management	30a. Students with diabetes must have a Diabetes Medical Management Plan (DMMP) from the student's health care provider that includes medication orders and orders for routine and emergency care.	LEA	School Nurse, RN will ensure that students have a DMMP from the student's healthcare provider that includes medication orders and

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			orders for routine and emergency care.
	30b. An IHP will be developed from the DMMP by the RN in collaboration with the parent/guardian, student, health care providers and school personnel for the management of diabetes while enroute to and from school, in school, or at school-sponsored activities.	LEA	An IHP will be developed from the DMMP by the School Nurse, RN in collaboration with the parent/guardian, student, health care providers and school personnel for the management of diabetes while enroute to and from school, in school, or at school-sponosored activities.
	30c. An ECP will be developed as a child-specific action plan to facilitate quick and appropriate responses to an individual emergency in the school setting.	LEA	An ECP will be developed as a child-specific action plan to facilitate quick and appropriate responses to an individual in the school setting.
	30d. Maintain a copy of the current physician's diabetes medical management plan and develop and implement an IHP and ECP to ensure safe management of diabetes.	LEA	School Nurse, RN will ensure that students have a DMMP from the student's healthcare provider that includes current medication orders and orders for routine and emergency care.
31. Diabetes Self-Management s. 1002.20(3)(j), F.S.; Rule 6A-6.0253, F.A.C.-Diabetes management	31a. Students with diabetes that have physician and parent/guardian approval may carry their diabetic supplies and equipment and self-manage their diabetes while enroute to and from school, in school, or at school- sponsored activities. The written authorization shall identify the diabetic supplies, equipment and activities the student can perform without assistance for diabetic self-management, including hypoglycemia and hyperglycemia.	LEA	Medication policy addresses the requirements that diabetic students may carry their diabetic supplies with them while at school or school sponsored activities provided they have written parent and physician permission and student has been able to demonstrate proper use of diabetic supplies. Students that carry diabetic supplies on themselves at school will have an IHCP and EAP that is developed by the School Nurse, RN.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	31b. Maintain a copy of the current physician's diabetes medical management plan and develop and implement an IHP and ECP to ensure safe self-management of diabetes.	LEA	School Nurse, RN will ensure that students that carry diabetic supplies on their person at school will have a copy of the current physician's DMMP as well as an IHP and ECP that is developed by the School Nurse, RN.
32. Use of Prescribed Pancreatic Enzyme Supplements s. 1002.20(3)(k), F.S.; Rule 6A-6.0252, F.A.C.	32a. Develop and implement an IHP and ECP for management of the conditions requiring pancreatic enzyme supplements and to ensure that the student carries and self-administers such supplements as prescribed by the physician.	LEA	Students that carry pancreatic enzyme supplements on their person at school will have an IHP and ECP that is developed by the School Nurse, RN in accordance with physician orders.
	32b. Maintain documentation of health care provider and parental/guardian authorization for a student to self-carry and self-administer a prescribed pancreatic enzyme supplement while enroute to and from school, in school, or at school sponsored activities.	LEA	The medication policy of the BCSD addresses the requirements that students with cystic fibrosis may carry their pancreatic enzyme supplements with them while at school or school sponsored activities as long as they have written parent and physician permission and student has been able to demonstrate proper use of medication.
33. Naloxone Use and Supply s. 1002.20(3)(o), F.S.	33a. If the school district has chosen to obtain and maintain supplies of naloxone the School District Board will insure that a written protocol regarding storage, accessibility and administration of naloxone be developed and available at all schools where naloxone is stocked.	LEA	The policy of the BCSD states that the district will not obtain or maintain supplies of naloxone. Each school has a School Resource Deputy on duty that carries naloxone on their person and may administer in the event of a possible opioid overdose on campus.
34. Administration of Medication and Provision of Medical Services by Nonmedical Assistive Personnel s. 1006.062(4), F.S.; Rules: 64B9-14.002(3), F.A.C., 64B9-14, F.A.C.;	34a. The School District Board will ensure that nonmedical assistive personnel be allowed to perform health-related services upon successful completion of child specific training by a registered nurse or advanced registered nurse practitioner, physician, or physician assistant.	LEA	The BCSD will ensure that nonmedical assistive personnel designated by the principal be allowed to perform health-related services upon successful completion of child specific training by the School Nurse, RN.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	34b. An RN must document health related child-specific training for delegated staff. The delegation process shall include communication to the unlicensed assistant personnel (UAP) which identifies the task or activity, the expected or desired outcome, the limits of authority, the time frame for the delegation, the nature of the supervision required, verification of delegate's understanding of assignment, verification of monitoring and supervision. The documentation of training and competencies should be signed and dated by the RN and the trainee.	LEA	School Nurse, RN will train and delegate child specific training to non-medical assistive personnel as designated by the school principal. A copy of specific training will be kept on file and School Nurse, RN will be responsible for updating training as needed.
	34c. The School District board will ensure that the use of nonmedical assistive personnel shall be consistent with delegation practices per requirements.	LEA	Delegation of child specific care will be consistent with delegation practices as recommended by the Florida Board of Nursing.
35. Background Screening Requirements for School Health Services Personnel Chapter 435, F.S., s. 381.0059, F.S.; s. 1012.465, F.S.	35a. The District School Board and CHD will ensure that any person who provides services under this school health services plan must meet the requirements of a level 2 background screening.	CHD/LEA	DOH-Baker and BCSD have policies in place to require a level 2 background screening on all new employees prior to employment. DOH-Baker and BCSD will collaborate to ensure that all contracted providers show proof of level 2 background screening prior to contract approval.
36. Involuntary Examination s. 394.463, F.S. including: s. 1002.20(3)(l), F.S.; s. 1002.33(9), F.S.; s. 381.0056(4)(a)(19), F.S.	36a. The School District Board will ensure that it develops policies and procedures for the implementation of this statutory requirement. A reasonable attempt must be made to notify a student's parent/guardian, or caregiver before the student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination.	LEA	The BCSD will have a policy and procedure in place to require immediate notification to a student's parent, guardian, or caregiver before a student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
37. Parental Consent for Health Care Services Section 1014.06, F.S.	37a. The School District Board must ensure that it develops policies and procedures for the implementation of the Parent's Bill of Rights. Address the following statutory requirements: (1) Obtain written parental consent prior to providing, soliciting or arranging to provide health care services or prescribe medicinal drugs to a minor child. (2) Obtain written parental consent prior to a medical procedure to be performed on a minor child in its facility.	LEA	The BCSD will have a procedure in place that implements the Parents' Bill of Rights and addresses the requirement of obtaining written parental consent before a school nurse or an unlicensed assistive personnel provides or arranges health care services to a student. Such a provider may not allow a medical procedure to be performed on a student without first obtaining written parental consent.
38.Care of Students with Epilepsy or Seizure Disorders: Creates section 1006.0626	38a. Requires a school to provide epilepsy or seizure disorder care to a student under certain circumstances.	LEA	The BCSD will ensure that all school employees whose duties include regular contact with students complete epilepsy/seizure disorder training and be able to provide epilepsy or seizure disorder care to a student under certain circumstances.
	38b. Provide requirements for the implementation of an individualized seizure action plan for a student with epilepsy or a seizure disorder.	LEA	The BCSD will require an ISAP to be developed by a medical professional in consultation with a parent and signed by both individuals and will be submitted by a parent to the school principal and school nurse for implementation.
	38c. Provide that an individualized seizure action plan remains in effect until certain criteria are met.	LEA	The BCSD will ensure that an ISAP remains in effect until the parent submits a revised ISAP.
	38d. Authorize a school to provide training and supports to a student in the absence of such a plan.	LEA	The BCSD will ensure that training and support is provided to students in the absence of an ISAP.

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
	38e. Provide requirements for such plans; requiring a school nurse or appropriate school employee to coordinate the care of such students and verify the training of certain school employees relating to the care of the students. 38f. Provide requirements for such training; based on guidance issued by the Department of Education.	LEA	The School Nurse, RN will coordinate the provision of epilepsy and seizure disorder care, including administering medication as outlined in a student's ISAP and will verify that the appropriate school employees have completed approved training in the recognition of symptoms and care of students with these disorders as outlined by the Department of Education.
	38g. Require schools to provide specified information to certain school employees	LEA	The School Nurse, RN will provide specified information to employees whose duties include regular contact with a student with an ISAP.

PART II: COMPREHENSIVE SCHOOL HEALTH SERVICES (CSHSP)

39. The Provision of Comprehensive School Health Services. The Services Provided Under This Section are Additional and are Intended to Supplement, Rather Than Supplant, Basic School Health Services. s. 381.0057(6), F.S.; s. 743.065, F.S.	39a. Provide in-depth health management, interventions and follow-up through the increased use of professional school nurse staff.	CHD/LEA	Each CSHSP school will be staffed with a full-time RN who will help to identify and focus attention on students that are high risk in order to promote good health, help reduce risk-taking behavior, and to help reduce the likelihood of teen pregnancy.
	39b. Provide health activities that promote healthy living in each school.	CHD/LEA	DOH-Baker will collaborate with BCSD to provide health activities that promote healthy living in each school.
	39c. Provide health education classes.	CHD/LEA/Community Partners	DOH-Baker will collaborate with BCSD and community partners to provide health education that will reduce risk taking behaviors and teen pregnancy and promote healthy living habits in CSHSP schools.
	38d. Provide or coordinate counseling and referrals to decrease substance abuse/ misuse.	CHD/LEA/Community Partners	CSHSP schools will provide or coordinate counseling and referrals for substance abuse/misuse. Programs that focus on reducing risk taking

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			behaviors will be in place. Referrals will be provided as needed with assistance from the DOH-Baker and community partners.
	39e. Provide or coordinate counseling and referrals to decrease the incidence of suicide attempts.	CHD/LEA/Community Partners	School Nurse, RN, teachers, staff, guidance counselors, licensed mental health counselors, and administration will work together to identify students who are at high risk for suicide attempts and provide prevention, detection, and intervention to these individuals. Referrals will be made as needed with assistance from the DOH-Baker and community partners.
	39f. Provide or coordinate health education classes to reduce the incidence of substance abuse or misuse, suicide attempts and other high-risk behaviors.	CHD/LEA/Community Partners	School Nurse, RN, teachers, staff, and administration will work together to provide health education classes for students to reduce the incidence of substance abuse, suicide attempts, and other high-risk behaviors. Intervention will be provided to students who are identified as high-risk for these incidences. Referrals will be made as needed with assistance from the DOH-Baker and community partners.
	39g. Identify and provide interventions for students at risk for early parenthood.	CHD/LEA	BCSD and DOH-Baker will work together to identify and provide interventions for students at risk for early parenthood.
	39h. Provide counseling and education of teens to prevent and reduce involvement in sexual activity.	CHD/LEA	BCSD and DOH-Baker will work together to provide counseling and education of teens to prevent and reduce involvement in sexual activity.
	39i. Collaborate with interagency initiatives to prevent and reduce teen pregnancy.	CHD/LEA/Community Partners	BCSD, DOH-Baker, and Community Partners will collaborate on initiatives to prevent and reduce teenage pregnancy.
	39j. Facilitate the return to school after delivery and provide interventions to decrease repeat pregnancy.	LEA	BCSD has a Teen Parent Program which facilitates students to return to school after delivery. In this program,

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			students receive pregnancy and parenting related instruction in the topics of prenatal and postnatal health care, parenting skills, benefits of sexual abstinence, and the consequences of subsequent pregnancies. In addition, students in this program will be eligible for services that will assist them in returning to school such as childcare, transportation, health services, and social services.
	39k. Refer all pregnant students who become known to staff for prenatal care and Healthy Start services.	CHD/LEA	All pregnant students who become known to BCSD or DOH-Baker staff will be referred to prenatal care, Healthy Start, and WIC services.
PART III: HEALTH SERVICES FOR FULL SERVICE SCHOOLS (FSS)			
40. Full Service Schools s. 402.3026(1), F.S.	40a. The State Board of Education and the Florida Department of Health shall jointly establish FSS to serve students from schools that have a student population at high risk of needing medical and social services.	CHD/LEA	DOH-Baker and the BCSD will ensure that a school serving a student population at high risk of needing medical and social services will be identified and designated as FSS.
	40b. Designate FSS based on demographic evaluations.	CHD/LEA	J.Franklin Keller Intermediate School has been designated as a full-service school based on demographic evaluation and location.
	40c. Provide nutritional services.	LEA	BCSD will provide nutritional services to all students.
	40d. Provide basic medical services.	CHD/LEA	The DOH-Baker and the BCSD will work together to provide basic medical services for students at the FSS.
	40e. Provide referral to dependent children Temporary Assistance to Needy Families (TANF).	CHD/LEA	The School Nurse, RN will be knowledgeable in community resources that are available. The School Health Services Specialist and the School

Statute and/or Rule References	Program Standard/Requirement	Local Agency(s) Responsible	Local Implementation Strategy & Activities
			Health Coordinator will work together to ensure that there are available resources to meet the needs of the students. Referrals will be provided to dependent children of needy families.
	40f. Provide referrals for abused children.	LEA	BCSD employees will provide referral services to abused children through community resources. Any suspected child abuse will be reported immediately.
	40g. Provide specialized services as an extension of the educational environment that may include nutritional services, basic medical services, aid to dependent children, parenting skills, counseling for abused children, counseling for children at high risk for delinquent behavior and their parent/guardian, and adult education.	LEA	Extension services will be available at the Family Service Center at J.F. Keller Intermediate School and the adjoining Family Service Center and will include childcare, parenting classes, adult education, economical services, and counseling for parents and children at high risk.
	40h. Develop local agreements with providers and/or partners for in-kind health and social services on school grounds.	LEA	BCSD will maintain interagency agreements, memorandums of agreement, and contracts with community partners to ensure the needs of the high-risk community are met.

Baker County School District

Prek/Kindergarten Center

2022-23 Schoolwide Improvement Plan

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362 SOUTH BLVD E, Macclenny, FL 32063

www.bakerk12.org

Demographics

Principal: Bonnie Jones

Start Date for this Principal: 9/2/2022

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	Elementary School PK-KG
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	No
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	*[Data Not Available]*
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities Black/African American Students White Students Economically Disadvantaged Students
School Grades History	2021-22: No Grade 2020-21: No Grade 2018-19: No Grade 2017-18: No Grade
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	Cassandra Brusca
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	N/A

* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here.

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

The mission of the Baker County Pre-K/Kindergarten Center is to prepare a garden of children where growing and learning begins.

Provide the school's vision statement.

The vision of the Baker County Pre-K/Kindergarten Center is to prepare individuals to be lifelong learners, self-sufficient, and responsible citizens of good character.

School Leadership Team

Membership
For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities	
Jones, Bonnie	Principal		Principal: Leads the faculty, staff and students on the vision and mission of the school. Head of administration team within the school and is responsible for daily operations of the institution. She oversees the development of curriculum, and enforces school policies relating to discipline and safety. Sets goals and ensures students are meeting their objectives. Provides a common vision for the use of data-based decision-making; ensures adequate professional development to support MTSS implementation; conducts assessment of MTSS skills of school staff; ensures that the school-based team is implementing MTSS; ensures implementation of intervention support and documentation; ensures that the interventions are implemented with fidelity; and communicates with parents regarding school-based MTSS plans and activities.
Hickox, Heather	Other	Teacher on Special Assignment	Coordinate the use of school facilities for day to day activities and events. Create schedules for events and day to day activities. Provides information about core curriculum and instruction; provides support for the roles of the MTSS team; gathers data on discipline; researches strategies, intervention and facilitates their implementation; assists the Principal in ensuring interventions and strategies are implemented with fidelity.
Rowan, Tanyia	Instructional Coach		Instructional Coach: Develops, leads, and evaluates school core content standards/ programs; identifies and analyzes existing literature on scientifically based curriculum/ behavior assessment and intervention approaches. Identifies systematic patterns of student need while working with district personnel to identify appropriate, evidence-based intervention strategies; assists with whole school screening programs that provide early intervention services for children to be considered "at-risk", assist in the design and implementation for progress monitoring, data collection, and data analysis; participates in the design and delivery of professional development; and provides support for assessment and implementation monitoring; provides guidance on K-12 reading plan; supports the implementation of Tier 1, Tier 2, and Tier 3 intervention plans.
Craven, Morgan	Other	Career Specialist	Career Specialist includes facilitating individual educational plan (I.E.P. meetings), Multi-tiered systems of support (M.T.S.S) brainstorming interventions based on student data that can be implemented to correct the

Name	Position Title	Job Duties and Responsibilities
		deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Lane, Kimbra	Teacher, K-12	Kindergarten Teacher- Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Hand, Deedee	Teacher, K-12	Kindergarten Teacher, Team Lead and MTSS Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She attends monthly MTSS meetings to discuss student data. She takes on leadership projects throughout the year.
Vickers, Jacqueline	Teacher, K-12	Kindergarten Teacher- Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings

Name	Position Title	Job Duties and Responsibilities
		to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Thigpen, Kimber	Teacher, K-12	Kindergarten Teacher- Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
McLarty, Kelly	Teacher, K-12	Kindergarten Teacher- Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Vansickle, Brittnee	Teacher, ESE	ESE Kindergarten Teacher- Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Smith, Bethany	Teacher, PreK	Pre-K Teacher- Team Lead/MTSS Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the

Name	Position Title	Job Duties and Responsibilities
		deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi-Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.

Demographic Information

Principal start date
Friday 9/2/2022, Bonnie Jones

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

Total number of teacher positions allocated to the school
23

Total number of students enrolled at the school
408

Identify the number of instructional staff who left the school during the 2021-22 school year.
5

Identify the number of instructional staff who joined the school during the 2022-23 school year.
4

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	396	0	0	0	0	0	0	0	0	0	0	0	0	396
Attendance below 90 percent	134	0	0	0	0	0	0	0	0	0	0	0	0	134
One or more suspensions	18	0	0	0	0	0	0	0	0	0	0	0	0	18
Course failure in ELA	39	0	0	0	0	0	0	0	0	0	0	0	0	39
Course failure in Math	20	0	0	0	0	0	0	0	0	0	0	0	0	20
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2022 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	390	0	0	0	0	0	0	0	0	0	0	0	0	390

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	23	0	0	0	0	0	0	0	0	0	0	0	0	23

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	38	0	0	0	0	0	0	0	0	0	0	0	0	38
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

Date this data was collected or last updated

Friday 9/2/2022

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	383	0	0	0	0	0	0	0	0	0	0	0	0	383
Attendance below 90 percent	77	0	0	0	0	0	0	0	0	0	0	0	0	77
One or more suspensions	3	0	0	0	0	0	0	0	0	0	0	0	0	3
Course failure in ELA	33	0	0	0	0	0	0	0	0	0	0	0	0	33
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	10	0	0	0	0	0	0	0	0	0	0	0	0	10

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	33	0	0	0	0	0	0	0	0	0	0	0	0	33
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	383	0	0	0	0	0	0	0	0	0	0	0	0	383
Attendance below 90 percent	77	0	0	0	0	0	0	0	0	0	0	0	0	77
One or more suspensions	3	0	0	0	0	0	0	0	0	0	0	0	0	3
Course failure in ELA	33	0	0	0	0	0	0	0	0	0	0	0	0	33
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	10	0	0	0	0	0	0	0	0	0	0	0	0	10

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	33	0	0	0	0	0	0	0	0	0	0	0	0	33
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

Part II: Needs Assessment/Analysis

School Data Review

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement								65%	57%
ELA Learning Gains								46%	58%
ELA Lowest 25th Percentile								34%	53%
Math Achievement								74%	63%
Math Learning Gains								52%	62%
Math Lowest 25th Percentile								33%	51%
Science Achievement								52%	53%

Grade Level Data Review - State Assessments

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	52			70							
BLK	40			60							
WHT	77			78							
FRL	64			68							

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	59			68							
BLK	51			50							
WHT	75			77							
FRL	62			61							

2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	N/A
OVERALL Federal Index – All Students	77
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	0
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	306
Total Components for the Federal Index	4
Percent Tested	99%

Subgroup Data	
Students With Disabilities	
Federal Index - Students With Disabilities	61
Students With Disabilities Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0
English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0
Asian Students	
Federal Index - Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	0
Black/African American Students	
Federal Index - Black/African American Students	50
Black/African American Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0

Hispanic Students	
Federal Index - Hispanic Students	
Hispanic Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0

Multiracial Students	
Federal Index - Multiracial Students	
Multiracial Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0

Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0

Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0

White Students	
Federal Index - White Students	78
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0

Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	66
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis
Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

There was an increase in each progress monitoring tool that was used during the last school year. Data shows that 76% of the students scored proficient (70% or above) on Oral Assessment 1. By Oral Assessment 25, 90% of the Kindergarteners scored proficient. On Sentence Reading 1, 73% of

Kindergarten students scored proficient. By Sentence Reading 17, 78% of the students scored proficient. On Word List 1, 74% of the students scored proficient. By Word List 13, 89% of the students scored proficient. The first STAR Early Literacy Assessment was administered in August 2021. This assessment revealed that 51% of Kindergarten students scored at or above the 50th percentile ranking. The last STAR Early Literacy Assessment was administered in May 2022 and revealed that 64% of Kindergarten students scored in the 50th percentile ranking or above. Seventy-nine percent of Kindergarten students' percentile rankings remained the same or showed growth.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

While we exceeded our goal of 62% of students scoring at or above the 50th percentile ranking on the STAR Early Literacy Assessment, the number of students scoring at or above the 50th percentile ranking is our greatest need for improvement.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

During classroom observations, it was noticed that not all 90-minute reading blocks contained the same components. We also started a new curriculum that teachers were not fully confident in their skills to incorporate fully and with fidelity. This year, teachers are required to include the five components of reading daily in their lesson plans. Over the summer, teachers participated in professional development on the new reading curriculum. The PLC leaders also met over the summer to update the curriculum map.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

The largest area of growth was shown in the number of students who scored proficient on the last Saxon Phonics Word List assessment when compared to the assessment given at the beginning of the school year.

What were the contributing factors to this improvement? What new actions did your school take in this area?

With the introduction of the new district-wide MTSS Guide, our school had a renewed focus on implementing the MTSS process and tracking students who were below expectations. Saxon Phonics is implemented daily in each classroom with fidelity.

What strategies will need to be implemented in order to accelerate learning?

Our school is working even harder this year to successfully implement the MTSS process. We are redesigning the way our MTSS team meets. The team will divide up monthly to meet with teachers one-on-one to discuss MTSS data and offer recommendations.

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

Teachers will have monthly one-on-one meetings to discuss any questions or concerns they may have about their MTSS. All teachers met with the guidance counselor and behavior specialist at the beginning of the year to discuss tracking Tier II behavior data. PLC teams meet bi-weekly to discuss data.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

Data chats will be held once a quarter to discuss student growth and achievement. Data chats will be held with the classroom teacher, the instructional coach, and administration.

Areas of Focus

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

:

#1. Instructional Practice specifically relating to Professional Learning Communities	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	In May of 2019, 57% of Kindergarteners score 50% or higher on Star Earlly Literacy Assessment. Before PKK was closed due to the pandemic, students took the STAR Early Literacy Assessment in March of 2020. Only 45% score on grade level, 50%, or higher. In May of 2021, 58.45% of our Kindergarteners score 50% or higher on STAR Early Literacy Assessment. In May of 2022, 62% scored 50% or higher. PKK would like to increase the percentage of students on or above grade level to 65% in May 2023.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	65% of Kindergarten students will score at grade level (50%) on the final administration of Florida's Assessment of Student Thinking (FAST) using STAR Early Literacy.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	ABC Bootcamp, K-Pals (Peer Assisted Learning Strategies), Sunform Curriculum (Neurologically Integrated Beginning Literacy), STAR Early Literacy Pilot in Pre-K, STAR Early Literacy progress monitoring, Benchmark checklist
Person responsible for monitoring outcome:	Tanyia Rowan (tanyia.rowan@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Evidence based strategies being implemented for the area of focus is the use of Reading Eggs, Moby Max, data driven 90 minute reading block planning, including the 5 components of literacy, professional development on SAVVAS. Evidence based interventions including SUNFORM, K-PALS, Heggerty Phonemic Awareness are implemented for this area of focus.ABC Bootcamp, K-Pals (Peer Assisted Learning Strategies), Sunform Curriculum (Neurologically Integrated Beginning Literacy), STAR Early Literacy in Pre-K, Benchmark checklist
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for	This area of focus will be enhanced through data chats and data driven instruction from STAR Early literacy progress monitoring, benchmark checklists, benchmark assessments which include phonemic awareness, phonics, W.O.W. words, and reading comprehension. Professional learning communities led by PLC leaders, analyze team data, plan interventions to address specific skills and differentiate instruction bi-weekly.

selecting this strategy.

Action Steps to Implement
List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Data Chats to analyze data
2. Progress Monitor
3. Differentiate instruction and interventions
4. Implement Documented "Kindervention" Daily
5. Implement District Wide Multi Tiered Systems of Support Guide

Person Responsible Bonnie Jones (bonnie.jones@bakerk12.org)

No description entered

Person Responsible [no one identified]

#2. Instructional Practice specifically relating to Social Studies

Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Pre-K and Kindergarten students experience their first year of school at Baker County Pre-K/Kindergarten Center. Learning socio-emotional lessons and how to behave is just as important as reading, writing and arithmentic for our young learners. Explicit teaching what being a good listener, being safe, being a helper and being kind look and sound like.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Students will receive 10 minutes instruction from Sanford Harmony Social Emotional Curriculum daily. They will also receive a weekly 25 minute lesson from "Teachtown" during resource time on social emotional topics such as self-control, community building, kindness, friendship, honesty, growth mindset, empathy, emotions, family, respect, and responsibility. Conscious Discipline will also be implemented.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Multi tiered systems of support will be in progress. During Positive Behavior Intervention Support Team Meetings, MTSS team meetings, Professional Learning Community Team meetings, behavioral data will be analyzed and proactive measures, interventions, or any adjustments will be made to meet PKK's P.B.I.S. expectations: Be kind, be a good listener, be safe and be a helper.
Person responsible for monitoring outcome:	Heather Hickox (heather.hickox@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Teachtown -25 minute weekly lesson in resource Sanford Harmony-10 minutes daily Consicous Discipline Red/Green Choices MTSS interventions/tracking and problem solving guides
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	Just like we teach students reading, writing, mathematics, etc, we must teach students how to self regulate emotions, problem solve, and interact with their peers and adults.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

No action steps were entered for this area of focus

#3. Positive Culture and Environment specifically relating to School Attendance	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Only 66% of our kindergarteners were in attendance 90% or more of the school year.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	The specific measurable outcome is to increase kindergarten students in attendance 90% or more of the school year from 66% to 70%.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Leadership team will monitor and review the percentage of regular attenders, at risk, and chronic/severe chronic absent students twice each month as a collaborative team. Data will help the team determine communication needs to students and parents.
Person responsible for monitoring outcome:	Bonnie Jones (bonnie.jones@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Teachers will make a phone call home to students and document the date, time, parent/ guardian spoken with and a summary of the conversation. PKK will recognize good and improved attendance (Tier 1). Teachers will start with "hello." Teachers, administrators, and support staff visibility in the hallways is helpful for safety. Perfect attenders will receive a "Perfect Attendance" bracelet and goodies. Encourage parents to complete a "family" access Skyward log in form in order to access attendance online. Staff will help identify any family needs and connect the family with services (food pantry, clothing assistance, etc.)
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy.	Greeting students with positivie affirmations helps establish positivie relationships and a healthy school culture associated with improved attendance. Timely and accurate attendance information and grades are available to parents through Skyward, creating a transparent partnership between school and home. Perfect attendance bracelets and perfect attendance recognition celebration picnic with the principal will provide incentive to achieve perfect attendace.

Describe the resources/ criteria used for selecting this strategy.

Action Steps to Implement
List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Monitor Data
Engage students and families
Recognize good and improved attendance
Provide personalied outreach
Remove Barriers

Person Responsible Morgan Craven (morgan.craven@bakerk12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale
Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered: formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

Measurable Outcomes:
State the specific measurable outcome the school plans to achieve for each grade below. This should be a data based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment.
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

Grades 3-5: Measureable Outcome(s)

Monitoring:
Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

Person responsible for monitoring outcome:
Select the person responsible for monitoring this outcome.

Evidence-based Practices/Programs:
Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. Â§7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

Rationale for Evidence-based Practices/Programs:
Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

Action Steps to Implement:
List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below:

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step	Person Responsible for Monitoring

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

The Pre-K/ Kindergarten Center provides opportunities for parent participation at various events. These opportunities include, Open House, Back-to-School Night, School Advisory Council, parent conferences, IEP Meetings, class parties, and field trips. More school wide events include, Spring Fling, Fall Festival, Spirit Day/ Veteran's Day, Kindergarten and Pre-K Transition Day, food drives, Read for the Record, PBIS activities, volunteering, fundraisers,STEM DAY, Art Auction, Family Reading Night, Kid Fest (a literacy community wide event), Kindergarten Readiness nights, Kindergarten plays, end of the year celebrations, Farm Day, A.R. Night, Book Fair, and home projects/ books. This year, we plan to go out into the community to hold several functions, instead of just having them at our school. The Baker County Pre-K/ Kindergarten Center builds and sustains partnership with the local community for the purposes of securing and utilizing resources to support the school and student achievement through the Student Advisory Council, Kinderchorus club, STEM club, Christmas Caroling, Pre-K Community Field Trips, surveys, newsletters, website, personal phone calls and invitations to attend and contribute to the Baker County Pre-K/ Kindergarten Center.

Identify the stakeholders and their role in promoting a positive school culture and environment.

Faculty, staff, parents, guardians, community leaders, local businesses, and students are all active participants in promoting culture and environment in the the school. The School Advisory Council Committee helps make decisions for our school. The School Advisory Council Committee is comprised of faculty, staff, and community members.

Baker County School District

Macclenny Elementary School

2022-23 Schoolwide Improvement Plan

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Macclenny Elementary School

1 WILD KITTEN DR, Macclenny, FL 32063

www.bakerk12.org

Demographics

Principal: Lynn Green

Start Date for this Principal: 7/1/2019

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	Elementary School 1-3
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	Yes
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	88%
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities Black/African American Students White Students Economically Disadvantaged Students
School Grades History	2021-22: A (77%) 2020-21: (72%) 2018-19: A (85%) 2017-18: A (79%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	Cassandra Brusca
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	N/A

* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here.

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

The mission of Macclenny Elementary is to create an enriched environment where children are inspired to
believe in themselves and become life-long learners.

Provide the school's vision statement.

The vision of the Baker County School District is to prepare students to be life-long learners, self-sufficient, and
responsible citizens of good character.

School Leadership Team

Membership
For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities
Green, Lynn	Principal	Principal: Provides leadership and direction in order for effective planning and implementation to take place, ensures that MTSS is being implemented with fidelity, conducts assessment of MTSS skills of school staff, ensures implementation of intervention support and documentation, providing adequate professional development opportunities for the staff, communicates with parents about MTSS plans and implementation of activities, participates on the Positive Behavioral Interventions and Support committee, conducts walkthroughs and formal evaluations to ensure the grade-level standards and being taught, analyzes data throughout the year to determine instructional and/or resource needs.
West, Rachel	Assistant Principal	Assistant Principal: Provides support to the principal and team for effective planning and implementation, gathers data on discipline, researches strategies, interventions, and programs to ensure effectiveness of MTSS, participates on the Positive Behavioral Interventions and Support committee, conducts walkthroughs and formal evaluations to ensure the grade-level standards and being taught, analyzes data throughout the year to determine instructional and/or resource needs, works closely with the Transportation Dept. to ensure the safe transport of our students to and from school.
Thornton, Nancy	Instructional Coach	Instructional Coach: Develops, leads, and evaluates school core content standards/program; identifies and analyzes existing literature on scientifically based curriculum/ behavior assessment and intervention approaches. Identifies systematic patterns of student need while working with district personnel to identify appropriate, evidence-based intervention strategies; assists with whole school screening programs that provide early intervening services for children to be considered "at risk"; assists in the design and implementation for progress monitoring, data collection and data analysis; participates in the design and deliver of professional development; and provides support for assessment and implementation monitoring; provides guidance on K-12 reading plan; supports the implementation of Tier 1, Tier 2, and Tier 3 intervention plans.
Stafford, Rhonda	Guidance Counselor	Guidance Counselor: Collaborates with administration, teachers, parents, and students, provides services to students to assist them in acquiring the skills, knowledge, and attitudes needed to become effective students,

Name	Position Title	Job Duties and Responsibilities
		responsible citizens, and lifelong learners, assists the MTSS team in analyzing data and intervention effectiveness school-wide and individual students, schedules and coordinates IEP, 504, and MTSS meetings, works with teachers and therapists to input goals and progress in the PEER system, monitors attendance (meets with parents, help to provided services if needed to families, etc.), organizes mental health counseling needs of students, facilitates state-wide testing scheduling, proctors, accommodations, etc.
Hartley, Ronda	Other	Media Specialist: Provides support for administration, teachers, students, and families in the advancement of literacy and comprehension. Provides interventions to struggling readers while instructing them on how to understand their own data and progress. Instrumental in the success of school wide initiatives such as fundraising efforts, family involvement (SAC, Family Literacy Nights, Title One Parent Nights, etc.), and students' academic growth.

Demographic Information

Principal start date
Monday 7/1/2019, Lynn Green

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

Total number of teacher positions allocated to the school
41

Total number of students enrolled at the school
615

Identify the number of instructional staff who left the school during the 2021-22 school year.
4

Identify the number of instructional staff who joined the school during the 2022-23 school year.
4

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	0	0	0	0	0	0	0	0	0	
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Level 1 on 2022 statewide FSA Math assessment	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	12	14	1	0	0	0	0	0	0	0	0	0	27
Students retained two or more times	0	0	0	0	0	0	0	0	0	0	0	0	0	

Date this data was collected or last updated

Monday 8/22/2022

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	178	215	211	0	0	0	0	0	0	0	0	0	604
Attendance below 90 percent	0	66	55	60	0	0	0	0	0	0	0	0	0	181
One or more suspensions	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	34	35	17	0	0	0	0	0	0	0	0	0	86

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	15	10	6	0	0	0	0	0	0	0	0	0	31

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	21	22	10	0	0	0	0	0	0	0	0	0	53
Students retained two or more times	0	4	7	3	0	0	0	0	0	0	0	0	0	14

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	178	215	211	0	0	0	0	0	0	0	0	0	604
Attendance below 90 percent	0	66	55	60	0	0	0	0	0	0	0	0	0	181
One or more suspensions	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	34	35	17	0	0	0	0	0	0	0	0	0	86

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	15	10	6	0	0	0	0	0	0	0	0	0	31

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	21	22	10	0	0	0	0	0	0	0	0	0	53
Students retained two or more times	0	4	7	3	0	0	0	0	0	0	0	0	0	14

Part II: Needs Assessment/Analysis

School Data Review

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	70%			71%			80%	65%	57%
ELA Learning Gains	80%							46%	58%
ELA Lowest 25th Percentile								34%	53%
Math Achievement	76%			72%			89%	74%	63%
Math Learning Gains	80%							52%	62%
Math Lowest 25th Percentile								33%	51%
Science Achievement								52%	53%

Grade Level Data Review - State Assessments

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
01	2022					
	2019					
Cohort Comparison						
02	2022					
	2019					
Cohort Comparison		0%				
03	2022					
	2019	80%	73%	7%	58%	22%
Cohort Comparison		0%				

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
01	2022					
	2019					
Cohort Comparison						
02	2022					
	2019					
Cohort Comparison		0%				
03	2022					
	2019	89%	83%	6%	62%	27%
Cohort Comparison		0%				

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	52			70							
BLK	40			60							
WHT	77			78							
FRL	64			68							
2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	59			68							
BLK	51			50							
WHT	75			77							
FRL	62			61							
2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	70			79							
BLK	58			63							
WHT	82			92							
FRL	74			83							

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	N/A
OVERALL Federal Index – All Students	77
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	0
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	306
Total Components for the Federal Index	4
Percent Tested	99%

Subgroup Data	
Students With Disabilities	
Federal Index - Students With Disabilities	61
Students With Disabilities Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0
English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0
Asian Students	
Federal Index - Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	0
Black/African American Students	
Federal Index - Black/African American Students	50
Black/African American Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0
Hispanic Students	
Federal Index - Hispanic Students	
Hispanic Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0
Multiracial Students	
Federal Index - Multiracial Students	

Multiracial Students	
Multiracial Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0

Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0

Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0

White Students	
Federal Index - White Students	78
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0

Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	66
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis
Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

Math scores showed an increase in all subgroups from 2021 to 2022.
ELA scores showed an increase in White and FRL subgroups from 2021 to 2022.
ELA scores showed a decrease in SWD and Black subgroups from 2021 to 2022.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

The greatest need for improvement is amongst the Black subgroup which showed an eleven point decrease from 2021 to 2022.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

After initial STAR assessments, the data for the Black subgroup will be analyzed to determine which students scored below grade level. The Comprehension Club (which was created in 2018-19) will be reinstated.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

In math, the Black subgroup increased ten points from the 2021 to 2022 school year.

What were the contributing factors to this improvement? What new actions did your school take in this area?

Teachers created small groups based on STAR progress monitoring and in-class assessments. Certified teachers were assigned to work in the third grade classes during the math block.

What strategies will need to be implemented in order to accelerate learning?

Small group instruction
Data chats with teachers to identify students in need of support
Assign certified teachers and paraprofessionals to classrooms during reading and math blocks to assist in providing interventions
Offer before and after school clubs and activities that enhance the academic experience (e.g.: Lego League, Journalism, Family Reading Nights)

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

Schedule classroom visits: newer teachers can visit veteran teachers' classrooms to observe how the assistant and teacher work together during small group instruction.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

Data chats: Data chats are held after each progress monitoring session. The first chat is held with the teacher and instructional coach. The second chat is conducted with the administrative team, teacher, and instructional coach. The third chat is held with the same team and may include the guidance counselor/testing coordinator.

Areas of Focus
Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

#1. Instructional Practice specifically relating to ELA	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	1st: grade: 37% of our 1st graders did not test into the STAR Reading Assessment. Instead, they tested into the STAR Early Literacy Assessment for PM 1. 1st grade: 68% of the 1st graders who tested into the STAR Reading Assessment for PM 1 scored below benchmark (50 PR). 2nd grade: 55% of the 2nd graders who tested into the STAR Reading Assessment for PM 1 scored below benchmark (50 PR). 3rd grade: 51% of the 3rd graders who tested into the STAR Reading Assessment for PM 1 scored below benchmark (50 PR). of Students scoring at or above level 3 on Progress Monitoring 1 (ELA FAST): 3rd grade: 23% of the 3rd grade students who took the ELA F.A.S.T. (PM 1) scored at or above Level 3.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	1st grade: 95% of the students who tested into the STAR Early Literacy Assessment for PM 1 will test into the STAR Reading Assessment by PM 3. 1st grade: By PM 3, 40% of the students below benchmark with score at or above benchmark (50 PR). 2nd grade: By PM 3, 40% of the students below benchmark with score at or above benchmark (50 PR). 3rd grade: By PM 3, 40% of the students below benchmark with score at or above benchmark (50 PR). 3rd grade: By PM 3, 40% will score a level 3 or above on the ELA FAST (PM 3).
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Progress Monitoring Windows 2 and 3
Person responsible for monitoring outcome:	Nancy Thornton (nancy.thornton@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Data Driven Interventions
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria	Interventions will be purposeful and data driven. Interventions can include small group instruction. Students in small groups can receive intensive, individualized instruction. Some of the resources used in small groups include: the Reading Assistant program (Scientific Learning), Repeated Readings and Fluency Timings, Saxon Phonics, Making Words, and Guided Reading. Small group instruction will be monitored for fidelity through lesson plan checks and classroom walkthroughs conducted by the administrative team.

used for selecting this strategy.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Data chats held with instructional coach analyzing initial STAR assessment data
2. Place students in appropriate intervention as determined by instructional coach and classroom teacher
3. Administer progress monitoring assessments periodically to target group
4. Adjust interventions and professional development as needed throughout the year
5. Administer final STAR Reading Assessment

Person Responsible Nancy Thornton (nancy.thornton@bakerk12.org)

#2. ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Of the 32 Black/African-American and Multi-Racial third grade students who took the STAR Reading Assessment (PM 1), 20 of them scored below a Level 3.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	On the STAR Reading Assessment (PM 3), 20 of the 32 students will be at Level 3 or above.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Through AR tests.
Person responsible for monitoring outcome:	Ronda Hartley (ronda.hartley@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being	Mentor/Reading Tutors: "Comprehension Club"

implemented for this Area of Focus.	
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/ criteria used for selecting this strategy.	Our Media Specialist and Instructional Coach will be reinstating our "Comprehension Club". These students will be paired up and allowed to eat their lunch in the media center on assigned days and read together or will come to the media center during their class's designated AR time. Then, they will be allowed to take the corresponding AR test on the book. These books will be chosen by the group based on their interests and reading levels. Our school will also be reaching out to local community leaders and retired teachers. These people will be invited to come into our school to volunteer/read with these students. Our goal is that each student in this subgroup has an adult they feel cares about them, holds them accountable, and will be there for them when needed.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Analyze PM 1 STAR Reading Data
2. Select students for Comprehension Club/Acquire volunteers
3. Schedule reading times
4. Monitor through weekly AR tests
5. STAR PM 2 and PM 3 Assessments

Person Responsible	Ronda Hartley (ronda.hartley@bakerk12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale:
Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered, formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

Measurable Outcomes:
State the specific measurable outcome the school plans to achieve for each grade below. This should be a data based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment.
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

Grades 3-5: Measureable Outcome(s)

Monitoring:
Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

Person responsible for monitoring outcome:
Select the person responsible for monitoring this outcome.

Evidence-based Practices/Programs:
Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. Â§7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

Rationale for Evidence-based Practices/Programs:
Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

Action Steps to Implement:
List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below.

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step	Person Responsible for Monitoring

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

Parents and Families:
*contacting families through planners, letters, positive postcards, emails, texts, phone calls, Facebook posts, etc.
*hosting an Open House before the start of school
*keeping families posted of special events through texts, webpages, school Facebook page, and class and school newsletters
*asking families to complete interest inventories so teachers can learn more about their students
*learning more about classmates by encouraging students and their families to complete "All About Me" and/or "Family Tree" projects.

Other Community Stakeholders:
* Wendy's - provides meals for fund raiser participants at a discounted price
* Burger King - provides meal vouchers for students scoring proficient on the FSA
* Firehouse Subs, Jeremy Cain - donates towards student and faculty incentives
* Pizza Hut Book It Program
* Dr. Mary Futch, OD (Baker Vision Center) - donates vision screenings and glasses for students in need
* Winn Dixie - provides snacks and water bottles for PBIS activities, sponsored MES through the Community Bag Program and Rounding-up donations
* Better Baker Club - recognizes "Super Kid" achievements
* Rotary Club - provides dictionaries to all 3rd grade students
* First Responders - provides safety lessons and also assist in monthly safety drills
* Local churches, organizations, and businesses donate school supplies, clothing, etc.
* Baker Coalition provides free calendars for each student with important school dates
* MES invites community members and business leaders to read to classes during Celebrate Literacy Week.
* Students learn about careers in the STEM field through the Science Lab.

Identify the stakeholders and their role in promoting a positive school culture and environment.

Please see Part A.

Baker County School District

Westside Elementary School

2022-23 Schoolwide Improvement Plan

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Westside Elementary School

1 PANTHER CIR, Glen St Mary, FL 32040

www.bakerk12.org

Demographics

Principal: Debbie Fraser

Start Date for this Principal: 8/1/2018

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	Elementary School 1-3
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	Yes
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	98%
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities* Black/African American Students White Students Economically Disadvantaged Students
School Grades History	2021-22: A (67%) 2020-21: (68%) 2018-19: A (74%) 2017-18: A (69%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	Cassandra Brusca
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	TS&I

* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here.

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

"Peace, Love, and Learning!"
Westside Elementary School embraces our role in developing the whole child--socially, emotionally, physically, and intellectually. We believe in our students' ability to be successful, and this belief drives our mission to educate and empower children. However, we cannot achieve this goal without the resources and support of our teachers, staff, families, and community.

Provide the school's vision statement.

"Preparing individuals to be life-long learners, self-sufficient, and responsible citizens of good character."

School Leadership Team

Membership
For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities
Fraser, Debbie	Principal	
Murphy, Kelley	Assistant Principal	
Miller, Suzie	Guidance Counselor	
Crews, Debbie	Instructional Coach	
Dugger, Tabitha	Teacher, K-12	
Barrett, Ashley	Teacher, K-12	
Brantley, Kaley	Teacher, K-12	
Sheridan, Kathy	Teacher, K-12	
South, Marie	Teacher, K-12	
Wignall, Staci	Teacher, K-12	
Rhoden, Cheryl	Other	

Demographic Information

Principal start date
Wednesday 8/1/2018, Debbie Fraser

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*
0

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*
0

Total number of teacher positions allocated to the school
38

Total number of students enrolled at the school
530

Identify the number of instructional staff who left the school during the 2021-22 school year.
6

Identify the number of instructional staff who joined the school during the 2022-23 school year.
4

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	2	181	191	174	0	0	0	0	0	0	0	0	0	548
Attendance below 90 percent	1	49	52	50	0	0	0	0	0	0	0	0	0	152
One or more suspensions	1	3	9	7	0	0	0	0	0	0	0	0	0	20
Course failure in ELA	1	8	14	9	0	0	0	0	0	0	0	0	0	32
Course failure in Math	1	2	1	3	0	0	0	0	0	0	0	0	0	7
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	7	0	0	0	0	0	0	0	0	0	7
Level 1 on 2022 statewide FSA Math assessment	0	0	0	7	0	0	0	0	0	0	0	0	0	7
Number of students with a substantial reading deficiency	0	0	42	61	40	0	0	0	0	0	0	0	0	143

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	5	7	21	0	0	0	0	0	0	0	0	0	33

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	7	13	9	0	0	0	0	0	0	0	0	0	29
Students retained two or more times	0	1	6	9	0	0	0	0	0	0	0	0	0	16

Date this data was collected or last updated

Tuesday 8/23/2022

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	181	191	174	0	0	0	0	0	0	0	0	0	546
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	1	11	12	0	0	0	0	0	0	0	0	0	24
Students retained two or more times	0	0	3	9	0	0	0	0	0	0	0	0	0	12

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	181	191	174	0	0	0	0	0	0	0	0	0	546
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	1	11	12	0	0	0	0	0	0	0	0	0	24
Students retained two or more times	0	0	3	9	0	0	0	0	0	0	0	0	0	12

Part II: Needs Assessment/Analysis

School Data Review

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	65%			68%			69%	65%	57%
ELA Learning Gains								46%	58%
ELA Lowest 25th Percentile								34%	53%
Math Achievement	68%			68%			78%	74%	63%
Math Learning Gains								52%	62%
Math Lowest 25th Percentile								33%	51%
Science Achievement								52%	53%

Grade Level Data Review - State Assessments

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
01	2022					
	2019					
Cohort Comparison						
02	2022					
	2019					
Cohort Comparison		0%				
03	2022					
	2019	68%	73%	-5%	58%	10%
Cohort Comparison		0%				

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
01	2022					
	2019					
Cohort Comparison						
02	2022					
	2019					
Cohort Comparison		0%				
03	2022					
	2019	77%	83%	-6%	62%	15%
Cohort Comparison		0%				

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	16			46							
BLK	53			38							
WHT	67			72							
FRL	60			61							

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	54			43							
BLK	55			55							
WHT	72			71							

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
FRL	64			59							

2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	51			58							
BLK	46			75							
WHT	72			78							
FRL	63			73							

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	TS&I
OVERALL Federal Index – All Students	67
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	1
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	133
Total Components for the Federal Index	2
Percent Tested	99%

Subgroup Data

Students With Disabilities	
Federal Index - Students With Disabilities	31
Students With Disabilities Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	1

English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0

Asian Students	
Federal Index - Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A

Asian Students	
Number of Consecutive Years Asian Students Subgroup Below 32%	0

Black/African American Students	
Federal Index - Black/African American Students	46
Black/African American Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Black/African American Students Subgroup Below 32%	0

Hispanic Students	
Federal Index - Hispanic Students	
Hispanic Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0

Multiracial Students	
Federal Index - Multiracial Students	
Multiracial Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0

Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0

Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0

White Students	
Federal Index - White Students	70
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0

Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	61
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis

Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

Student attendance continues to be an issue, with many students missing 5 days or more thus far: 5 students in first grade, 8 students in second grade, 10 students in third grade. Unfortunately, the beginning of the school year is rife with illnesses, including COVID 19, in addition to other factors, such as head lice quarantines and parental ambivalence toward school attendance.

Our subgroup scores were fairly consistent except for two categories.
First, our Black Subgroup has continued to drop in Math. Our 2019 data indicates this subgroup was 75% proficiency, 2021 was 58% proficiency, and our 2022 data was 38%. This is a drop of 37 percentage points, which is significant.

The second subgroup which shows negative growth are Students with Disabilities. Our scores for this subgroup dropped from 54% proficiency to 16% proficiency, which is an alarming downward trend. We will analyze this trend and its possible factors to determine a plan for the 2022-2023 school year.

Based on discipline incidents, referrals, and district mental health/behavior personnel contacts, we have seen a continued increase in the number of students who have been recommended for social group and other district support. Many factors appear to contribute to this trend: stress of family members' COVID-related health issues, grief, fear, academic struggles, and emotional-behavioral maturity.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

Our most urgent subgroup is our Students with Disabilities population. The drop from 54% proficiency to 16% proficiency is dramatic and must be analyzed and addressed.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

A variety of factors contribute to the drop from 54% to 16% proficiency in reading for ESE students. A significant number of these students not only have learning disabilities, but they struggle with other issues in their lives as well, such as serious health conditions, recent loss of a caregiver, childhood trauma, transient lifestyle, long-term, poorly attended virtual school experiences, and family turmoil. Many of these same students have been retained for one or even two different school years. At least two of these ESE students withdrew from other school districts and entered Westside in late spring. Combined, these factors created quite the challenge for our teachers, support facilitators, and Title 1 instructors.
This year, Westside will continue to plan instruction for our ESE students that will help them meet their academic goals in reading. However, the tools we've used in the past have not adequately led them to mastery, neither do the negative factors that plague these children seem to be diminishing. Therefore we need to review our current methodology. These six strategies have been proven to work with diverse groups of learners (Kameenui & Carnine, Effective Teaching Strategies that Accommodate Diverse Learners, 1998). All students, and particularly those with disabilities, benefit when teachers incorporate these strategies into their instruction on a regular basis:

Focus on essentials.
Make linkages obvious and explicit.
Prime background knowledge.

Provide temporary support for learning.
Use conspicuous steps and strategies.
Review for fluency and generalization.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

Math continues to be a very strong subject area for our students. There were marginal gains in FSA Math for our Students with Disabilities, White, and Free & Reduced Lunch Subgroups.

What were the contributing factors to this improvement? What new actions did your school take in this area?

The teachers use center work, online games, and a comprehensive approach to teaching skills both in isolation, such as math facts, and in real world context, such as word problems. This approach helps students to use what they are learning and rationalize the purpose behind the learning.

What strategies will need to be implemented in order to accelerate learning?

2022 is the second year our district has implemented SAVVAS Learning Company's reading curriculum, and the first year of implementation for Big Ideas Math Curriculum. Our teachers will have the tools and resources provided by these research-based curricula to help support students of all skill levels. The data wall for struggling students was created by teachers early this school year, providing important information regarding those students' weaknesses and the strategies that are working and those that did not.

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

SAVVAS & Big Ideas are providing professional development for teachers and staff on how to navigate the materials efficiently, use the online tools, and accurately assess their students in ELA and Math. WES teachers and staff will participate in Wonderful Wednesday Workshops led by our support facilitator to discuss the data wall trends and strategies to address deficits. In addition, WES in-house 'experts' will share their own successes and describe how they implemented the positive changes in their students' growth.
The NorthEast Florida Education Consortium (NEFEC) is offering training to teachers as they delve into the newest standards and the most effective instructional methods, as well as accessing our newest data system, PowerBI, which is used to examine data and extrapolate target areas of focus.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

Third grade students on Tier 2 will be in a pull-out intervention called Reading Assistant which will help them with fluency and comprehension. First, Second, and Third grade Tier 2 students will also attend Title 1, which is a small group pull-out intervention in which students focus on comprehension, decoding, and phonics, if necessary. WES will continue informal professional development during our Wonderful Wednesday Workshops meetings, where new strategies are discussed and shared by teachers who have used them successfully in their classrooms. These meetings are led by our Support Facilitator who oversees the data input system for student progress.
Data Chats are conducted each 9 weeks and provide the opportunity for teachers to sit with the administrators, guidance personnel, instructional coach, and support facilitator to discuss each child and make decisions regarding their progress and possible interventions.

Areas of Focus

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

#1. ESSA Subgroup specifically relating to Students with Disabilities	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Our most urgent subgroup is our Students with Disabilities population. There was a significant drop in the SWD on the FSA ELA. The drop from 54% proficiency to 16% proficiency is dramatic and must be analyzed and addressed. Many of these students face obstacles which hinder their success, but one of the most impactful is excessive truancy. When students are not at school, then none of the instructional plans that are created will help those students improve! Our plan for improvement of this subgroup must include both academic support and attendance motivators. As part of our beginning-year data, our students have taken the STAR ELA. Out of 27 third grade ESE students, 33% of them reached the 50% percentile of proficiency.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	In order to address the ESE deficit score, support facilitation will implement a comprehensive plan to (1) individualize instruction that follows the IEP, (2) train teachers/paras in specific strategies to address learning gaps, (3) use data chats to keep instructional support on target, (4) add another support facilitator assistant to help more students, (5) check attendance records weekly and establish a system of rewards. Using a comprehensive plan of instruction that includes all of the above components, third grade ESE students in general education/inclusion classrooms will improve from 33% to 50% proficiency.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Individualized Instruction, Teacher Training, Data Chats regarding ESE students, Attendance Check-In with Rewards
Person responsible for monitoring outcome:	Cheryl Rhoden (cheryl.rhoden@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Students who attend school 'all day, every day' each week will receive a special attendance reward. Research shows that parents need to be partnered with schools to stress the importance of school attendance. Rewarding students is a good way to demonstrate that our school values student attendance and appreciate families who make it a priority.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy.	A study conducted by the National Center on Educational Outcomes found that elementary school students with disabilities served by the Individuals with Disabilities Education Act (IDEA) were 1.5 times as likely to be chronically absent as their peers without disabilities. Encouraging attendance through praise and tangible rewards should decrease truancy and help those ESE students' academics improve.

Describe the resources/ criteria used for selecting this strategy.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

Student check-in for attendance; rewards given for weekly attendance

Person Responsible Cheryl Rhoden (cheryl.rhoden@bakerk12.org)

Student's IEP Goals monitored

Person Responsible Cheryl Rhoden (cheryl.rhoden@bakerk12.org)

STAR administered and analyzed

Person Responsible Debbie Crews (debra.crews@bakerk12.org)

#2. Instructional Practice specifically relating to ELA	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	ELA proficiency for all three grade levels is always a concern, as the first STAR test is usually alarming in pure numbers. Therefore, testing is done very early upon the students' return so that teachers are able to formulate a plan for each student during the subsequent Data Chats.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	If we provide strategic standards-based instruction in ELA, then student achievement will increase: 1.) First grade will increase the percentage of students proficient on final STAR Reading Test from 60% to 70%. 2.) Second grade will increase the percentage of students proficient on final STAR Reading Test from 48% to 60%. 3.) Third grade will increase the percentage of students proficient on the STAR Reading Test from 48% to 70%.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	The STAR will be administered three times during the school year. The testing is followed by a Data Chat with each teacher where every student is discussed in terms of progress, necessary interventions or enrichment, and behavior. STAR data is uploaded into a Google Doc that serves as an online Data Wall.
Person responsible for monitoring outcome:	Cheryl Rhoden (cheryl.rhoden@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	SAVVAS is research-based instruction from the Pearson Company. Teachers are given ongoing professional training on how to utilize this new curriculum to its maximum potential. Data Chats and Data Walls are also supported by research as effective ways to monitor student progress and make decisions that positively impact learning.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	SAVVAS curriculum was recommended by our consortium and selected by our district elementary teachers after a thorough vetting process. Our district elementary teachers have had a year to explore this new series and discover how it supports students of all learning levels. Year 2 of the SAVVAS adoption should demonstrate that teachers have mastered many of its resources and are using its varied materials to help struggling students, enrich advanced learners, and provide authentic learning opportunities to all students.

Action Steps to Implement
List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

STAR given three times per school year. These assessments are scheduled in advance and coordinate with other district elementary schools.

Person Responsible Debbie Crews (debra.crews@bakerk12.org)

Data Chats after STAR.

Person Responsible Debbie Crews (debra.crews@bakerk12.org)

Data Wall, MTSS process (if necessary),general strategies for instruction.

Person Responsible Cheryl Rhoden (cheryl.rhoden@bakerk12.org)

Lesson plans will be created using SAVVAS to address new learning, remediation, practice, and enrichment. Teachers will use their curriculum as a basis for teaching, adding other components as they feel comfortable. Lesson plans will be turned in to administration three times per school year for inspection.

Person Responsible Debbie Fraser (deborah.fraser@bakerk12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale
Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered: formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

Measurable Outcomes:
State the specific measurable outcome the school plans to achieve for each grade below. This should be a data based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment;
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

Grades 3-5: Measureable Outcome(s)

Monitoring:
Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

Person responsible for monitoring outcome:
Select the person responsible for monitoring this outcome.

Evidence-based Practices/Programs:
Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. A§7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

Rationale for Evidence-based Practices/Programs:
Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

Action Steps to Implement

List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below.

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step	Person Responsible for Monitoring

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

In order for a school to function efficiently and enrich those on its campus, there must be a continued effort to build relationships among staff members. Westside Elementary School's strategies to encourage positive working relationships between teachers include grade level teams sharing common planning times, grade-level team times, cross grade-level meetings, time set aside for Curriculum Mapping, weekly team meetings, monthly team leader meetings, teacher inquiry, district-wide collaboration, planned professional development opportunities, shared decision making in curriculum programs, other school programs and school activities, beginning teacher program, opportunities for modeling/visiting other classrooms, and instructional coach, school counselor, Title 1 Team, school facilitator and leadership team support. Our staff is treated to a luncheon plus a gift during teacher pre-planning week, in addition to various meals, recognitions, and others goodies during the school year. Our Panther Team remembers individuals with a card on their birthday, and if the staff member experiences serious illness or a death in the immediate family, the Panther Team sends flowers as a form of solace.

Identify the stakeholders and their role in promoting a positive school culture and environment.

The school builds and sustains partnerships with our local community for the purpose of securing and utilizing resources to support the school and student achievement. The Baker Prevention Coalition attends our Title 1/School Advisory Council and provide backpacks for needy students. The local Women's Club provides school supplies, and area churches will donate clothes for our students who need them. The local thrift store, known as "Rack Up", uses proceeds to donate money to district schools for projects that directly impact student needs. Area businesses provide grant money to enrich science and math. A chapter of local veterans have given benches for teachers and students to enjoy during recess. A local ophthalmologist

provides free eye exams and glasses to students that need them.
Westside hosts the annual Project REACH (Reading Embraces All Children) where community members are invited to classrooms to read a story and spend time with the children.

Baker County School District

J Franklyn Keller Intermediate School

2022-23 Schoolwide Improvement Plan

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J Franklyn Keller Intermediate School

420 S 8TH ST, Macclenny, FL 32063

www.bakerk12.org

Demographics

Principal: Kelly Horne

Start Date for this Principal: 8/9/2022

2019-20 Status (per MSID File)	Active
School Type and Grades Served (per MSID File)	Elementary School 4-5
Primary Service Type (per MSID File)	K-12 General Education
2021-22 Title I School	Yes
2021-22 Economically Disadvantaged (FRL) Rate (as reported on Survey 3)	88%
2021-22 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups below the federal threshold are identified with an asterisk)	Students With Disabilities* Black/African American Students* Hispanic Students Multiracial Students* White Students Economically Disadvantaged Students*
School Grades History	2021-22: C (41%) 2020-21: (45%) 2018-19: C (46%) 2017-18: C (46%)
2019-20 School Improvement (SI) Information*	
SI Region	Northeast
Regional Executive Director	Cassandra Brusca
Turnaround Option/Cycle	N/A
Year	
Support Tier	
ESSA Status	TS&I

* As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here.

School Board Approval

This plan is pending approval by the Baker County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

The mission of Keller Intermediate School is to provide an educational environment that encourages a lifelong desire for learning, enhances creativity, and provides the personal skills needed for a successful, happy, and productive future.

Provide the school's vision statement.

Keller functions under the umbrella of the District's vision: To prepare individuals to be lifelong learners, self sufficient, and responsible citizens of good character.

School Leadership Team

Membership
For each member of the school leadership team, select the employee name and email address from the dropdown. Identify the position title and job duties/responsibilities.:

Name	Position Title	Job Duties and Responsibilities
Horne, Kelly	Principal	Principal: Leads the faculty, staff and students on the vision and mission of the school. The Principal heads the administration team within the school and is responsible for daily operations of the institution. She oversees the development of curriculum, and enforces school policies relating to discipline and safety. The Principal sets goals and ensures students are meeting their objectives. She provides a common vision for the use of data-based decision-making; ensures adequate professional development to support MTSS implementation; conducts assessment of MTSS skills of school staff; ensures that the school-based team is implementing MTSS; ensures implementation of intervention support and documentation; ensures that the interventions are implemented with fidelity; and communicates with parents regarding school-based MTSS plans and activities.
Anger, Tracy	Other	Tier I Intervention Teacher and MTSS member: Leads Title I team to assists with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and the Title I process. She collects data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings with teachers to keep them up to date on student progress. She attends monthly team leader meetings to discuss data and student growth. She attends monthly MTSS meetings to discuss student data. She takes on leadership projects throughout the year.
Hall, Whitney	Assistant Principal	Assistant Principal: Coordinates the use of school facilities for day to day activities and events. Creates schedules for

Name	Position Title	Job Duties and Responsibilities
		events and day to day activities. The Assistant Principal provides information about core curriculum and instruction. She provides support for the roles of the MTSS team; gathers data on discipline; researches strategies, intervention and facilitates their implementation. She assists the Principal in ensuring interventions and strategies are implemented with fidelity.
Taylor, Quentin	Instructional Media	Resource Team Lead and PBIS Team Lead: Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Leads the school for PBIS incentives and rewards. Facilitates monthly PBIS meetings. He holds weekly meetings with his team to keep his team up to date on events and activities at the school. He attends monthly team leader meetings to discuss data and student growth. He attends monthly MTSS meetings to discuss student data. He takes on leadership projects throughout the year.
Christopher, Heather	Other	Fifth Grade Teacher: Team Lead; Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.

Name	Position Title	Job Duties and Responsibilities
Crawford, Staci	Other	Fifth Grade Teacher, Team Lead; Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Padgett, Carylon	Teacher, ESE	ESE Team Lead; Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and the student. Ensures the IEP goals are being met and all deadlines are kept. Assists teachers with Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and shares them with teachers. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Crummey, Kindall	Guidance Counselor	School counselor role includes: Facilitating individual educational plan (I.E.P. meetings), Multi tiered systems of support (M.T.S.S) brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison

Name	Position Title	Job Duties and Responsibilities
		between classroom teachers and Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Hatcher, Tiffany	Other	Fifth Grade Teacher: Team Lead; Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
McCullough, Harli	Other	Fourth Grade Teacher: Team Lead; Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her

Name	Position Title	Job Duties and Responsibilities
		team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Taylor, Bridgett	Other	Fourth Grade Teacher: Team Lead; Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and ways to guide instruction for her team. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She takes on leadership projects throughout the year.
Brookins, Lisa	Teacher, ESE	ESE Team Lead; Leads team to assist with brainstorming interventions based on student data that can be implemented to correct the deficiencies or add enrichment for their students. Acts as a liaison between classroom teachers and the student. Ensures the IEP goals are being met and all deadlines are kept. Assists teachers with Multi Tiered System of Support team, collecting data and other pertinent information for struggling students. She finds best practices and shares them with teachers. She holds weekly meetings to keep her team up to date on events and activities at the school. She attends monthly team leader meetings to discuss data and student growth. She

Name	Position Title	Job Duties and Responsibilities
		takes on leadership projects throughout the year.

Demographic Information

Principal start date
Tuesday 8/9/2022, Kelly Horne

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

Number of teachers with a 2022 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

Total number of teacher positions allocated to the school
38

Total number of students enrolled at the school
740

Identify the number of instructional staff who left the school during the 2021-22 school year.
8

Identify the number of instructional staff who joined the school during the 2022-23 school year.
7

Demographic Data

Early Warning Systems

Using prior year's data, complete the table below with the number of students by current grade level that exhibit each early warning indicator listed:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	382	373	0	0	0	0	0	0	0	755
Attendance below 90 percent	0	0	0	0	100	113	0	0	0	0	0	0	0	213
One or more suspensions	0	0	0	0	38	67	0	0	0	0	0	0	0	105
Course failure in ELA	0	0	0	0	86	68	0	0	0	0	0	0	0	154
Course failure in Math	0	0	0	0	106	91	0	0	0	0	0	0	0	197
Level 1 on 2022 statewide FSA ELA assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2022 statewide FSA Math assessment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

Using the table above, complete the table below with the number of students by current grade level who have two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	52	62	0	0	0	0	0	0	0	114

Using current year data, complete the table below with the number of students identified as being "retained.":

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Students retained two or more times	0	0	0	0	9	5	0	0	0	0	0	0	0	14

Date this data was collected or last updated

Tuesday 8/9/2022

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	382	373	0	0	0	0	0	0	0	755
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	1	1	0	0	0	0	0	0	0	2
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	30	89	0	0	0	0	0	0	0	119
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	39	79	0	0	0	0	0	0	0	118
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	1	0	0	0	0	0	0	0	1

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	5	3	0	0	0	0	0	0	0	8
Students retained two or more times	0	0	0	0	9	4	0	0	0	0	0	0	0	13

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Number of students enrolled	0	0	0	0	382	373	0	0	0	0	0	0	0	755
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	0	0	0	0	
One or more suspensions	0	0	0	0	1	1	0	0	0	0	0	0	0	2
Course failure in ELA	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course failure in Math	0	0	0	0	0	0	0	0	0	0	0	0	0	
Level 1 on 2019 statewide FSA ELA assessment	0	0	0	0	30	89	0	0	0	0	0	0	0	119
Level 1 on 2019 statewide FSA Math assessment	0	0	0	0	39	79	0	0	0	0	0	0	0	118
Number of students with a substantial reading deficiency	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students with two or more indicators	0	0	0	0	0	1	0	0	0	0	0	0	0	1

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Retained Students: Current Year	0	0	0	0	5	3	0	0	0	0	0	0	0	8
Students retained two or more times	0	0	0	0	9	4	0	0	0	0	0	0	0	13

Part II: Needs Assessment/Analysis

School Data Review

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	48%			53%			46%	65%	57%
ELA Learning Gains	45%			44%			46%	46%	58%
ELA Lowest 25th Percentile	26%			25%			34%	34%	53%
Math Achievement	55%			62%			56%	74%	63%
Math Learning Gains	47%			49%			52%	52%	62%
Math Lowest 25th Percentile	31%			38%			33%	33%	51%
Science Achievement	36%			47%			52%	52%	53%

Grade Level Data Review - State Assessments

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
04	2022					
	2019	46%	46%	0%	58%	-12%
Cohort Comparison						
05	2022					
	2019	42%	42%	0%	56%	-14%
Cohort Comparison		-46%				

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
04	2022					
	2019	55%	55%	0%	64%	-9%

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
Cohort Comparison						
05	2022					
	2019	52%	52%	0%	60%	-8%
Cohort Comparison		-55%				

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2022					
	2019	49%	49%	0%	53%	-4%
Cohort Comparison						

Subgroup Data Review

2022 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21
SWD	36	35	14	45	44	31	32				
BLK	20	29	25	30	33	28	13				
HSP	38	40		48	50		40				
MUL	42	43		32	40	38	32				
WHT	54	47	24	60	50	31	40				
FRL	40	40	27	44	41	31	26				

2021 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20
SWD	41	37	27	54	47	44	43				
BLK	31	31	28	36	21	21	18				
HSP	43			71							
MUL	50	38		40	46		64				
WHT	56	46	25	67	53	42	51				
FRL	45	40	31	52	44	35	40				

2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS											
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18
SWD	37	49	36	52	53	35	48				
BLK	27	33	26	27	37	40	33				
HSP	56	56		67	50						
MUL	60	38		60	48		75				
WHT	48	48	36	60	54	32	54				
FRL	37	39	33	45	45	32	44				

ESSA Data Review

This data has not been updated for the 2022-23 school year.

ESSA Federal Index	
ESSA Category (TS&I or CS&I)	TS&I
OVERALL Federal Index – All Students	41
OVERALL Federal Index Below 41% All Students	NO
Total Number of Subgroups Missing the Target	4
Progress of English Language Learners in Achieving English Language Proficiency	
Total Points Earned for the Federal Index	288
Total Components for the Federal Index	7
Percent Tested	99%

Subgroup Data

Students With Disabilities	
Federal Index - Students With Disabilities	34
Students With Disabilities Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Students With Disabilities Subgroup Below 32%	0

English Language Learners	
Federal Index - English Language Learners	
English Language Learners Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years English Language Learners Subgroup Below 32%	0

Asian Students	
Federal Index - Asian Students	
Asian Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Asian Students Subgroup Below 32%	0

Black/African American Students	
Federal Index - Black/African American Students	25
Black/African American Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Black/African American Students Subgroup Below 32%	1

Hispanic Students	
Federal Index - Hispanic Students	43
Hispanic Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years Hispanic Students Subgroup Below 32%	0

Multiracial Students	
Federal Index - Multiracial Students	38
Multiracial Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Multiracial Students Subgroup Below 32%	0

Native American Students	
Federal Index - Native American Students	
Native American Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Native American Students Subgroup Below 32%	0

Pacific Islander Students	
Federal Index - Pacific Islander Students	
Pacific Islander Students Subgroup Below 41% in the Current Year?	N/A
Number of Consecutive Years Pacific Islander Students Subgroup Below 32%	0

White Students	
Federal Index - White Students	44
White Students Subgroup Below 41% in the Current Year?	NO
Number of Consecutive Years White Students Subgroup Below 32%	0

Economically Disadvantaged Students	
Federal Index - Economically Disadvantaged Students	36
Economically Disadvantaged Students Subgroup Below 41% in the Current Year?	YES
Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32%	0

Part III: Planning for Improvement

Data Analysis
Answer the following analysis questions using the progress monitoring data and state assessment data, if applicable.

What trends emerge across grade levels, subgroups and core content areas?

The 4th and 5th grade ELA data scores are both below the state average for 2022. There have been many efforts to provide intervention services, professional development and strategic placement of students to help increase our achievement scores.

What data components, based off progress monitoring and 2022 state assessments, demonstrate the greatest need for improvement?

4th and 5th grade ELA scores have the greatest need for improvement.

What were the contributing factors to this need for improvement? What new actions would need to be taken to address this need for improvement?

The ELA scores are below the state average for 4th and 5th grade. New actions to be taken for improvement - Fully implementing new SAVVAS curriculum, focus on small group guided reading in ELA classrooms, Phonics for Reading intervention during small group time, Sanford Harmony Social Emotional Curriculum to be taught daily in classrooms.

What data components, based off progress monitoring and 2022 state assessments, showed the most improvement?

4th grade ELA had the most growth from the year prior.

What were the contributing factors to this improvement? What new actions did your school take in this area?

One contributing factor for the improvement of 4th grade scores was professional development on the standards, and reteaching skills not mastered. Teachers attended weekly team meetings where professional development and curriculum planning occurred. Teachers were really able to focus on the standards and teach to these skills specifically.

What strategies will need to be implemented in order to accelerate learning?

Teachers will need continued professional development on the new BEST standards. Teachers will need professional development on how to improve Tier 1 instruction. This will happen by coaching, professional development trainings and book studies.

Based on the contributing factors and strategies identified to accelerate learning, describe the professional development opportunities that will be provided at the school to support teachers and leaders.

Professional Development opportunities - SAVVAS Professional development (ELA Curriculum), i-Ready PD(ELA and Math online program), CHAMPS/Foundations of a Successful Classroom training (classroom management), Weekly lesson planning meetings(ELA and Math), Sanford Harmony training (Social emotional lessons), and BEST Standards PD.

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

Additional services that will be implemented to ensure sustainability of improvement in the next year and beyond will be addressed by administration. They will conduct weekly walk-throughs with learning targets. Administration will also facilitate data chats three times a year to ensure growth. Quarterly lesson plan checks will be done by administration as well. Support from mentor teachers for beginning teachers will take place, and lesson planning meetings to ensure standards are being taught with fidelity.

Areas of Focus

Identify the key Areas of Focus to address your school's highest priorities based on any/all relevant data sources.

#1. ESSA Subgroup specifically relating to Black/African-American	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Keller's African American students currently have a federal index below 41%.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Keller's African American students will achieve an overall federal index at or above 41%.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Students will fill out and turn in a weekly monitoring card. This will be monitored by checking the progress and data collection used by the students and mentors.
Person responsible for monitoring outcome:	Kelly Horne (kelly.horne@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	1. Check in Check out supported by PBIS. 2. The MTSS leadership team will meet monthly to discuss the progress of the students. 3. Data chats will be held with ELA teachers to determine if interventions are needed.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	Many of our African American students who score below proficiency on the state assessment or below the 25th percentile on the STAR assessment, also show evidence of discipline issues related to their social/emotional interaactions with peers and adults. Assigning a mentor to "check in" with these students on a daily basis regarding their behavioral progress will have a positive impact on students' academic success in the classroom and eventually on the state assessment.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Identify the targeted group of students (Level 1 on FAST ELA or Below 25th Percentile on STAR ELA with two or more discipline referrals)

2. Create daily progress reports that are individualized to each student's need
3. Determine and train available mentors regarding the Check In/Check Out process
4. Pair each identified student with the most compatible mentor.
5. Monitor Check In progress by analyzing the data collection forms used by the students and mentors
6. Analyze classroom performance/grades to determine effectiveness or need for change

Person Responsible Whitney Hall (whitney.hall@bakerk12.org)

1. Identify individual student needs by analyzing FAST, STAR, and iReady assessments.
2. Schedule students to begin intervention services for 4 days a week for 30 minutes.
3. Ensure student attendance in intervention.
4. MTSS leadership team will meet monthly to address student needs.

Person Responsible Kelly Horne (kelly.horne@bakerk12.org)

#2. ESSA Subgroup specifically relating to Economically Disadvantaged	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Keller's Economically Disadvantage students' overall federal index is below 41%.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Keller's Economically Disadvantaged students' overall federal index will be at or above 41%.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Teachers will be made aware of specific students that are economically disadvantaged to ensure their needs are met. This will begin with ensuring student's physical needs have been met by providing food, personal care items, clothing, and shoes. Next, to ensure physical needs are met we will make sure they have a planner, supplies and a backpack. Teachers will report this information to the front office and the school nurse. After ensuring their physical needs are met, we will ensure they are receiving academic intervention they need. This will be monitored by targeting students below grade level on the FAST APM, STAR and i-Ready diagnostic assessments. Students will participate in Title 1, and/or classroom interventions This data will be analyzed during teacher Data Chats and MTSS meetings.
Person responsible for monitoring outcome:	Whitney Hall (whitney.hall@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	1. Masolow's Hierarchy of Needs- Physical needs are met. 2. Title 1 Leveled Literacy Intervention for students below grade level (Students will visit Title 1 teacher led intervention 30 minutes per day, 4x a week). 3. Interventionist push in using Phonics for Reading for students below grade level (Students will receive intervention 30 minutes per day 4x a week).
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	Students who are identified as Economically Disadvantaged scored low on the Florida Standards Assessment. In order to make sure these specific students are proficient this year, we have put action steps into place.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Identify student needs by identifying specific students, teacher feedback, FSA scores, STAR and i-Ready Assessments.
2. Review student data and schedule intervention services.
3. Ensure student progress in MTSS meetings and Data Chats.

Person Responsible Whitney Hall (whitney.hall@bakerk12.org)

#3. ESSA Subgroup specifically relating to Multi-Racial	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Keller's multi-racial students currently have an overall federal index below 41%.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Keller's multi-racial students will achieve an overall federal index at or above 41%.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Students will fill out and turn in a weekly monitoring card. This will be monitored by checking the progress and data collection used by the students and mentors.
Person responsible for monitoring outcome:	Whitney Hall (whitney.hall@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	1. Check in Check out supported by PBIS. 2. The MTSS leadership team will meet monthly to discuss the progress of the students. 3. Data chats will be held with ELA teachers to determine if interventions are needed.
Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.	Many of our multi-racial students who score below proficiency on the state assessment or below the 25th percentile on the STAR assessment, also show evidence of discipline issues related to their social/emotional interactions with peers and adults. Assigning a mentor to "check in" with these students on a daily basis regarding their behavioral progress will have a positive impact on students' academic success in the classroom and eventually on the state assessment.

Action Steps to Implement

List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Identify the targeted group of students (Level 1 on FAST ELA or Below 25th Percentile on STAR ELA with two or more discipline referrals)

2. Create daily progress reports that are individualized to each student's need
3. Determine and train available mentors regarding the Check In/Check Out process
4. Pair each identified student with the most compatible mentor.
5. Monitor Check In progress by analyzing the data collection forms used by the students and mentors
6. Analyze classroom performance/grades to determine effectiveness or need for change

Person Responsible Whitney Hall (whitney.hall@bakerk12.org)

#4. ESSA Subgroup specifically relating to Students with Disabilities.	
Area of Focus Description and Rationale: Include a rationale that explains how it was identified as a critical need from the data reviewed.	Keller's Students with Disabilities subgroup currently has a federal index below 41%.
Measurable Outcome: State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.	Keller's Students with Disabilities subgroup will achieve a federal index at or above 41% this school year.
Monitoring: Describe how this Area of Focus will be monitored for the desired outcome.	Data chats with teachers, progress reports completed by support facilitators, MTSS monthly team meetings, IEP meetings
Person responsible for monitoring outcome:	Kelly Horne (kelly.horne@bakerk12.org)
Evidence-based Strategy: Describe the evidence-based strategy being implemented for this Area of Focus.	Support facilitator and Title 1 pull out interventions will be implemented this school year.

Rationale for Evidence-based Strategy: Explain the rationale for selecting this specific strategy. Describe the resources/ criteria used for selecting this strategy.	In the past, ESE students have received support in the general education classroom from the support facilitators to help them achieve their IEP goals. Due to COVID, students have not been pulled out into small groups due to contamination. Support Facilitators plan to change this support this year. Support facilitators will meet with students in small groups who have similar learning goals. Students will also be included in small group support using Leveled Literacy Intervention in the Title 1 classroom to achieve meeting their IEP goals and areas they are low academically in. This additional support will help students with meeting IEP goals and obtaining a proficient score on the FAST assessment.

Action Steps to Implement
List the action steps that will be taken as part of this strategy to address the Area of Focus. Identify the person responsible for monitoring each step.

1. Identify students with similar IEP goals and plan 30 minute daily small group time.
2. Schedule data chats with teachers
3. Identify students that would benefit from Leveled Literacy Intervention and schedule their Title 1 intervention.
4. Monitor student growth using FAST, STAR Reading and i-Ready data.
5. Support Facilitators will monitor students growth and complete progress reports for each student.

Person Responsible	Carylon Padgett (carylon.padgett@bakerk12.org)

RAISE

The RAISE program established criteria for identifying schools for additional support. The criteria for the 2022-23 school year includes schools with students in grades Kindergarten through fifth, where 50 percent or more of its students, for any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment.

Area of Focus Description and Rationale
Include a description of your Area of Focus (Instructional Practice specifically relating to Reading/ELA) for each grade below, how it affects student learning in literacy, and a rationale that explains how it was identified as a critical need from the data reviewed. Data that should be used to determine the critical need should include, at a minimum:

- The percentage of students below Level 3 on the 2022 statewide, standardized ELA assessment. Identification criteria must include each grade that has 50 percent or more students scoring below level 3 in grades 3-5 on the statewide, standardized ELA assessment.
- The percentage of students in kindergarten through grade 3, based on 2021-2022 end of year screening and progress monitoring data, who are not on track to score Level 3 or above on the statewide, standardized ELA assessment.
- Other forms of data that should be considered: formative, progress monitoring and diagnostic assessment data.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

Percentage of students scoring below Level 3 on the FSA ELA:
4th grade - 50%
5th grade - 54%

Measurable Outcomes:
State the specific measurable outcome the school plans to achieve for each grade below. This should be a data based, objective outcome. Include prior year data and a measurable outcome for each of the following:

- Each grade K-3, using the new coordinated screening and progress monitoring system, where 50 percent or more of the students are not on track to pass the statewide ELA assessment.
- Each grade 3-5 where 50 percent or more of its students scored below a level 3 on the most recent statewide, standardized ELA assessment and
- Grade 6 measurable outcomes may be included, as applicable.

Grades K-2: Measureable Outcome(s)

Grades 3-5: Measureable Outcome(s)

60% of 4th and 5th grade students will obtain a proficient score on the Spring FAST assessment.

Monitoring:
Describe how the school's Area(s) of Focus will be monitored for the desired outcomes. Include a description of how ongoing monitoring will take place with evaluating impact at the end of the year.

FAST progress monitoring assessments 3x per year, STAR reading 3x per year, i-Ready diagnostics 2x per year, data chats with ELA teachers 3x per year, Monthly MTSS Leadership Team meetings

Person responsible for monitoring outcome:
Select the person responsible for monitoring this outcome.

Horne, Kelly, kelly.horne@bakerk12.org

Evidence-based Practices/Programs:
Describe the evidence-based practices/programs being implemented to achieve the measurable outcomes in each grade and describe how the identified practices/programs will be monitored. The term "evidence-based" means demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes as provided in 20 U.S.C. A§7801(21)(A)(i). Florida's definition limits evidence-based practices/programs to only those with strong, moderate or promising levels of evidence.

- Do the identified evidence-based practices/programs meet Florida's definition of evidence-based (strong, moderate or promising)?
- Do the evidence-based practices/programs align with the district's K-12 Comprehensive Evidence-based Reading Plan?
- Do the evidence-based practices/programs align to the B.E.S.T. ELA Standards?

Title 1 Leveled Literacy Intervention - Strong
Phonics For Reading daily intervention - Strong
SAVVAS Guided Reading - Strong
All programs align with the district's K-12 Reading Plan and align to the BEST ELA Standards

Rationale for Evidence-based Practices/Programs:
Explain the rationale for selecting the specific practices/programs. Describe the resources/criteria used for selecting the practices/programs.

- Do the evidence-based practices/programs address the identified need?
- Do the identified practices/programs show proven record of effectiveness for the target population?

SAVVAS was chosen and adopted by K-5 elementary school teachers as the reading curriculum. Within this curriculum are guided reading books and small group lessons.
Phonics for Reading intervention was chosen to go along with the i-Ready program that has been used at Keller for over 6 years. This intervention is scripted and easily implemented daily using paraprofessional interventionists.
Leveled Literacy Intervention is used in the Title 1 program. This is a 30 minute daily intervention for identified students. The data supports that this intervention is supporting student growth and achievement,

Action Steps to Implement:
List the action steps that will be taken to address the school's Area(s) of Focus. To address the area of focus, identify 2 to 3 action steps and explain in detail for each of the categories below:

- Literacy Leadership
- Literacy Coaching
- Assessment
- Professional Learning

Action Step	Person Responsible for Monitoring
Area of Focus 1: Increase ELA Scores for 4th and 5th Grade (Economically Disadvantaged, ESE, Multiracial and African American Literacy Leadership- This will begin over the summer with team leads creating curriculum maps with the BEST standards. Teams will meet each week for common lesson planning. Literacy Coaching- The Administrative team and the district met with the RAISE coordinator to discuss supports needed. Professional Development with the BEST Standards is where the team will start. The Assessment- FAST APM will be monitored each time it is taken by students. Teachers will attend Data Chats with the team to better understand the data and next steps. Professional Learning- Teachers will participate in professional learning on the BEST standards to better understand the learning gaps from each grade level and what specifically needs to be taught. Teachers will also participate in a Sanford Harmony Professional Development, CHAMPs Training and the MTSS process.	Hall, Whitney, whitney.hall@bakerk12.org

Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies that impact the school culture and environment. Stakeholder groups more proximal to the school include teachers, students and families of students, volunteers and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services and business partners.

Describe how the school addresses building a positive school culture and environment.

Keller Intermediate School is committed to building strong partnerships among home, school, and community. When parents/caretakers and schools act as partners in supporting and celebrating the achievements of students, everyone benefits. Keller Intermediate School extends an invitation to all parents to attend the first Title I School Advisory Council Meeting held in September and each quarter thereafter. We also have several family involvement activities throughout the year such as: open house, family reading night, Title I parent night, FSA parent night, parent conferences, grandparents breakfast, Winter Wonderland gift shop, quarterly Super Kids program,vocabulary parade, Summer Splash, school dances, Trunk or Treat, as well as an open invitation for parents to visit our school at anytime that they are interested or have a specific need. Keller also
provides a monthly newsletter that includes a Home-School Connection insert and has a website and Facebook page that is updated regularly with important information for families and how they can be involved at our school.
Community businesses donated door prizes in August for our "Welcome Back To School" faculty meeting for teachers and staff. Each staff member received a door prize.
Colleges in our area work with our district office to set up college interns seeking an elementary education degree. We currently have five college students in our classrooms competing their pre-interships.

Identify the stakeholders and their role in promoting a positive school culture and environment.

Keller has a full-time School Counselor that is available during the school day for any student who is in need of someone to talk to. We have also incorporated the Sanford Harmony Curriculum into every classroom. This curriculum provides opportunities for students to develop positive relationships with one another and create a classroom environment that is safe and enjoyable.
Individual mental health counseling is provided by a licensed mental health therapist for students who qualify through the MTSS process. These counselors also facilitate three different social groups, three times a month for students who need more intensive instruction in appropriate social behaviors.The district also supports the social-emotional needs of students by providing a District Positive Behavioral Support Coach, School Psychologists, Behavioral Analyst, and an ESE/Student Services Staffing Specialist.
Keller Intermediate School has a full-time nurse covering the school clinic. The nurse is very sensitive to our students' needs and works collaboratively with school administration, guidance, and parents to assist in proper services for the students.
Keller also provides an on-site orientation for all incoming 4th graders and there is also an onsite orientation at the Middle School for all incoming 6th graders. School Counselors and administrators communicate between all schools.Third grade teachers provide individual

information for each student using a school created Google form.This form requires assessment data, behavior information, school services, parent involvement, and attendance data to assist with appropriate placement within a fourth grade classroom.